MUSIC - UNIVERSITY OF TORONTO
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MELODIA

A COMPREHENSIVE COURSE IN

SIGHT-SINGING

(SOLFEGGIO)

THE EDUCATIONAL PLAN BY

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THE EXERCISES WRITTEN AND SELECTED BY

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INTRODUCTORY

The Value of Sight-Singing

For at least two centuries training in sight-singing has been recognized in Europe as fundamental to all technical education in music. Americans have seemed to set little store by such training; for, to-day, the great majority of our professional musicians, not only instrumentalists but also vocalists, need unerring instrumental support in "singing at sight" a part-song or an anthem which has modulations to any except closely related keys, or which abounds in the larger intervals. Obviously, inability to read at sight does not preclude good performance, after familiarity has been gained by instrumental assistance; but probably no one would deny that the possibilities of artistic achievement are infinitely greater when one has acquired the confidence born of genuine ability to sing at sight — which ability may be defined as the power to know the units of rhythm and of relative pitch of any rational musical phrase, and to prove that knowledge by singing it correctly at first sight.

Much Material is Necessary

Many works on sight-singing have been compiled and written for use in the public schools. But the authors of Melodia believe that there is need of more and better graded material for use in conservatories and by private teachers. The present work is an attempt to meet this need. It represents the results of many years' experience, and is based on the belief that, whatever be the method of presenting the elements of the subject, the surest road to growth is through actual performance of a great number of carefully graded tasks.

Confidence Must be Developed

A second fundamental thought has been that a high degree of self-confidence must be developed before one can "stand up and sing" alone at sight a somewhat difficult musical phrase, without other assistance than the sounding of the key-note. Experience has shown that rhythmical problems are quite as often stumbling-blocks to musical students as are tonal problems. Therefore, in Melodia, the first eighty pages, which are written without skips primarily to develop a ready confidence, contain many and varied examples of each of the conventional rhythm-forms; and the most deliberate progressiveness is maintained in the introduction of new difficulties. In a word, it is a feature of Melodia that early emphasis is laid upon rhythmical problems.

The Treatment of Large Intervals

In the treatment of the larger intervals there is also a departure from the conventional procedure. Instead of taking them in the order of small to great, the octave is first presented, because experience shows that it is the only "skip" definitely recognized as such by most beginners. The sevenths, sixths, etc., are then presented both in their relation to the octave and as composites of the steps and half-steps with which the student is already thoroughly familiar.

General Features of Melodia

A glance at the headings of the successive Series will indicate in detail the comprehensiveness of the plan. The following general points may be noted:

1, The typographical arrangement is such that a very large amount of material is brought within comparatively narrow limits;

2, The normal compass of *average* voices (an octave and five notes from low A) is seldom exceeded;

3, Nearly one-half of the unison exercises are written in the bass clef, thus forcing sopranos and altos to become familiar with that clef;

4, The two-part exercises are all written so that they may be inverted, the bass being made the tune, and the tune the bass; or they may be sung by male voices only or by female voices only; thus, each two-part page represents two pages of practice material;

5, Again, the two-part exercises are adapted to use by teacher with pupil in private vocal lessons;

6, Since all indications of phrasing are lacking, opportunity is offered for constructive work of the highest educational value.

Individual Work Essential

It is expected that, even when the book is studied in large classes, much work in individual reading will be required by the Instructor; for, after all, no one has fully mastered sight-singing who cannot sing alone, while beating time after the conventional forms.

As a special—and, perhaps, novel—help in developing the sense of individual independence in ensemble, there have been included, in Series I, exercises which may be sung simultaneously. Cases of this sort are indicated in connection with each of the respective exercises. Thus I 233 may be sung with I 243, I 246 with I 263, etc. Some teachers believe so fully in this method of developing independence that they cause exercises in the same key, and with the same number of measures, to be sung together, without regard to the tone-content of the exercises. This practice, artistically unjustifiable, may have, in moderate use, educational value.

The Goal of Melodia

Melodia undertakes to prepare students to meet the most difficult tasks in pitch and rhythm set by masters of choral composition. If suggestions of phrases from some of the masters have occasionally been incorporated in the original exercises, the reader may be willing to waive a charge of unjustifiable appropriation, in view of the specific object of the whole work.

The Modulatory Studies

Pages 76 to 80 contain Modulatory Exercises, some of which may well be studied earlier than their position in the book would indicate. The relationship between the objective keys and the tonic is indicated by Roman numerals,—capitals for major keys and small capitals for minor keys. Thus, "To II" means that the exercise illustrates modulation to the minor key based on its super-tonic of the prevailing scale—to D minor, if the piece is in C major. Such an exercise may well be studied in connection with any earlier exercise which modulates to any similarly related key—to F-sharp minor from E major, for instance. Reference to these exercises is occasionally made in the earlier pages of Series IV; but the teacher may best judge whether more detailed study of key-relationship is desirable.

Matters of Notation.

There has been no attempt to preserve absolute uniformity as to the details of notation throughout the book. On the contrary, it has been deemed wise to present a variety of forms and usages in order to accustom the student to the practices of various authors and editors.

A word is necessary as to the insertion of clefs and the use of bars, which features, on casual view, might appear to be unsystematic and needlessly unconventional. As a matter of fact, considerations of brevity have prompted several departures from the established usage. For the guidance of the singer, however, but a single direction is necessary: **the prevailing key-signature and time-signature are not cancelled unless a clef or the regular double-bar [‖] is inserted.** The double-thin-bar [‖] is therefore not to be regarded as necessitating a new indication of key or time. The time-signature may change while the key-signature remains. The regular double-bar appears where either a clef or a *key*-signature is changed. The meaning of the single-thick-bar [**I**] or the double-thick-bar [**II**], as in the Modulatory Exercises and in connection with repeat-signs, is, in the respective cases, obvious.

THE SOURCES OF THE SELECTED EXERCISES

The authorship of the selected exercises and of the excerpts, is indicated by letters following the respective numbers. An asterisk shows that some modification other than transposition has been made, but not such as to impair the original character. Below is a key to the indications of the letters. All exercises not so marked have been written for this book.

Ad T. Anderton [1836–]
Ab D. F. E. Auber [1782–1871]
Bh J. S. Bach [1685–1750]
Be L. van Beethoven [1770–1827]
Bt A. Bertalotti [1665–1730(?)]
Bn H. Bönicke [1821–1879]
Br J. Brahms [1833–1897]
Cl G. Carulli [1800–1877]
Cb E. Chabrier [1842–1894]
Ck G. W. Chadwick [1854–]
Ch L. Cherubini [1760–1842]
Cn P. Cornelius [1824–1874]
Du F. Durante [1684–1755]
Fi C. H. Fischer [1800–1875](?)
Fr C. Franck [1822–1890]
Gn C. F. Gounod [1818–1893]
Hd G. F. Händel [1685–1759]
Hr H. L. Hasler [1564–1612]
Hs J. A. Hasse [1699–1783]
Hn J. Haydn [1732–1809]
Hg J. Higgs [1829–1902]
Kb J. P. Kirnberger [1721–1783]
La H. F. Langlé [1741–1807]
Ls O. Lasso [1532–1594]
Lm H. Lemoine [1786–1854]
Lo L. Leo [1694–1756]
Lw C. Löwe [1796–1869]
Mn F. Mendelssohn [1809–1847]
Mi J. Minard [1845(?)–]
Mz W. A. Mozart [1756–1791]
Na J. Nares [1715–1783]
Pa A. Panseron [1796–1859]
Py C. H. H. Parry [1848–]
Rd J. J. Rodolphe [1730–1812]
Rs G. Rossini [1792–1868]
Sb J. N. Schelble [1789–1837]
Sn F. Schneider [1786–1853]
Sm R. Schumann [1810–1856]
St J. A. Steffani [1726–1800(?)]
Ts W. Tschirch [1818–1892]
Vd G. Verdi [1813–1901]
Wg R. Wagner [1813–1883]
Wb S. Webbe [1740–1816]
Wn B. Widmann [1820–]
Wll F. Wüllner [1832–1902]

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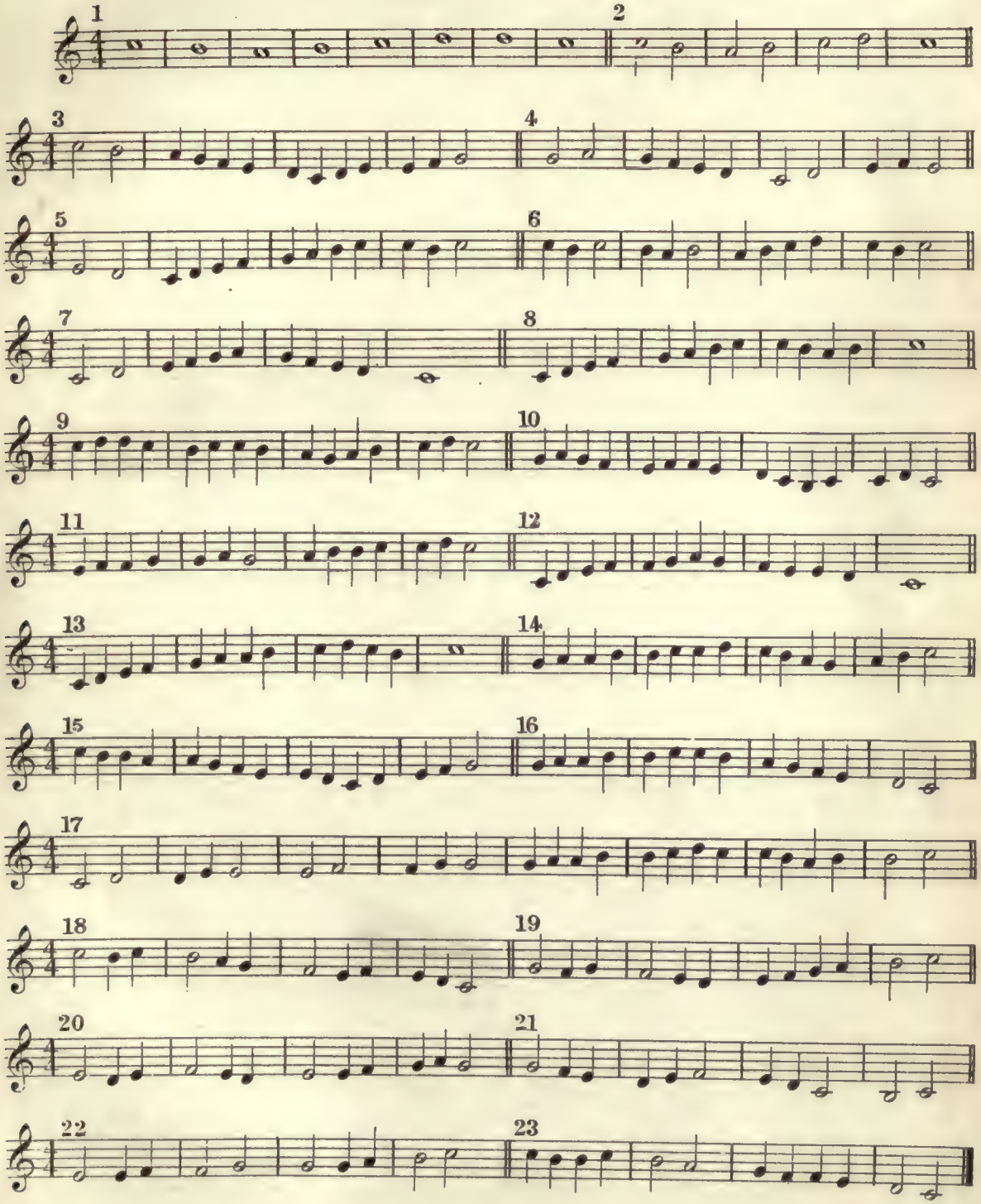
One-part diatonic exercises in step-wise melody — G and F clefs — All major keys, to B and D-flat inclusive — All representations of notes and rests of whole-beat length and multiples thereof — Elementary presentation of the divided beat



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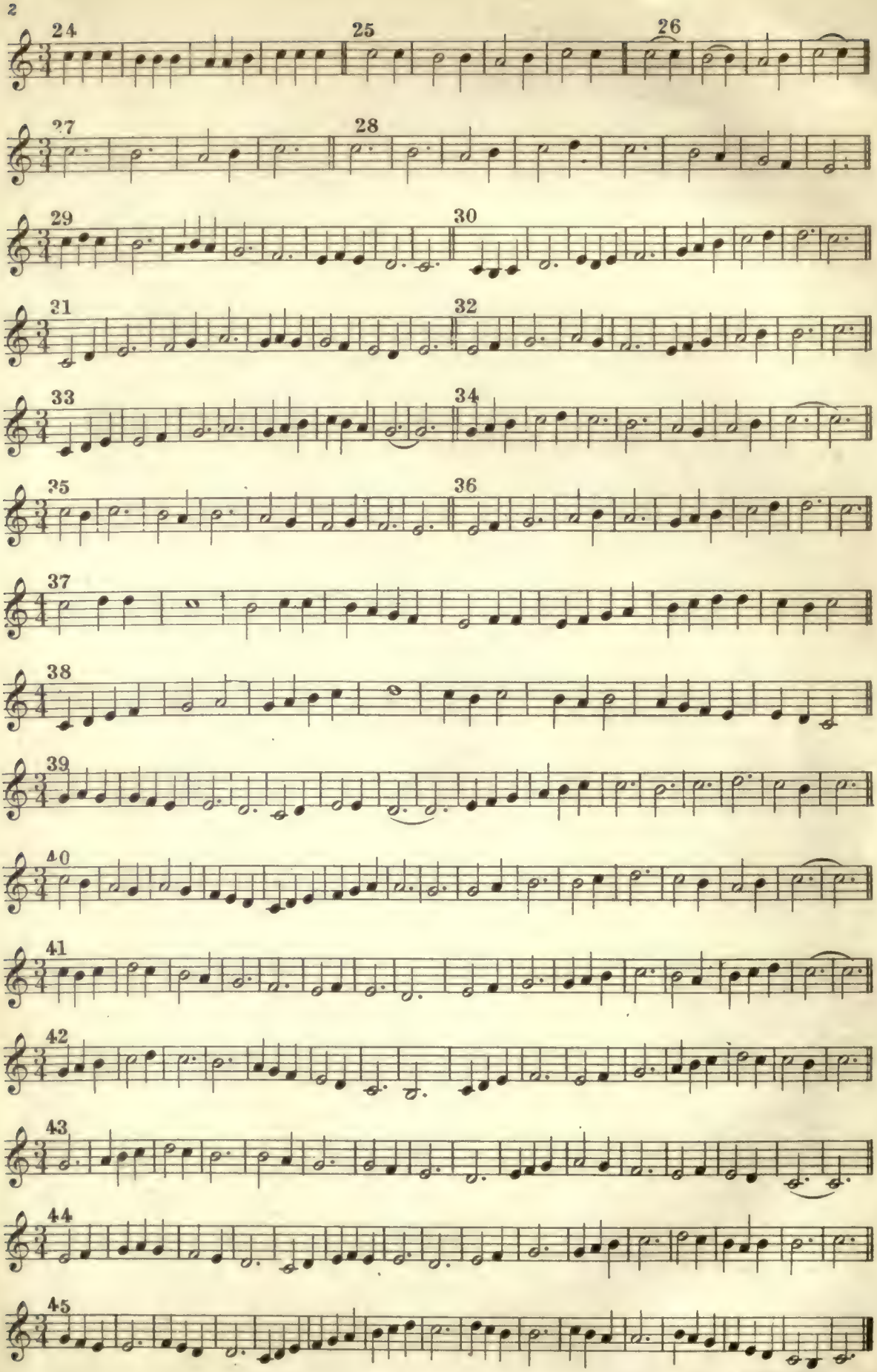
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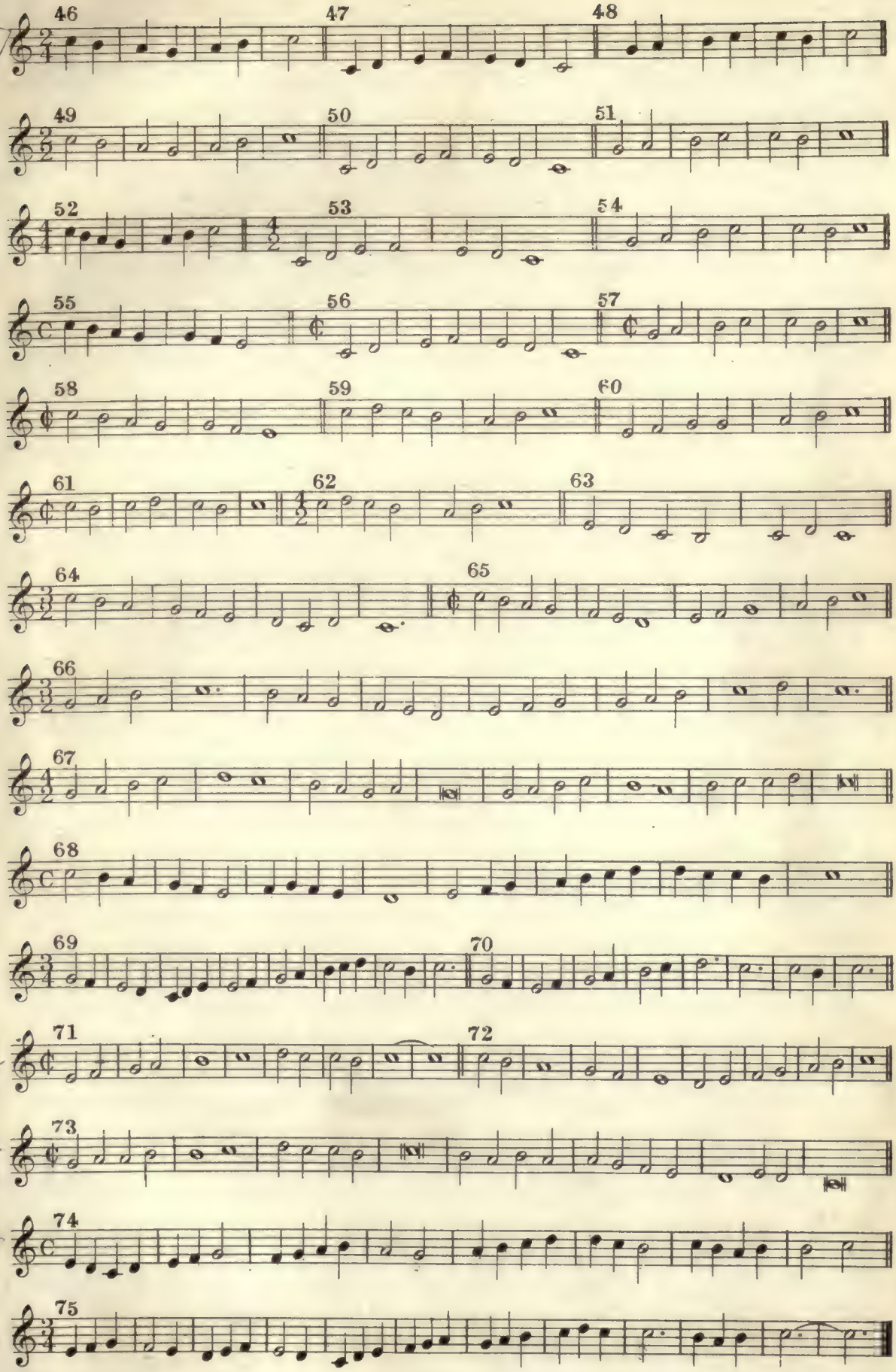
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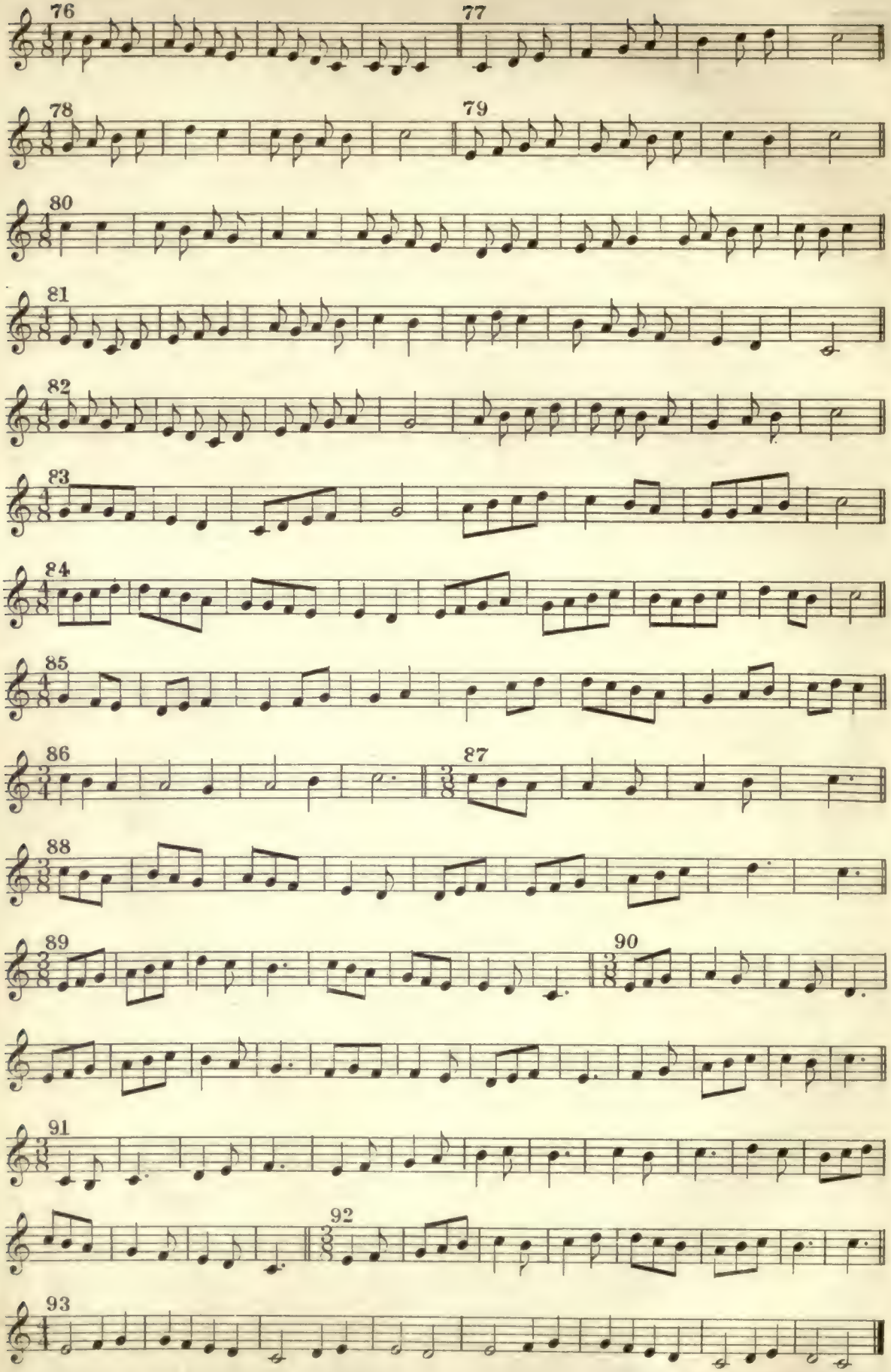

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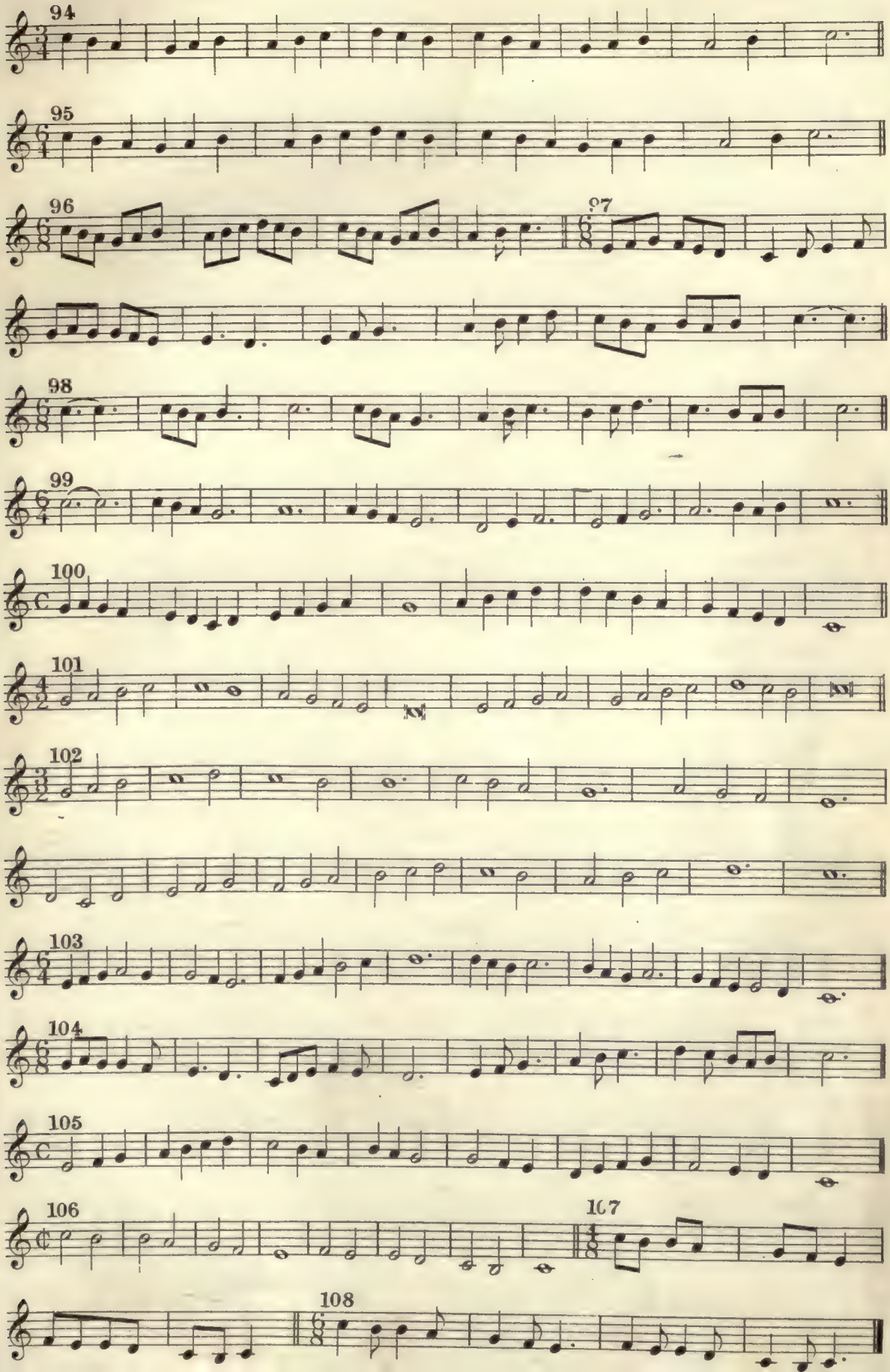
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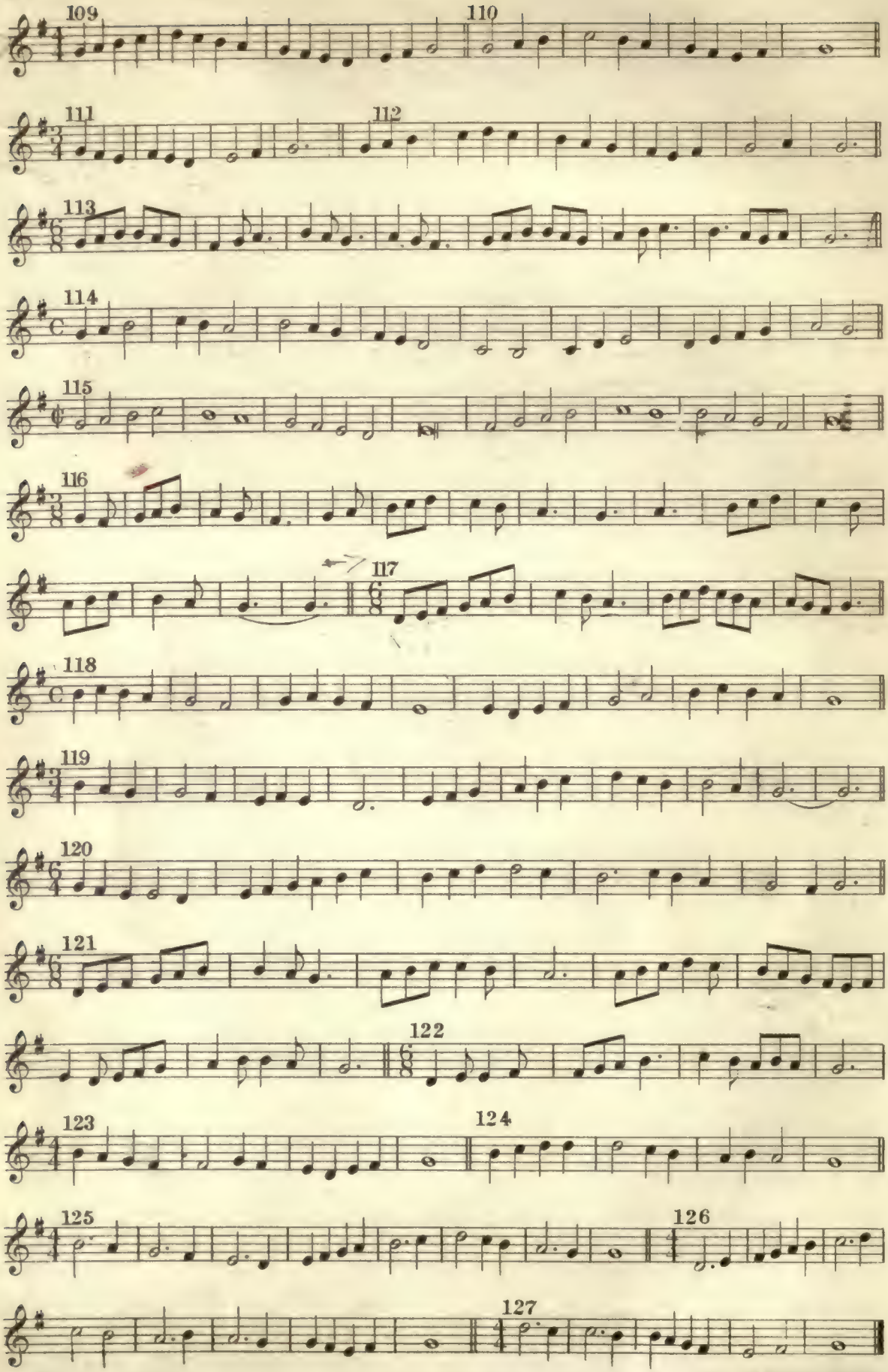
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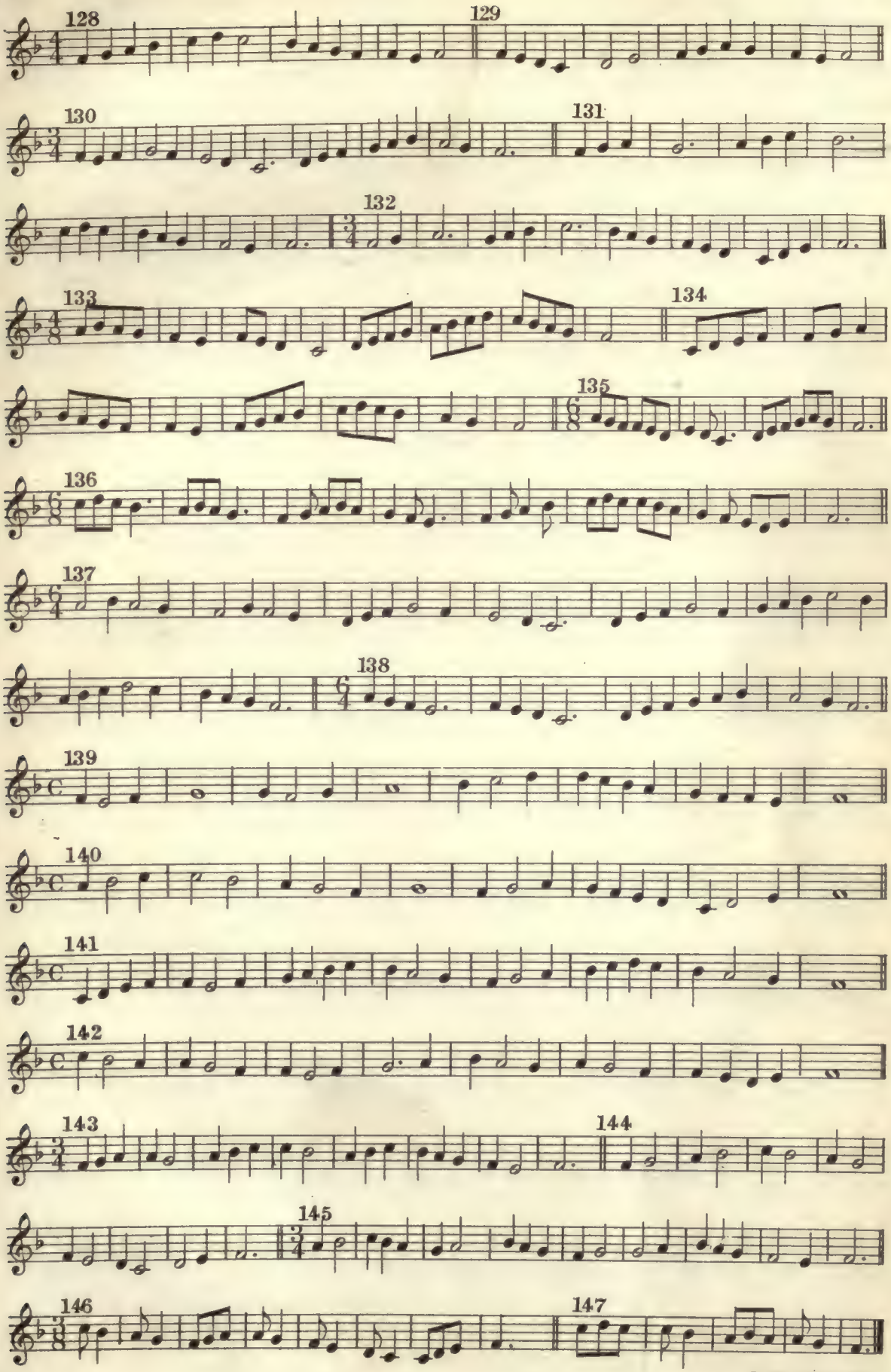

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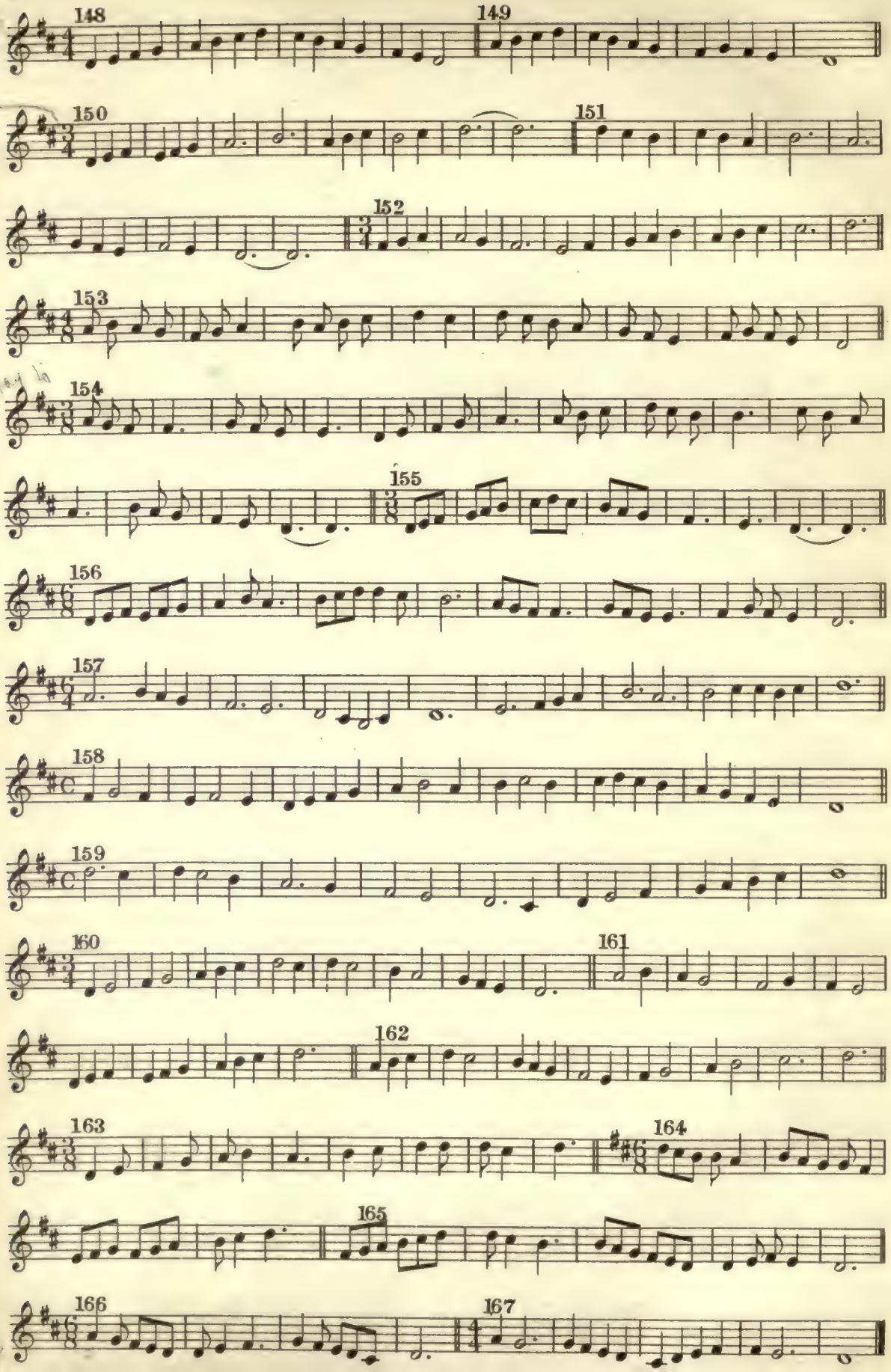
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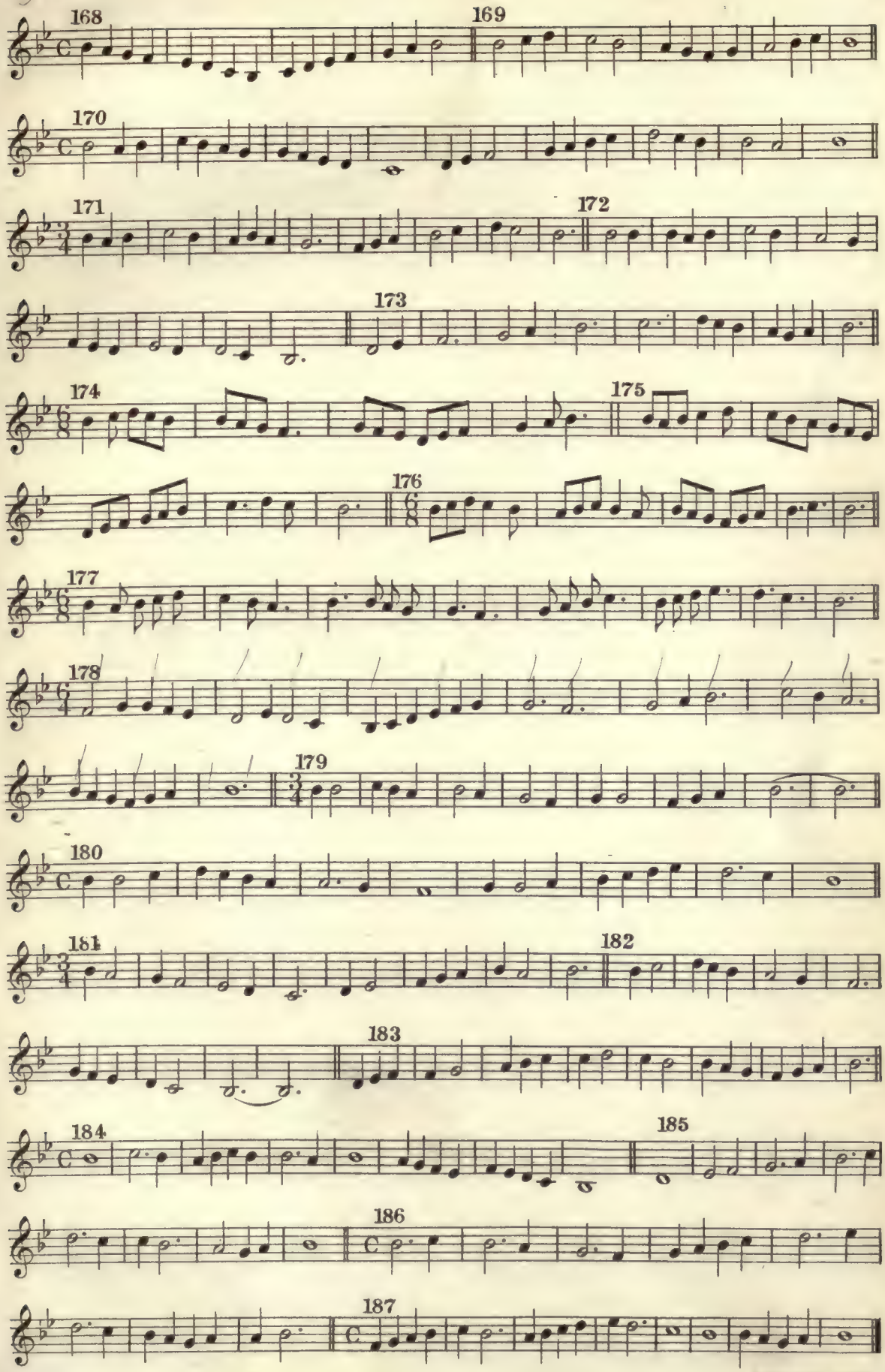
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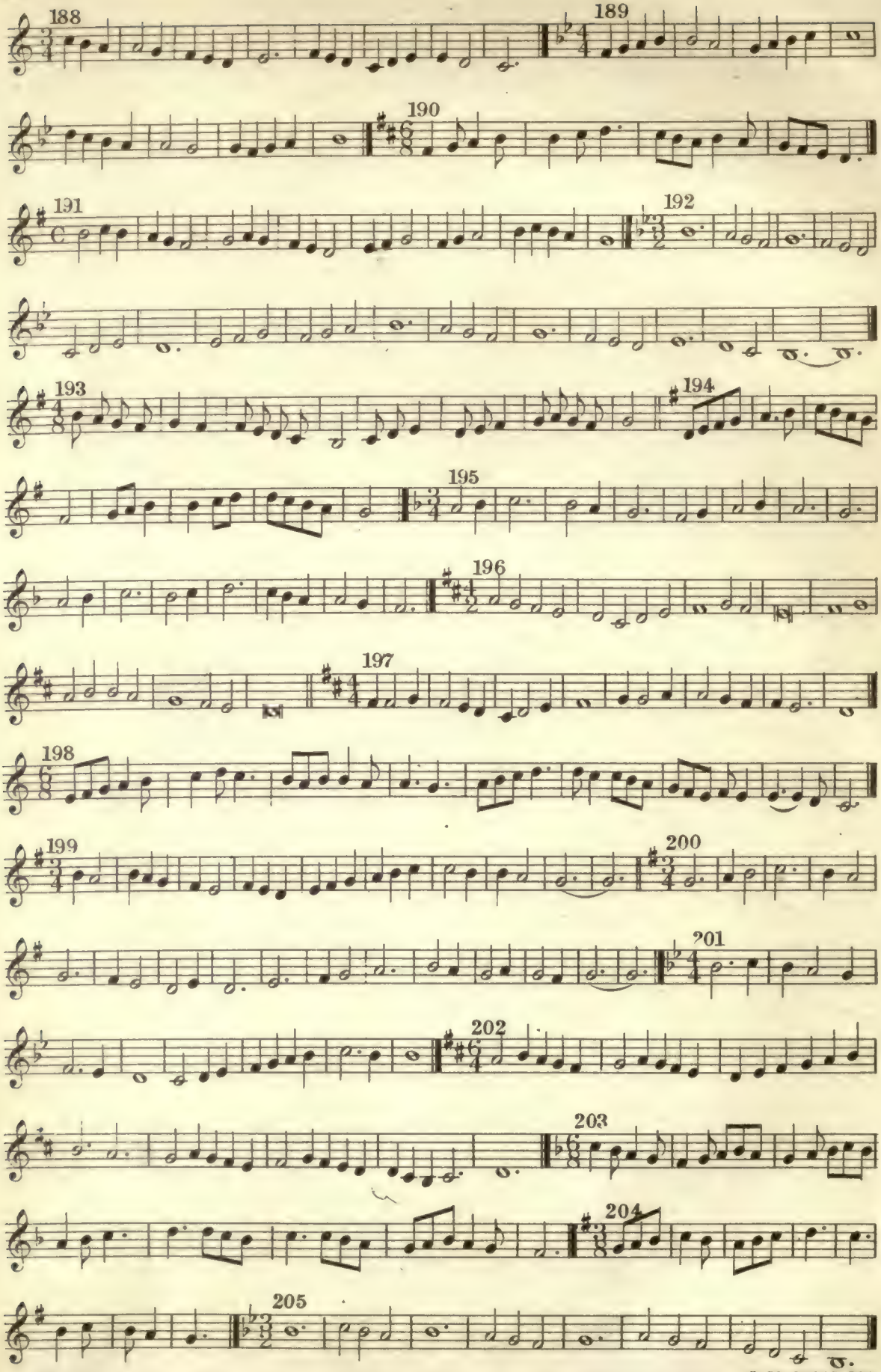
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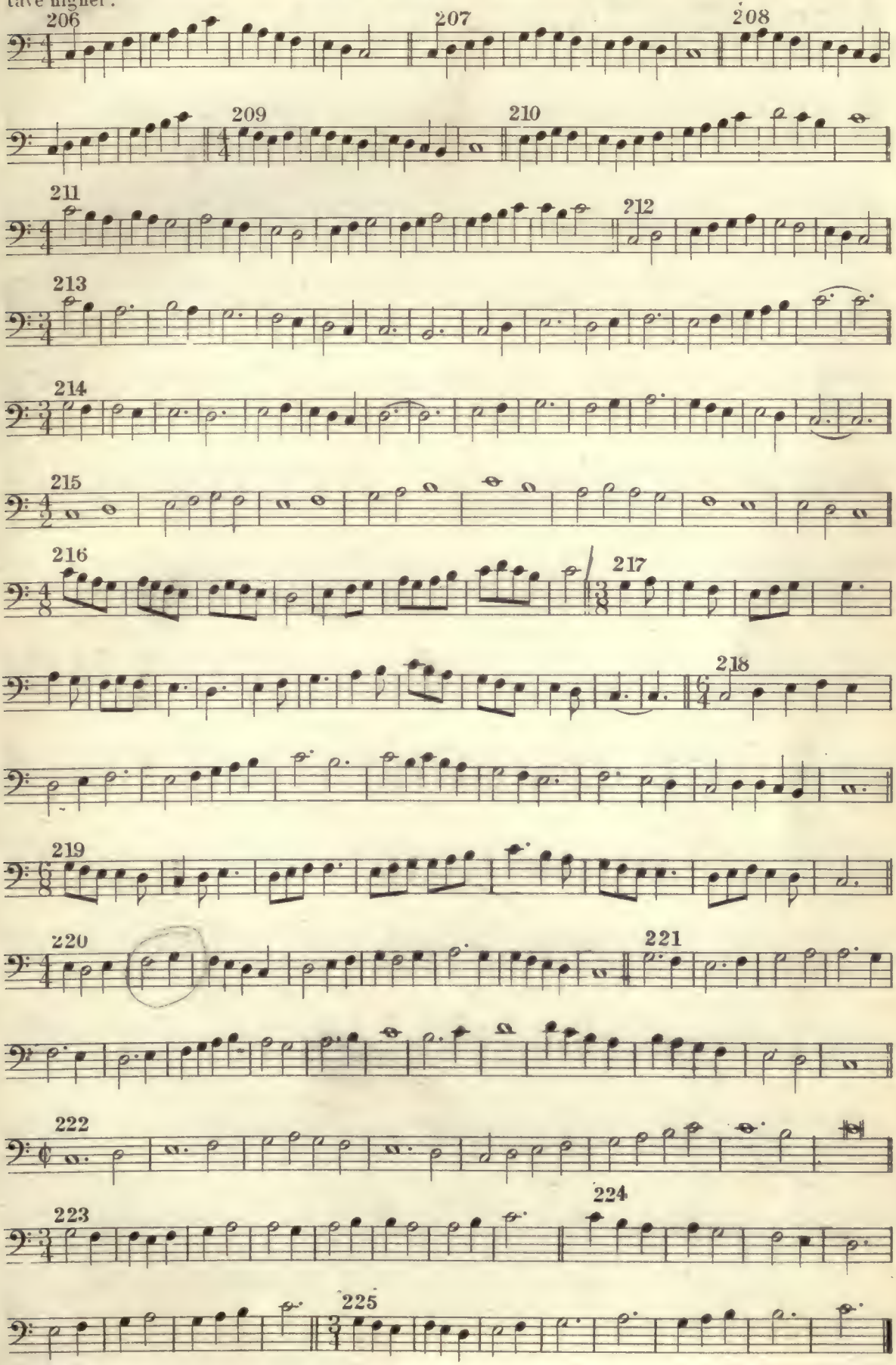
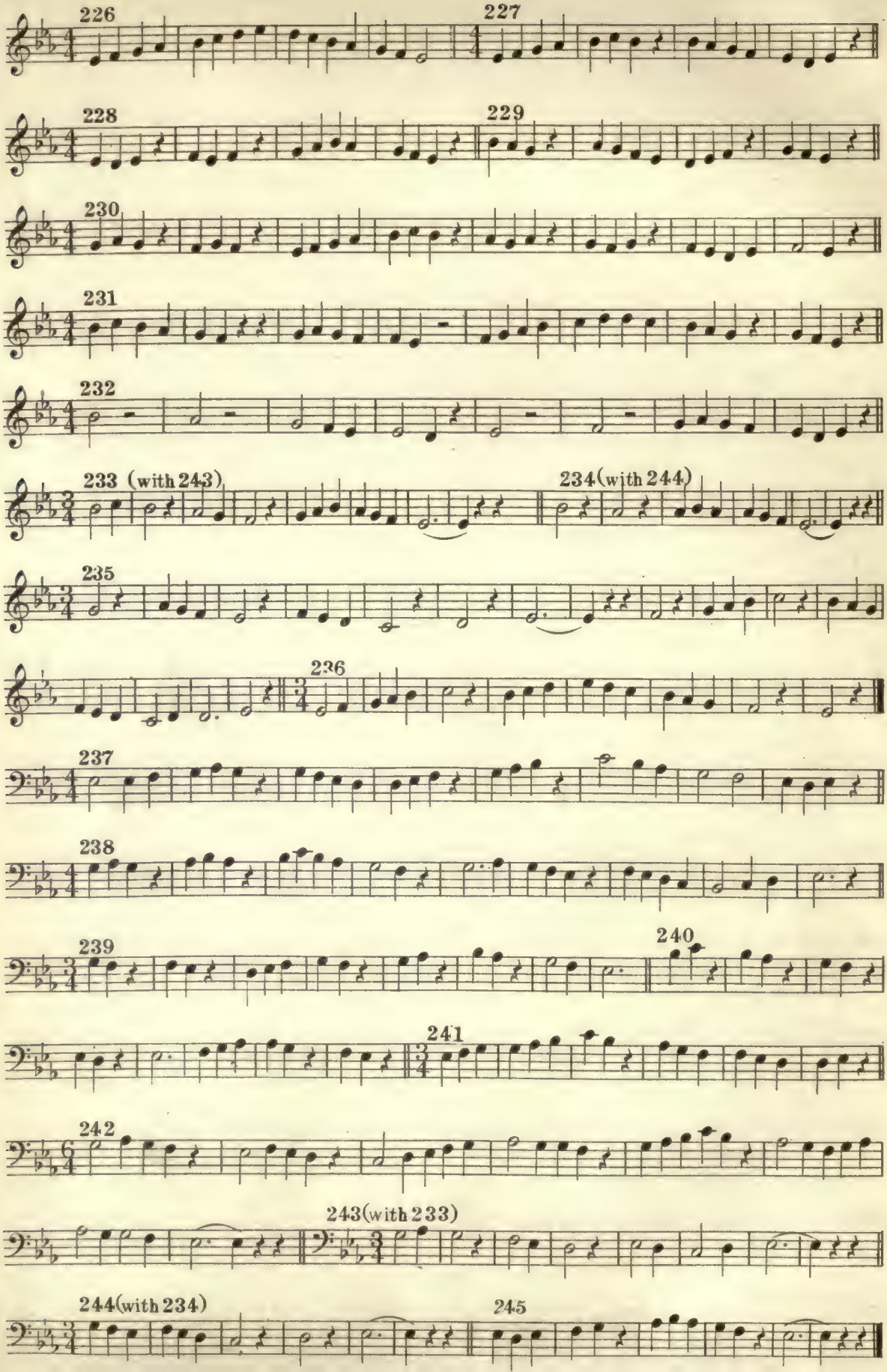
All Unison Bass Exercises are to be sung by all singers, the Sopranos and Altos sounding, of course, an octave higher.

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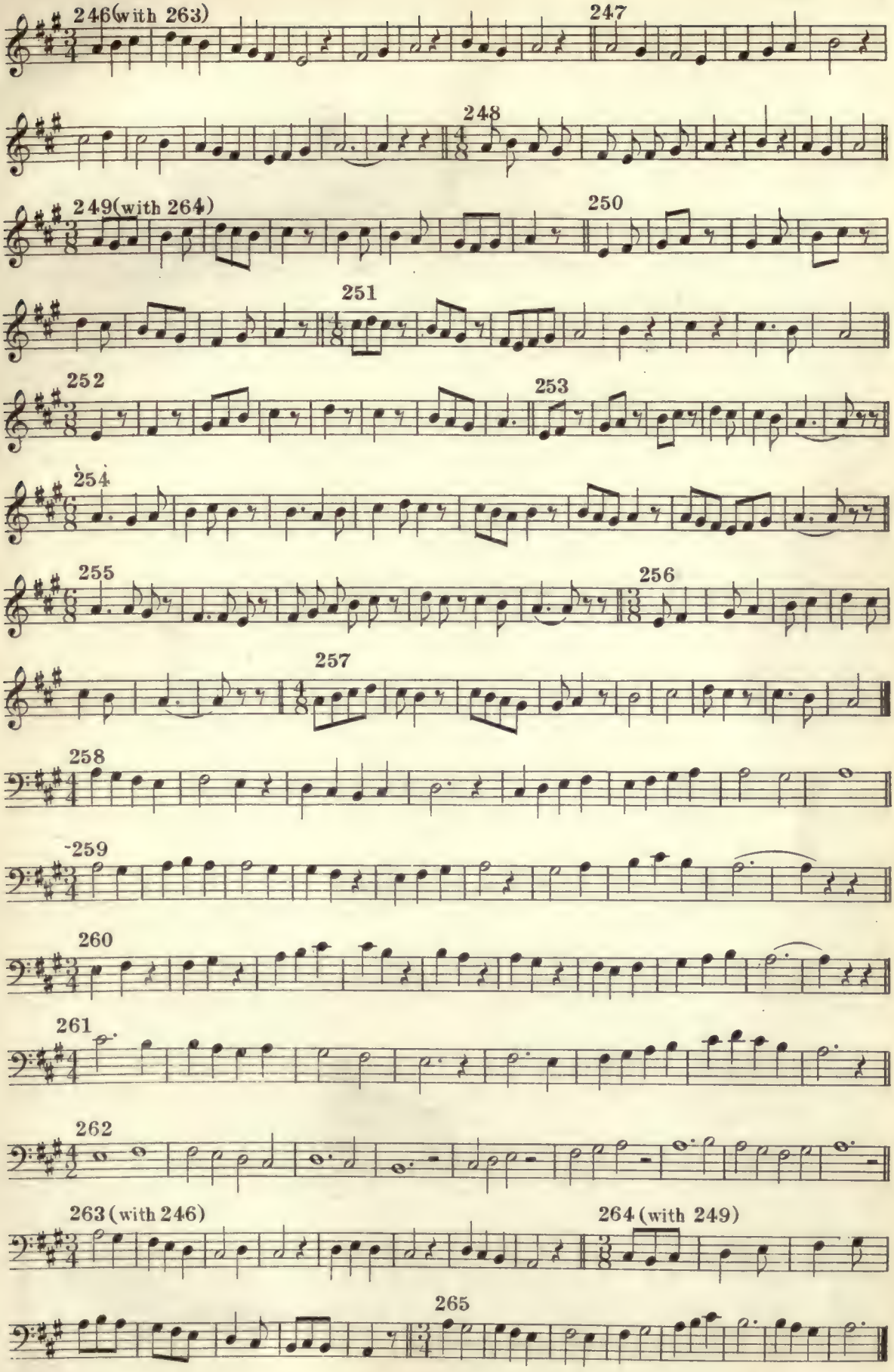
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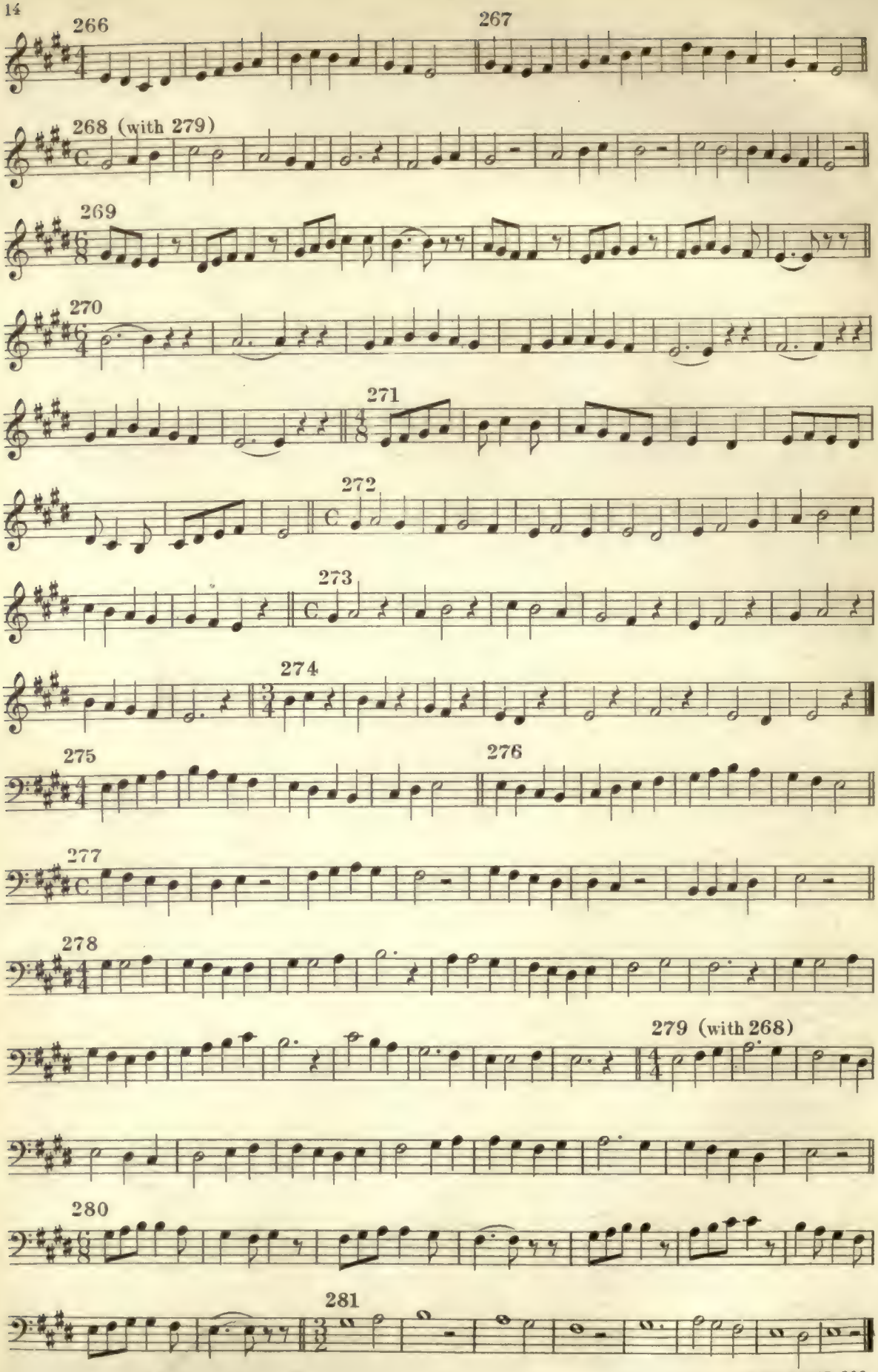
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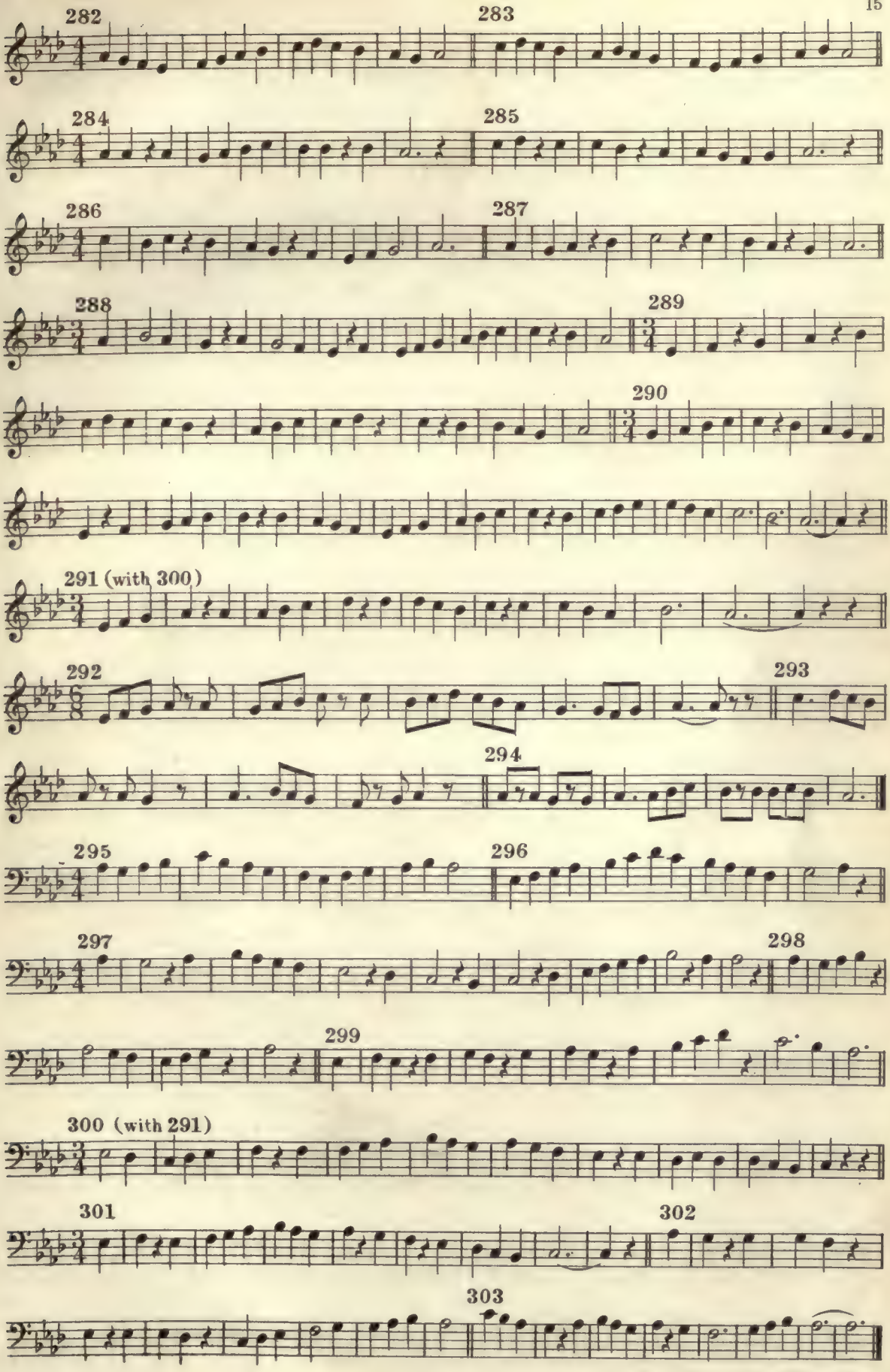
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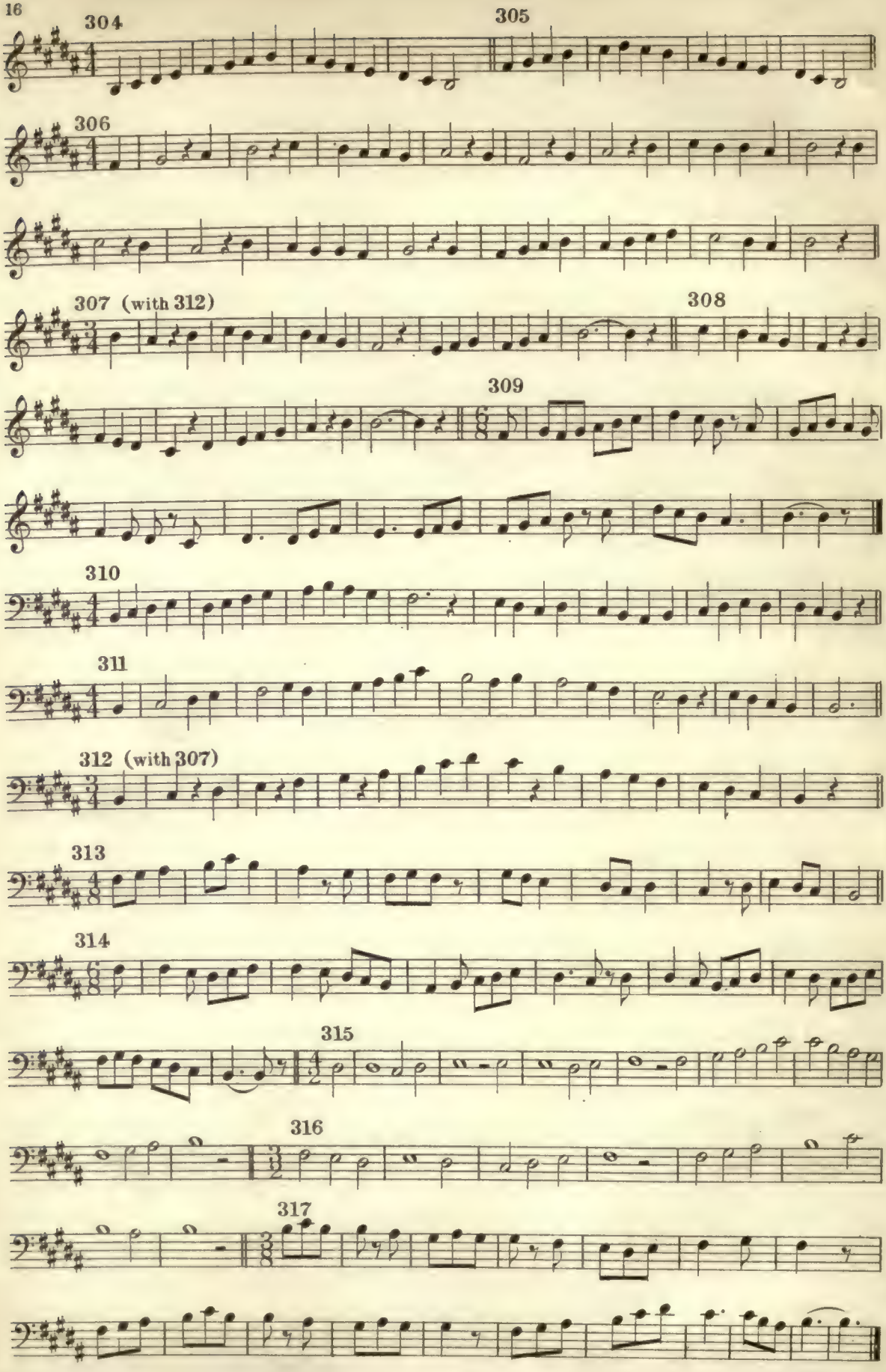
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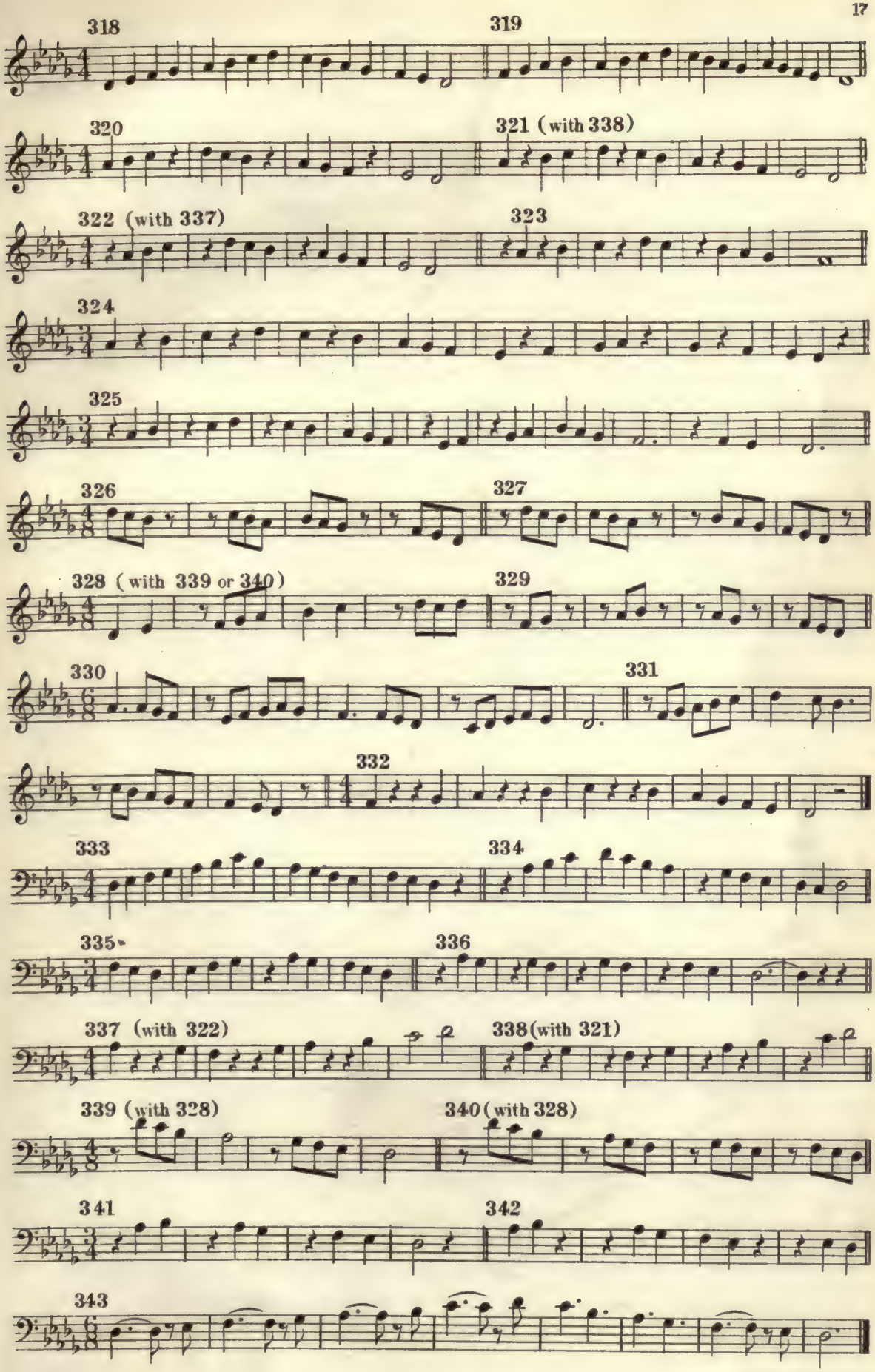
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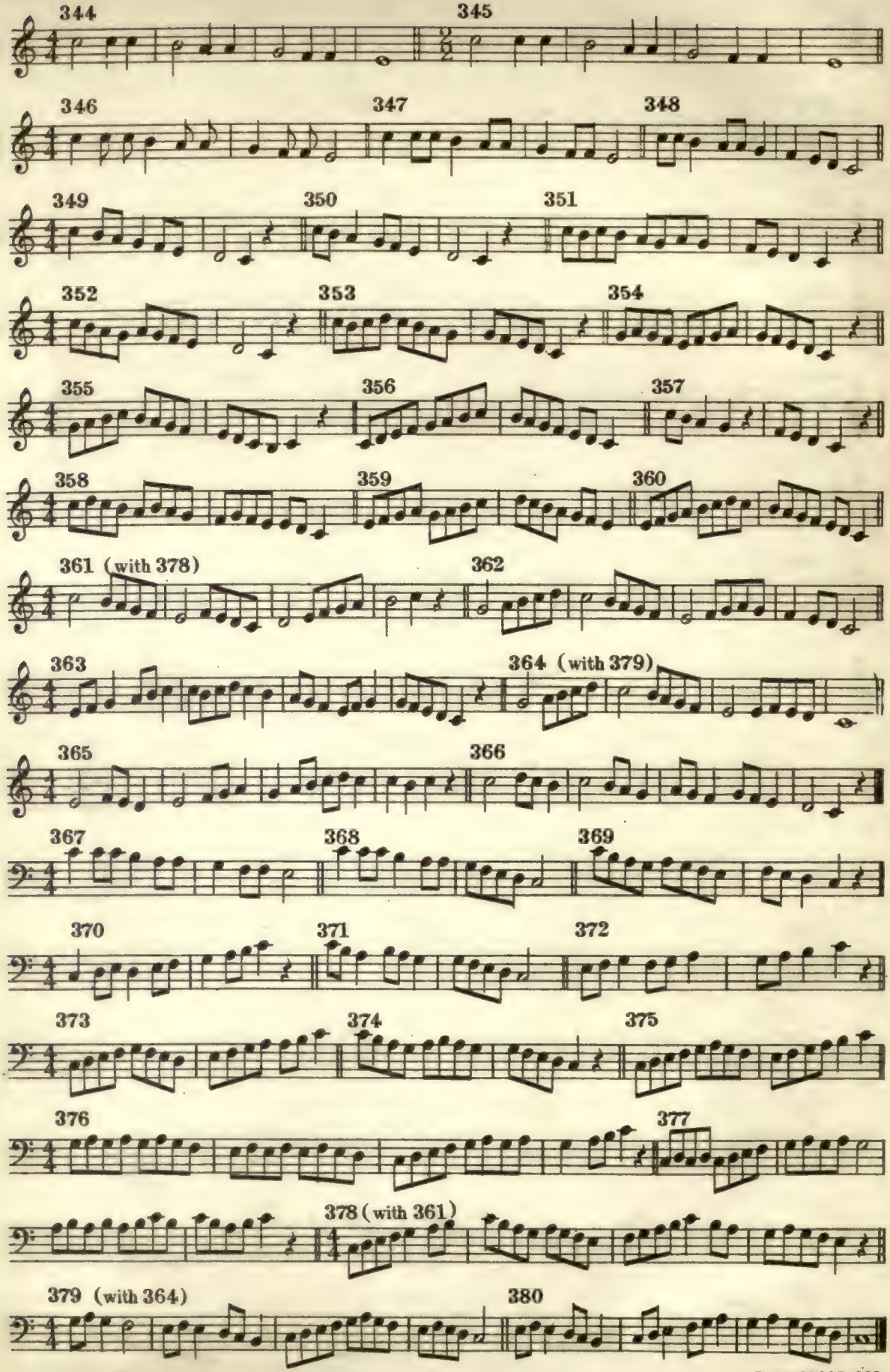
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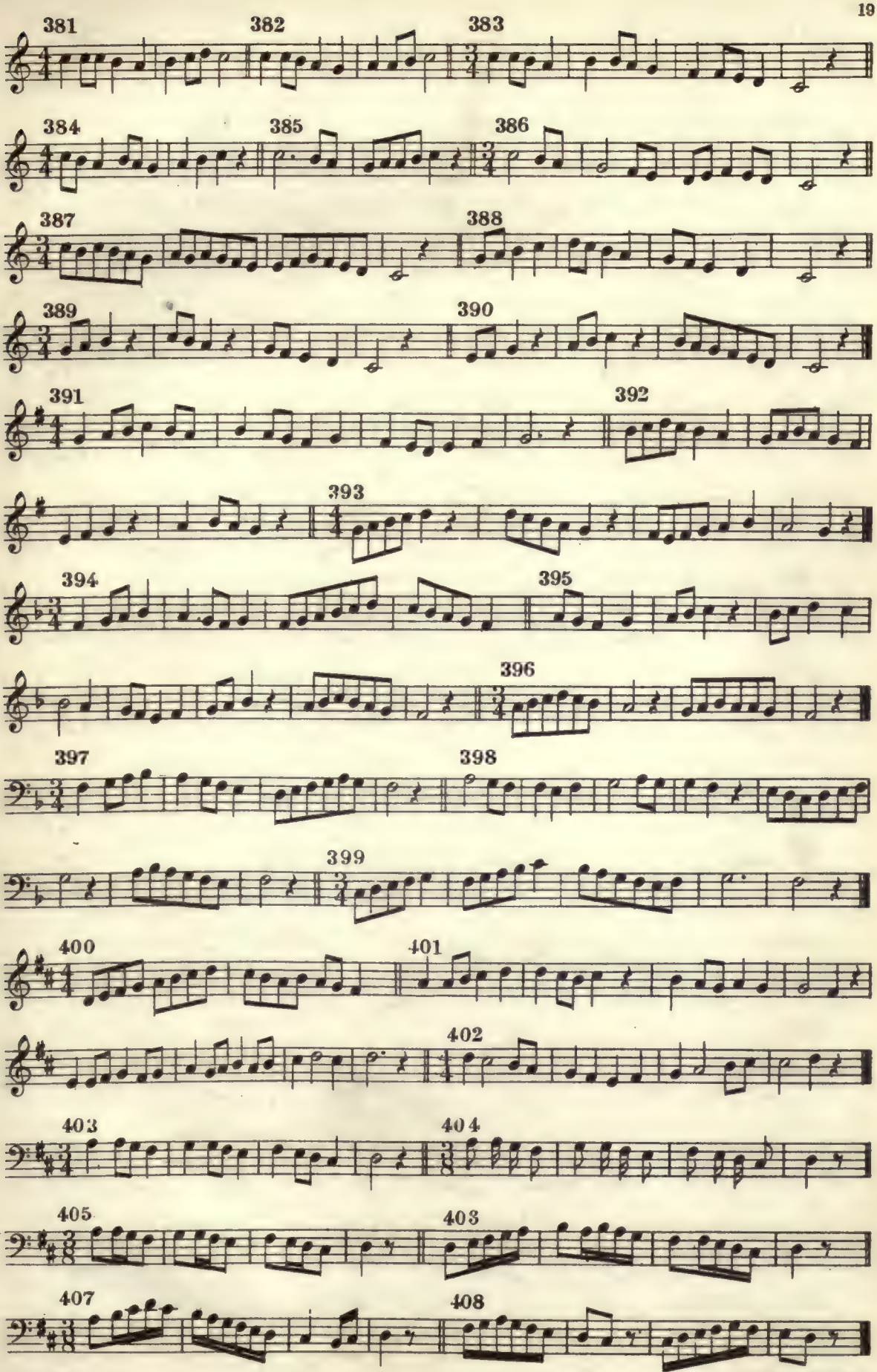

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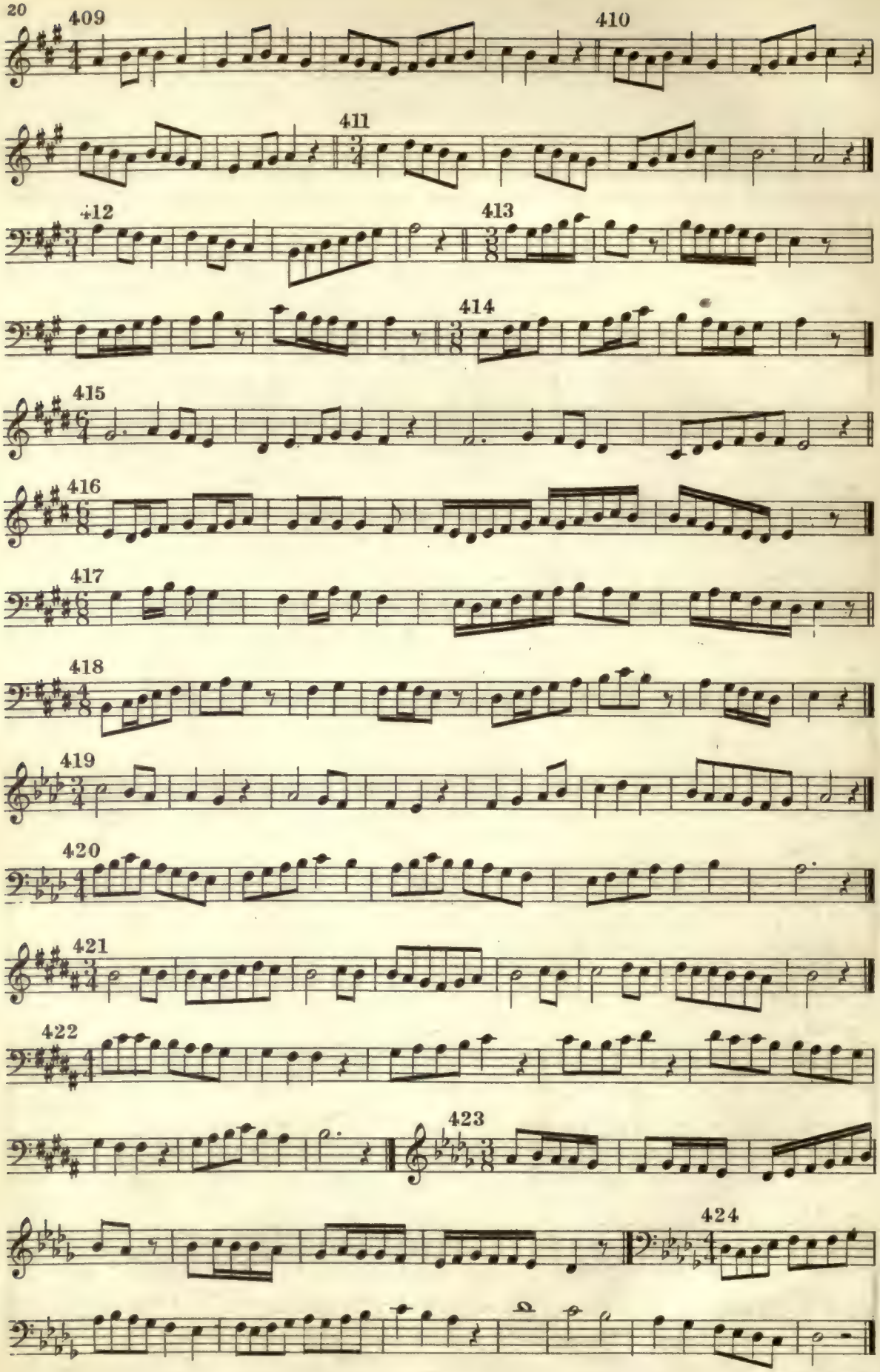
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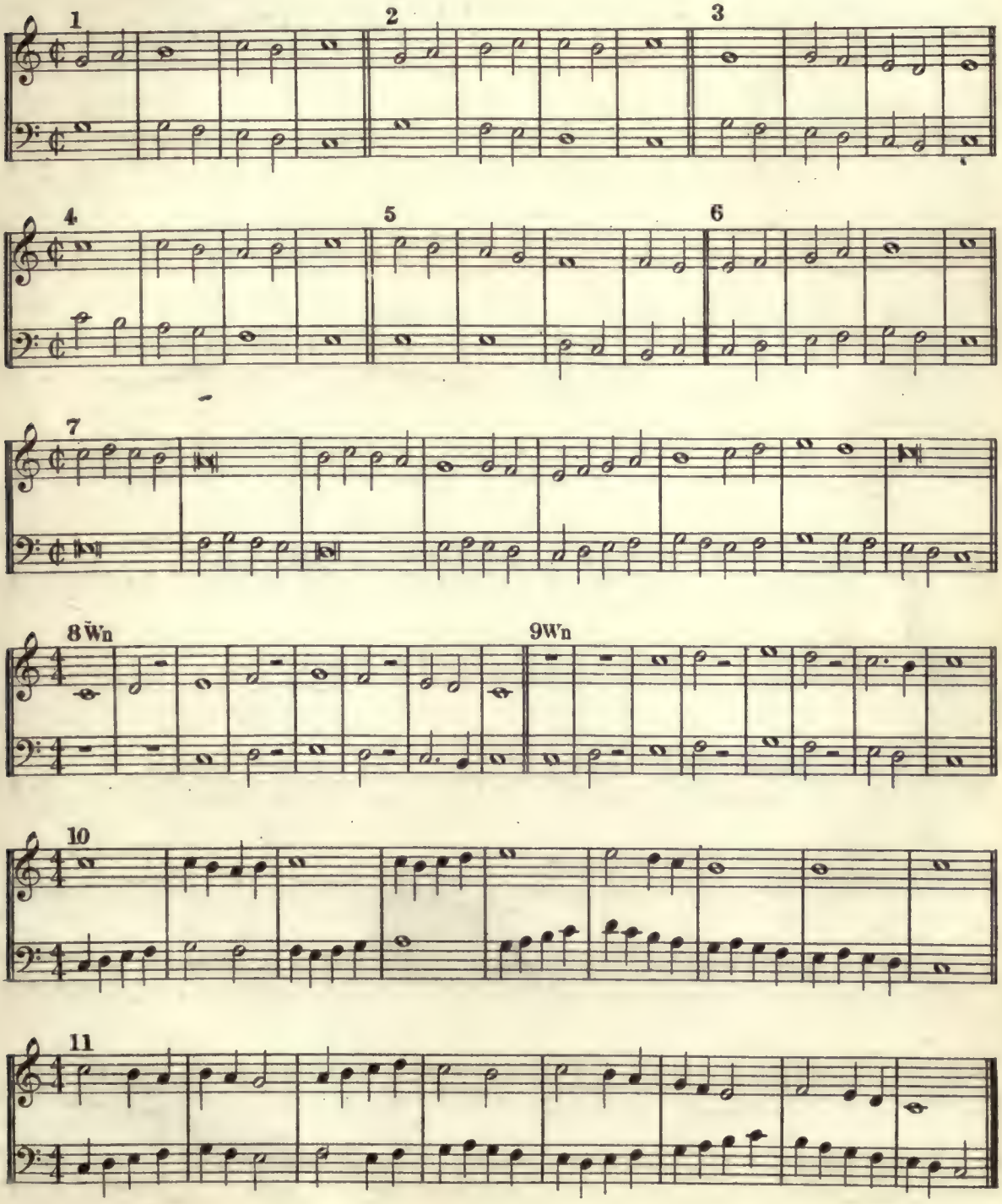
SECOND SERIES

Two-part diatonic exercises in step-wise melody — Keys to B and to D-flat inclusive — All representations of notes as in Series I, with greater variety and length of rests — The divided beat in fuller presentation



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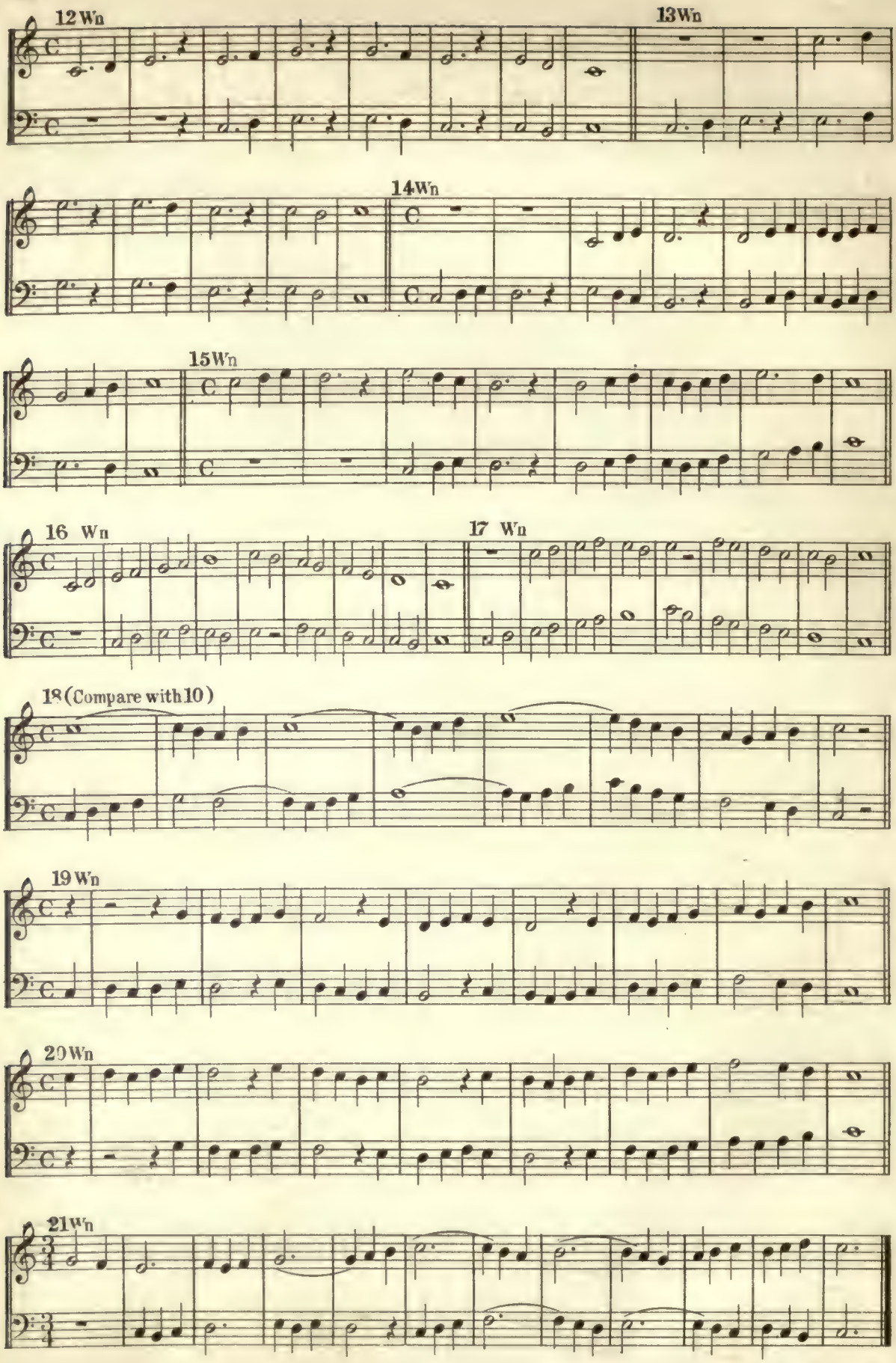
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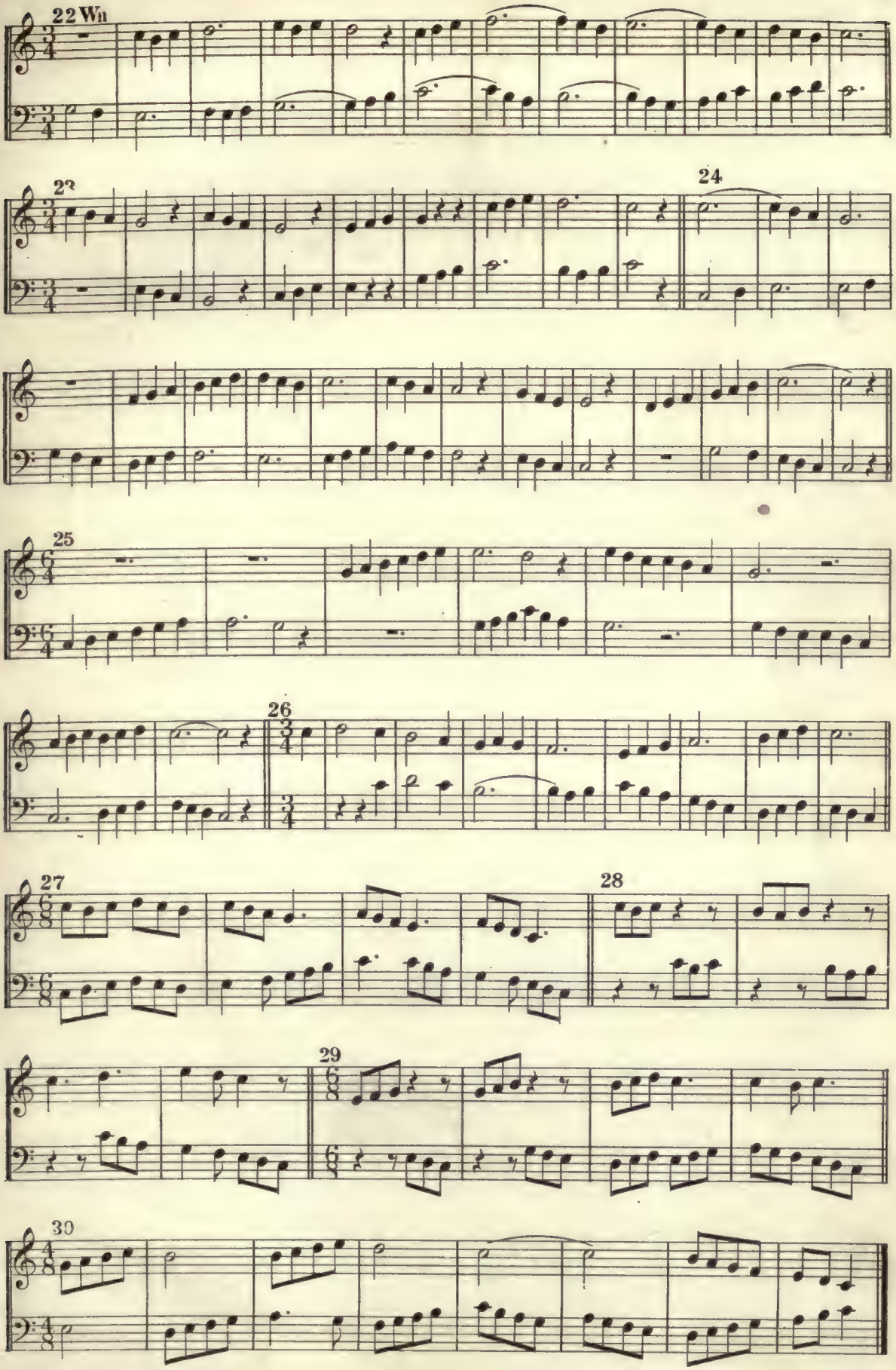
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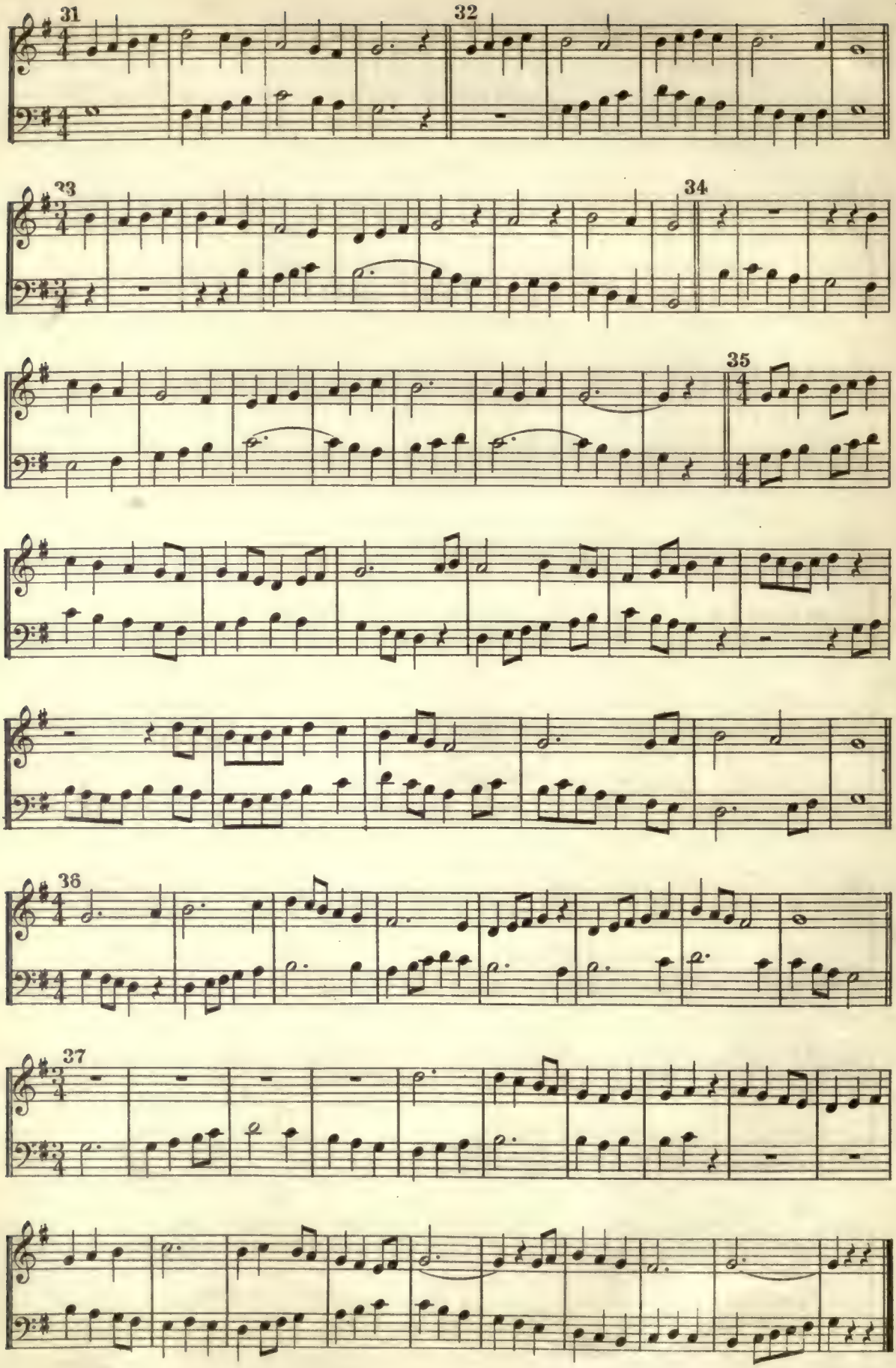

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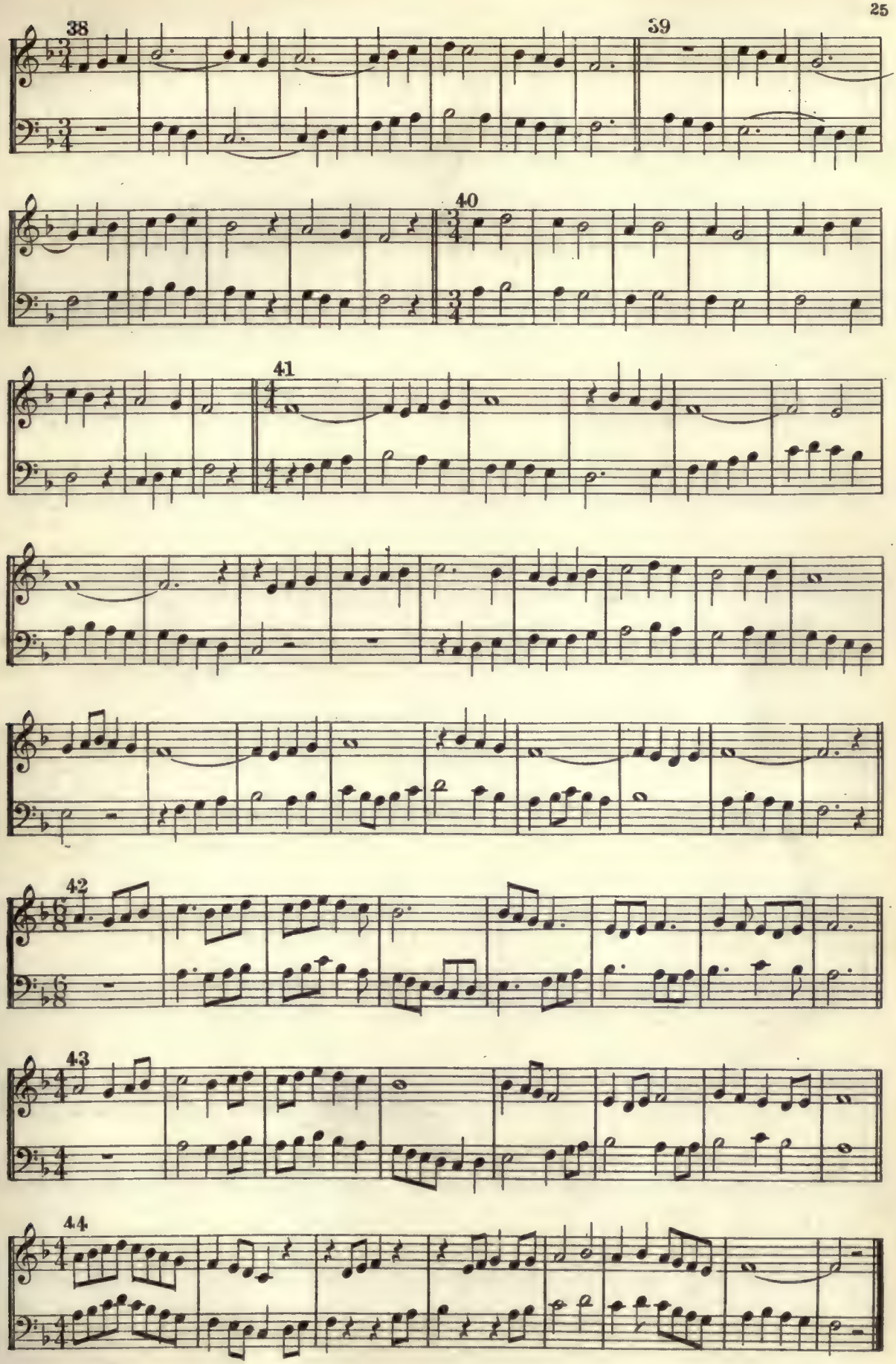
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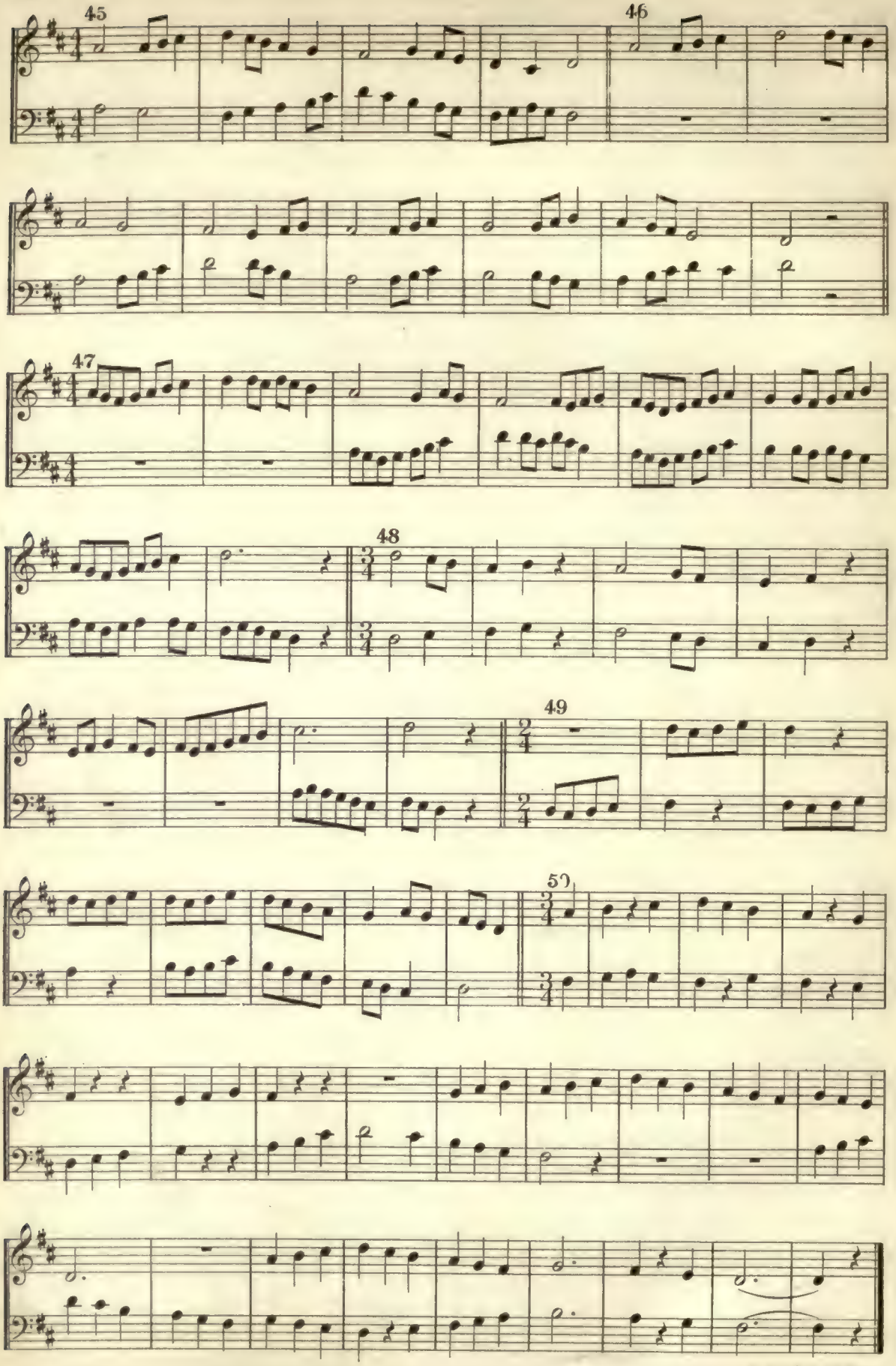
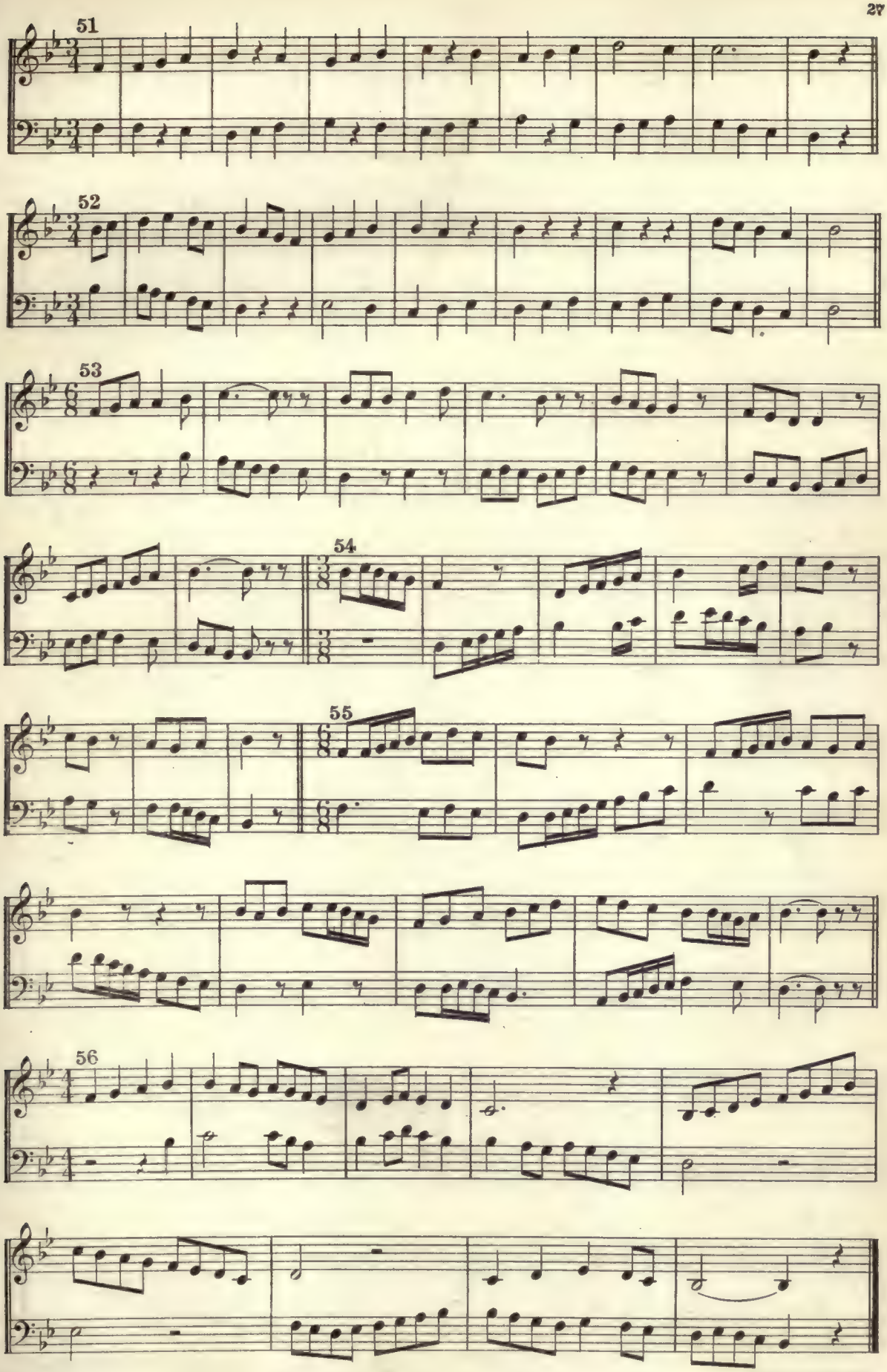


5-57-67645-200



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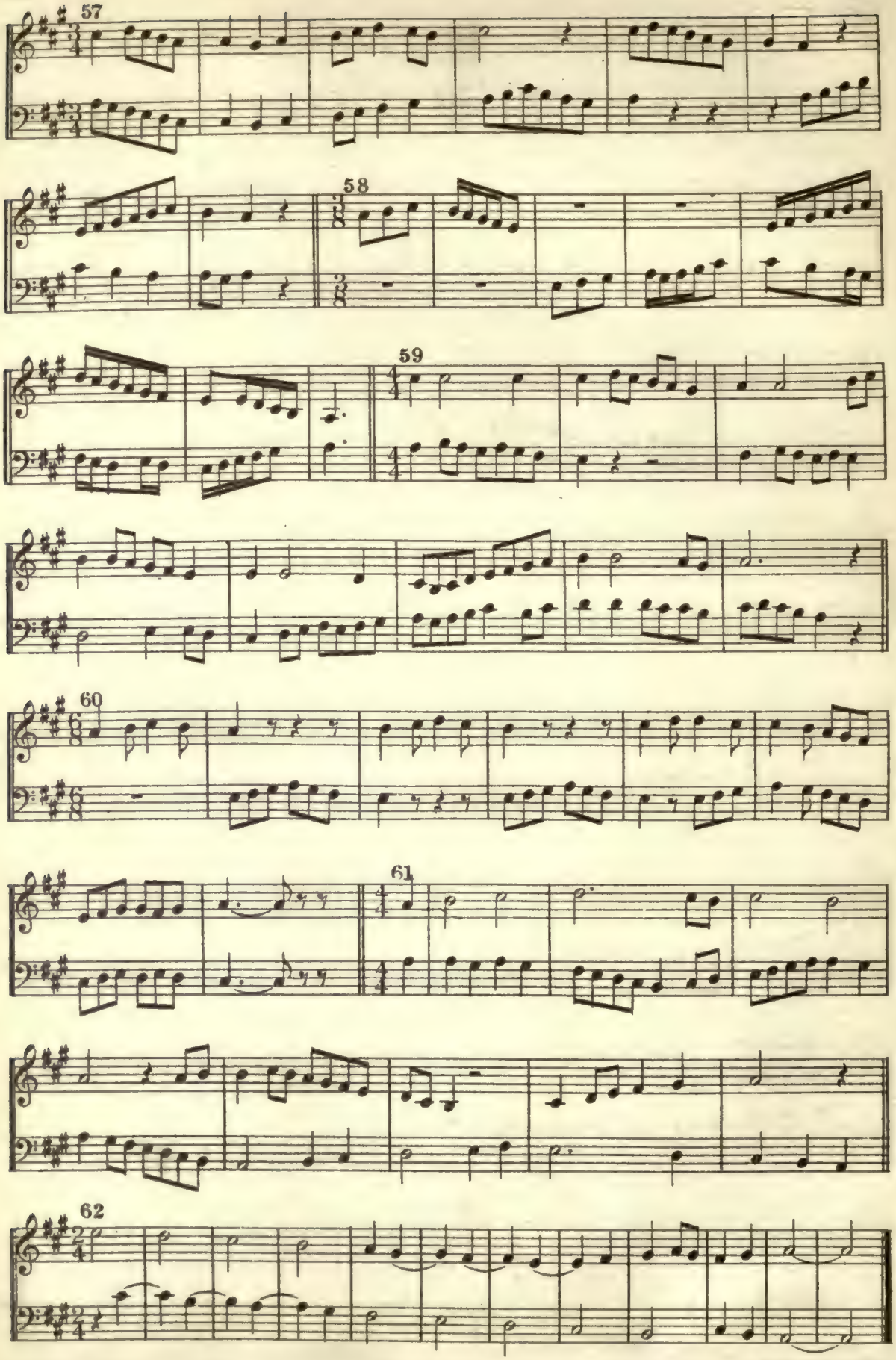
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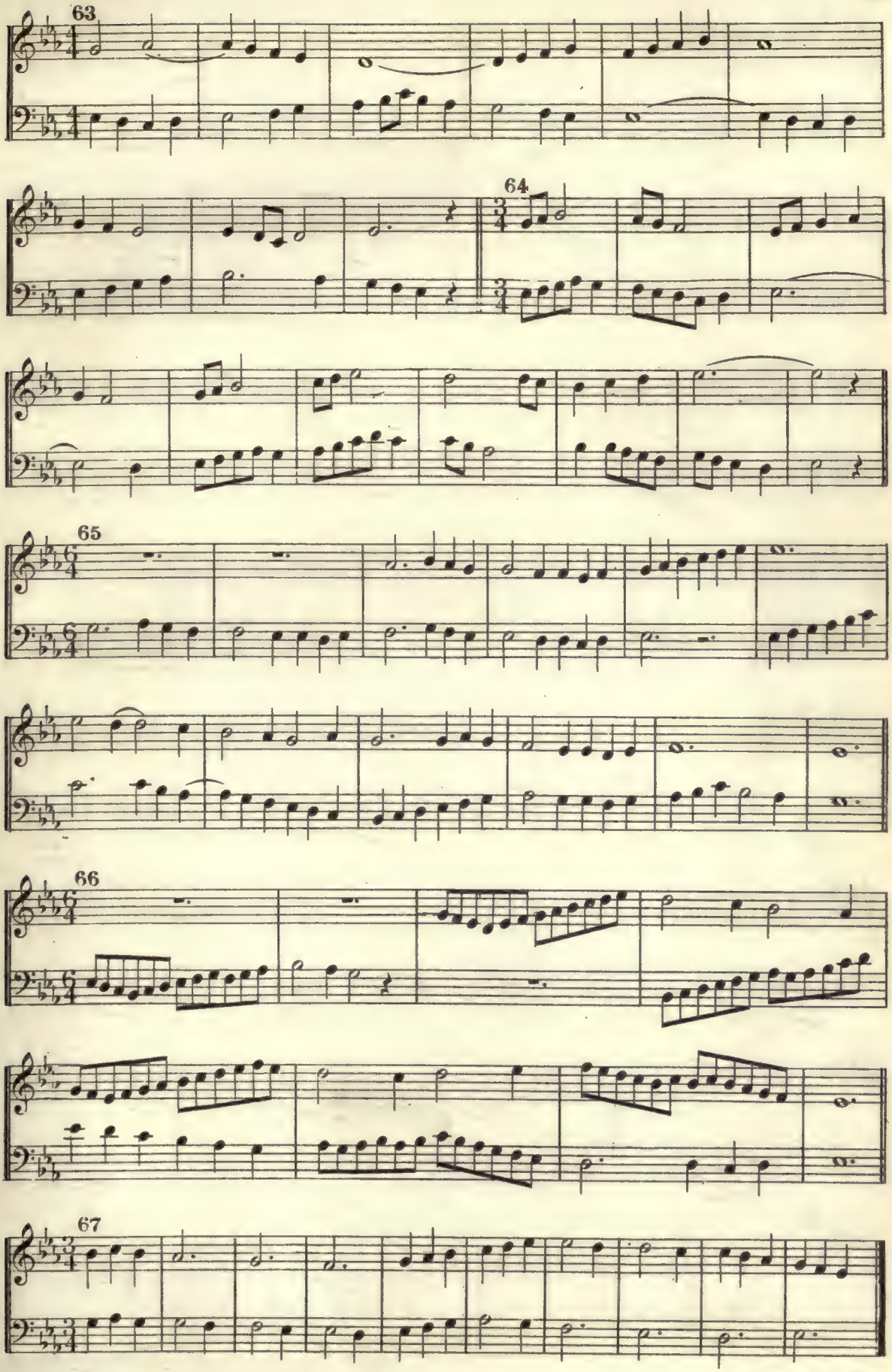
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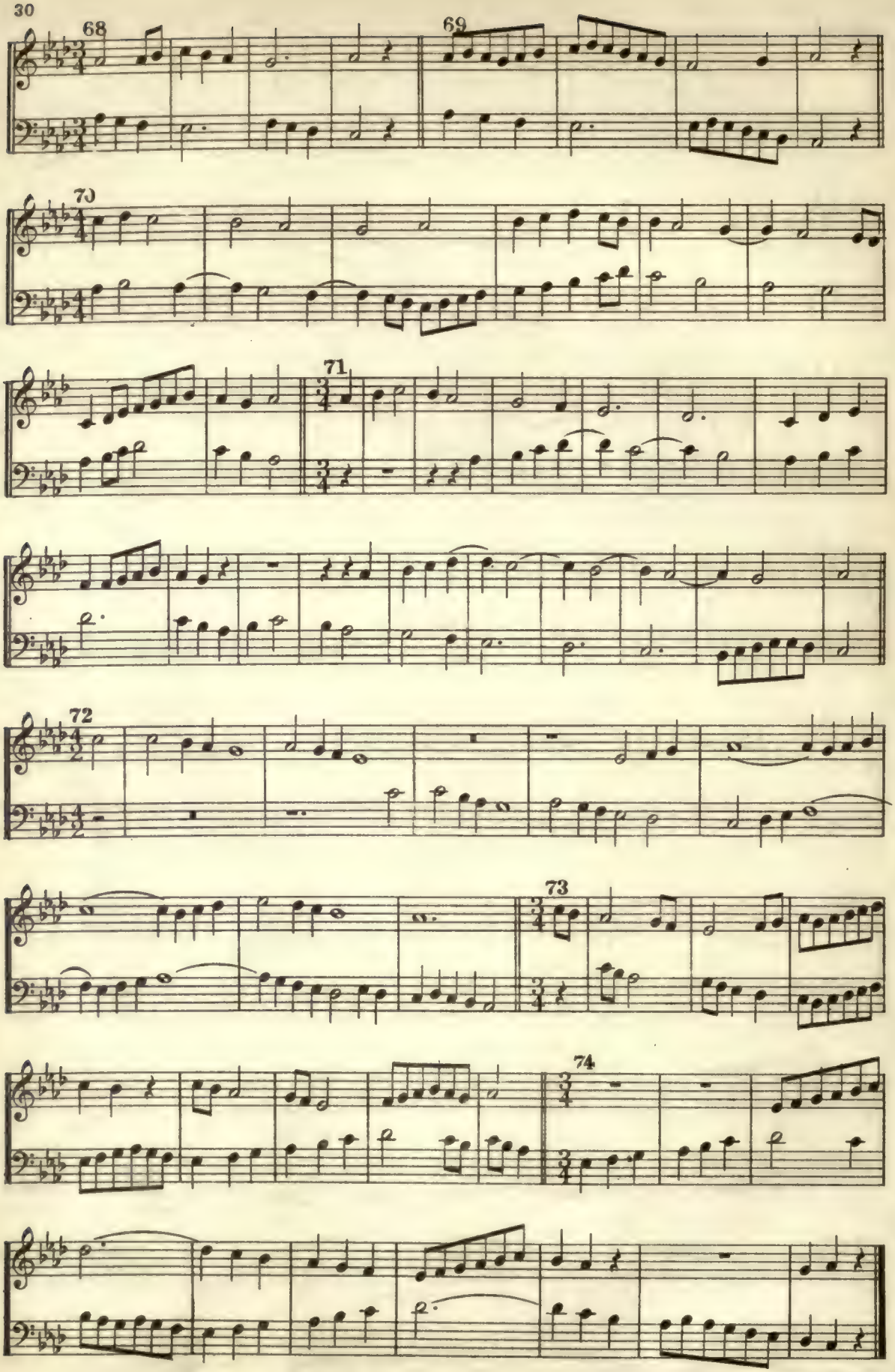
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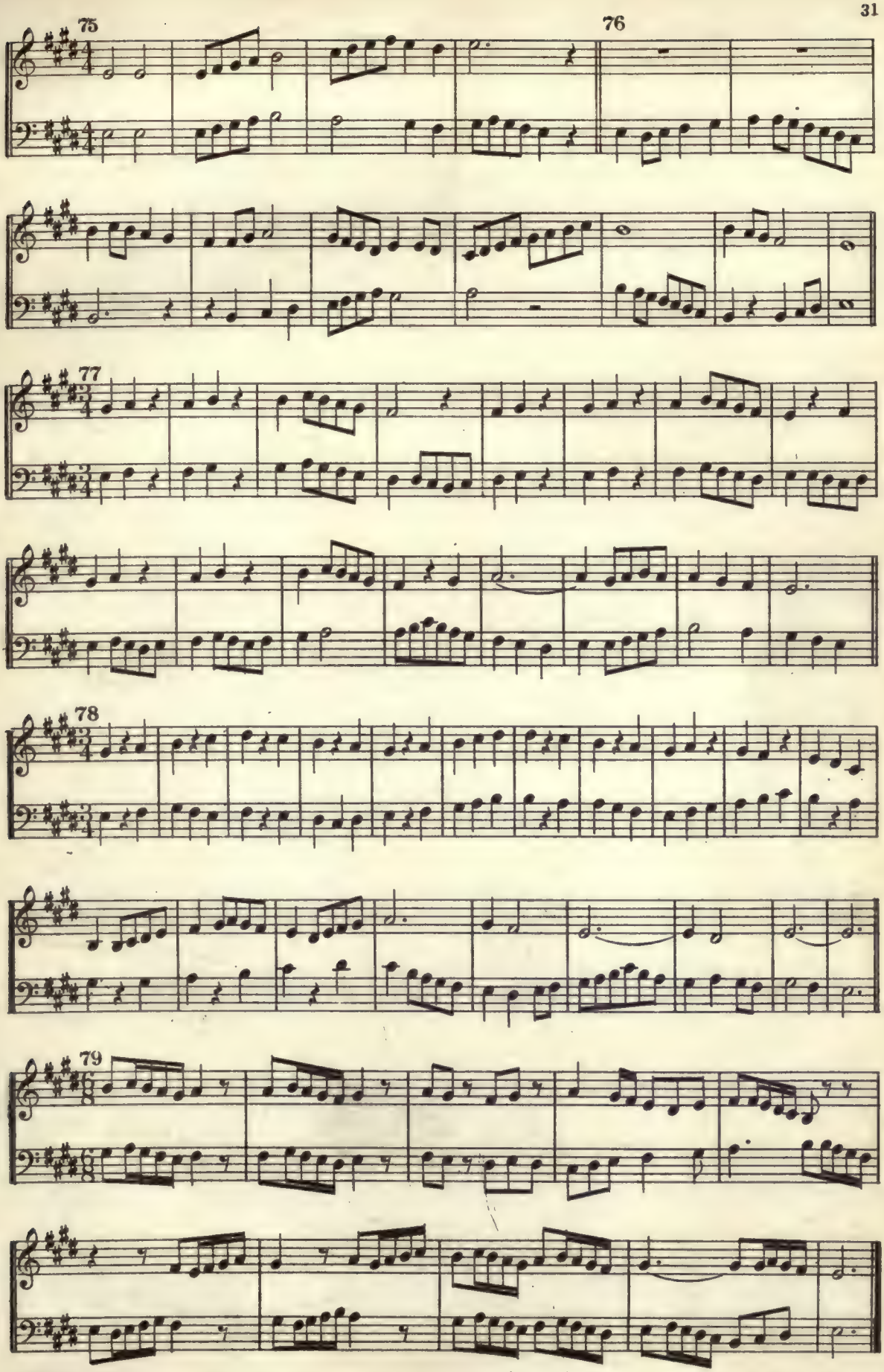

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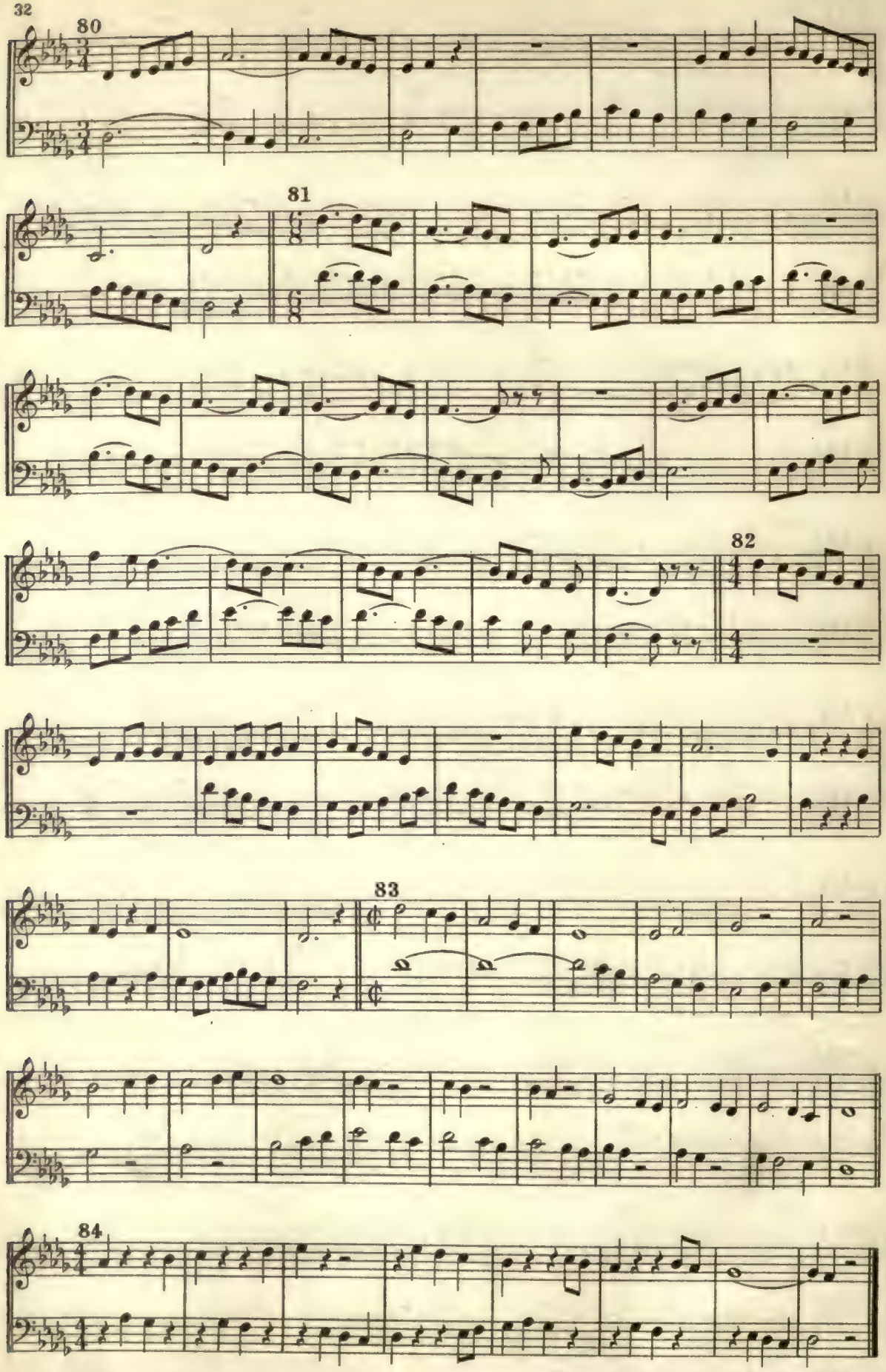
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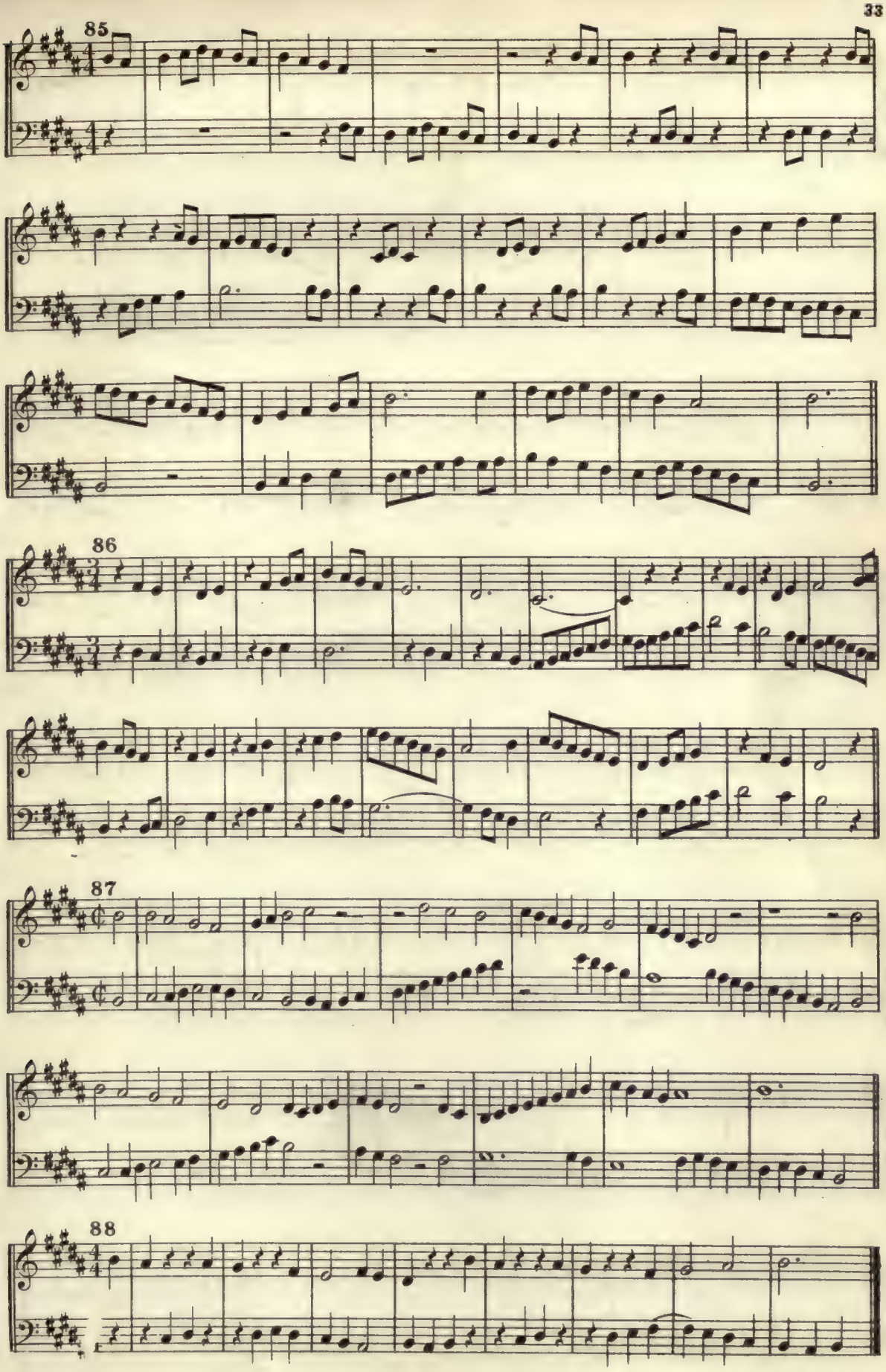

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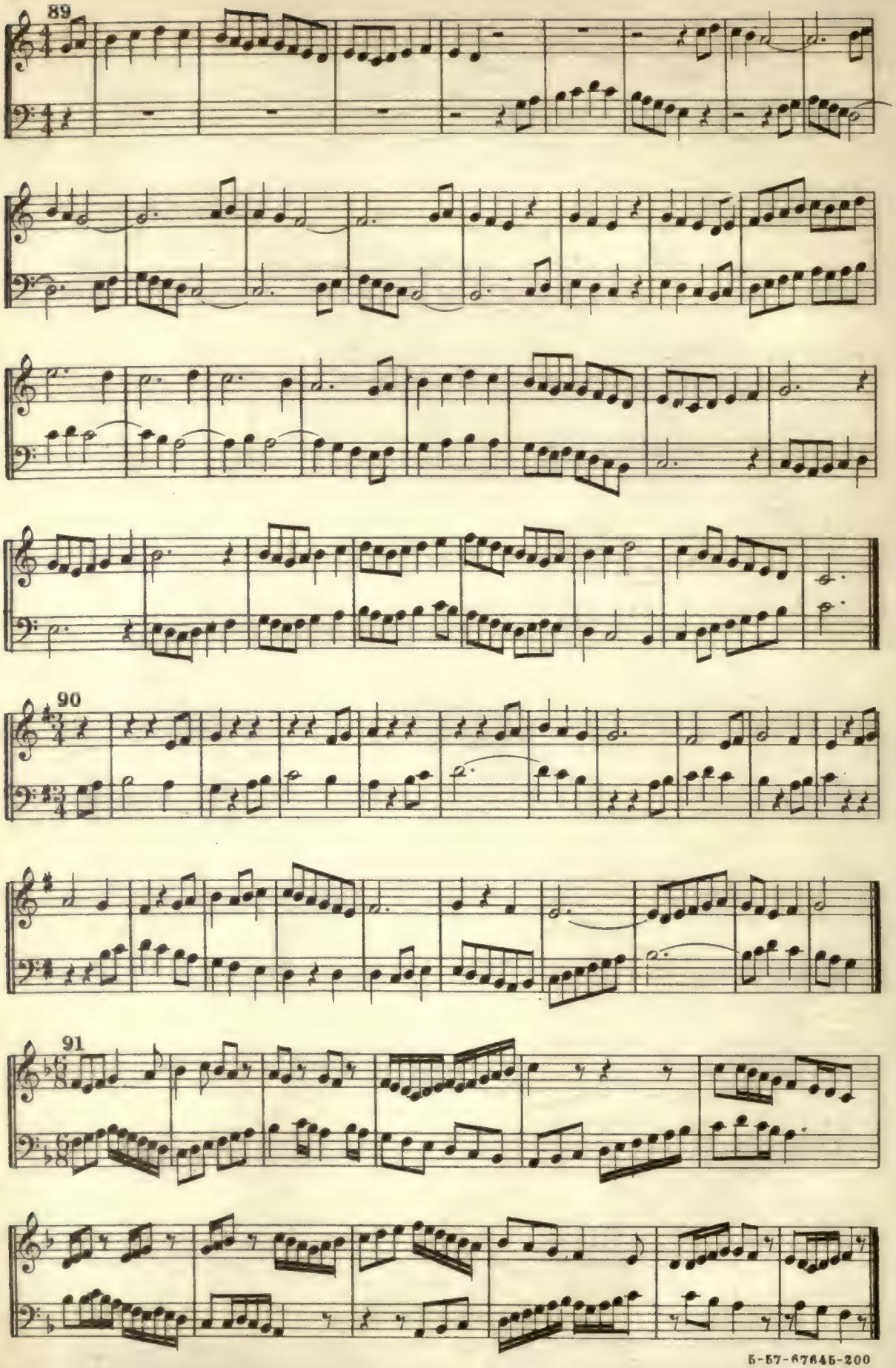
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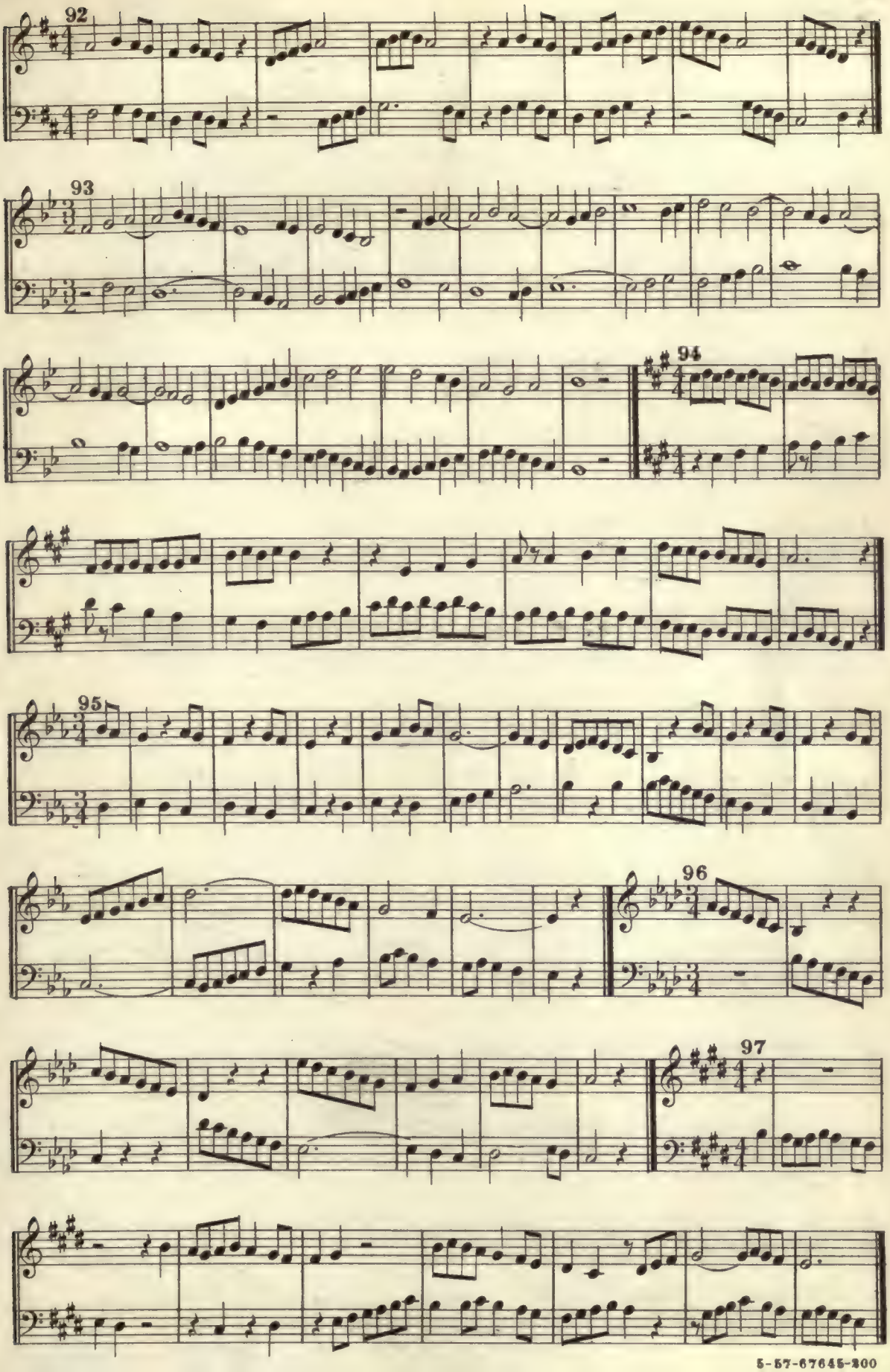
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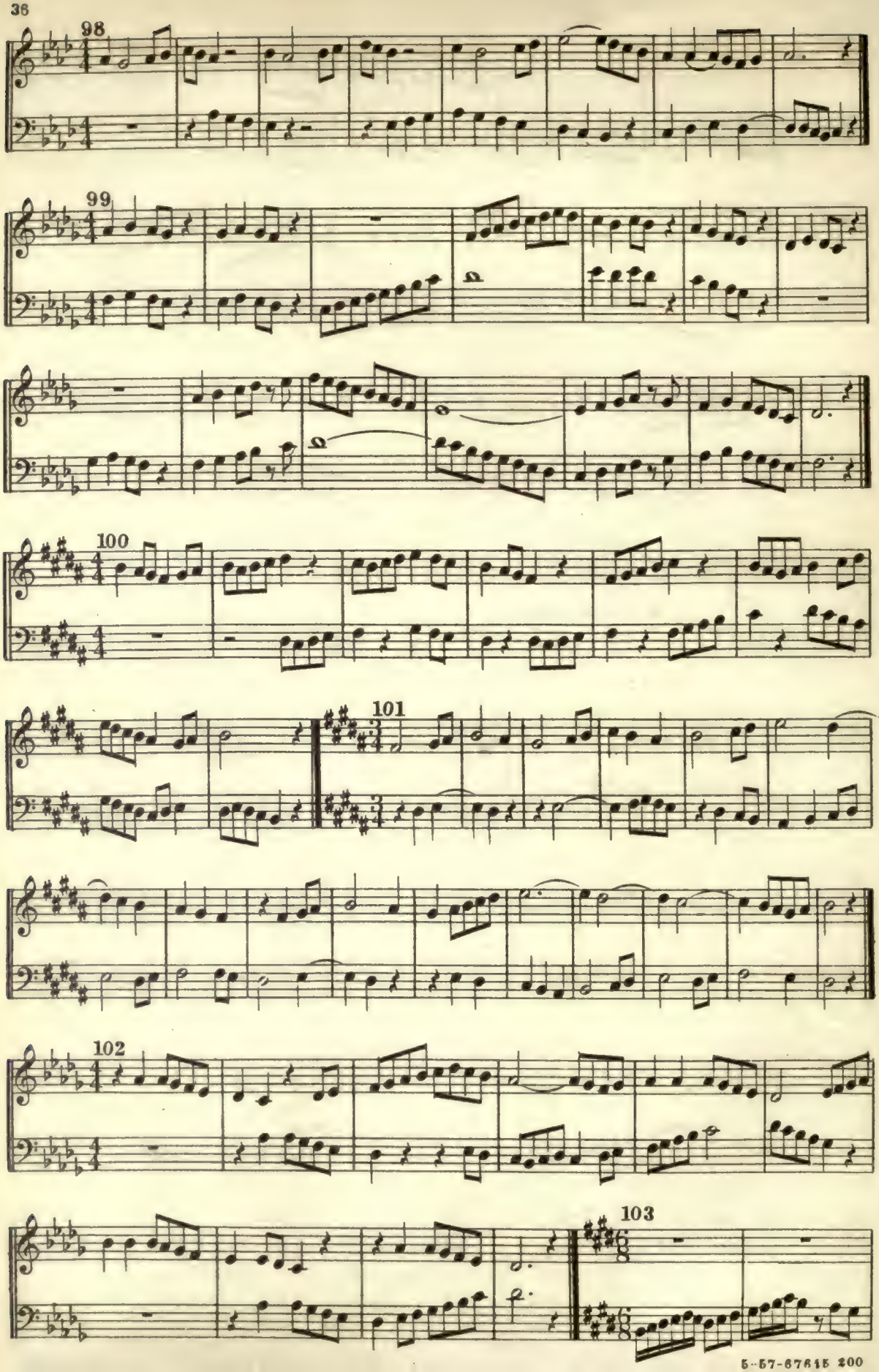

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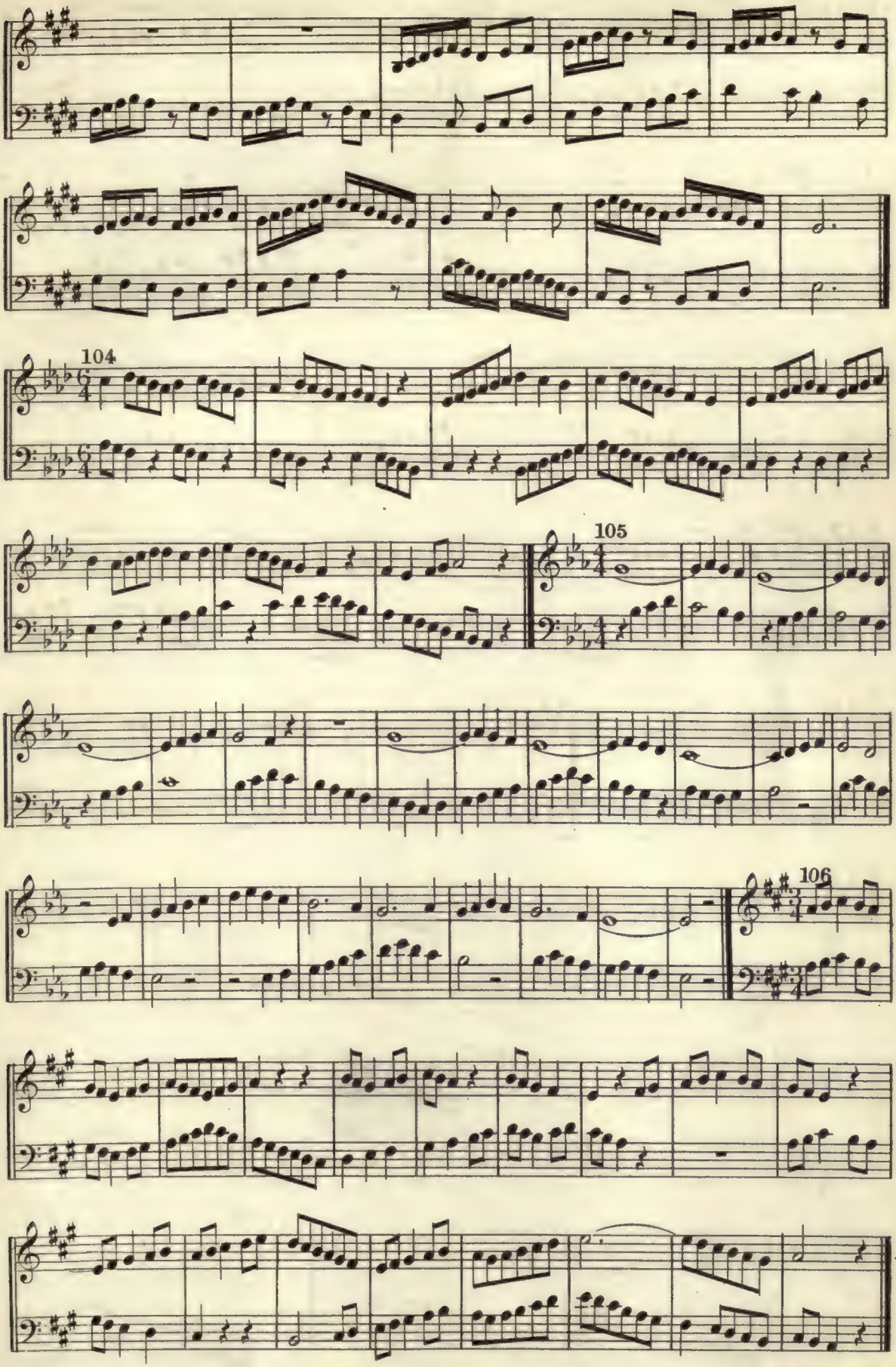
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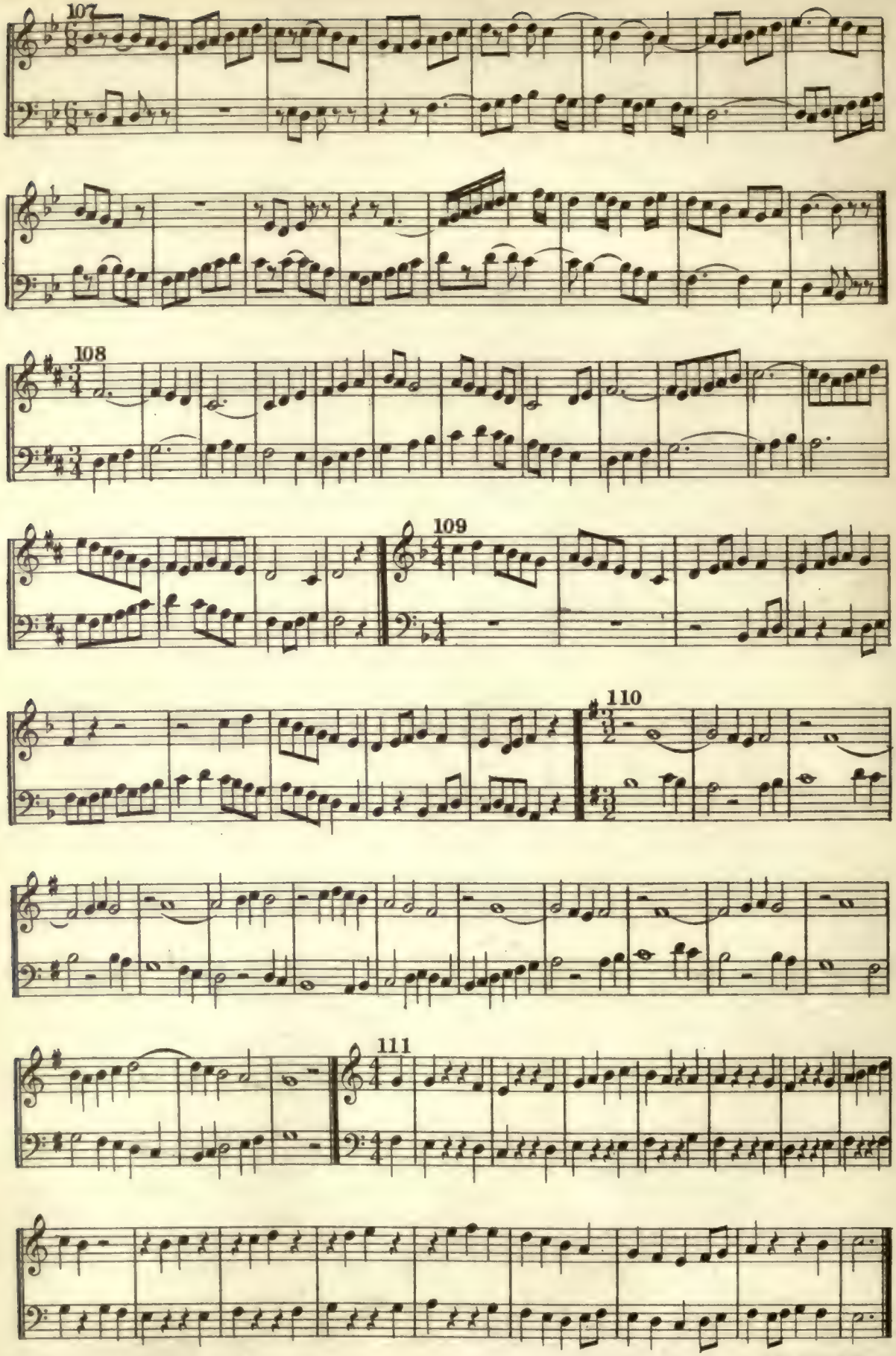
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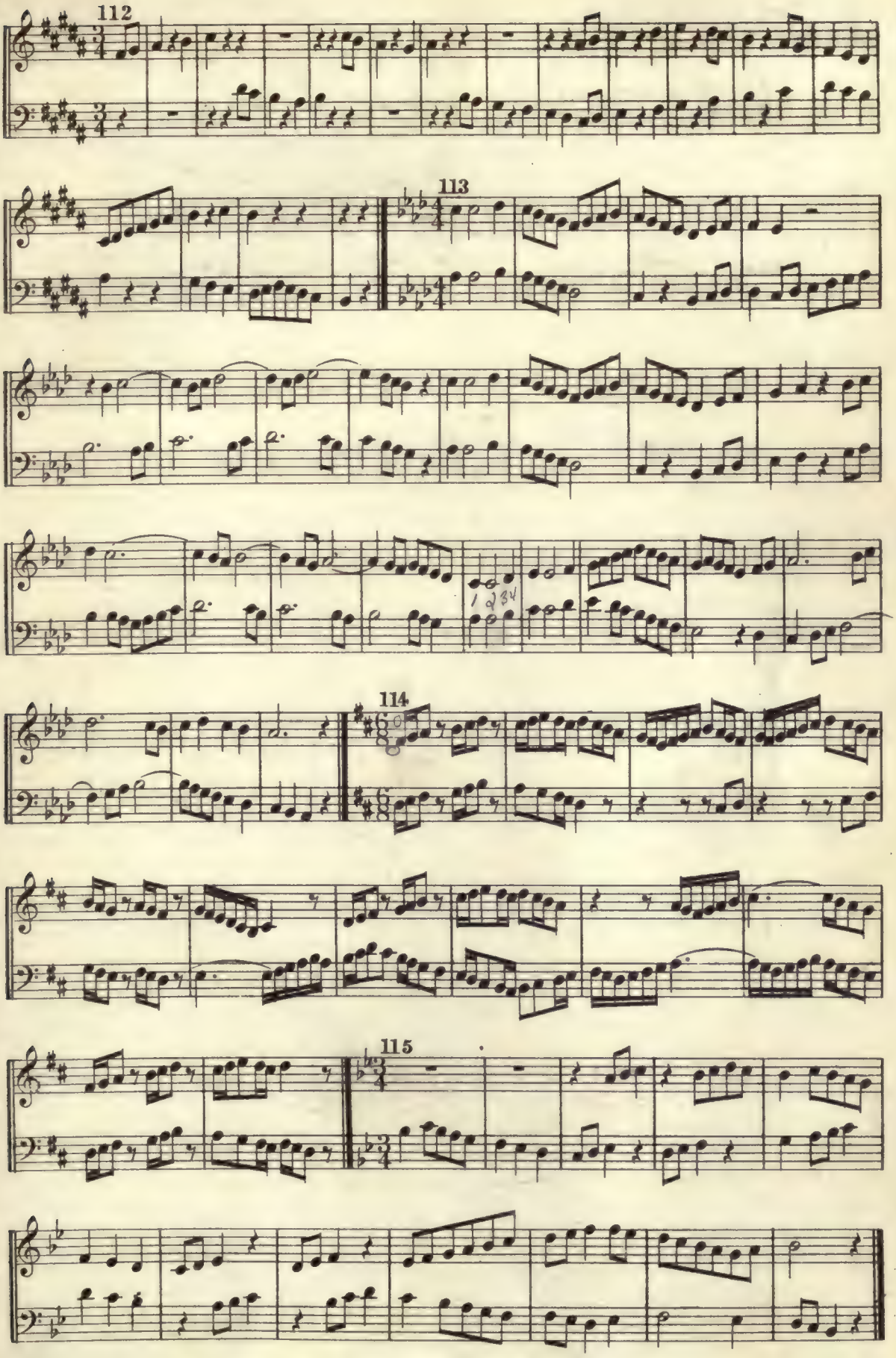
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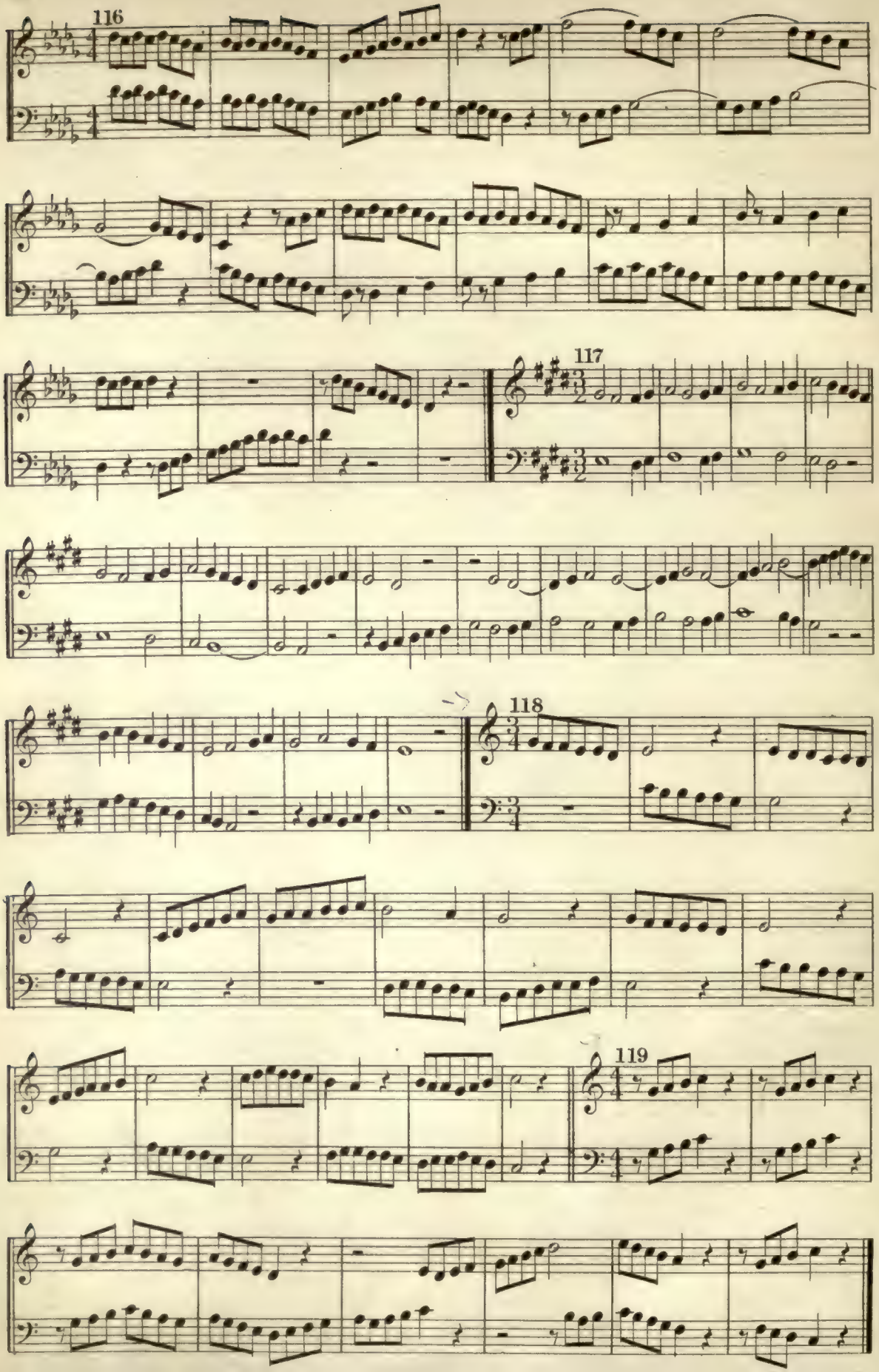
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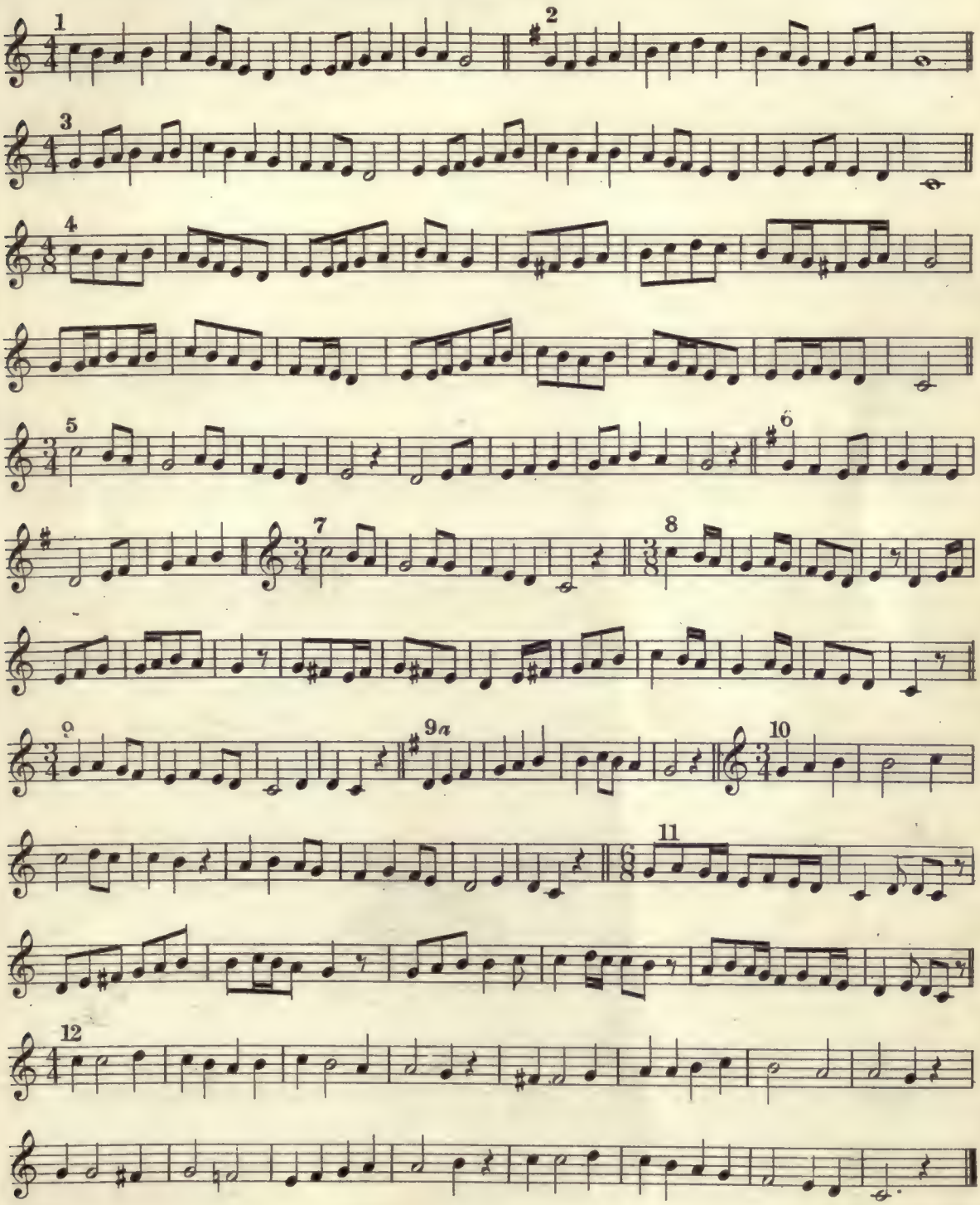
MELODIA - BOOK II

THIRD SERIES

One-part exercises in step-wise melody in all keys — Graded presentation of all chromatic tones, except ♭2 and ♭5 — Development of the minor — The dotted note involving division of the beat — Triple and quadruple division of the beat



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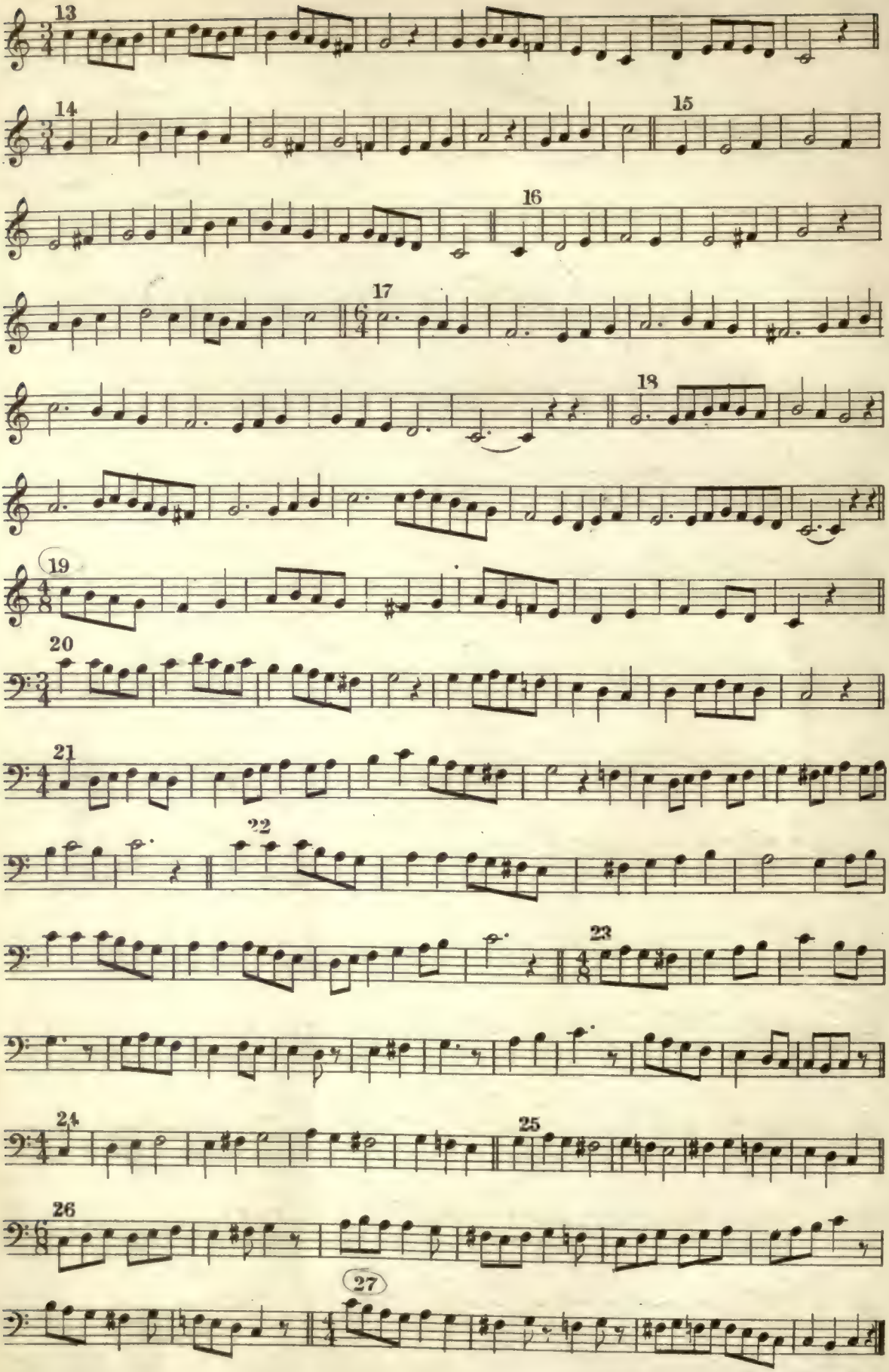
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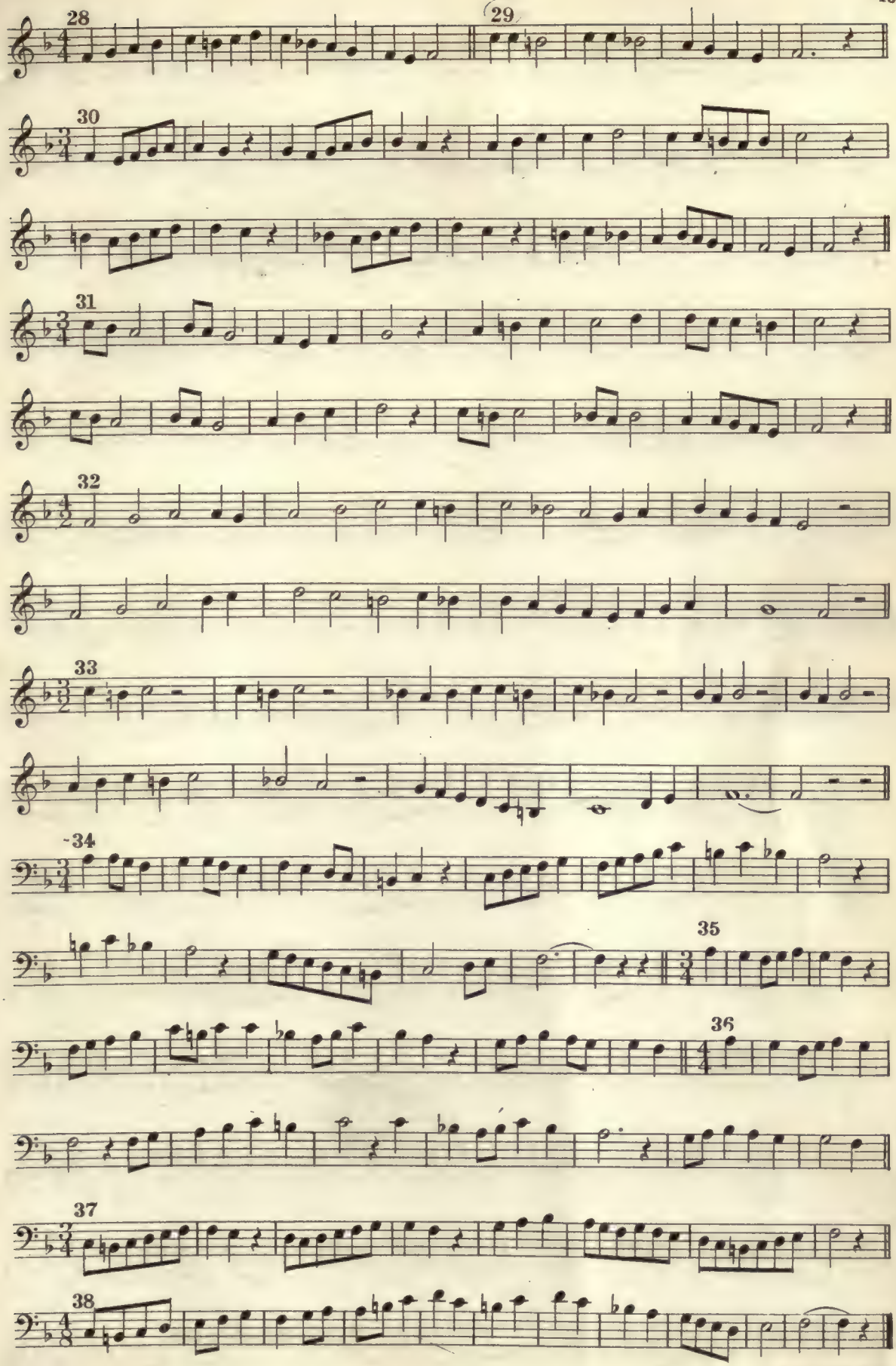
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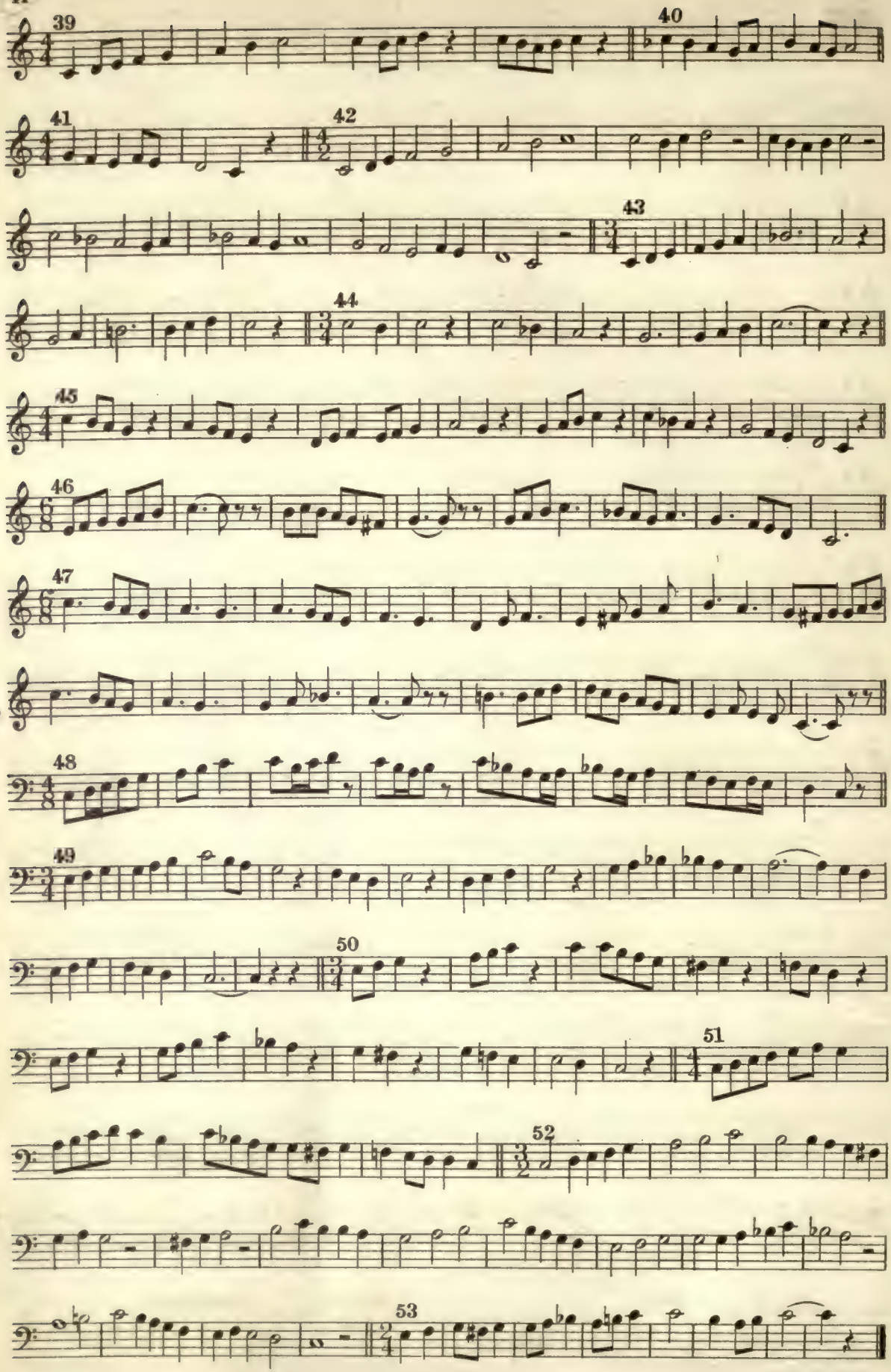
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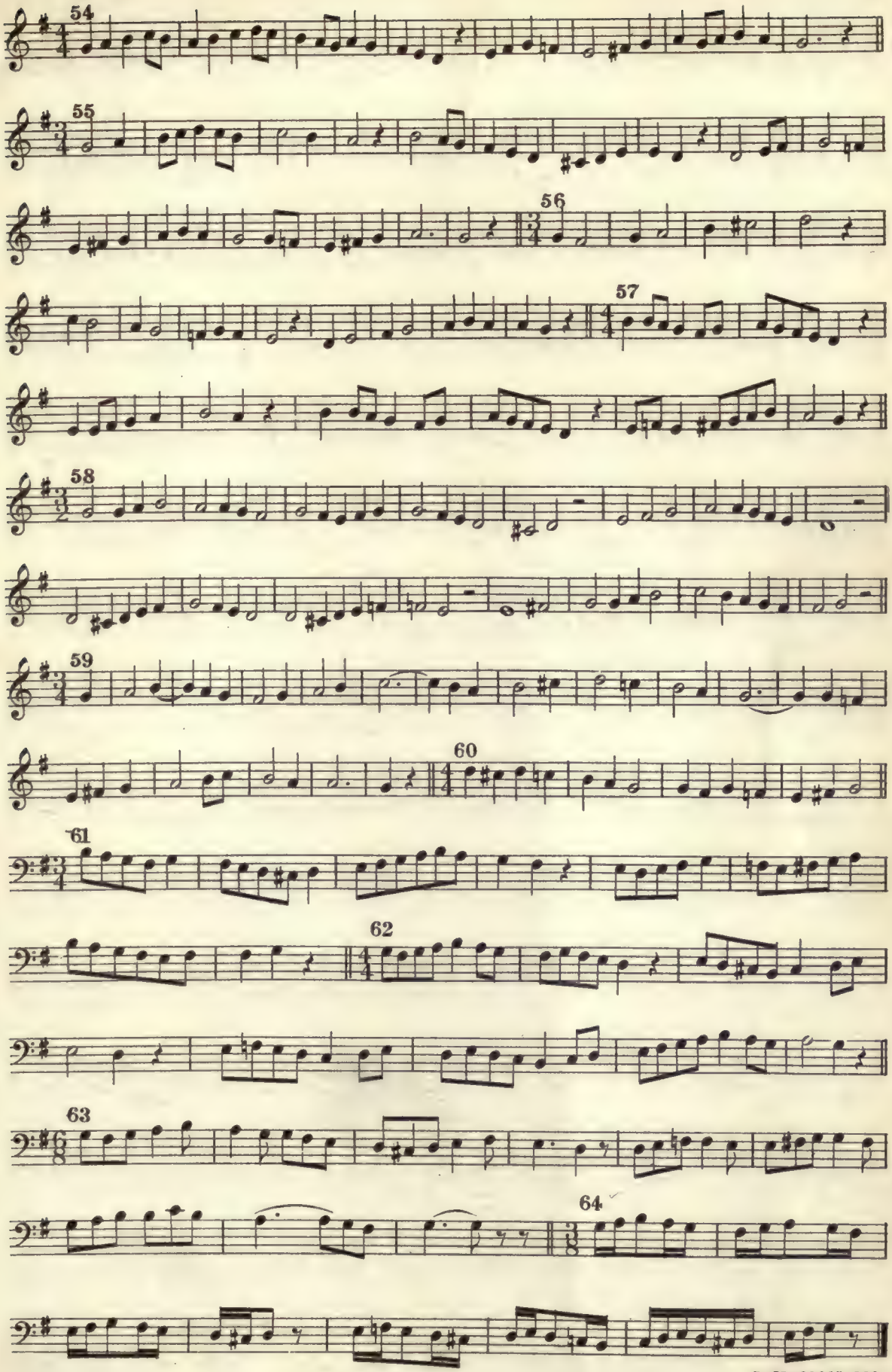
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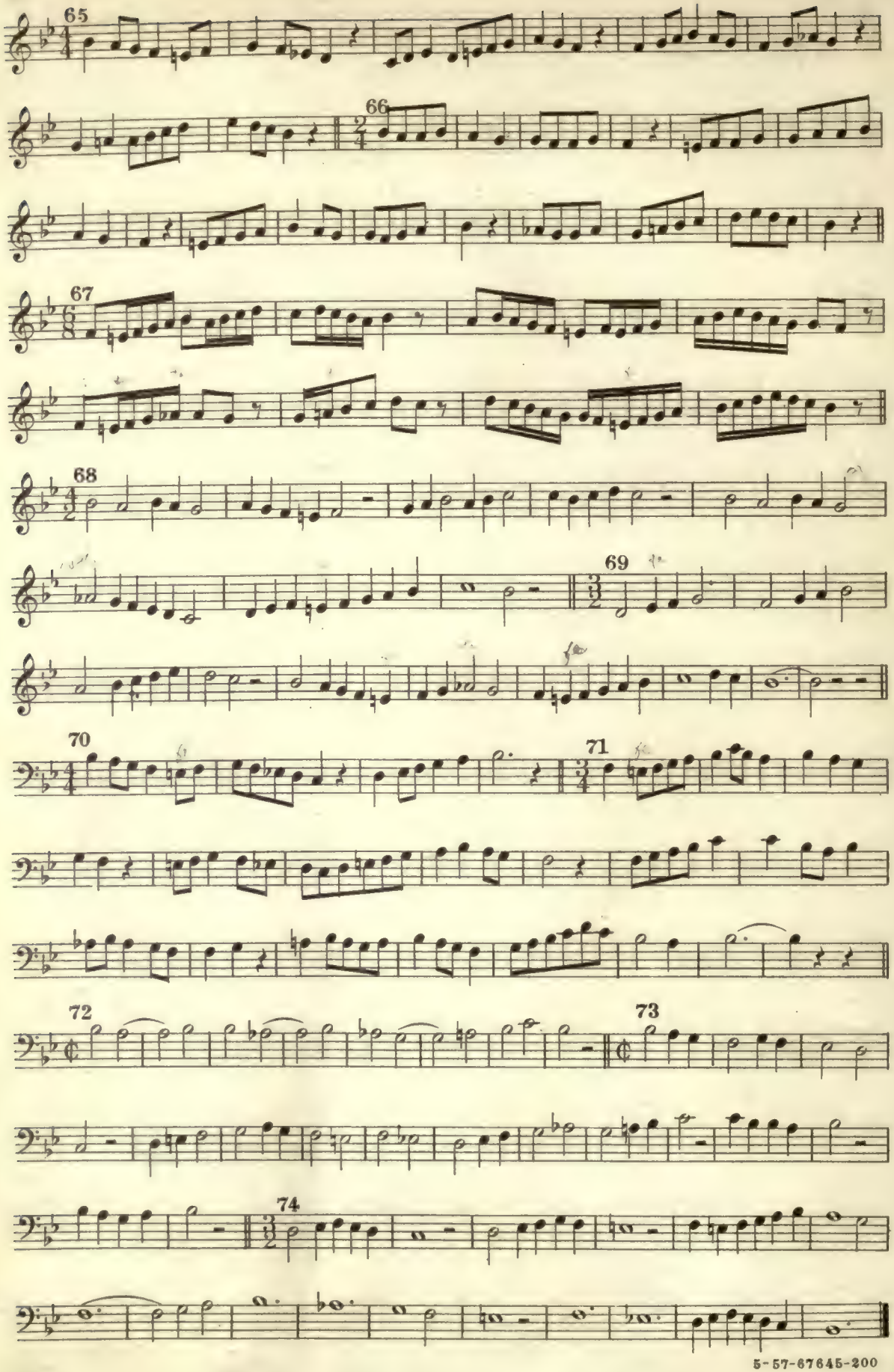
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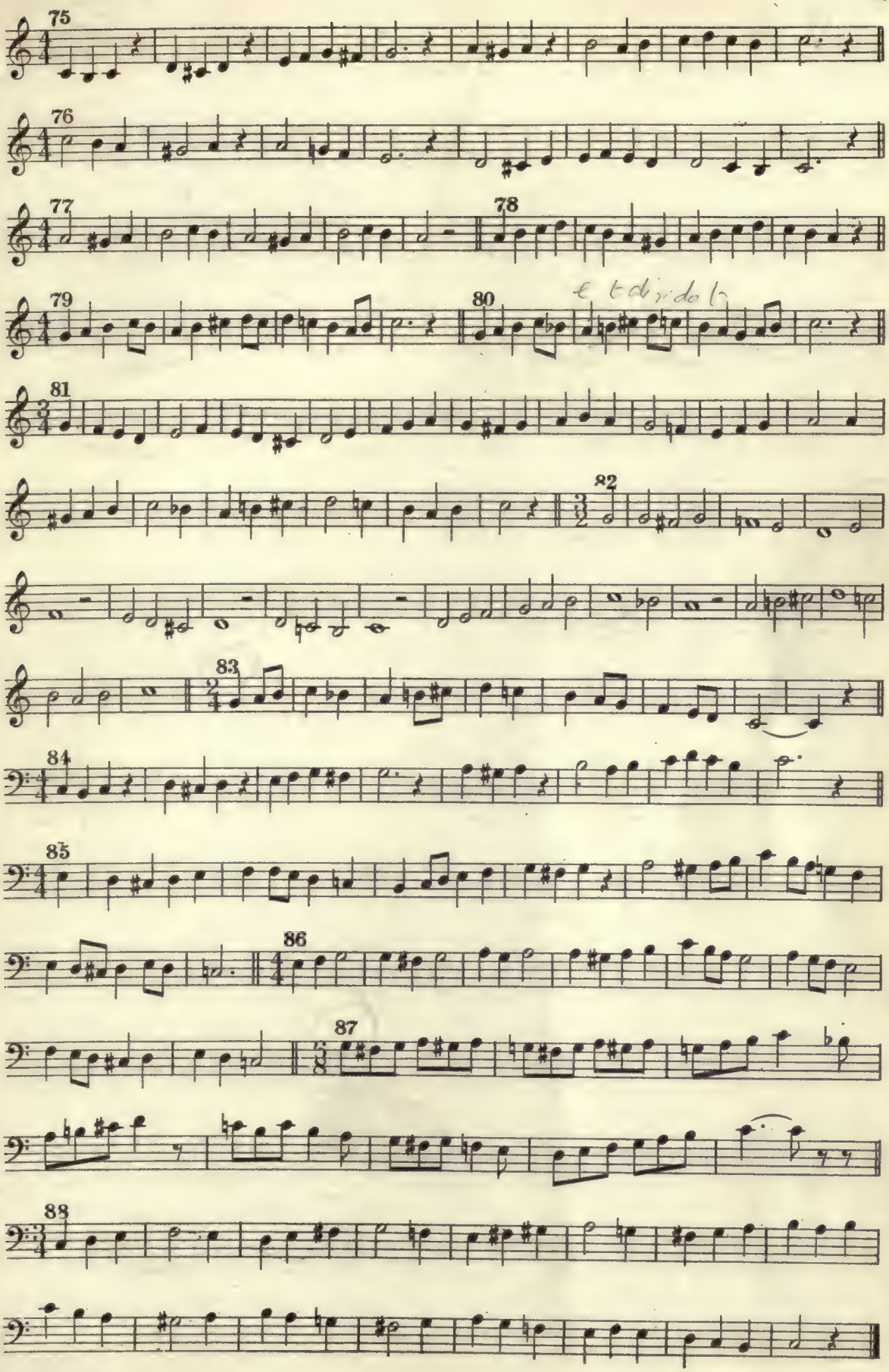
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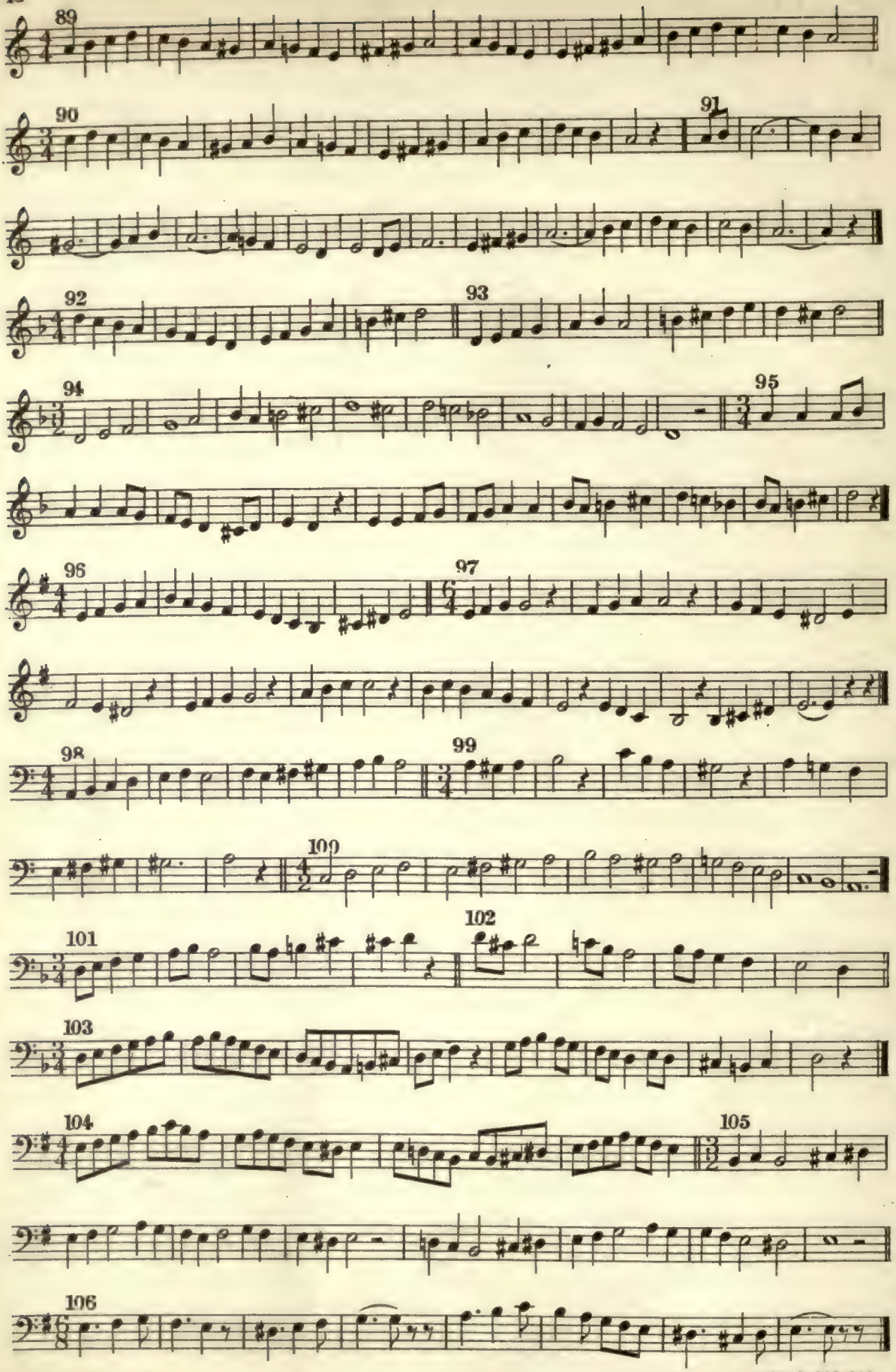
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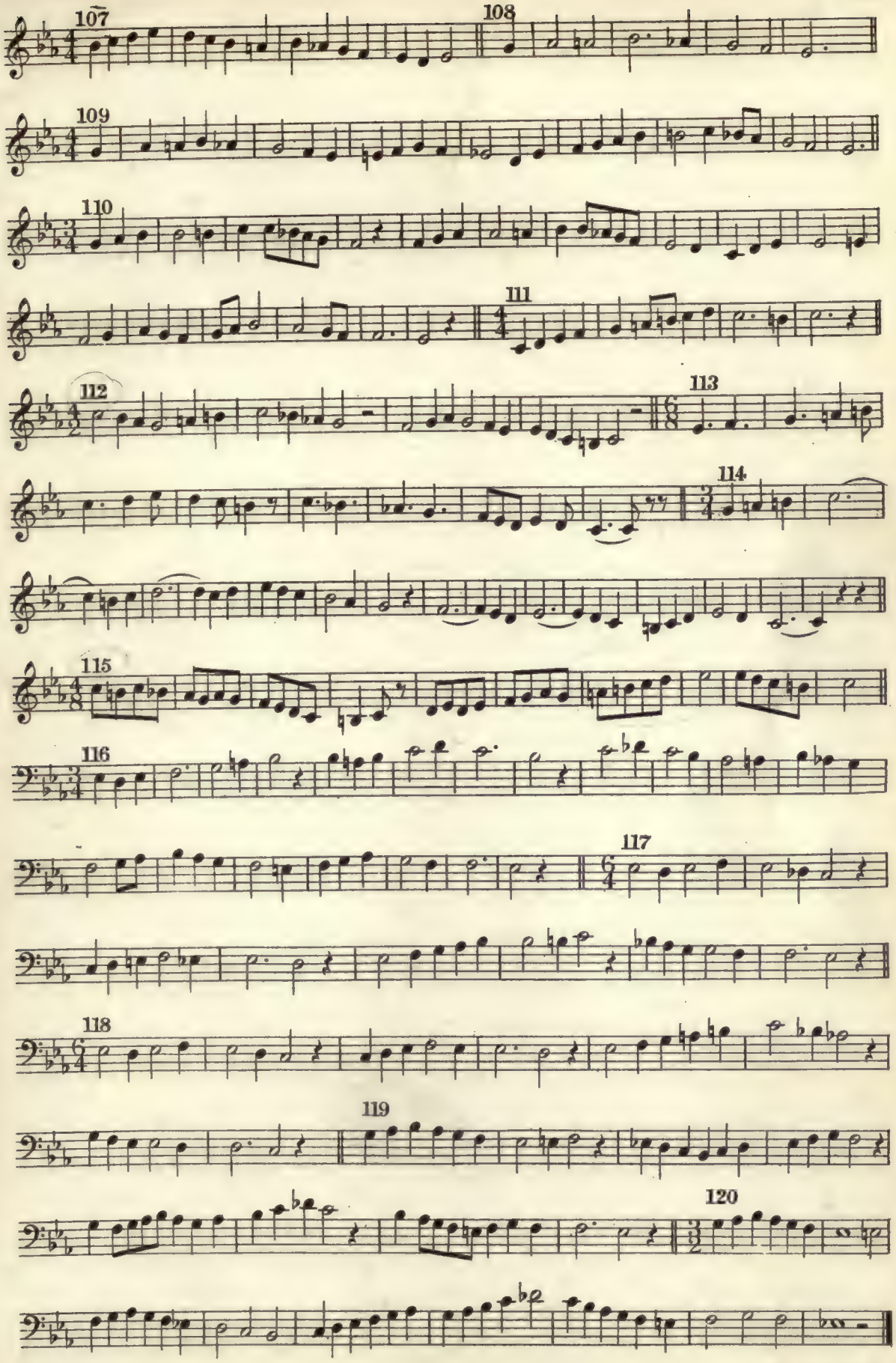
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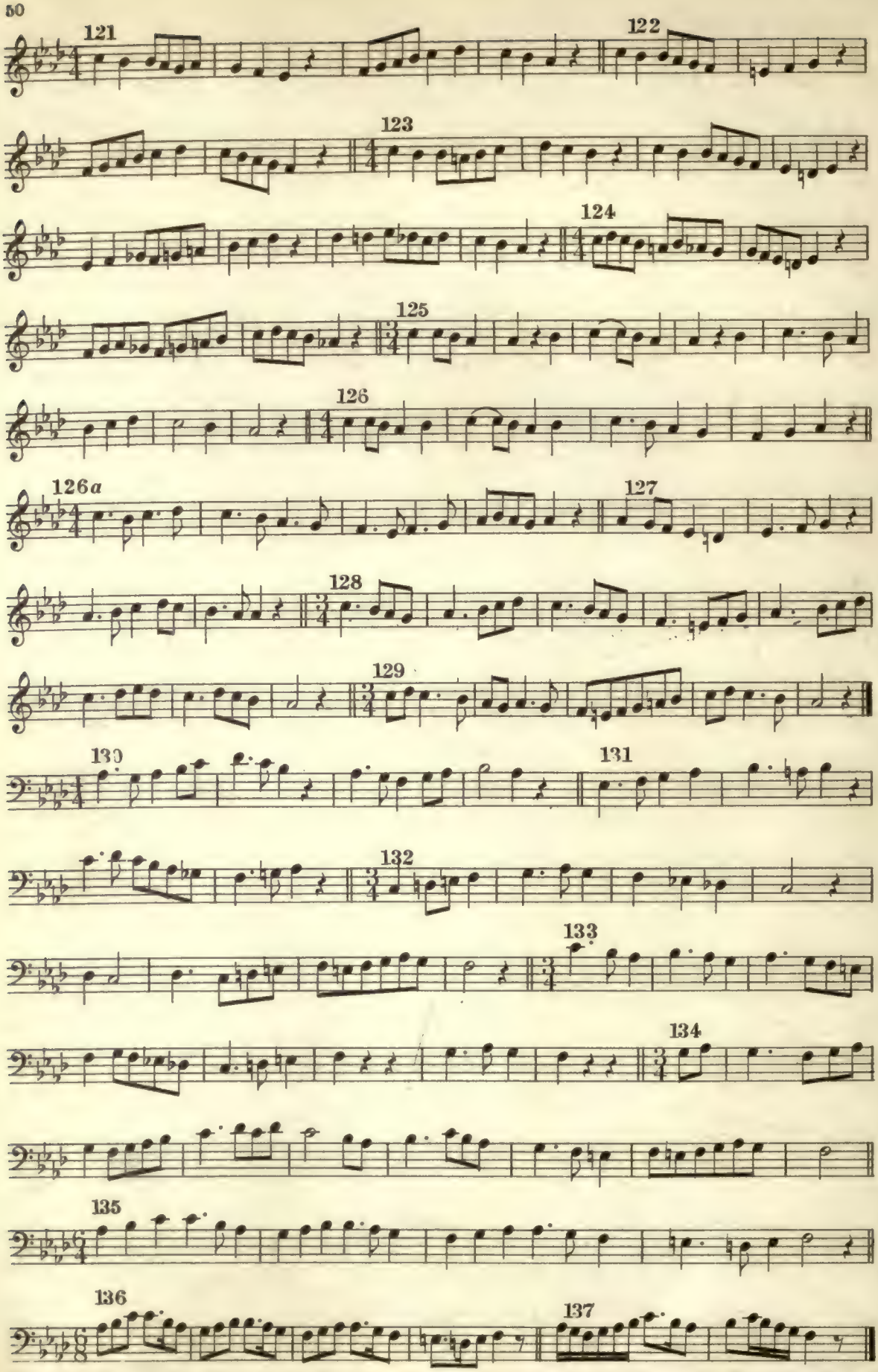
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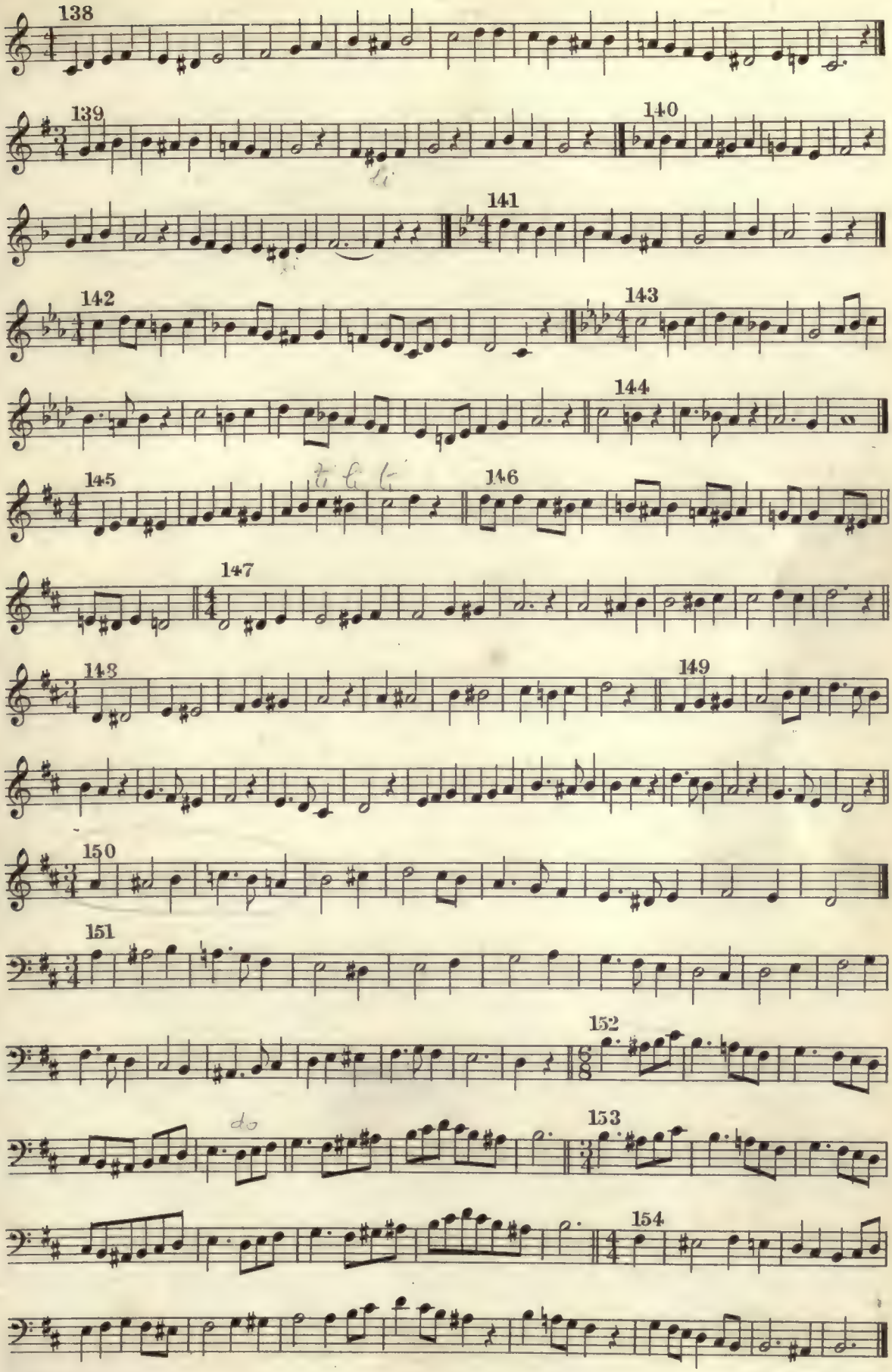

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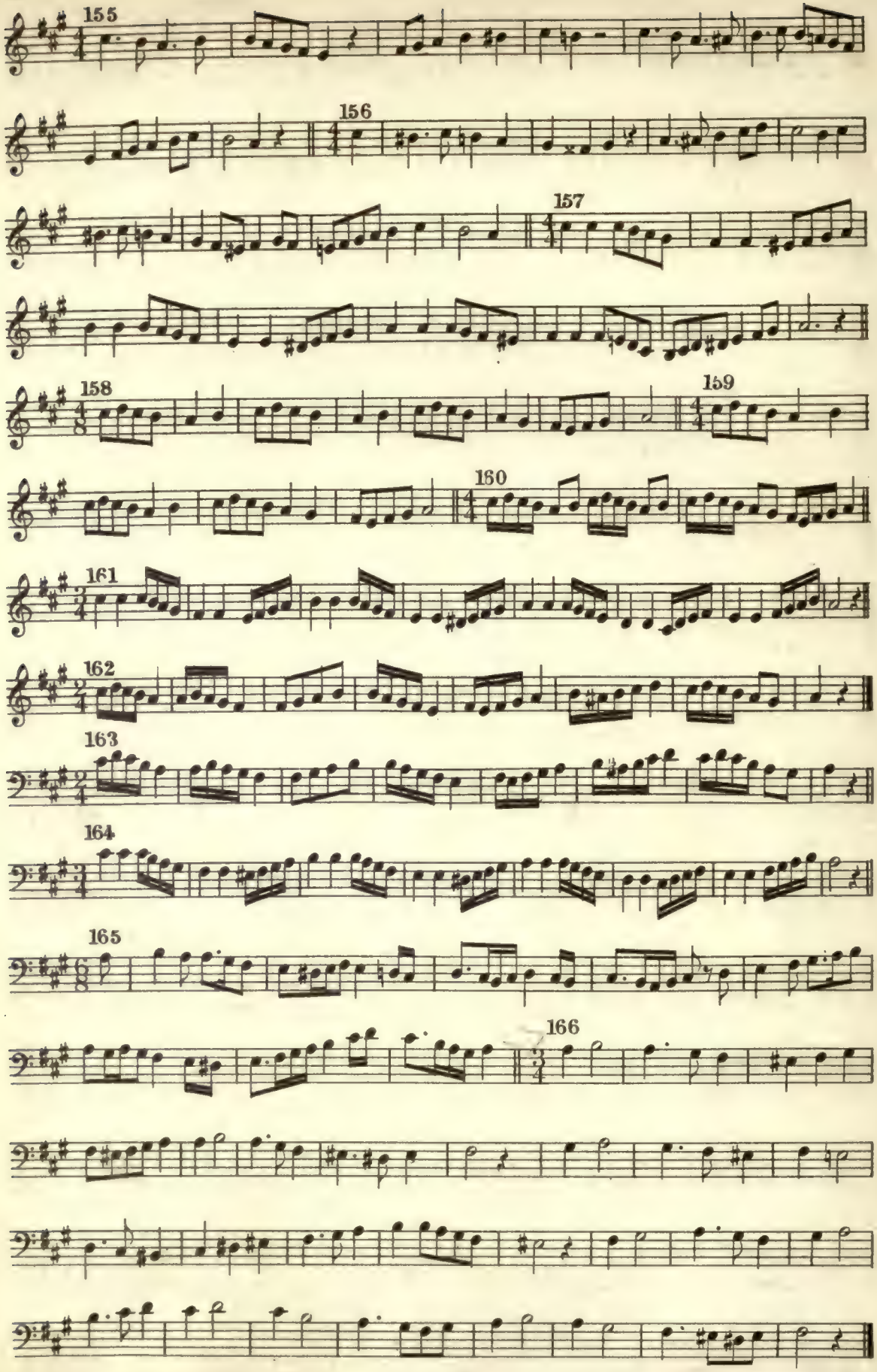

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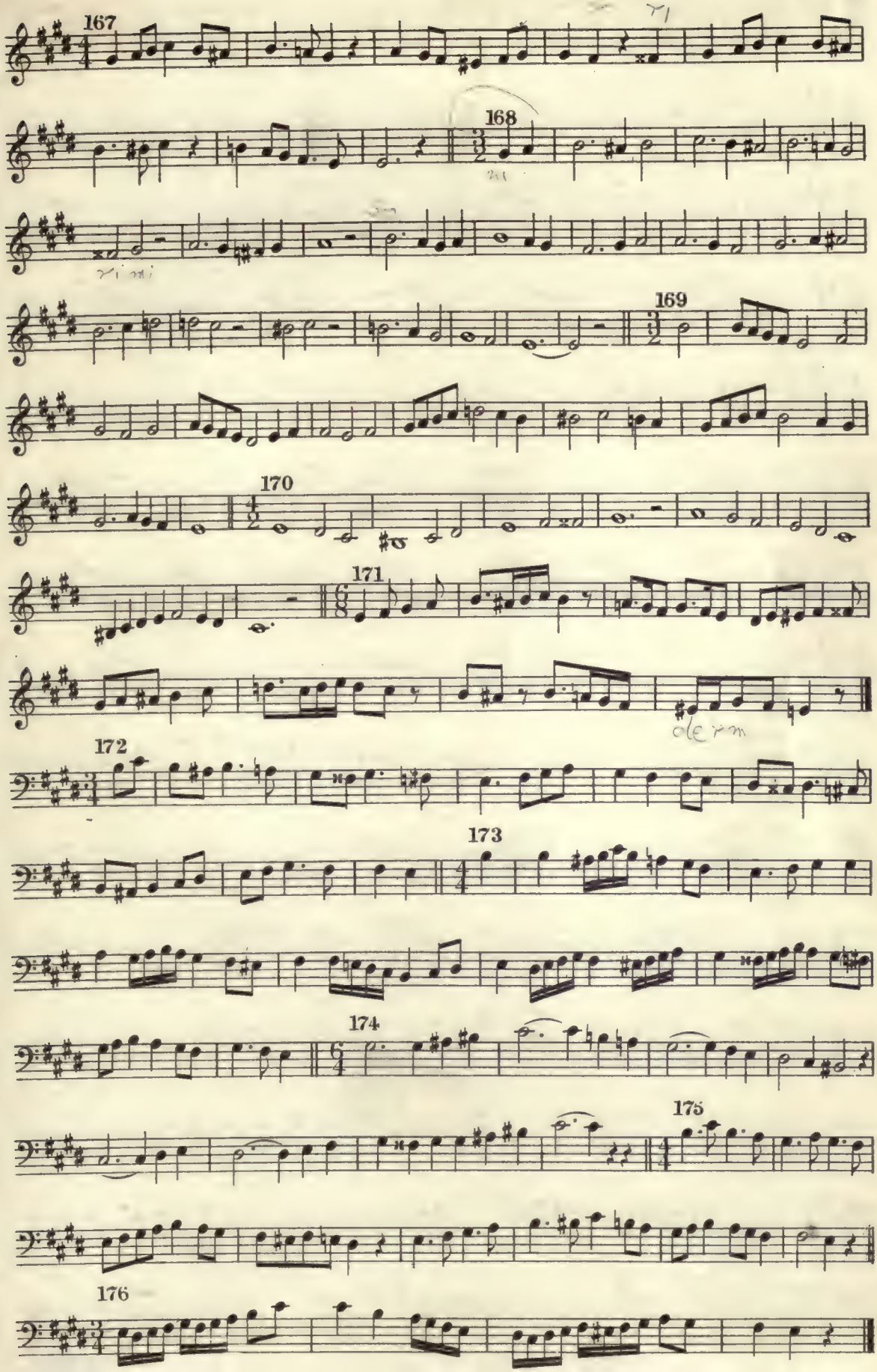
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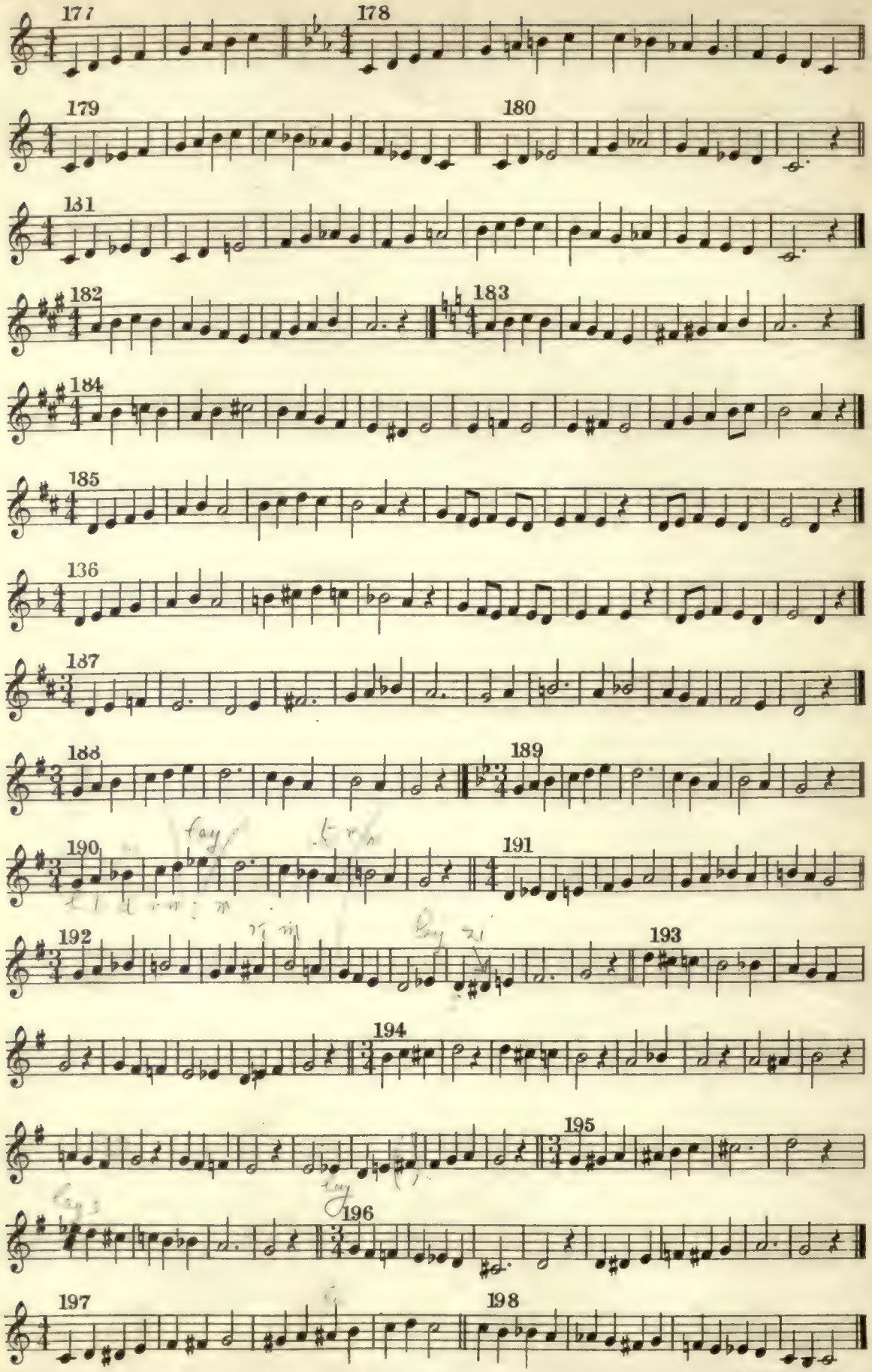
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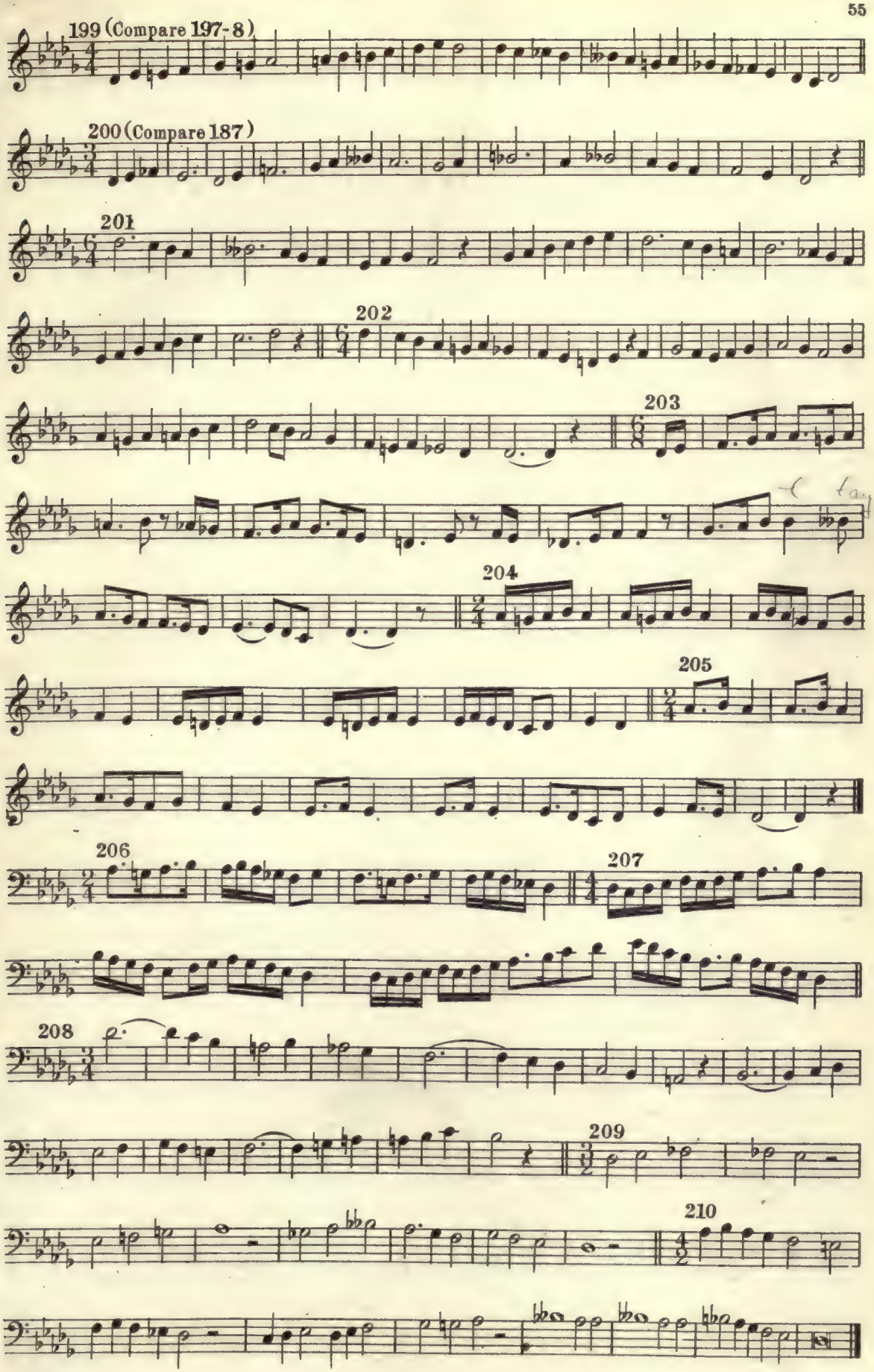
199 (Compare 197-8)
200 (Compare 187)
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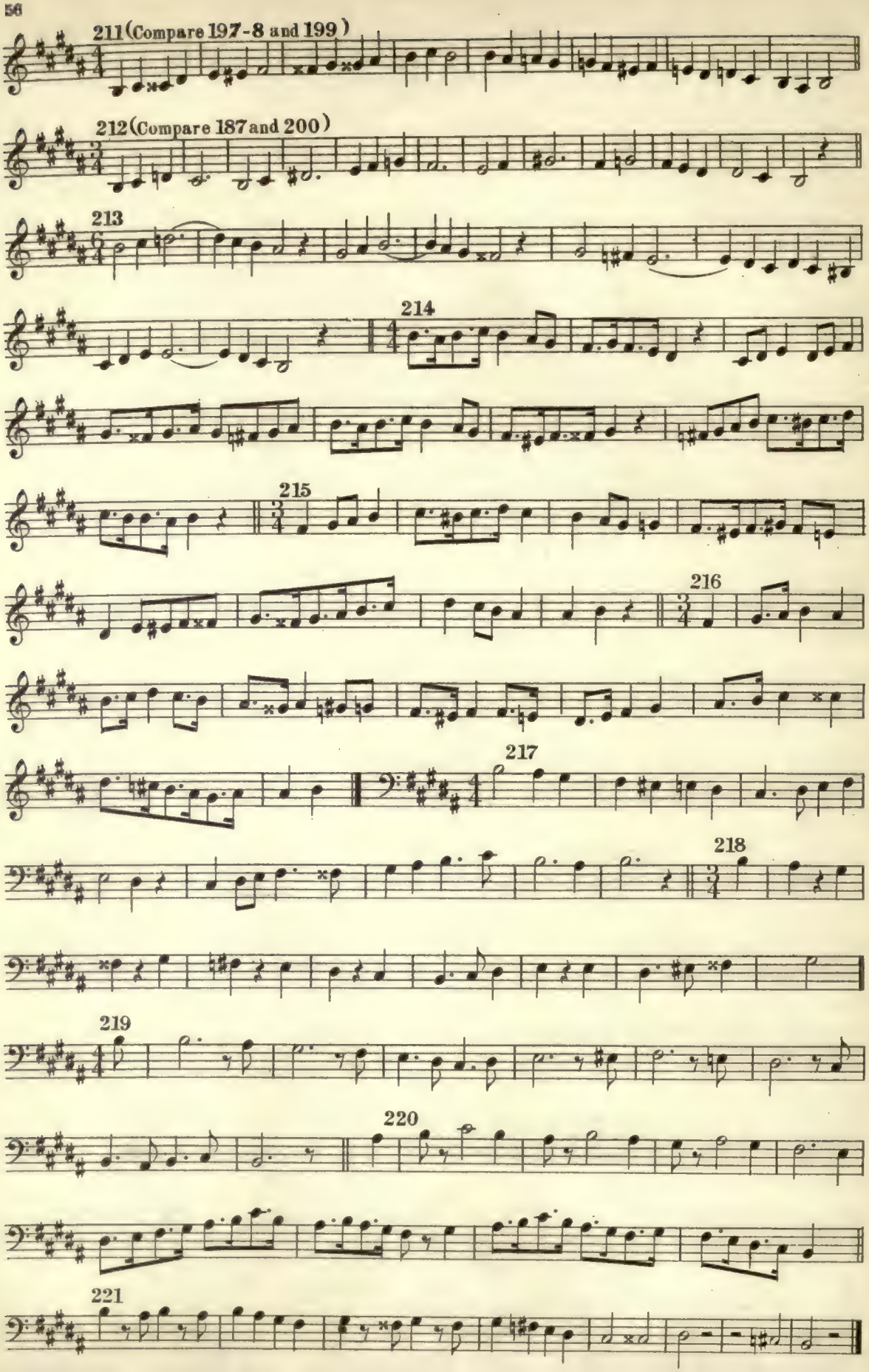
211 (Compare 197-8 and 199)
212 (Compare 187 and 200)
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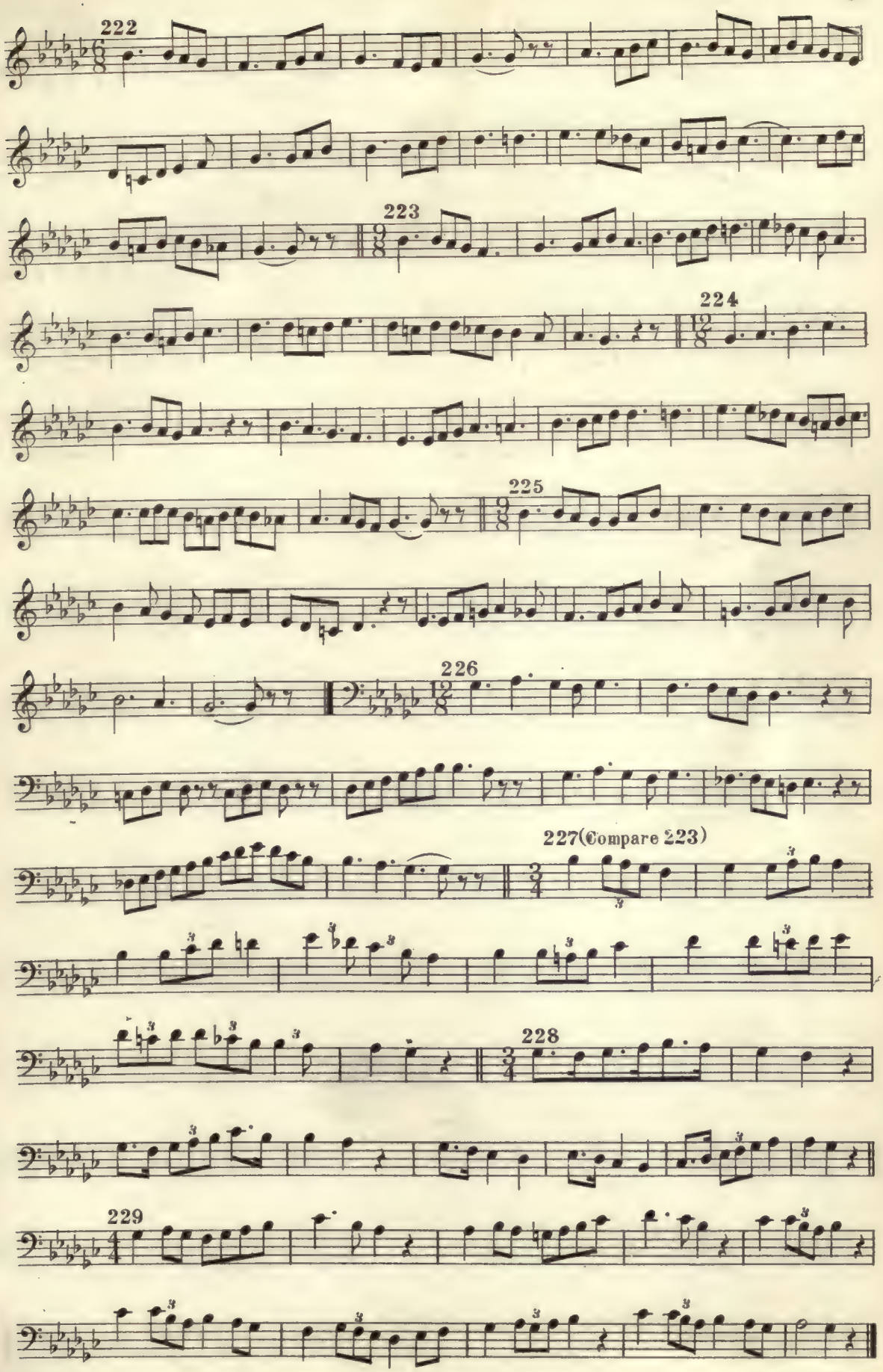
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227(Compare 223)
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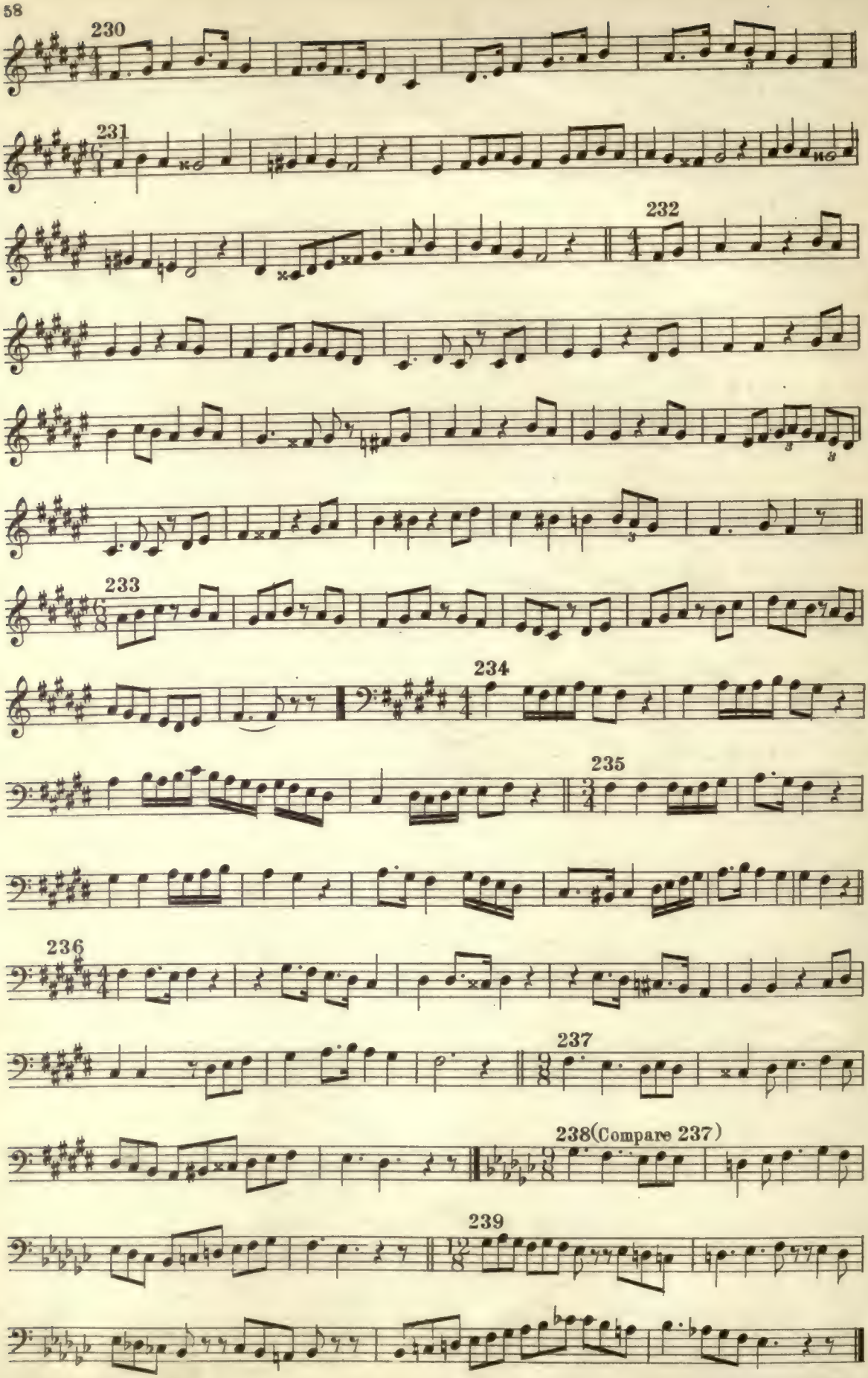
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238(Compare 237)
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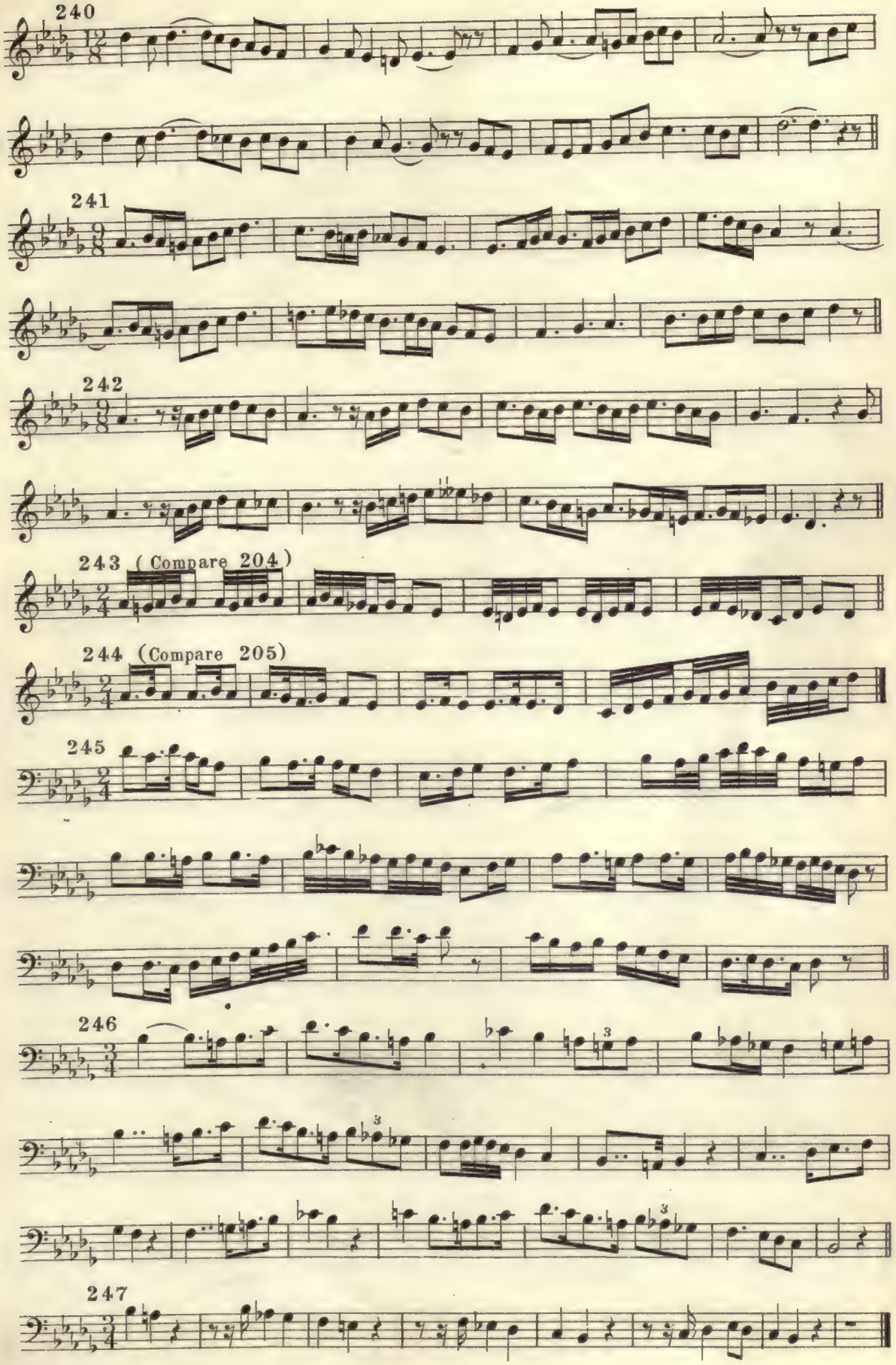
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243 (Compare 204)
244 (Compare 205)
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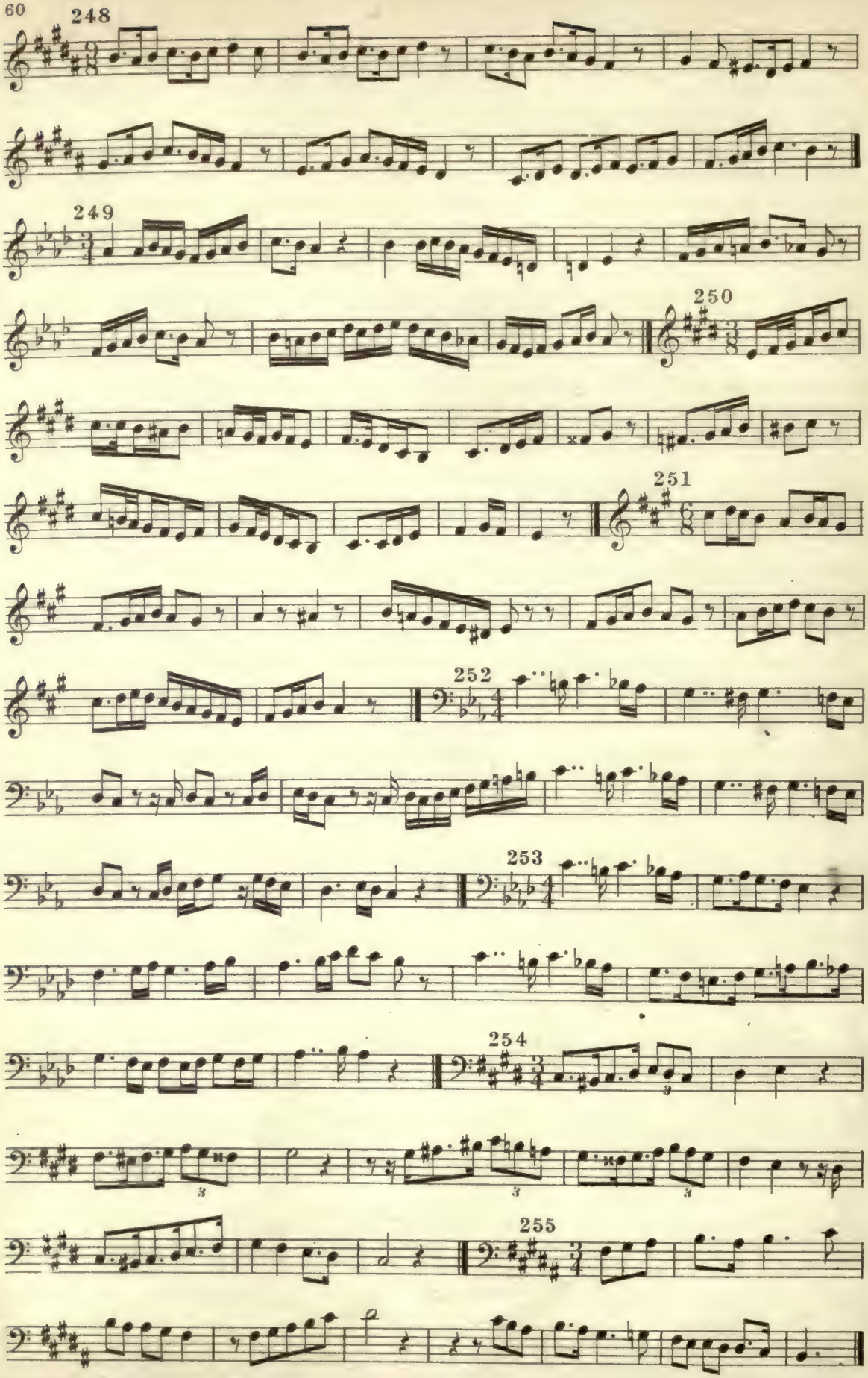
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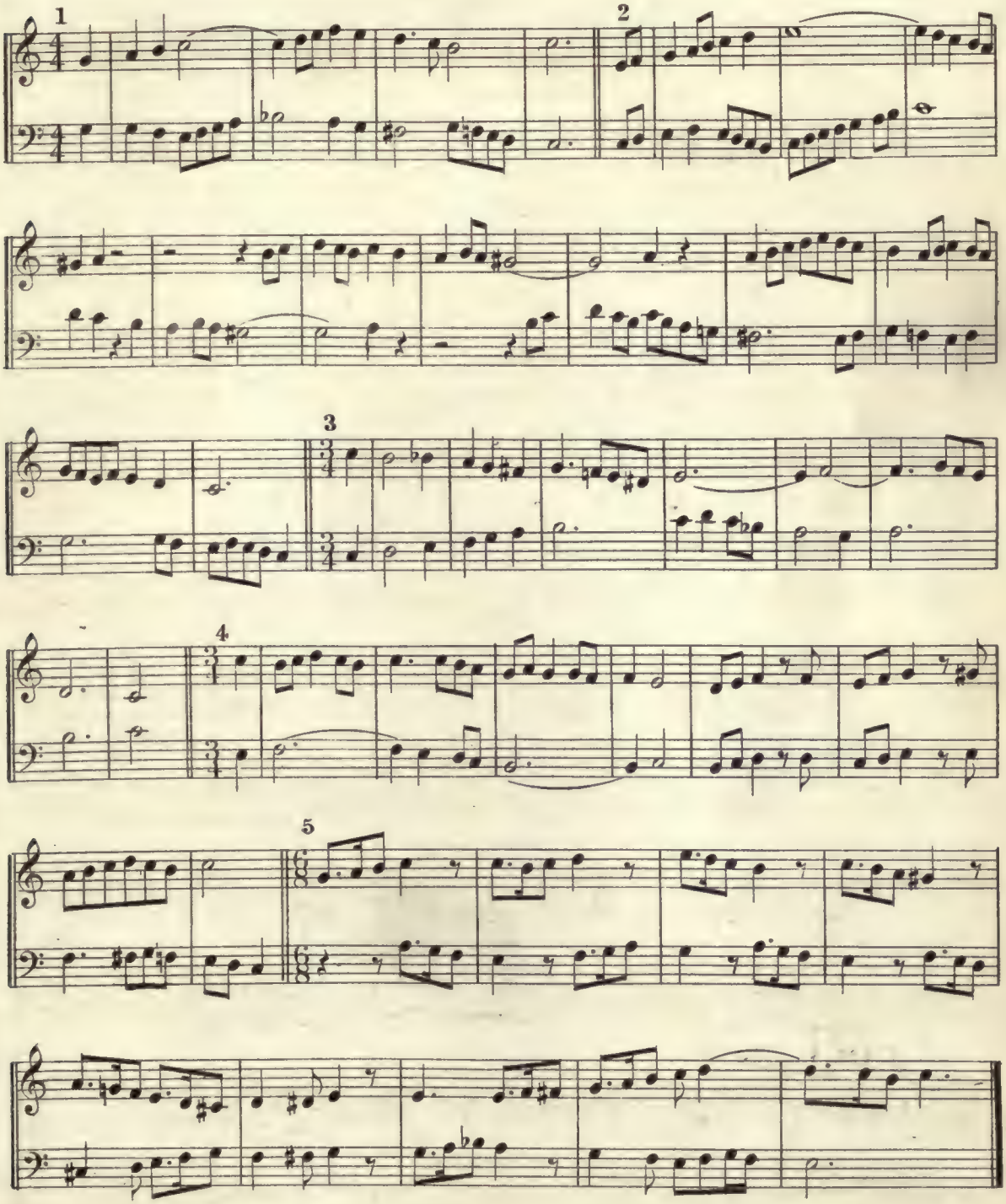
FOURTH SERIES

Two-part exercises in step-wise melody in all keys — Chromatic tones, modulatory and ornamental — Development of incidental and extended modulation — Syncopation — Mingling of double and triple divisions of the beat



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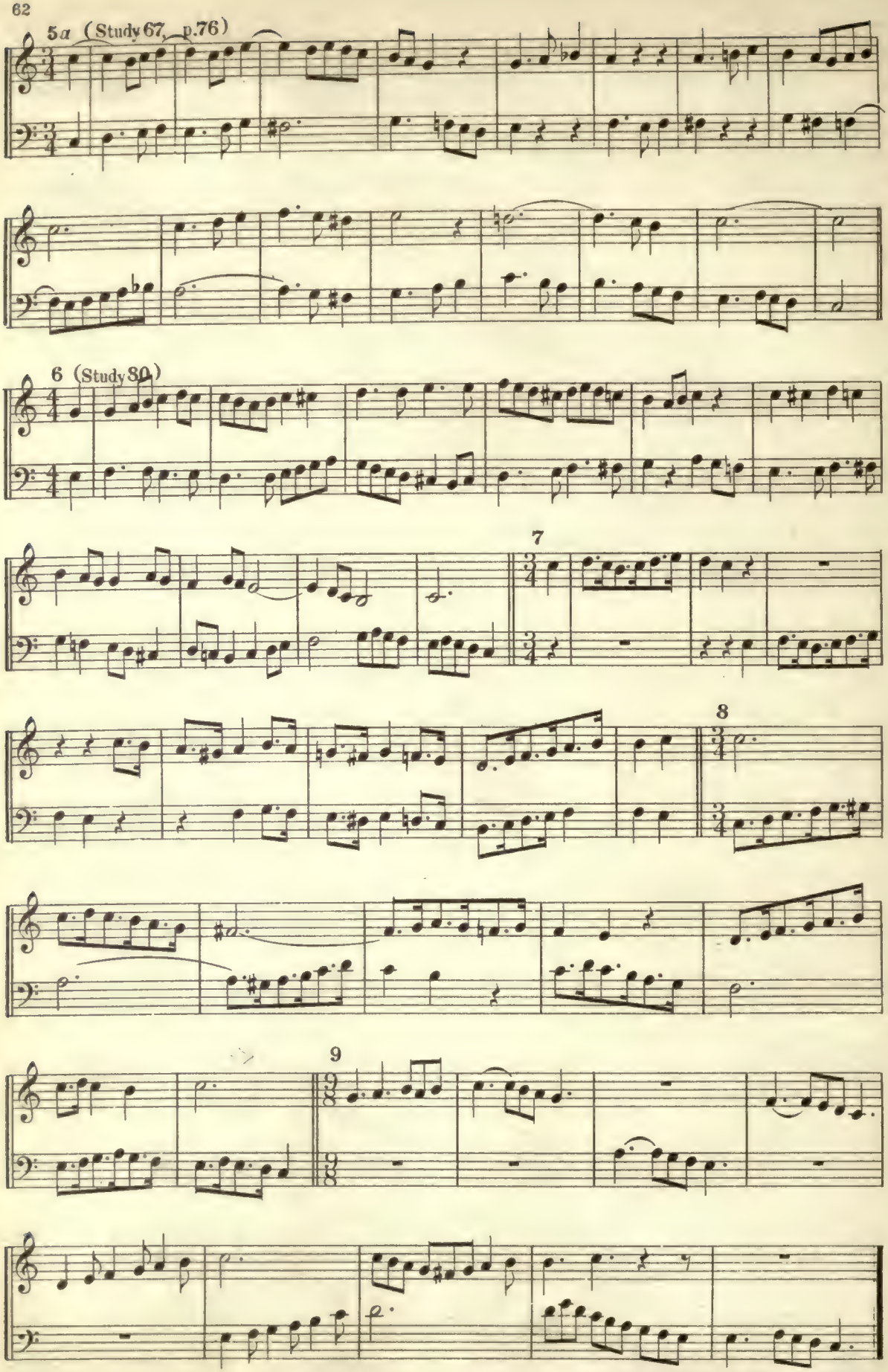

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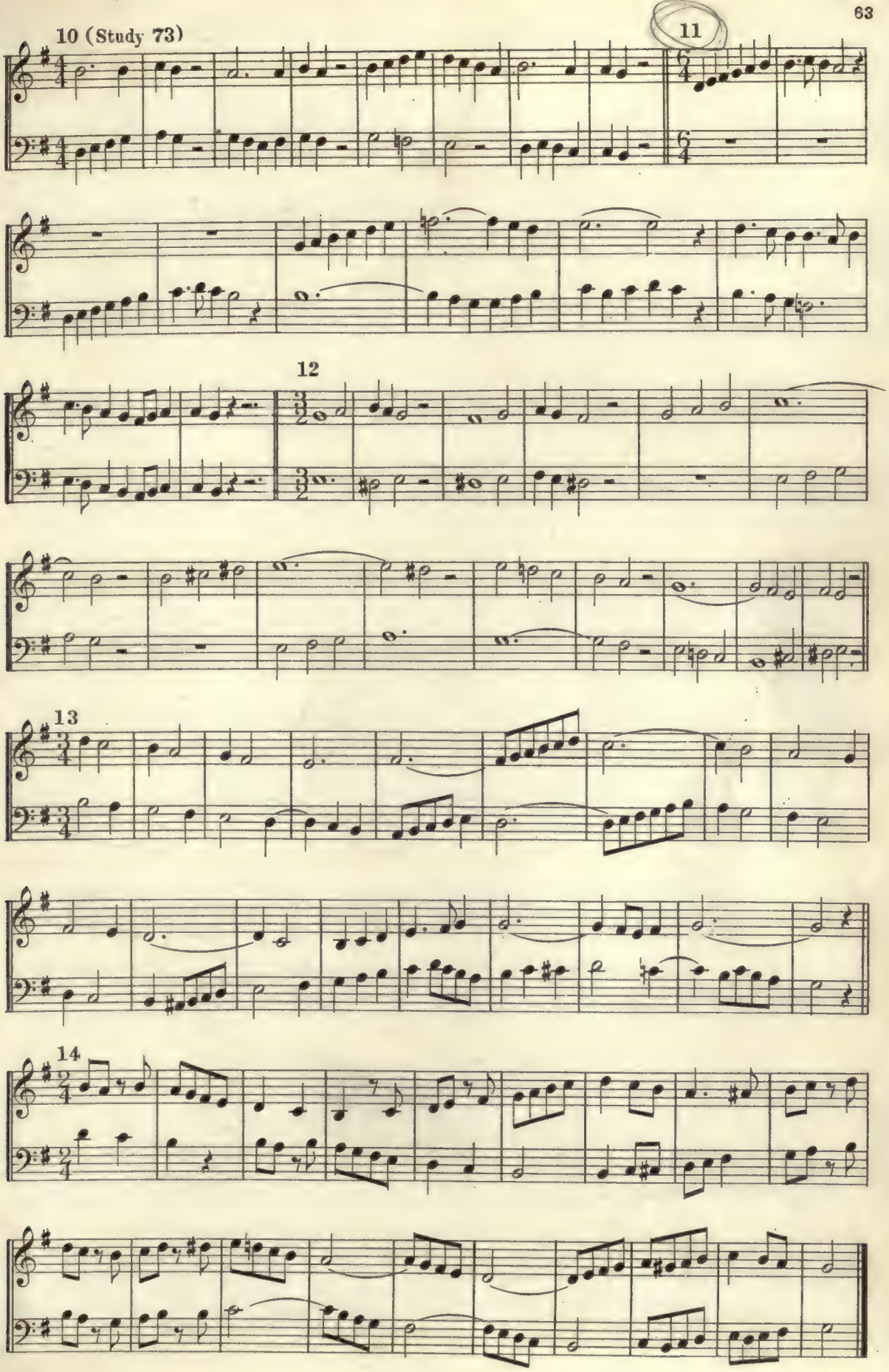
10 (Study 73)
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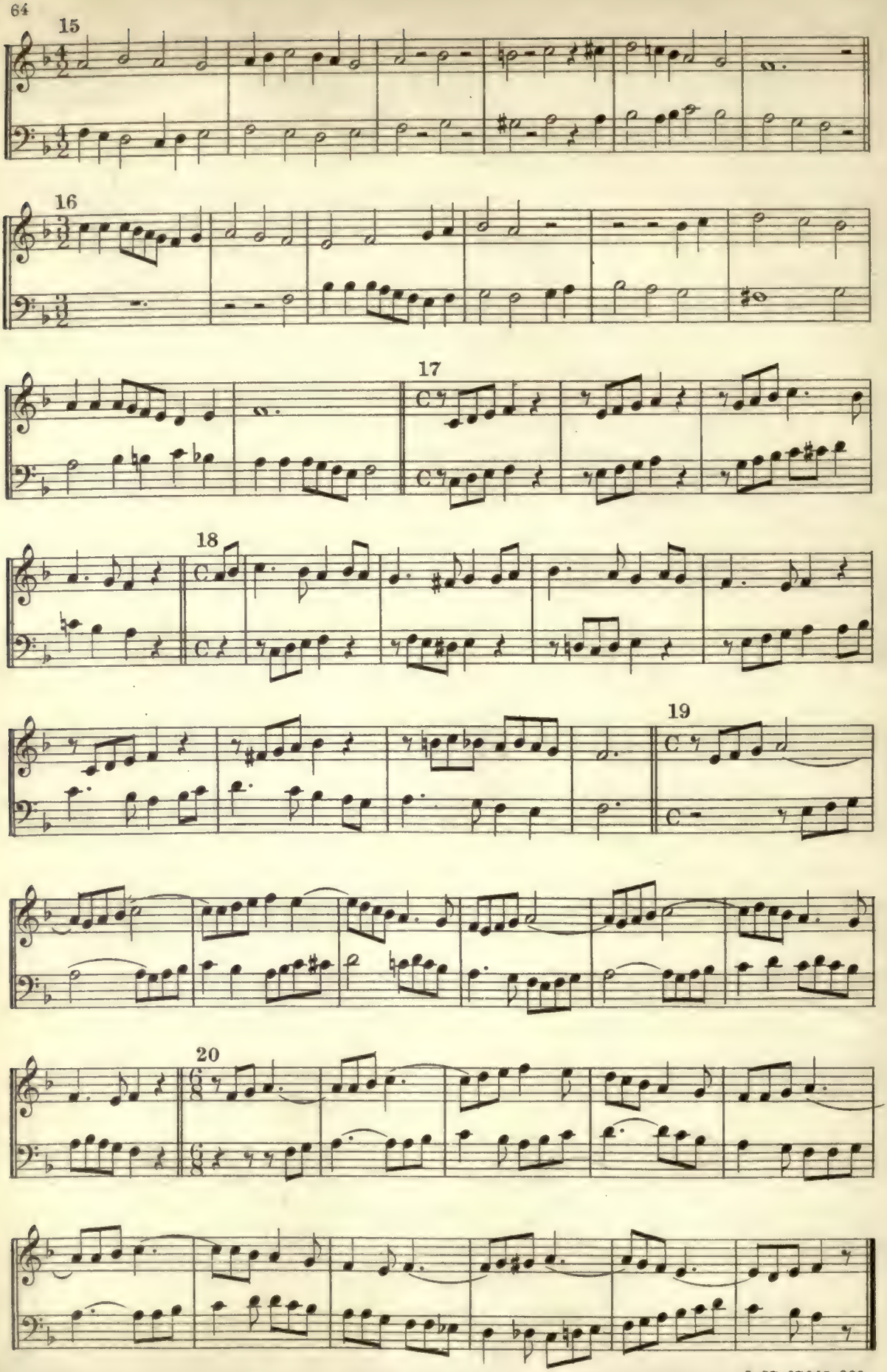

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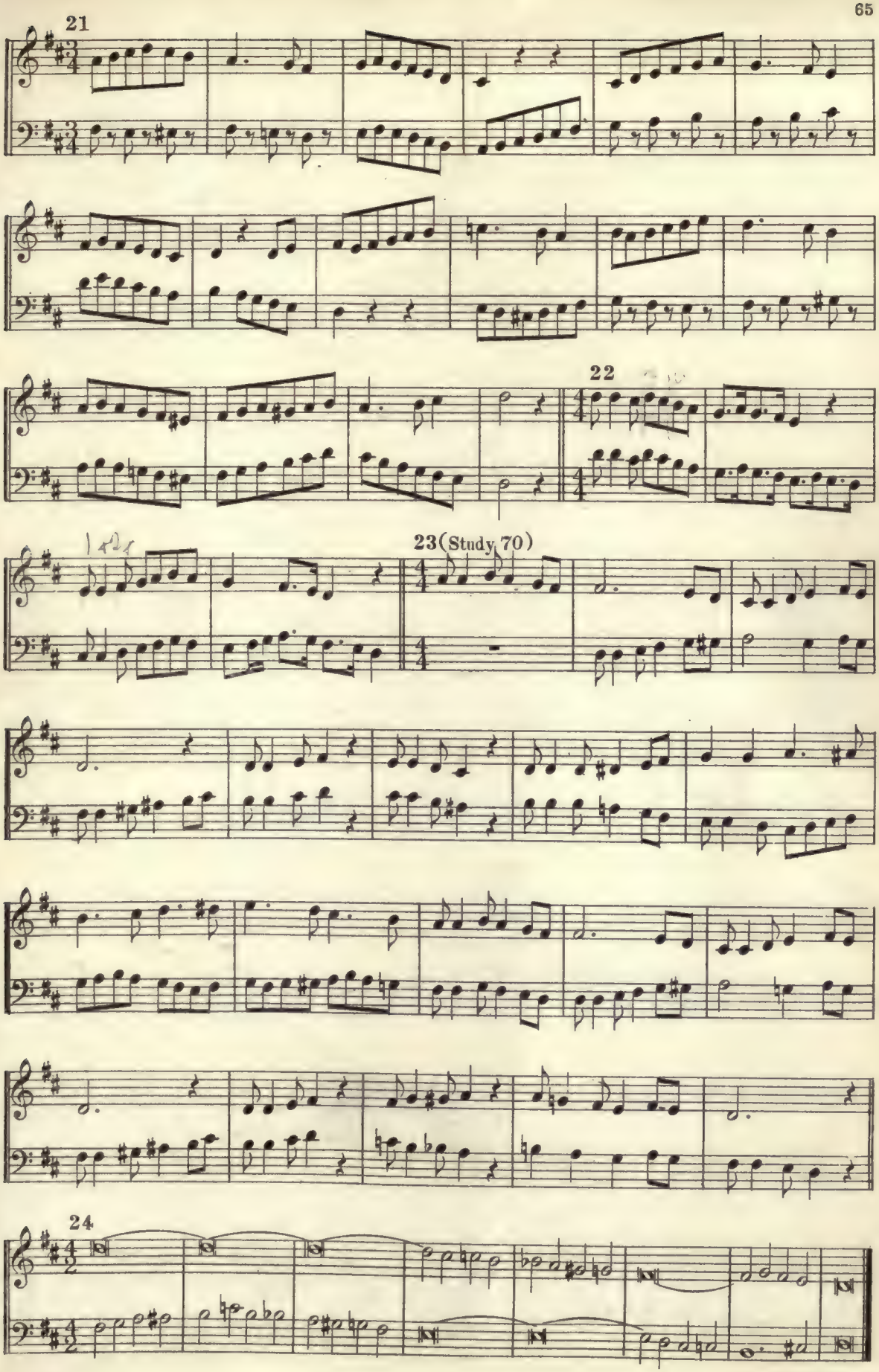
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23(Study 70)
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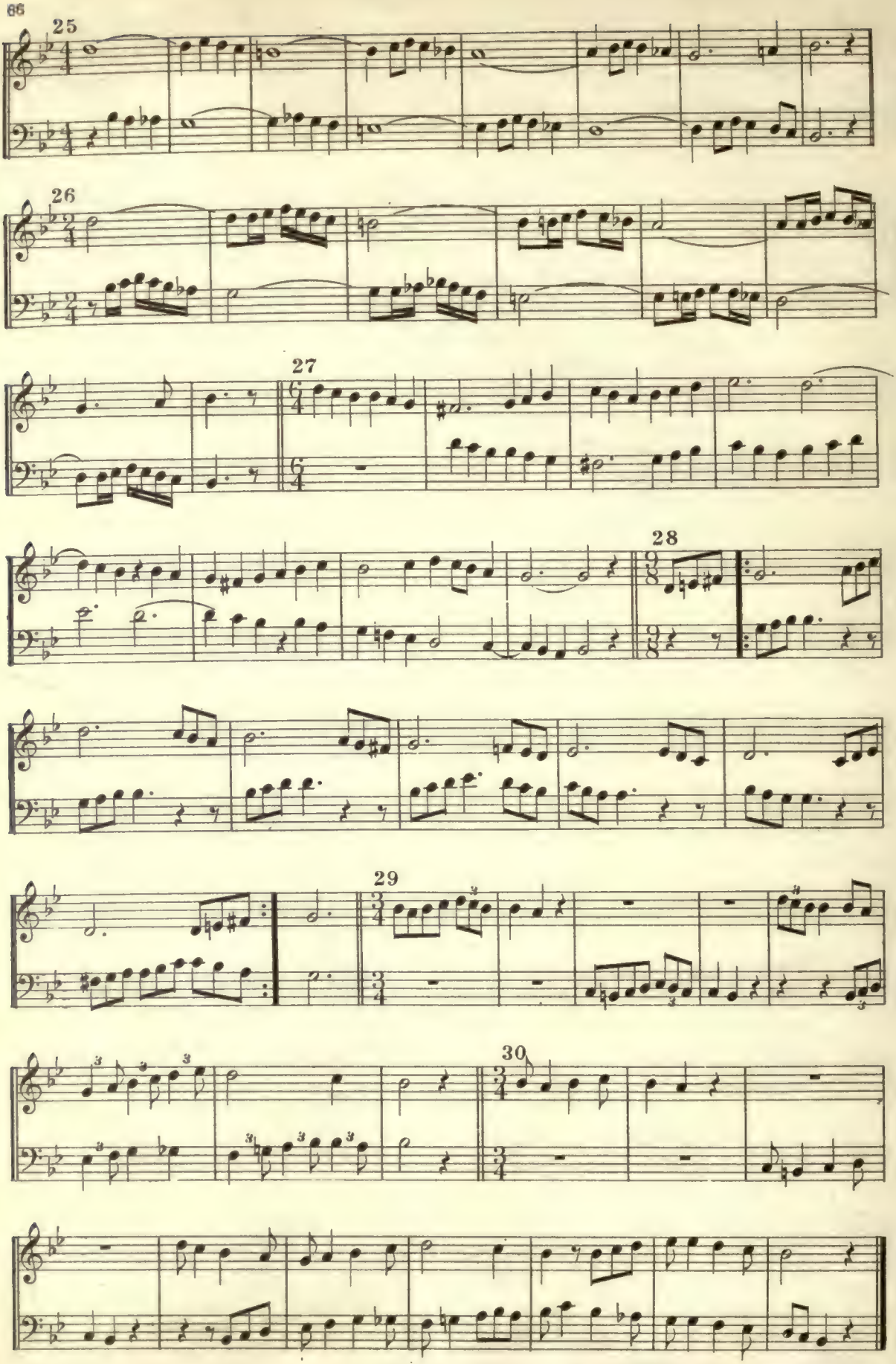
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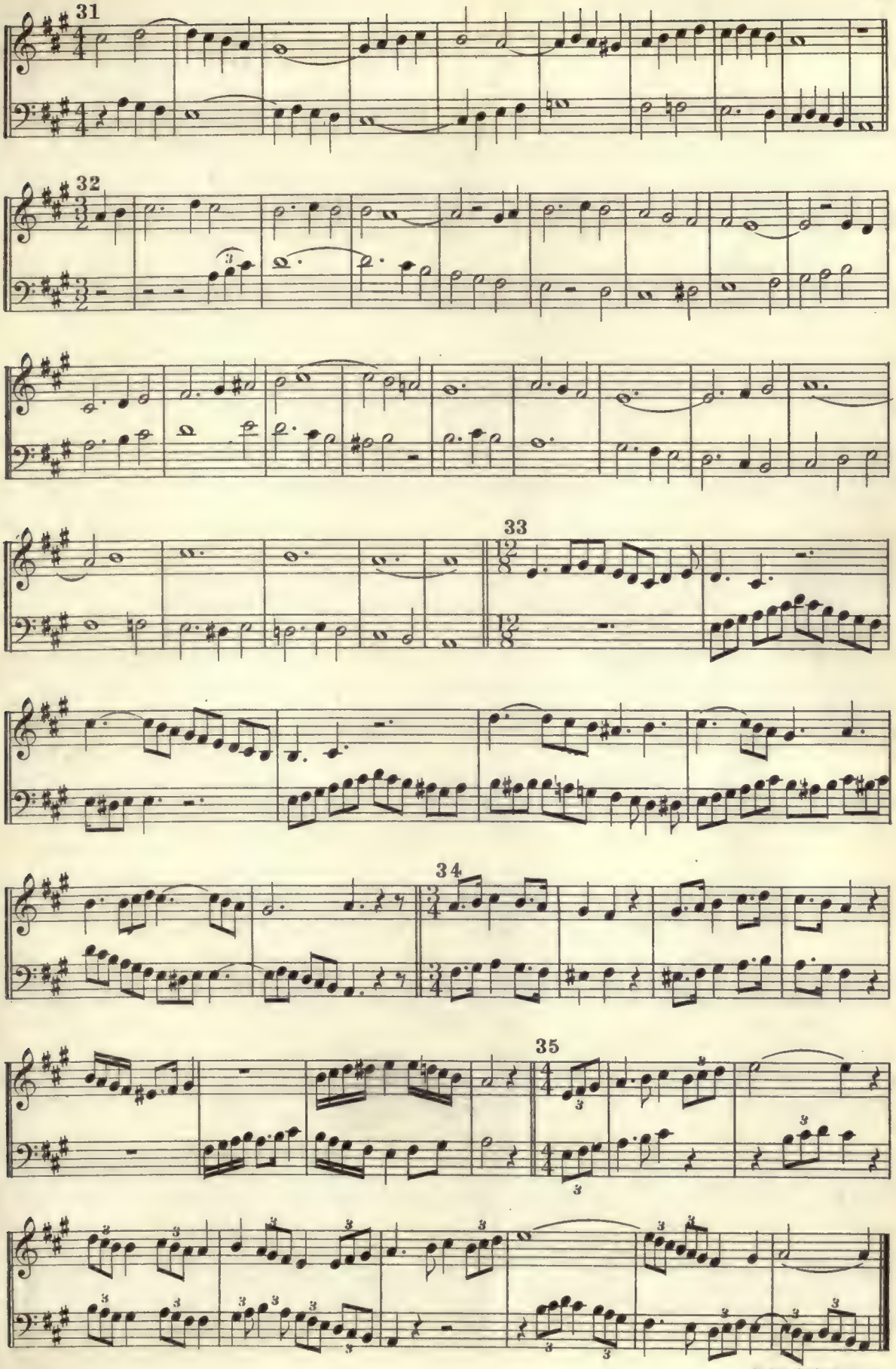
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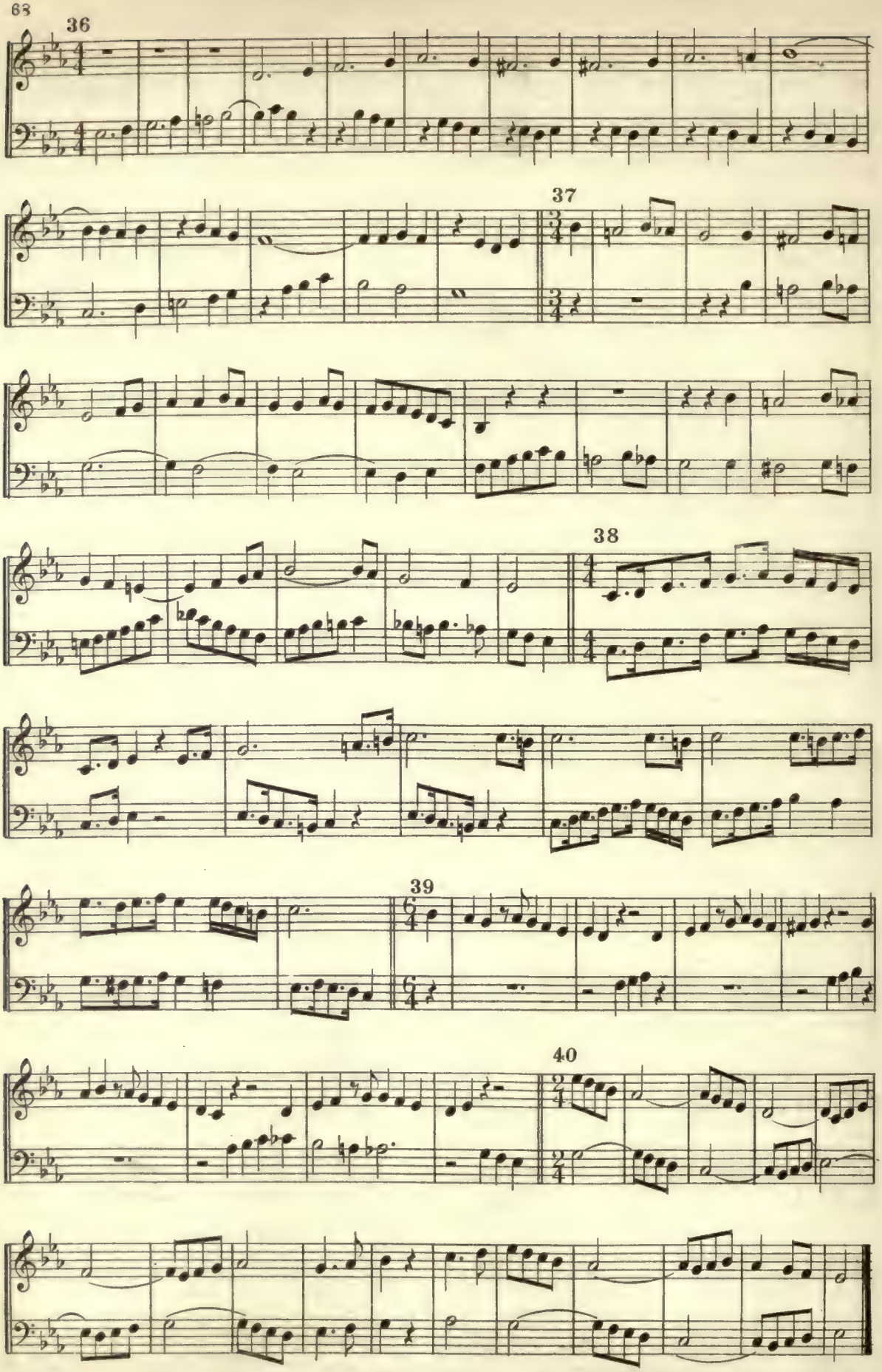
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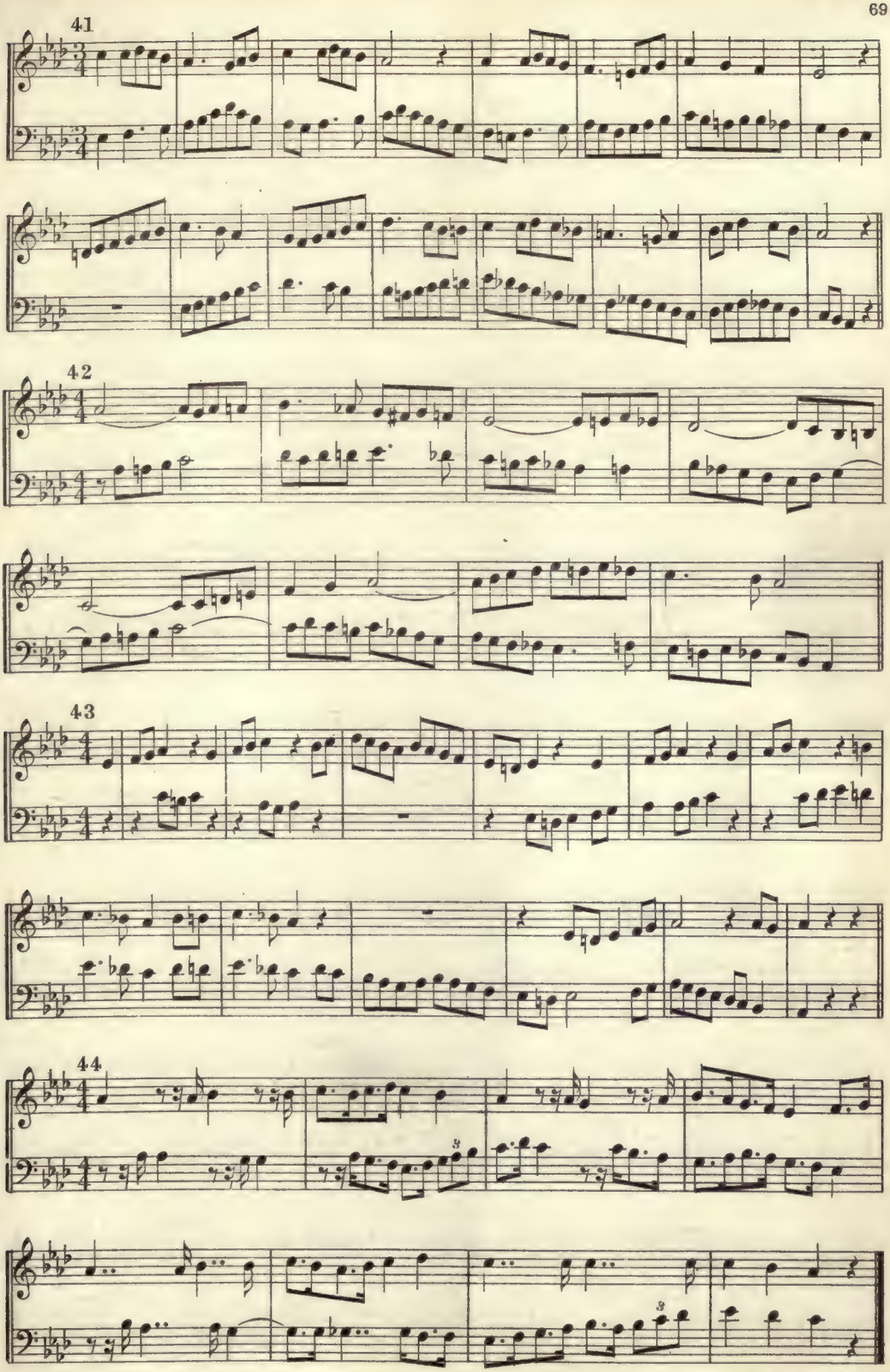
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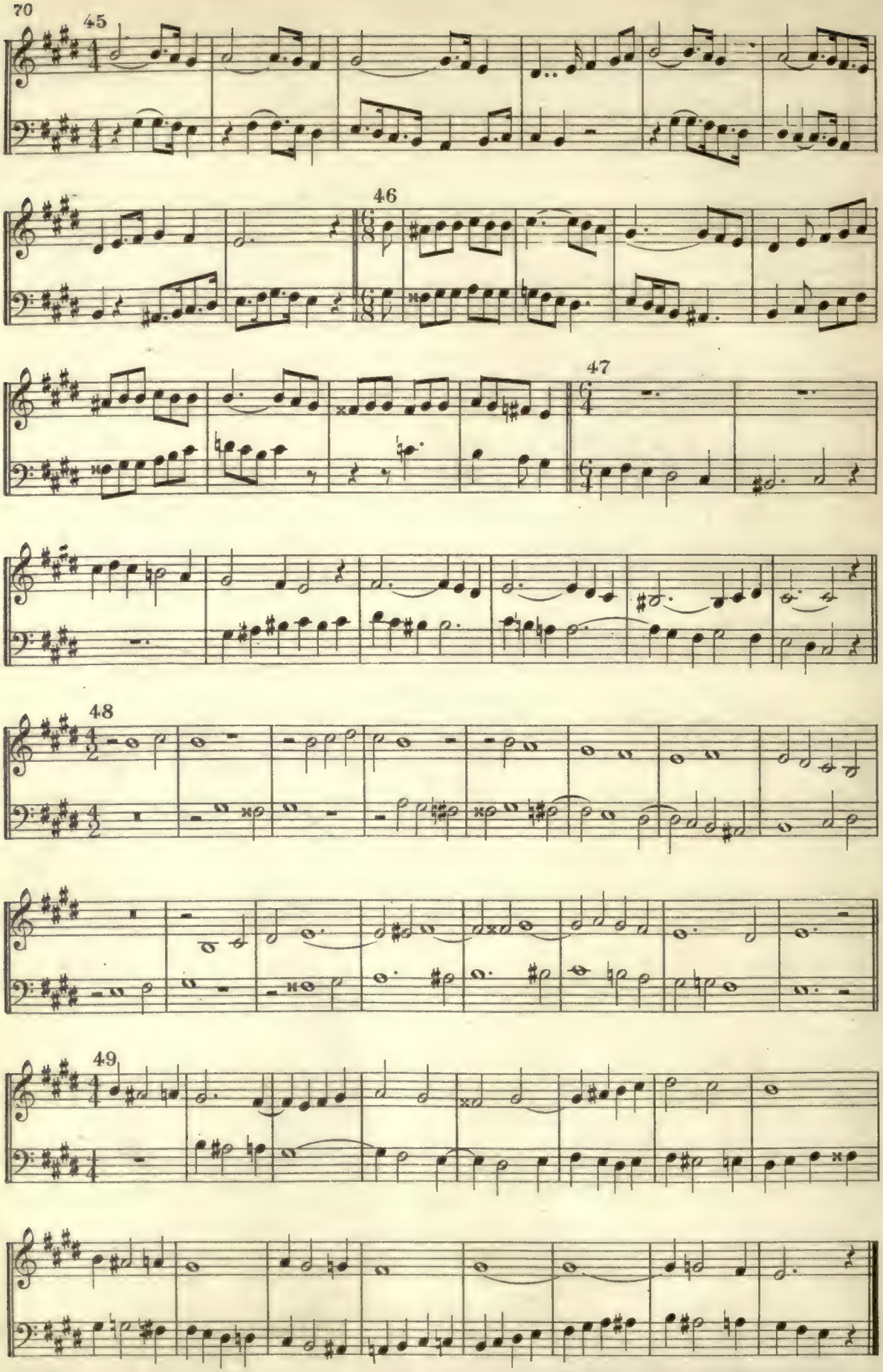
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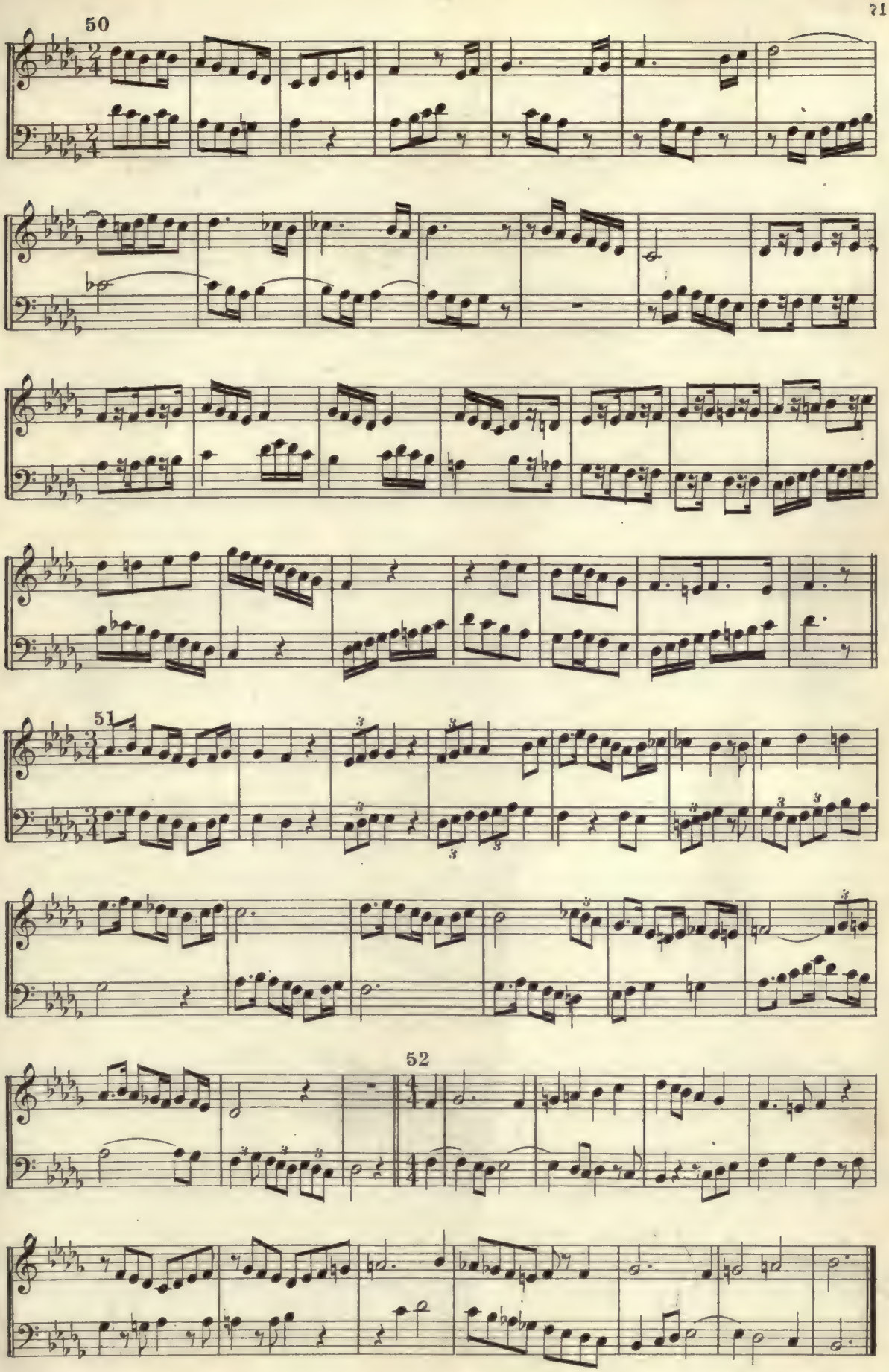
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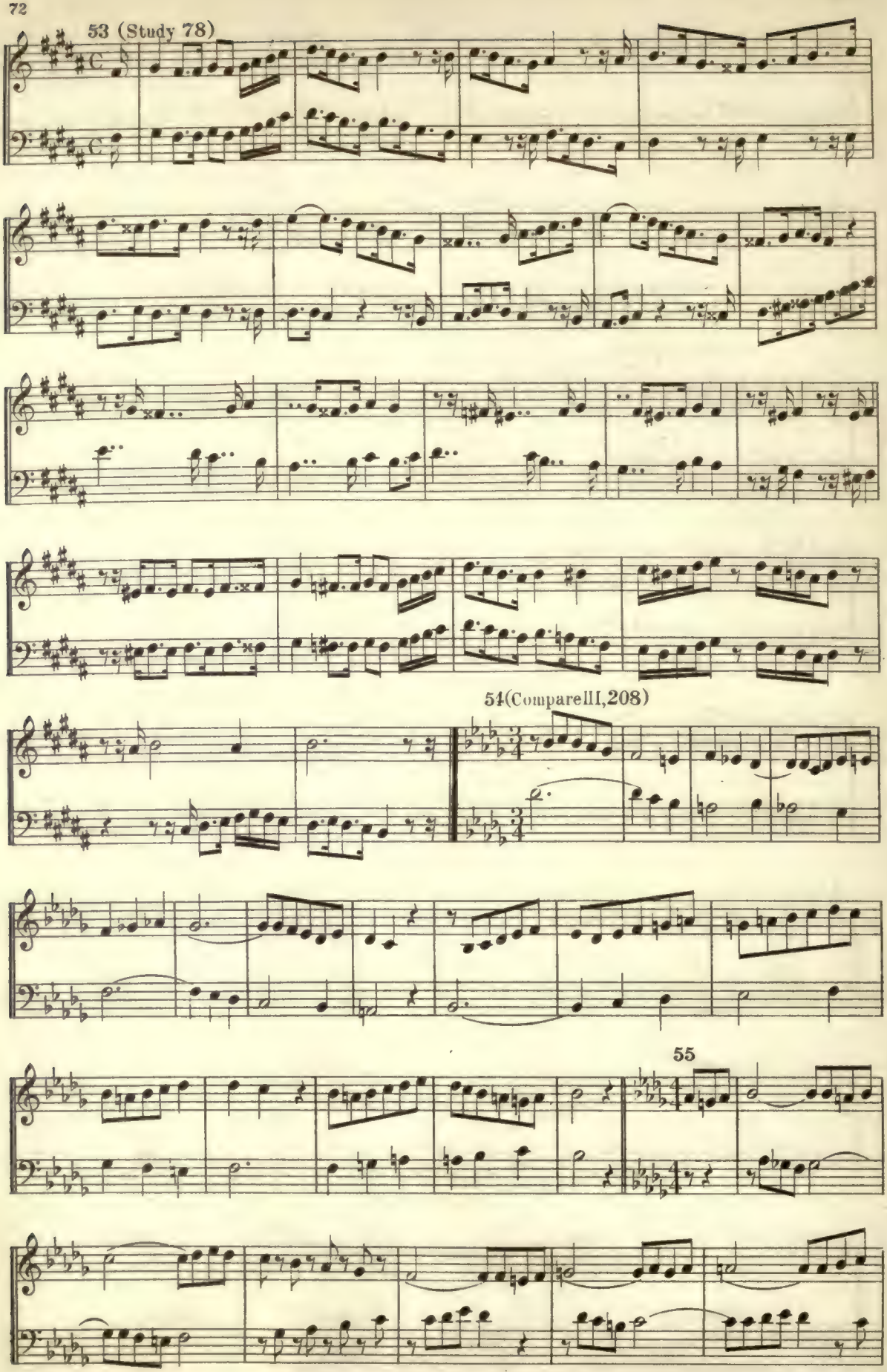
53 (Study 78)
54(CompareIII,208)
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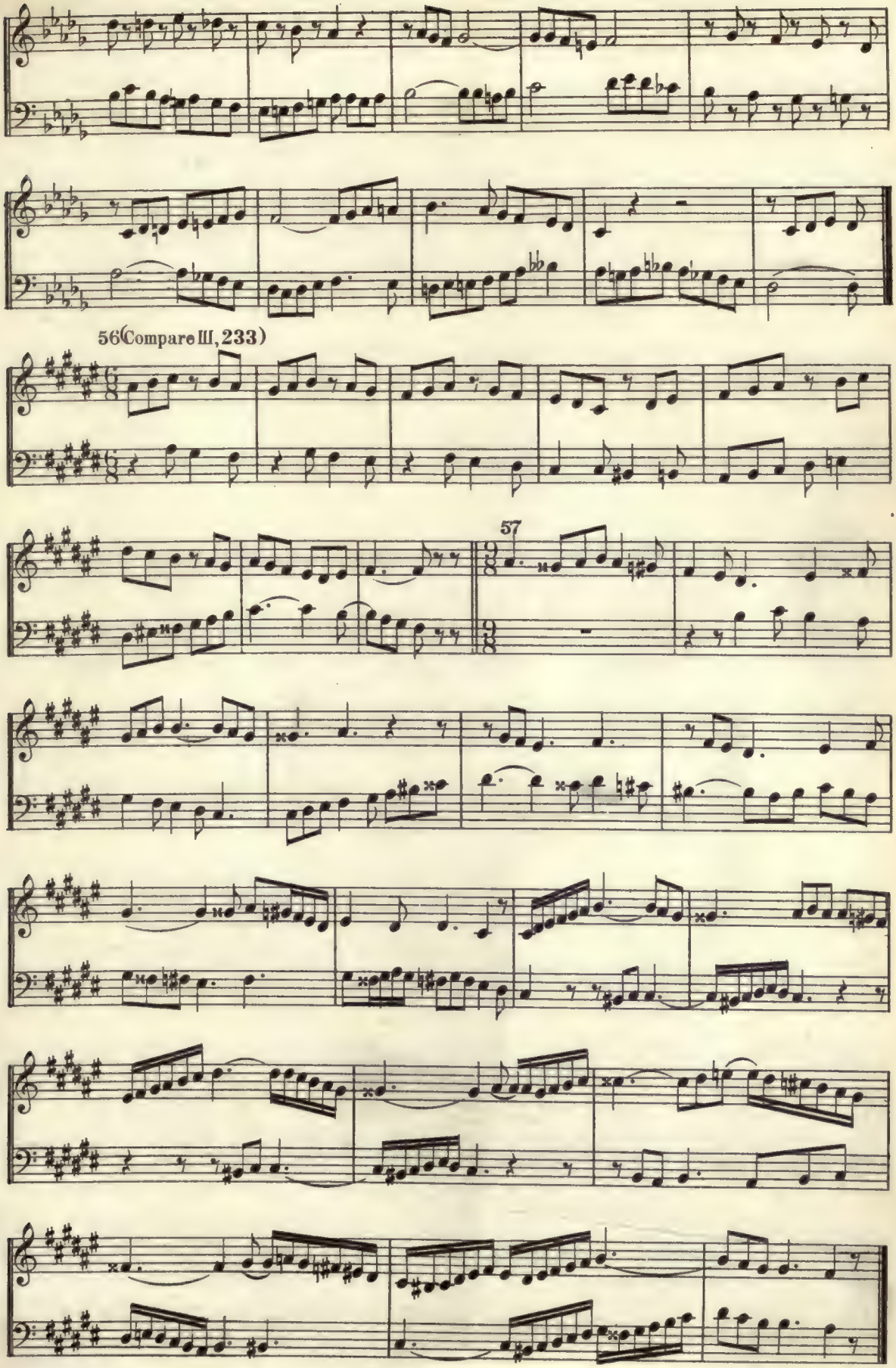

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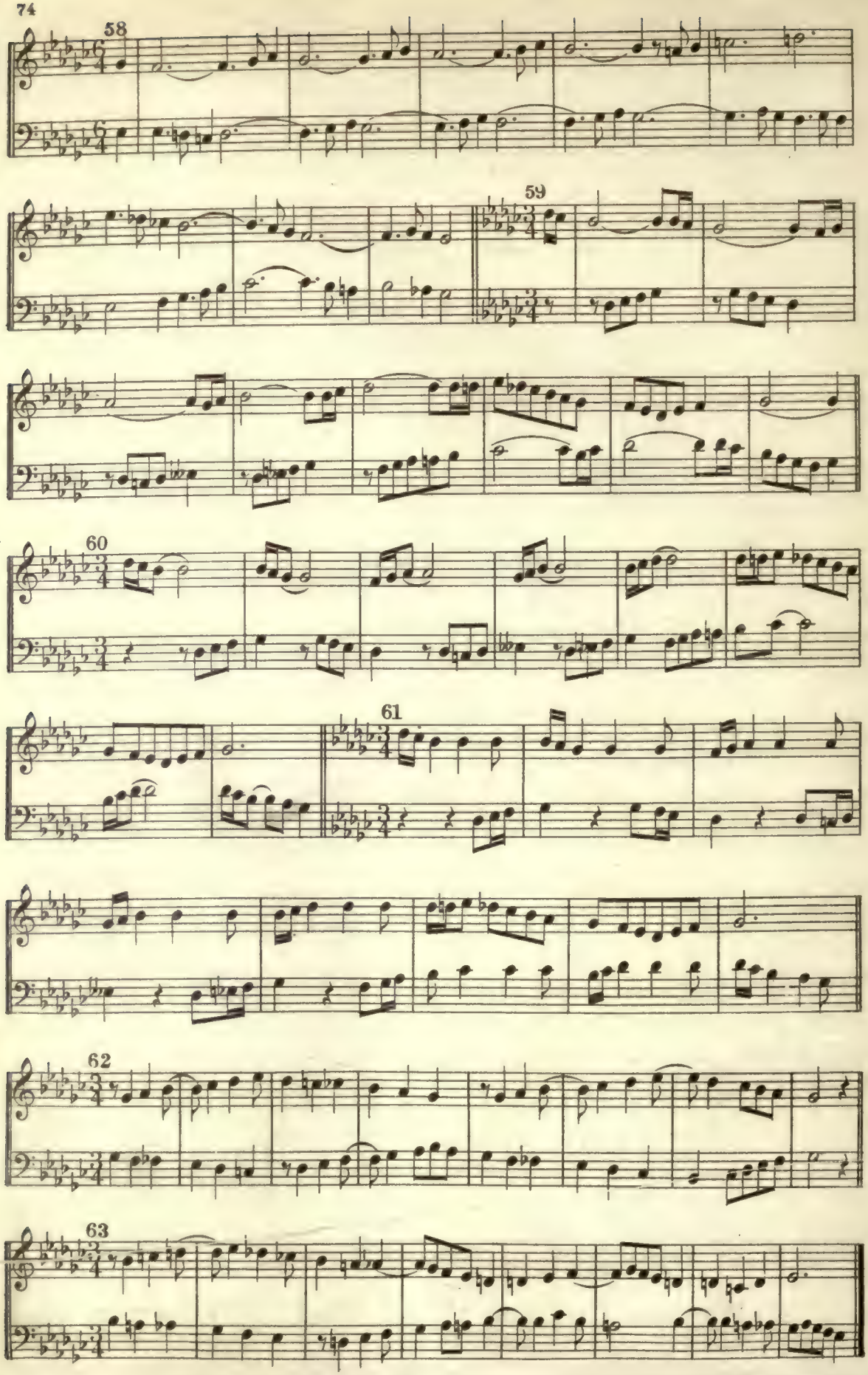
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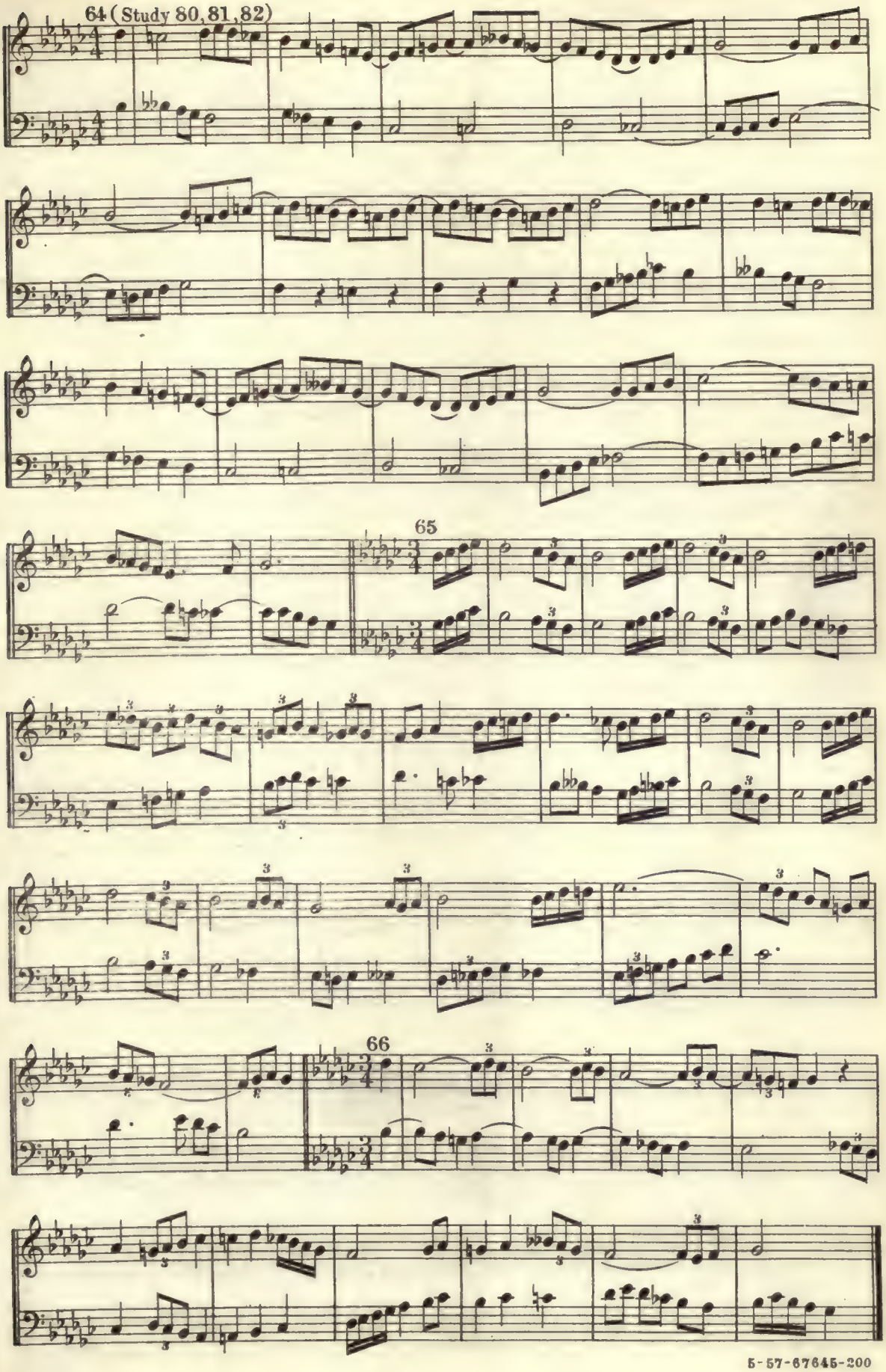
64 (Study 80, 81, 82)
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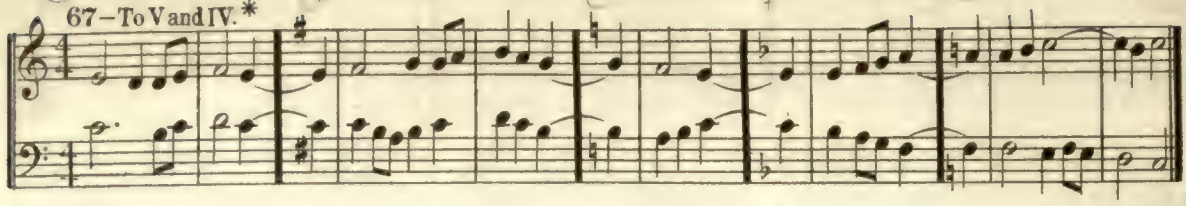
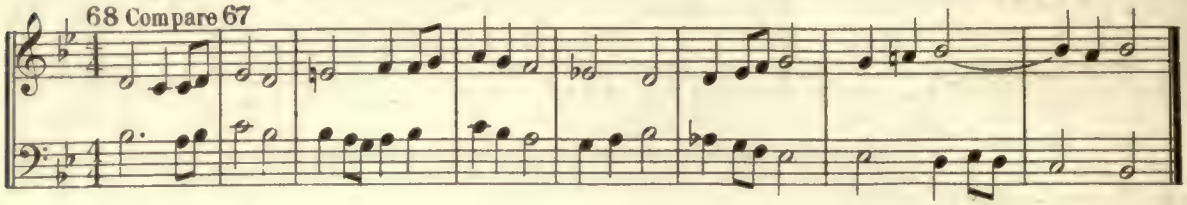
66

MODULATORY EXERCISES.

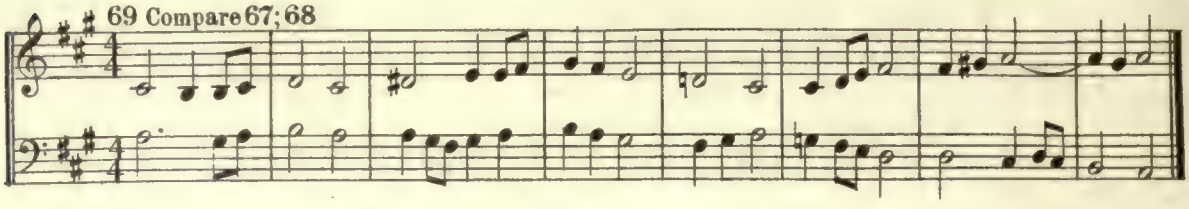
67—To V and IV.*



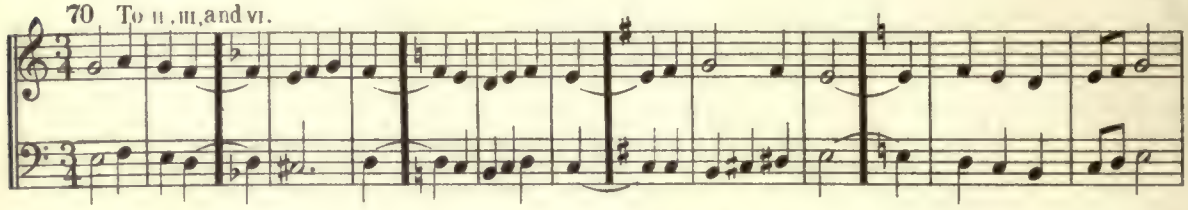
68 Compare 67



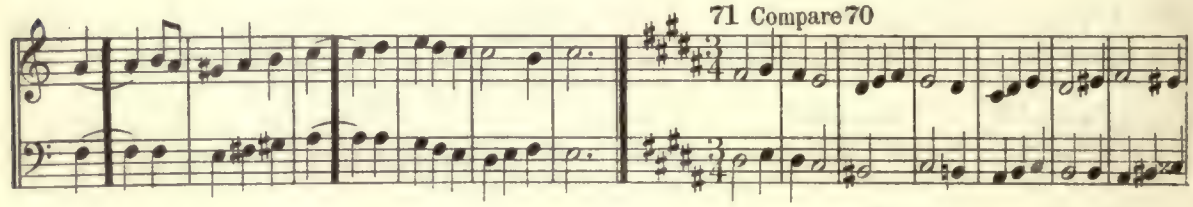
69 Compare 67; 68



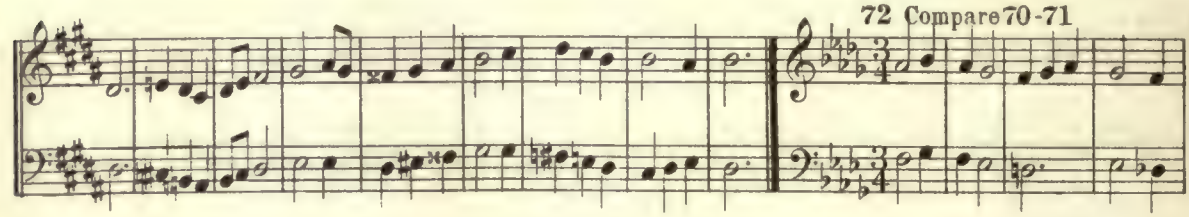
70 To II., III., and VI.



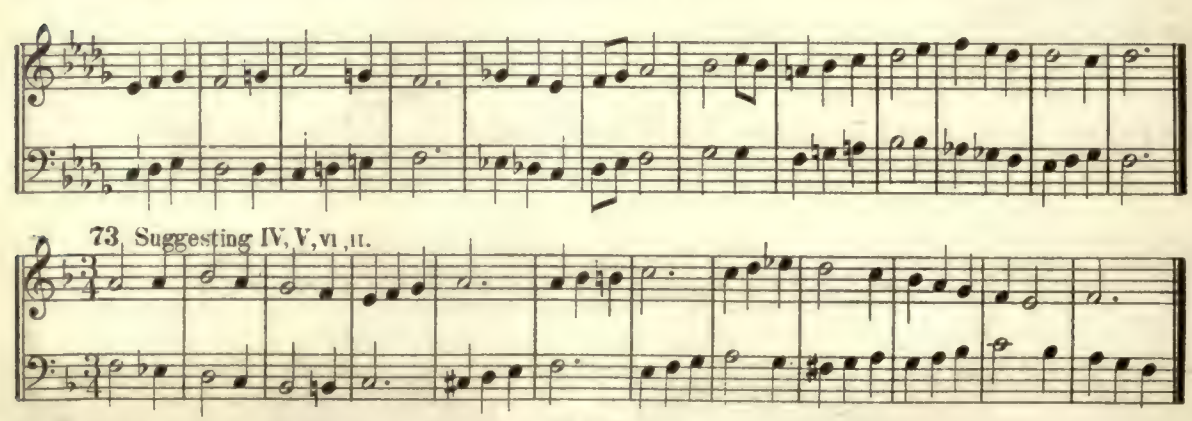
71 Compare 70



72 Compare 70-71

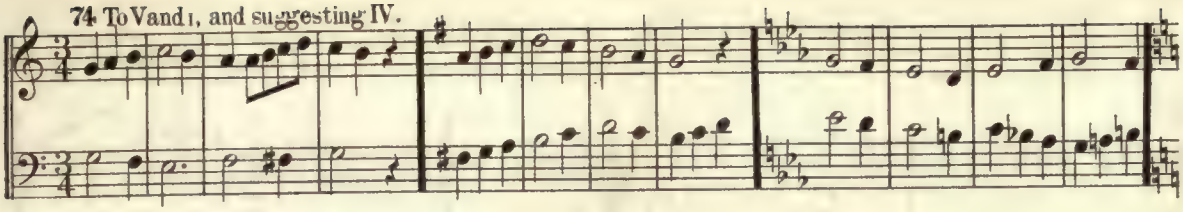


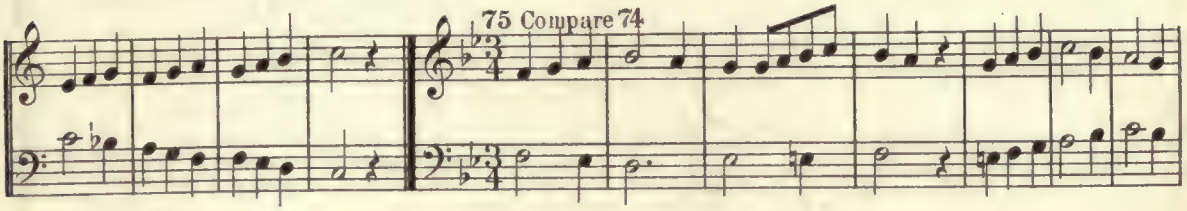
73. Suggesting IV, V, VI., II.



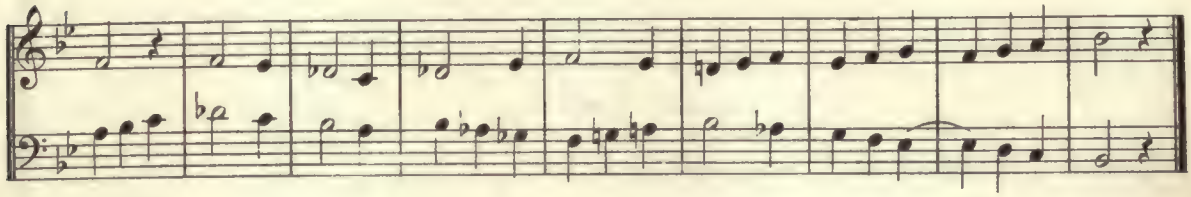
* For explanation of the Roman numerals, see the Preface

74 To V and I, and suggesting IV.

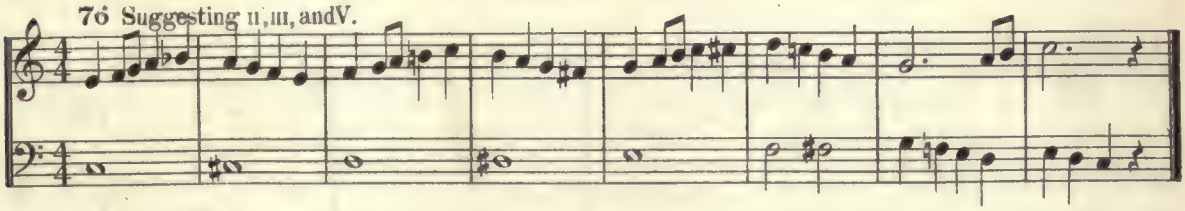




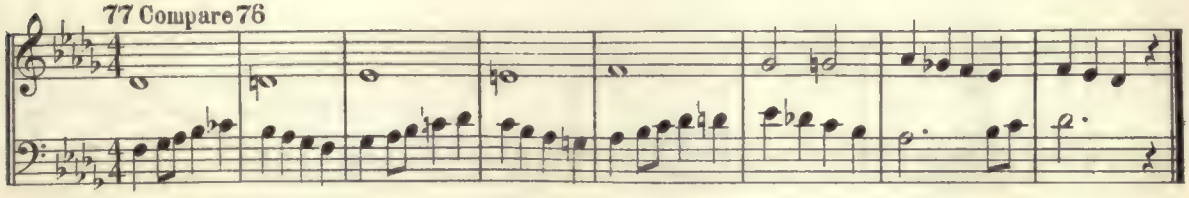
75 Compare 74



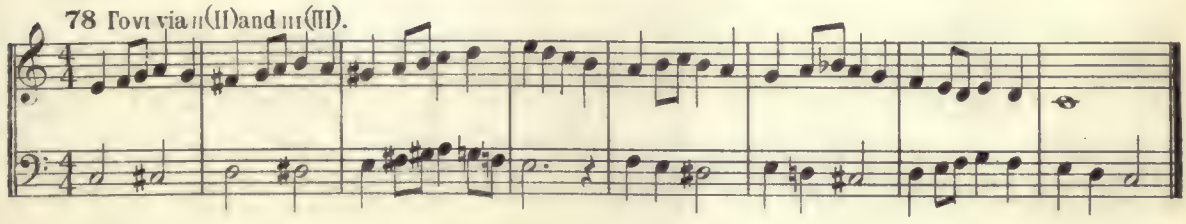
76 Suggesting II, III, and V.



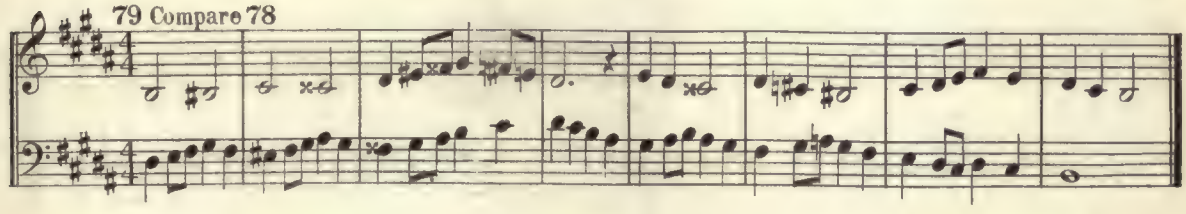
77 Compare 76



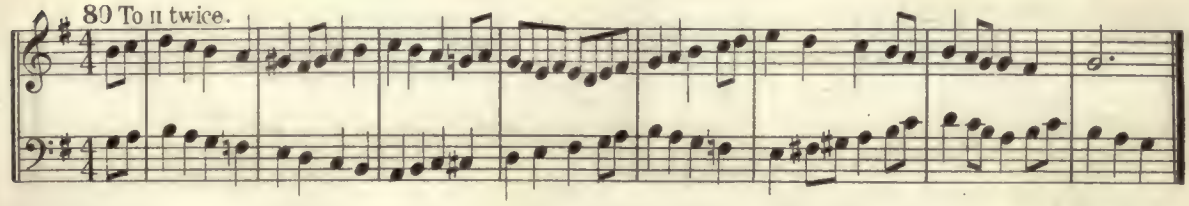
78 Four via II (II) and III (III).



79 Compare 78



80 To II twice.



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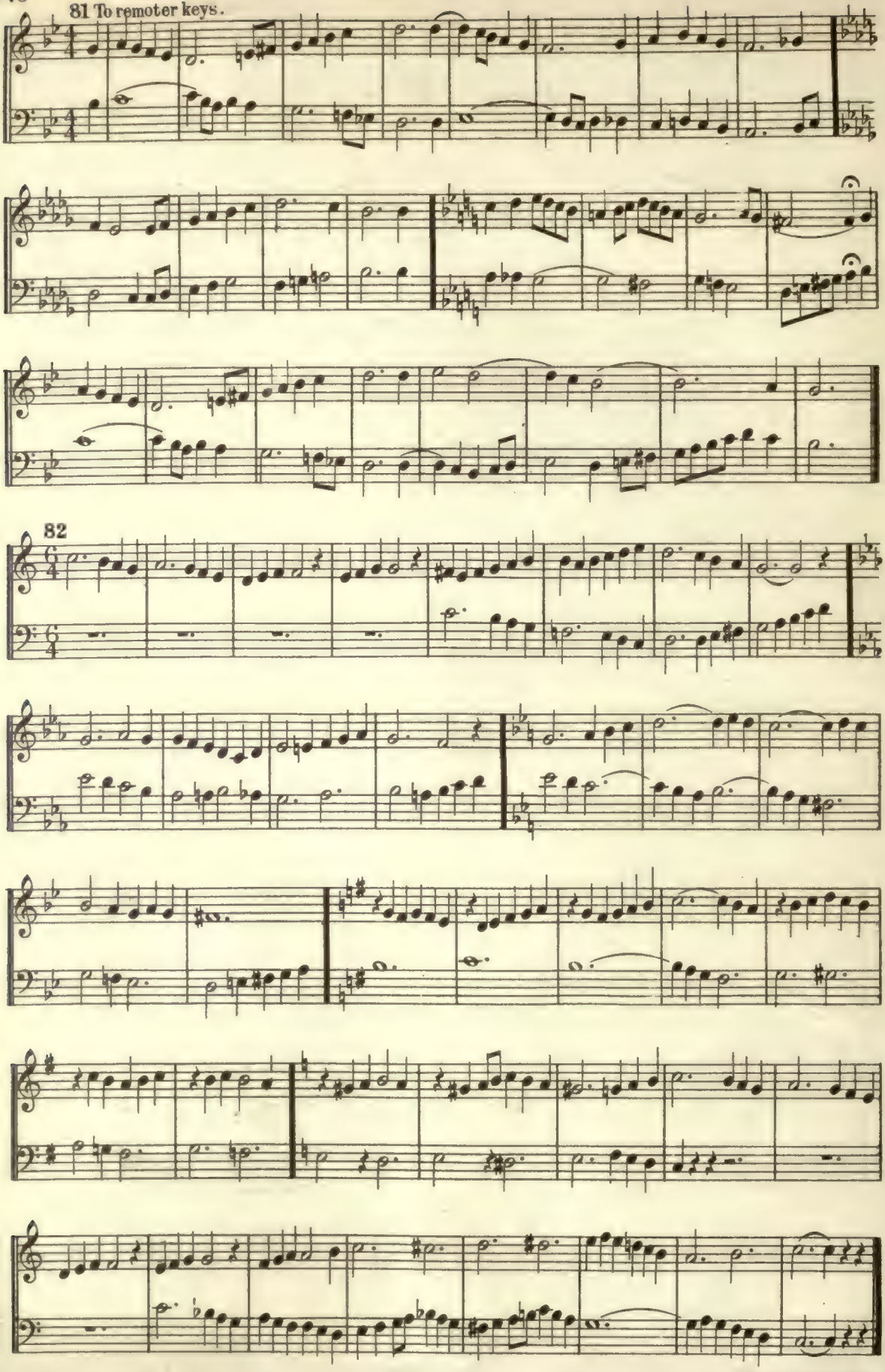
81 To remoter keys.



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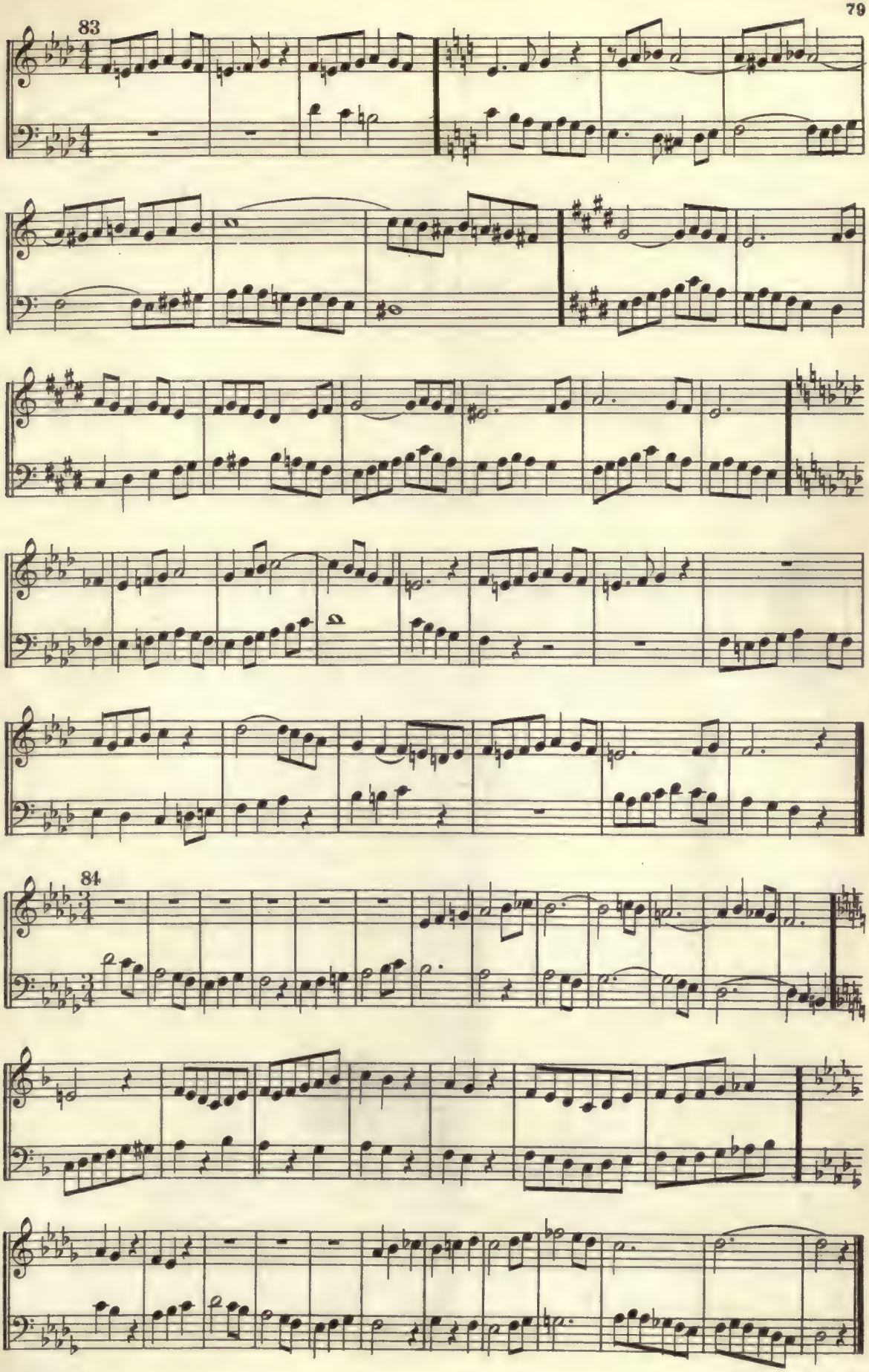
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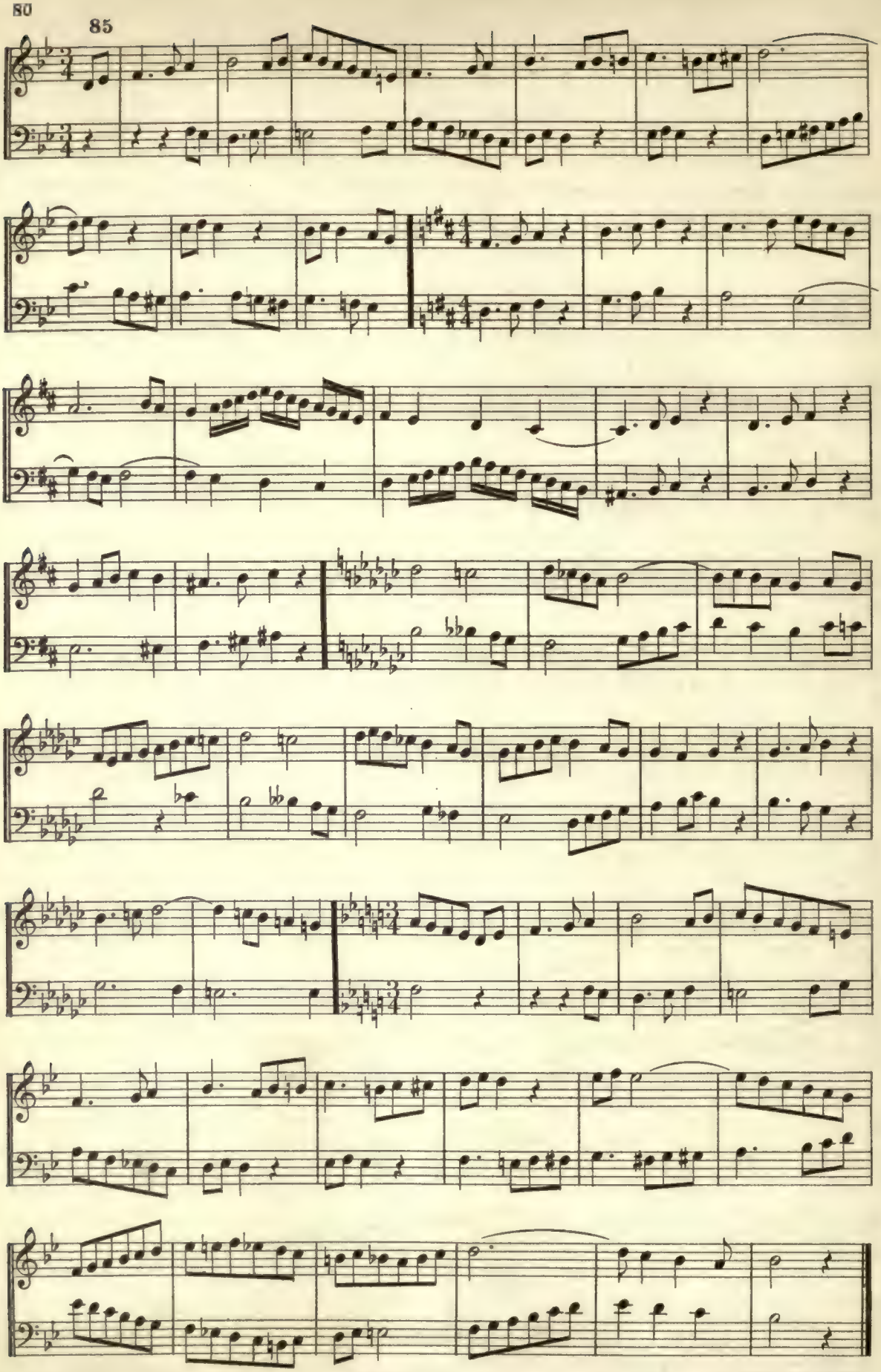

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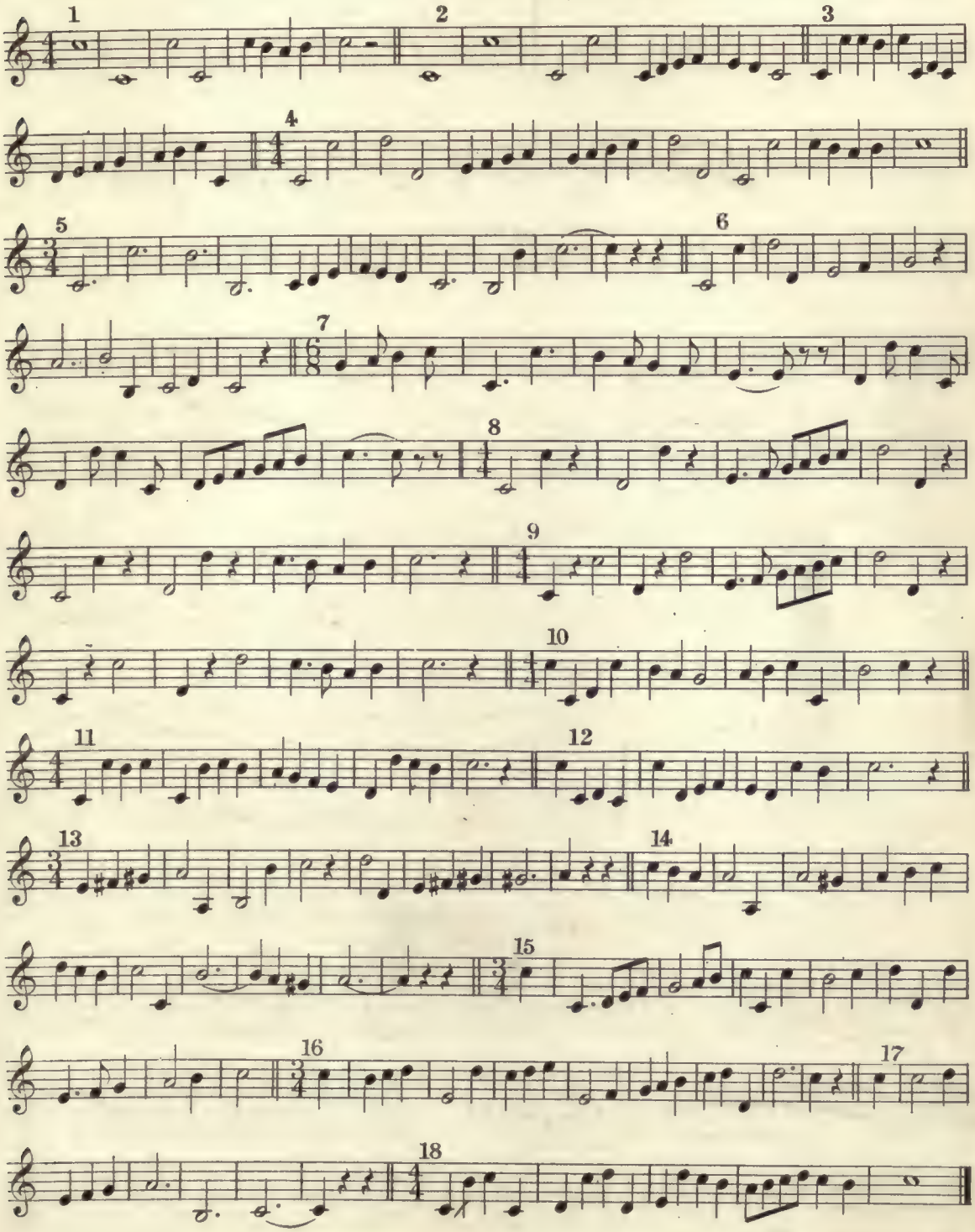
FIFTH SERIES

One-part exercises — Systematic treatment of intervals, beginning with the larger — Skips to and from chromatic tones having obvious key-relationship — The commoner augmented and diminished intervals



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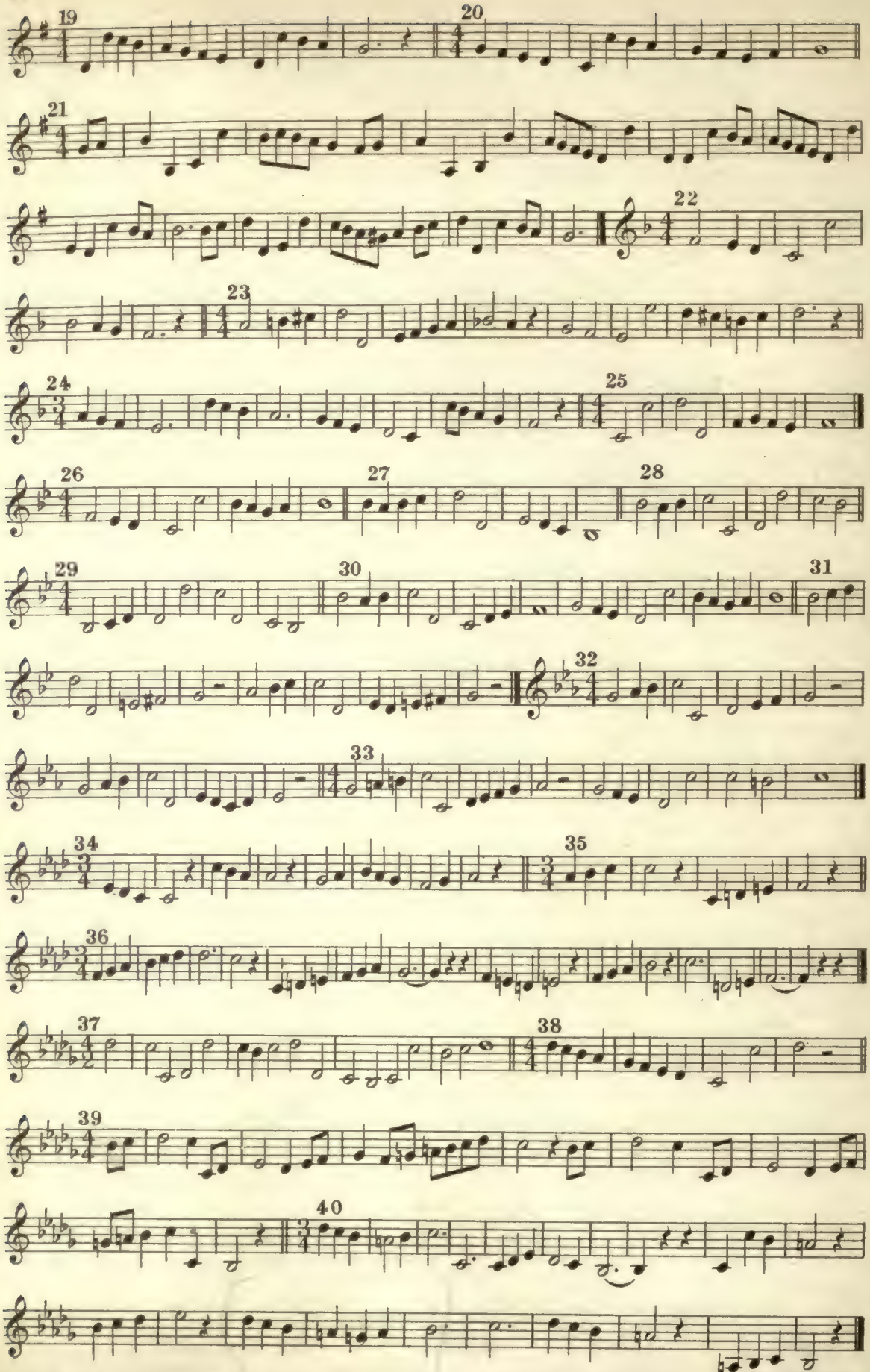
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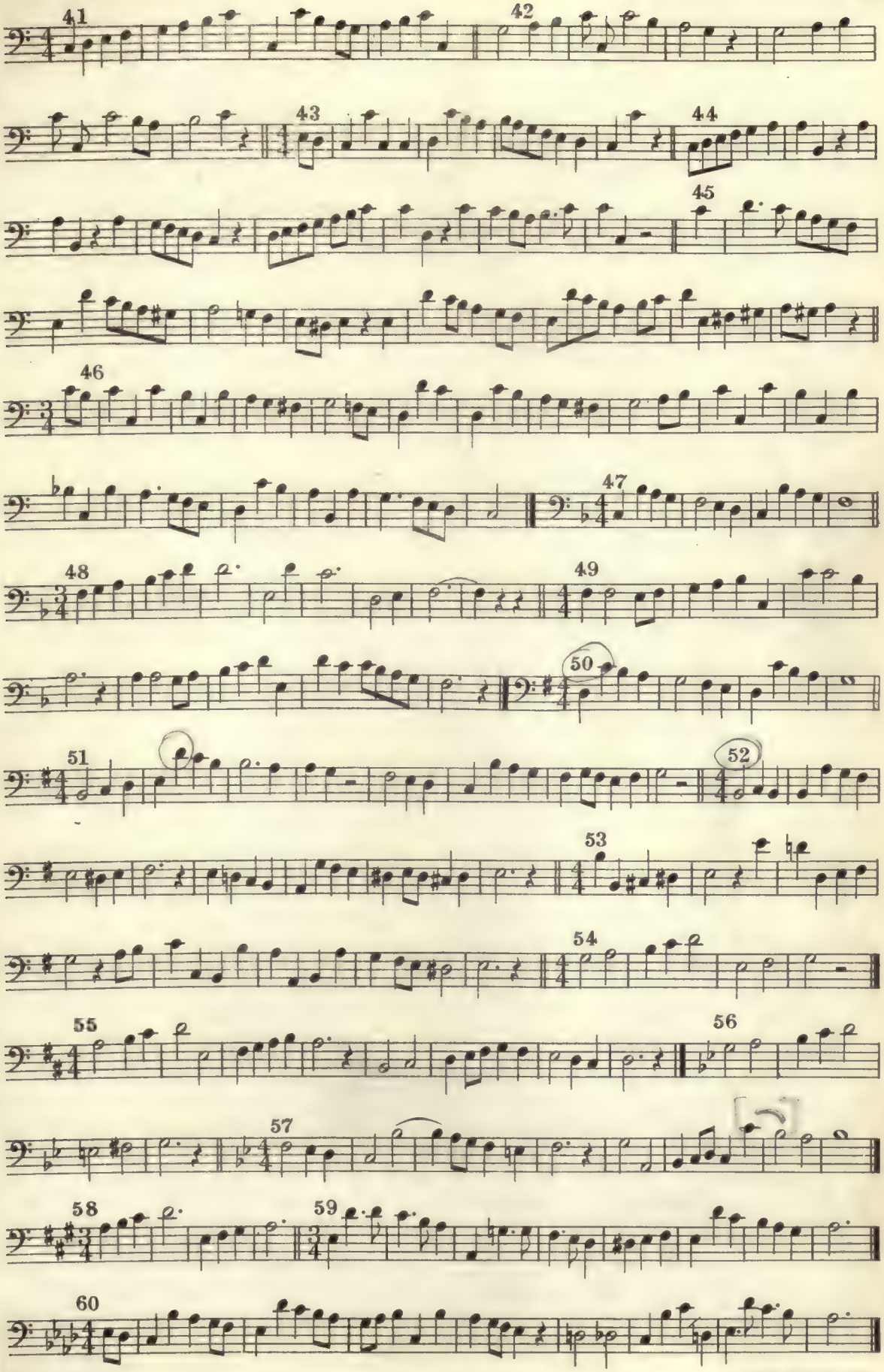
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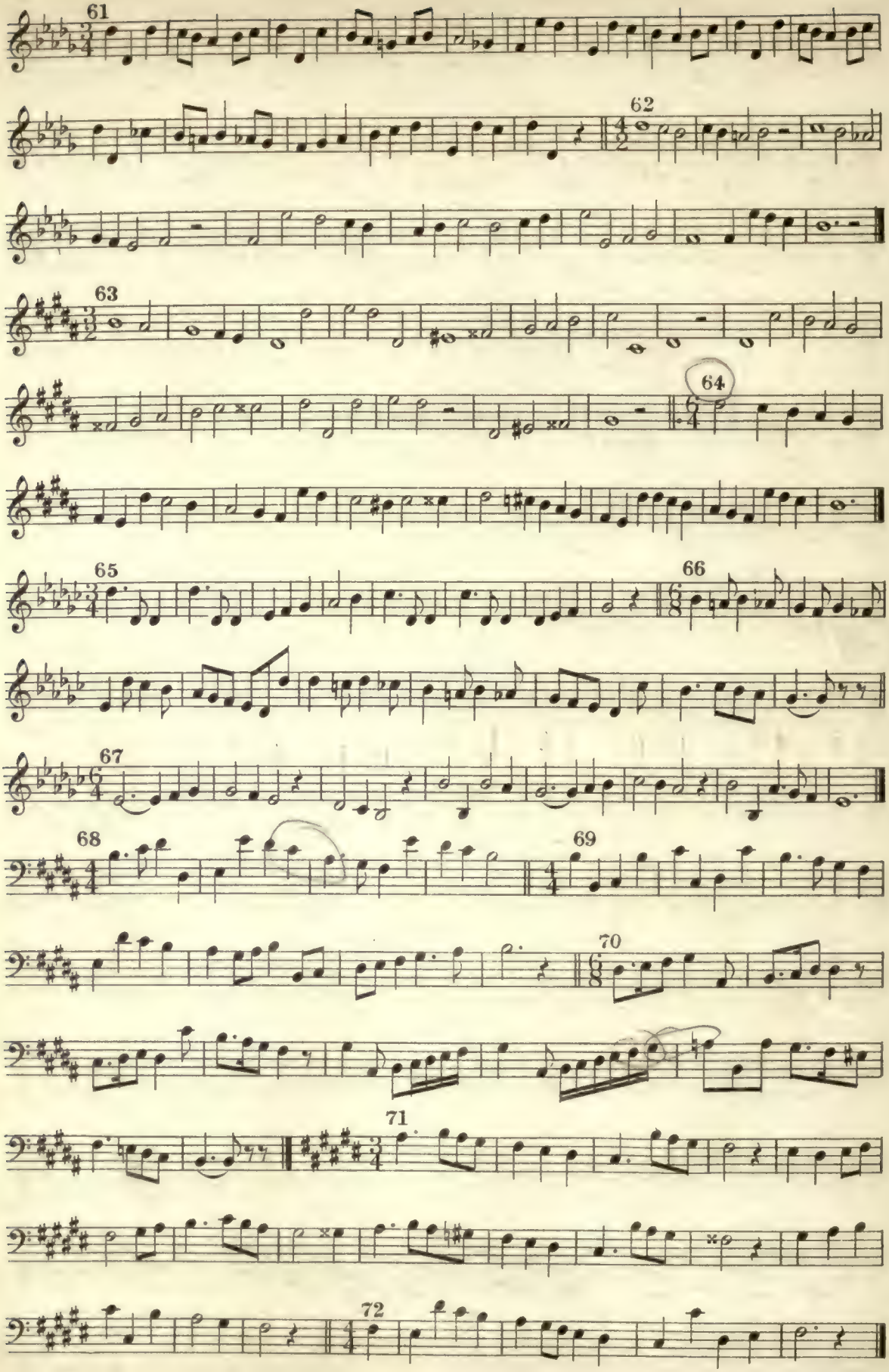
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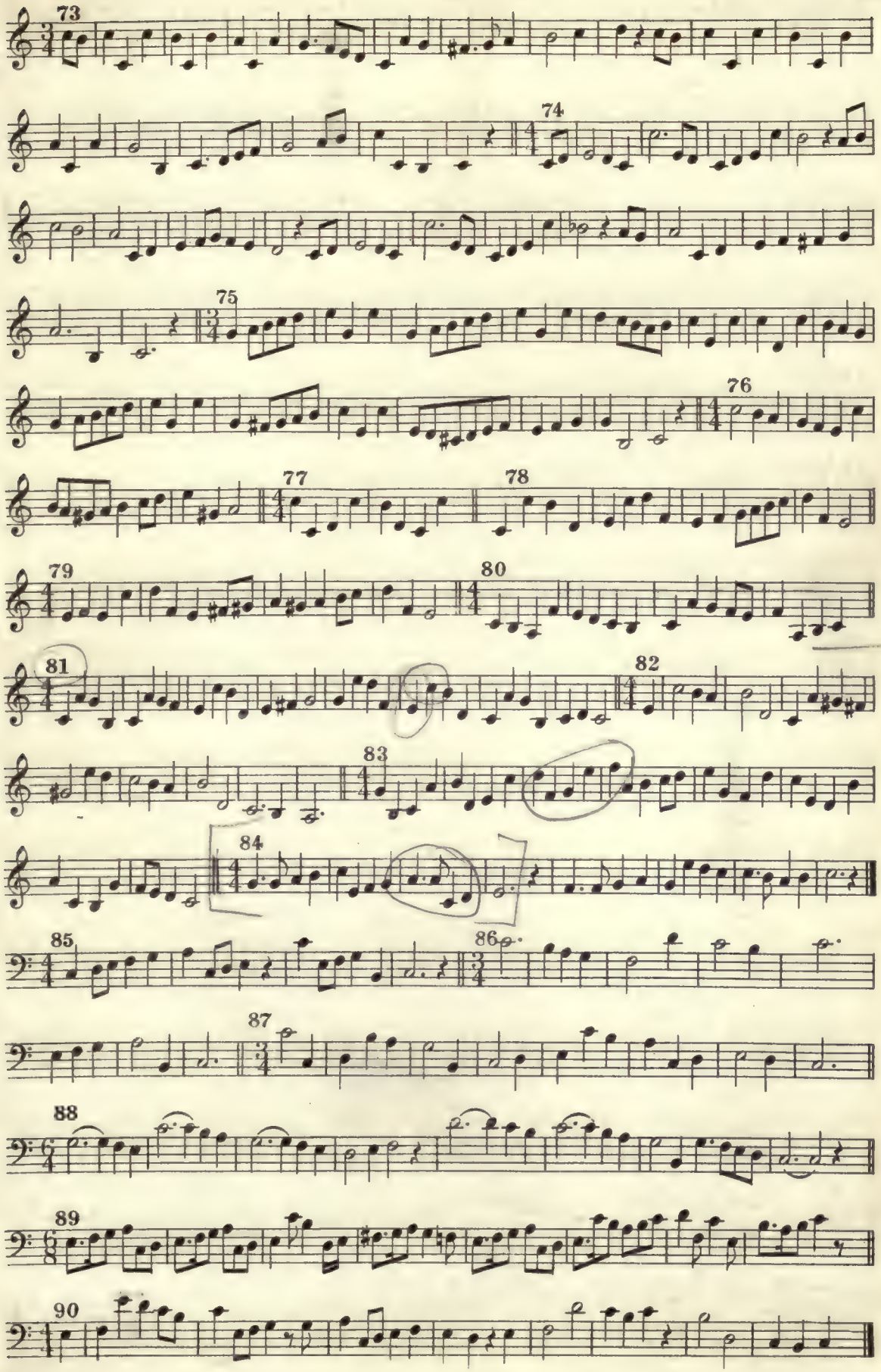
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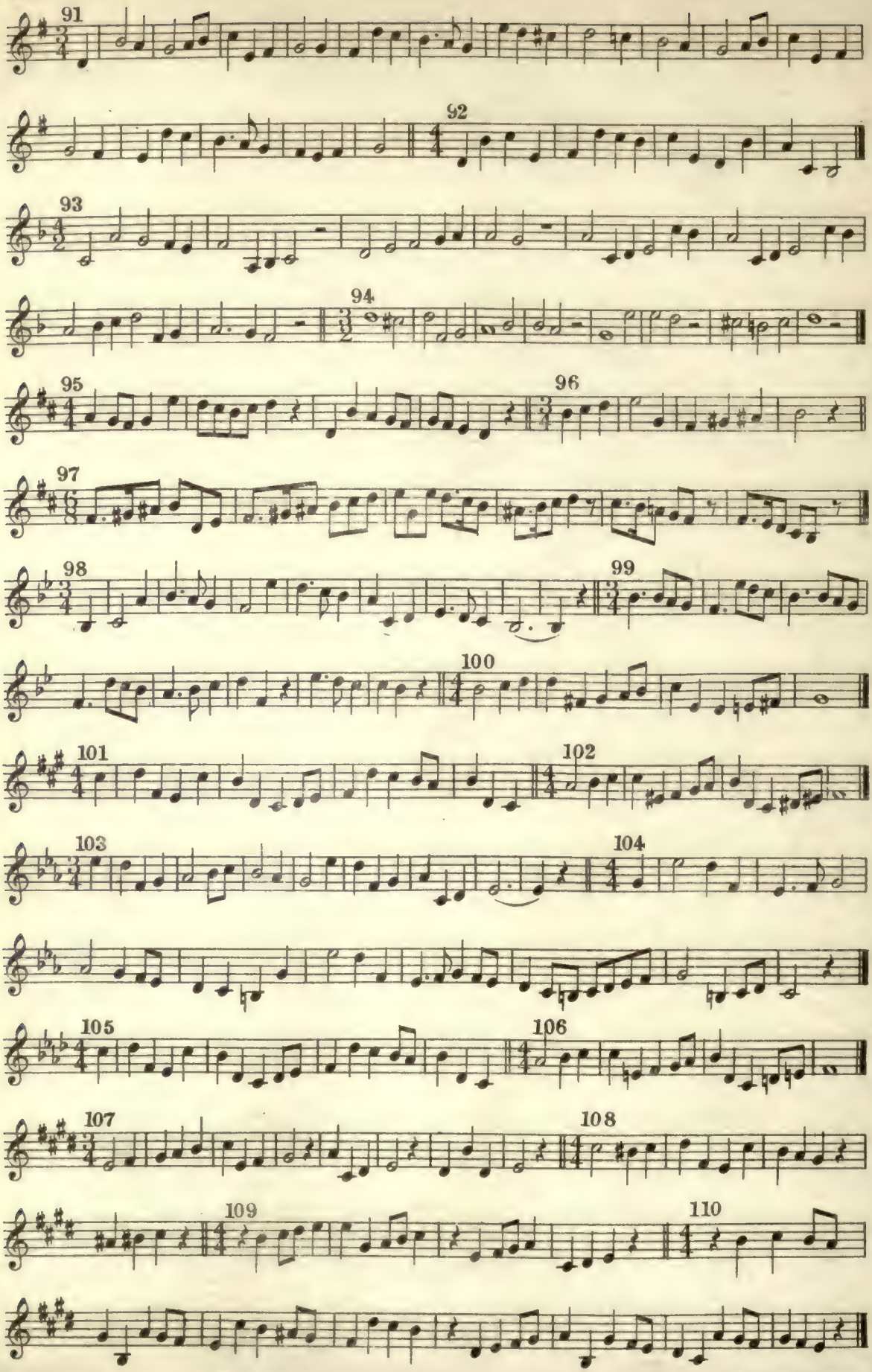

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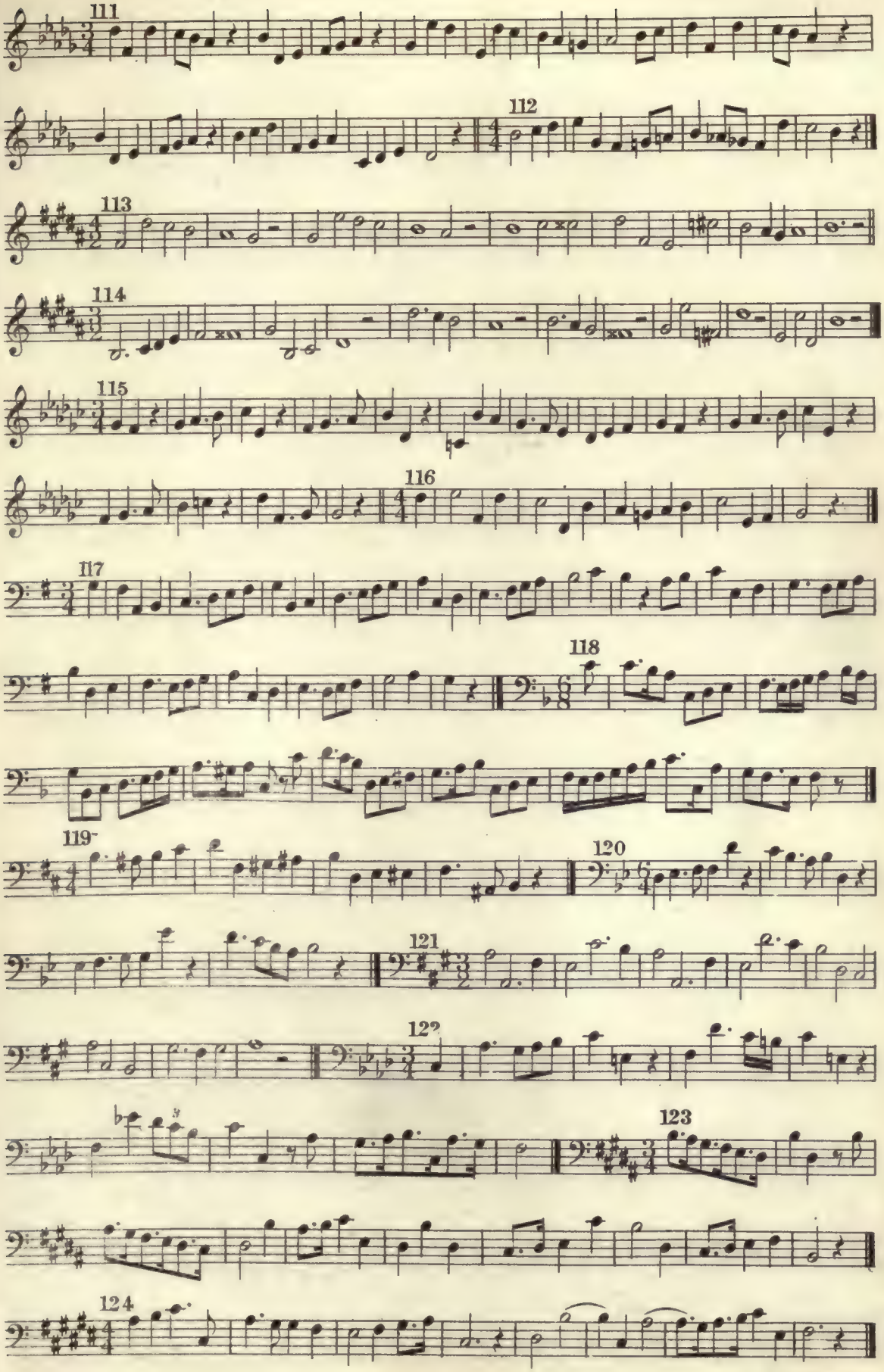
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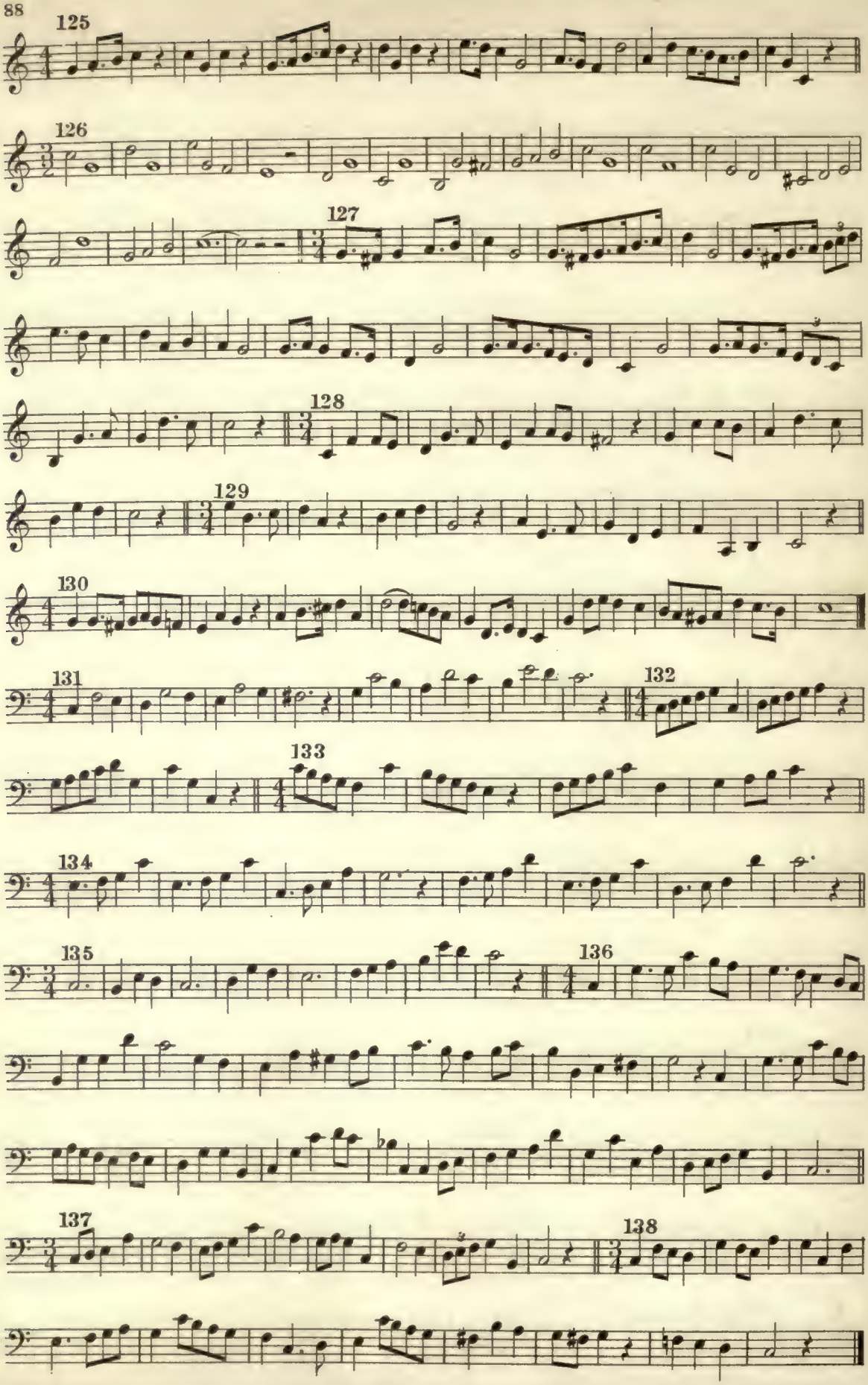
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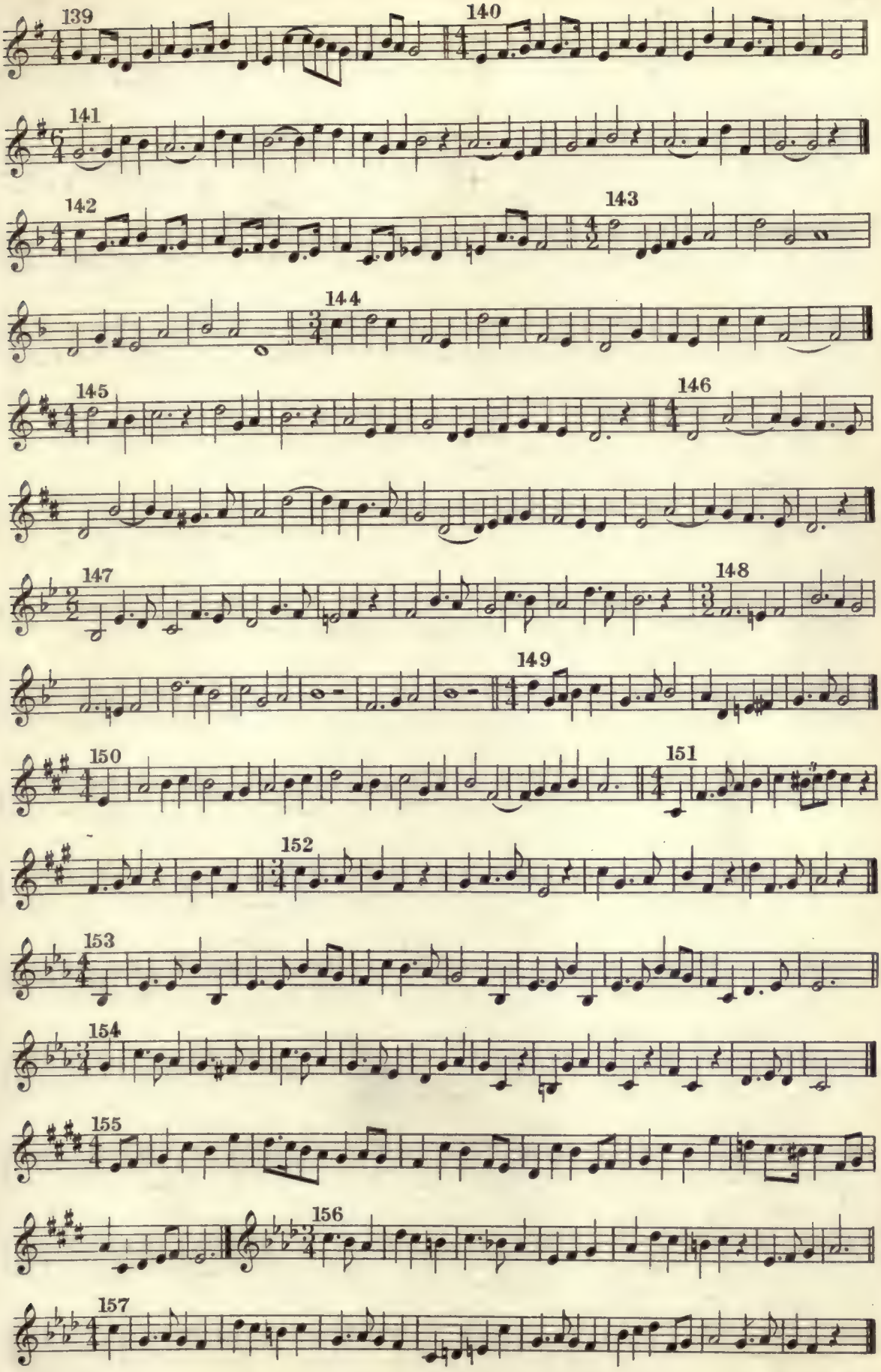

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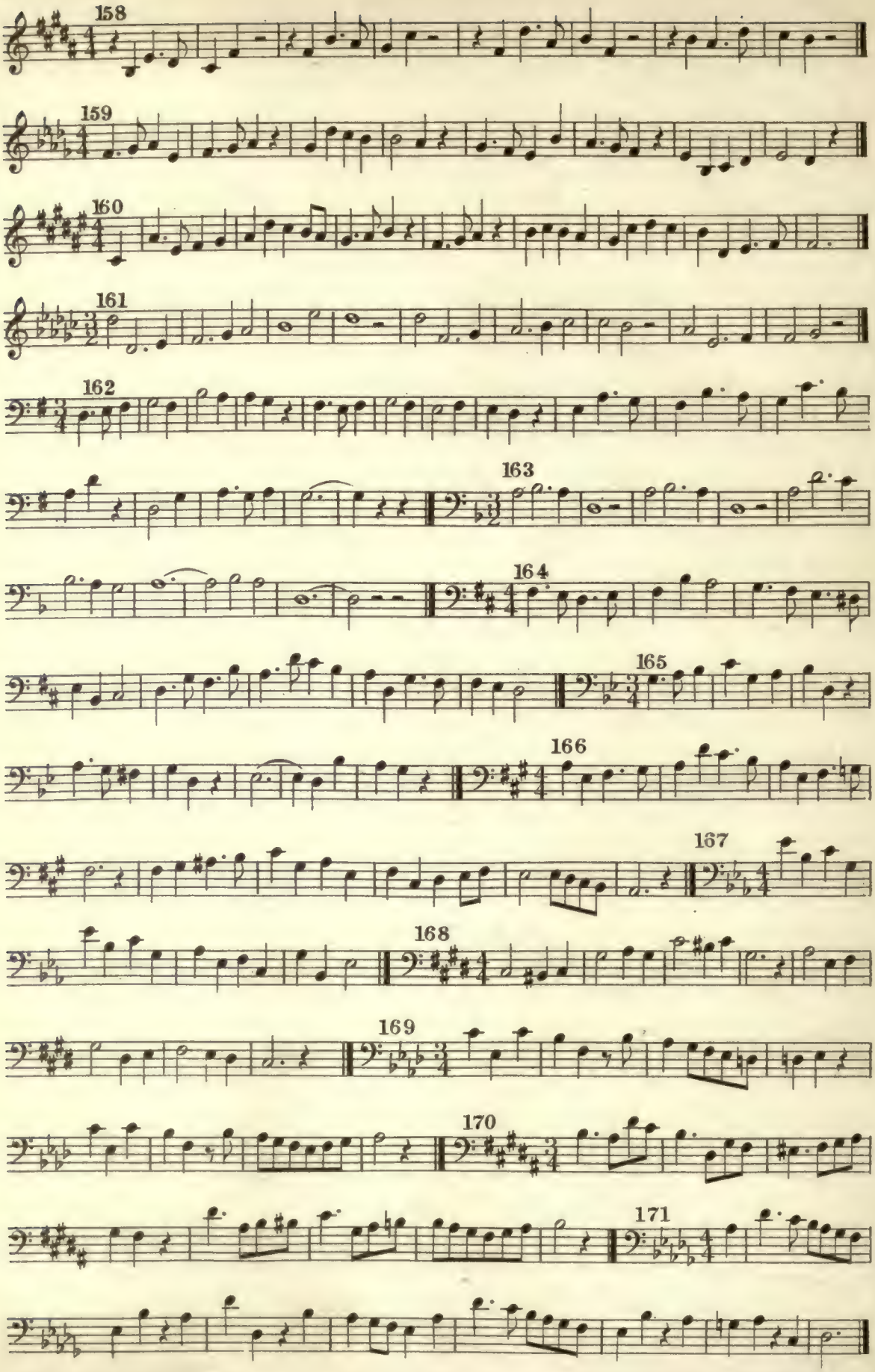
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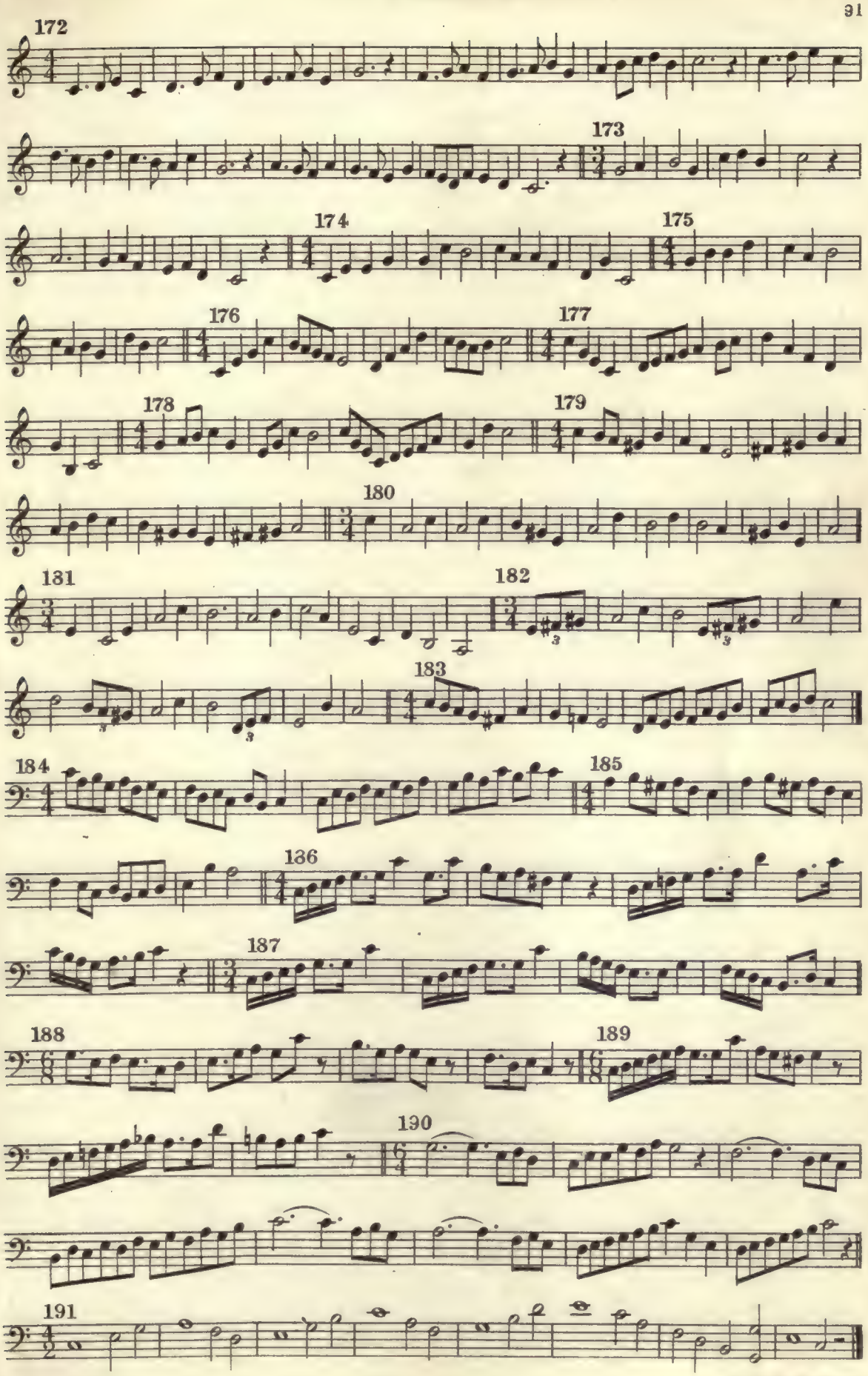
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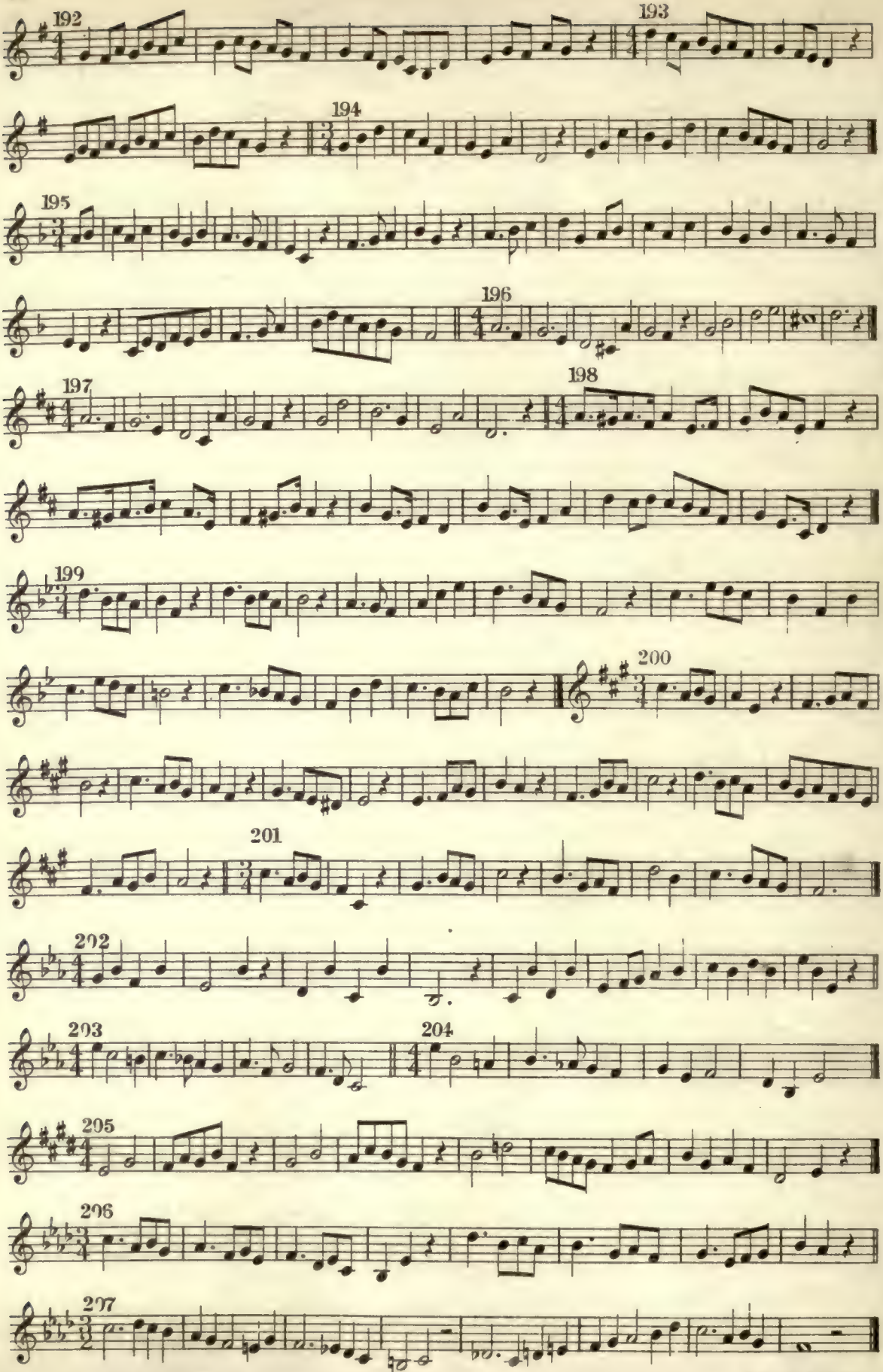
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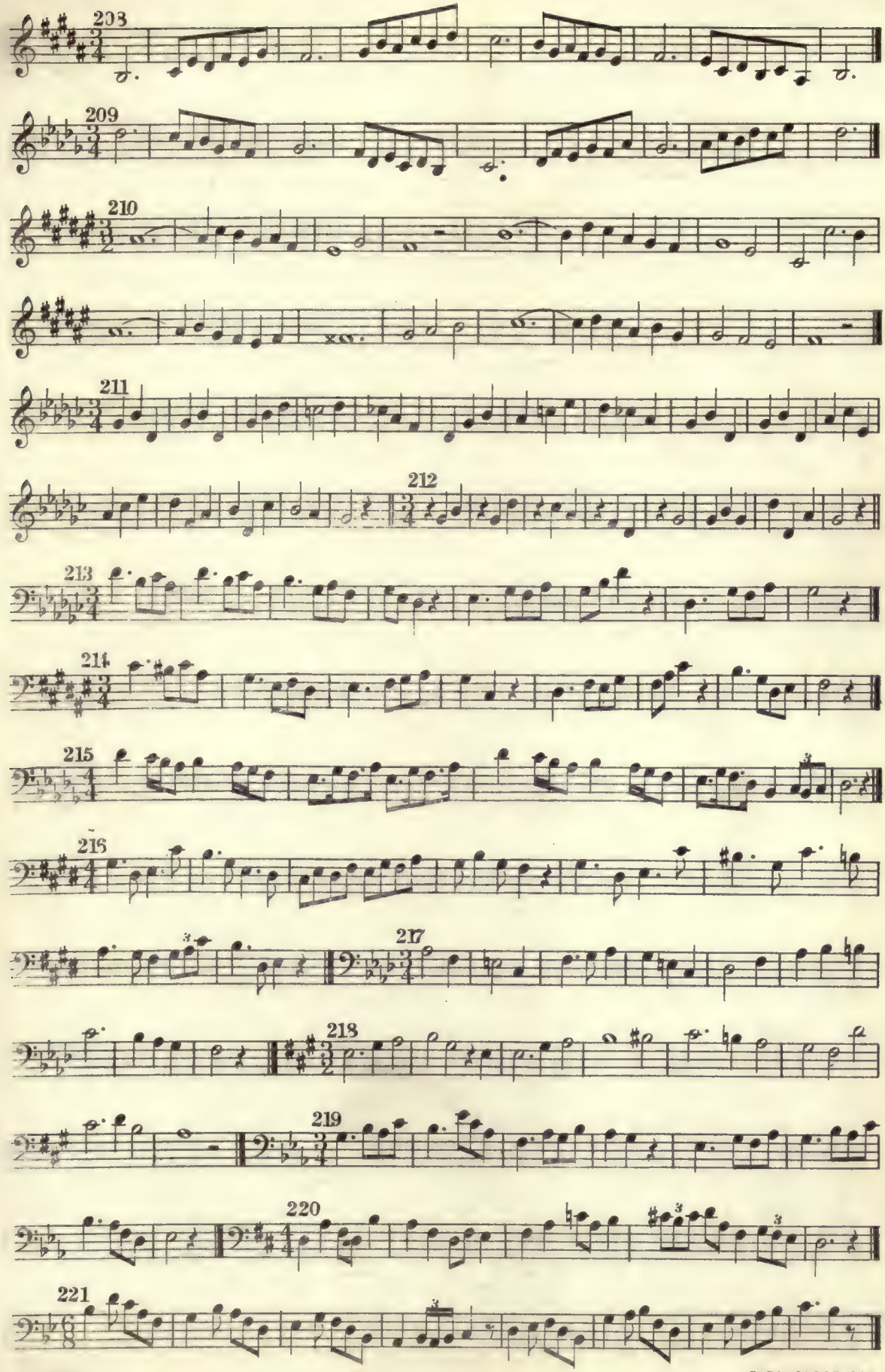
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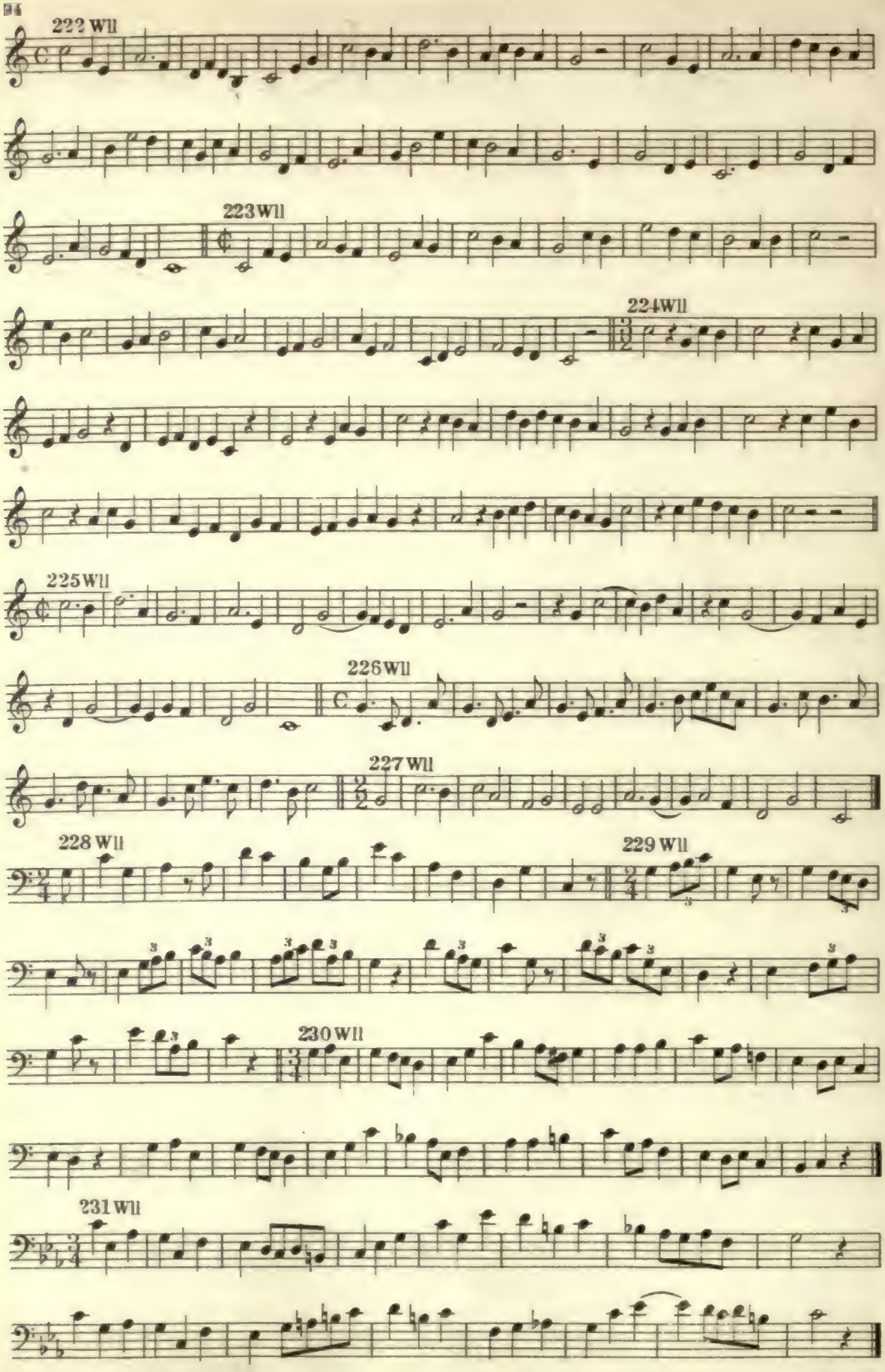
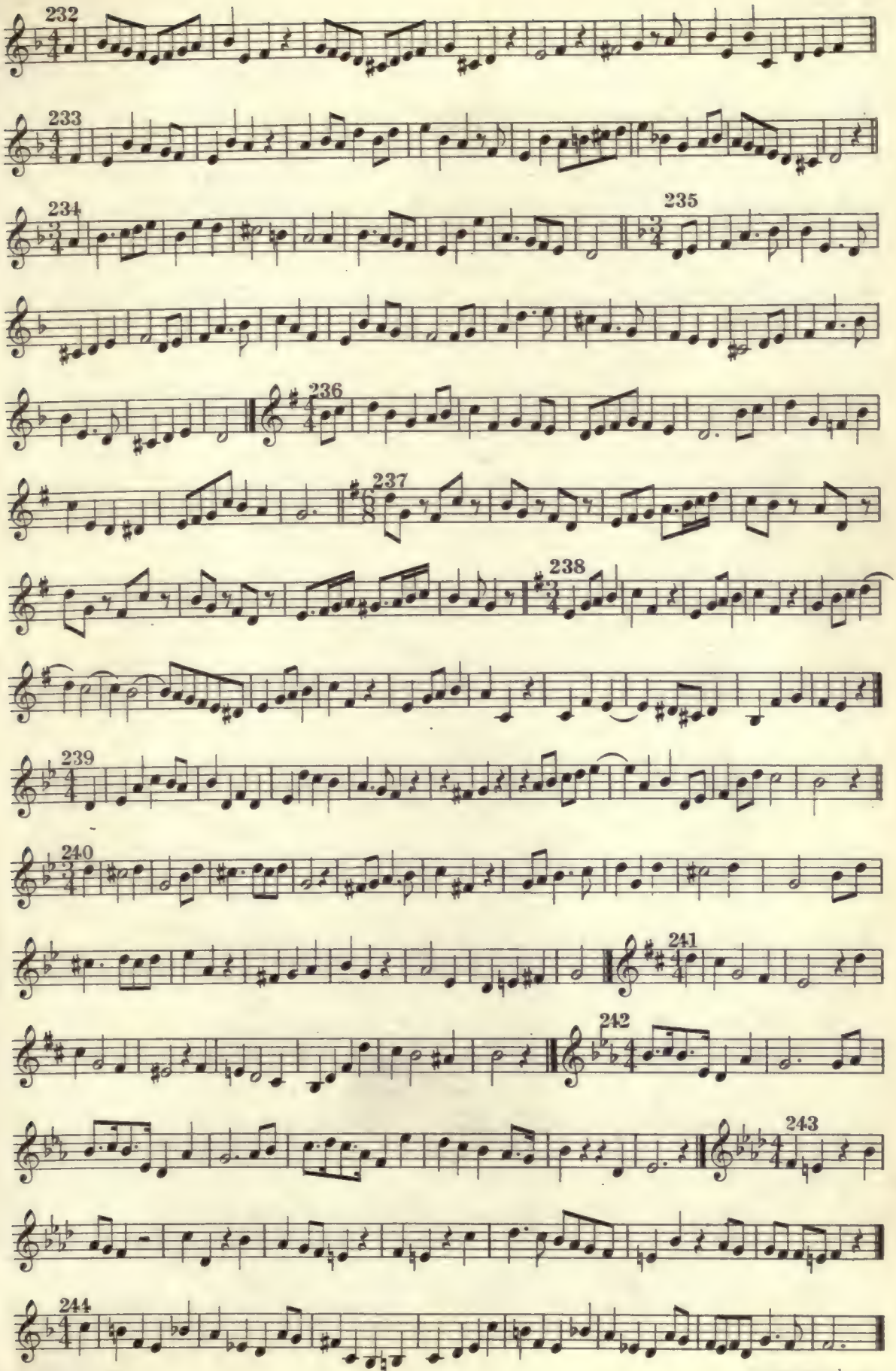

222 Vll
223 Vll
224 Vll
225 Vll
226 Vll
227 Vll
228 Vll
229 Vll
230 Vll
231 Vll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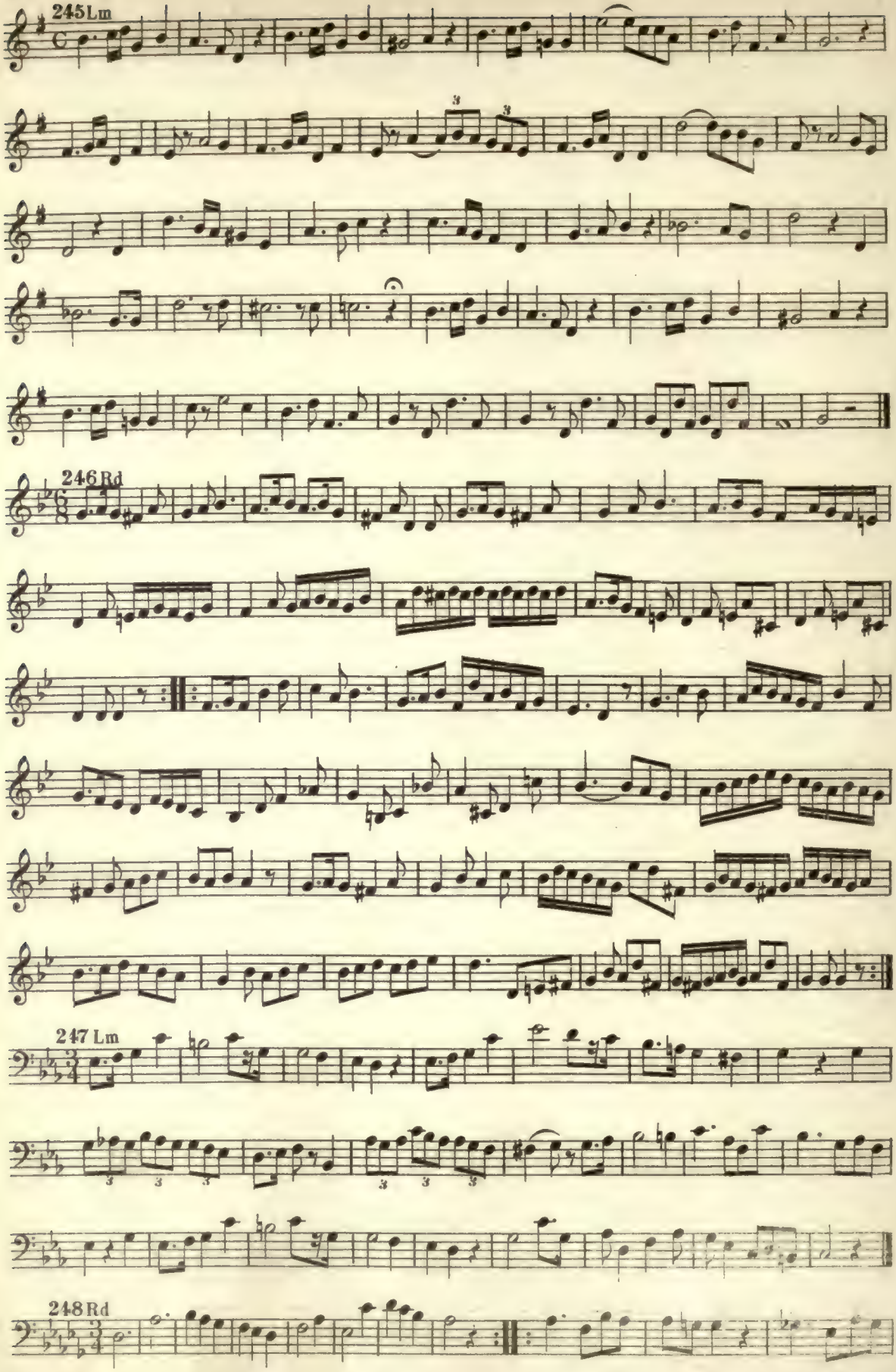
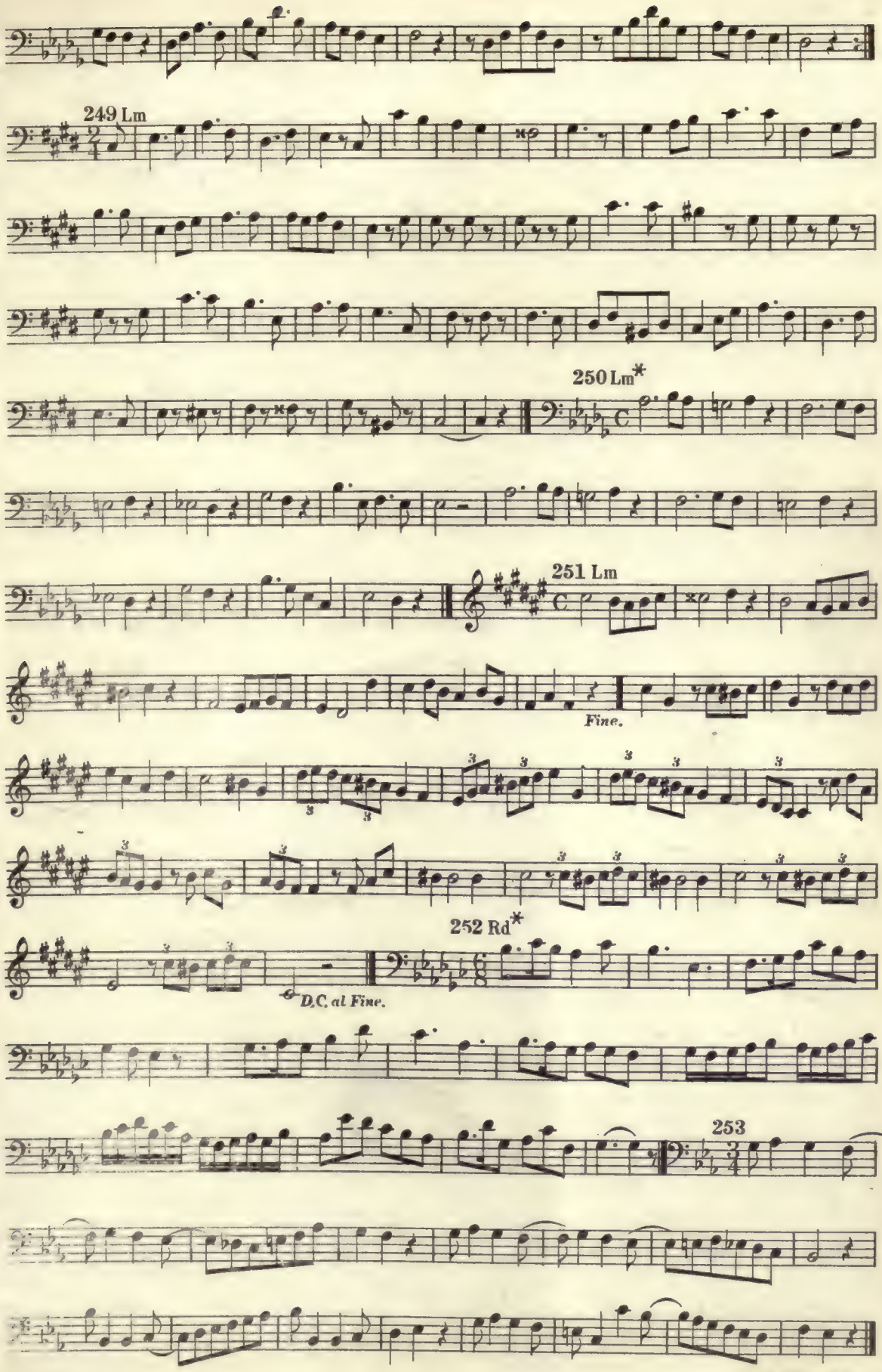
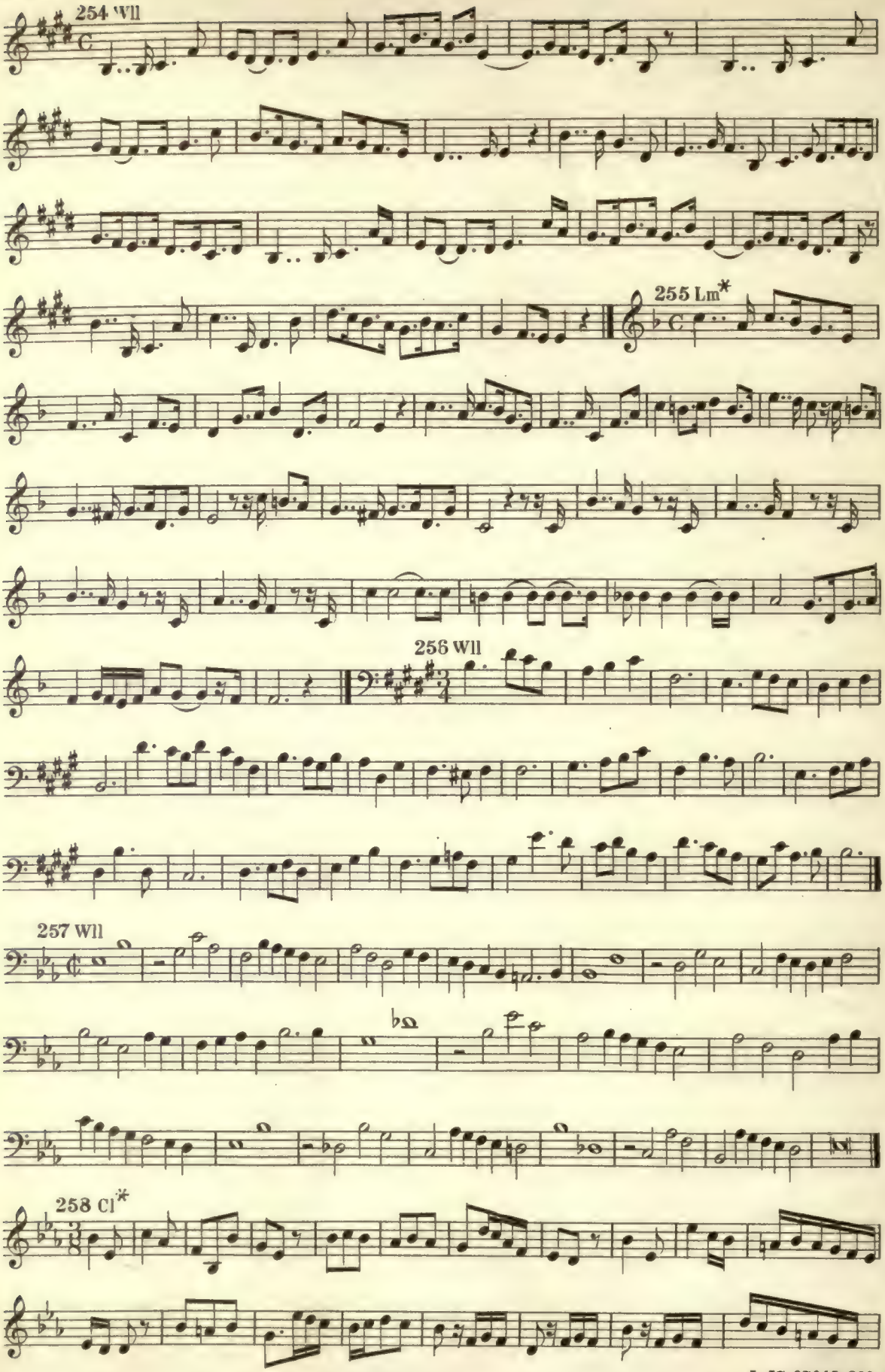
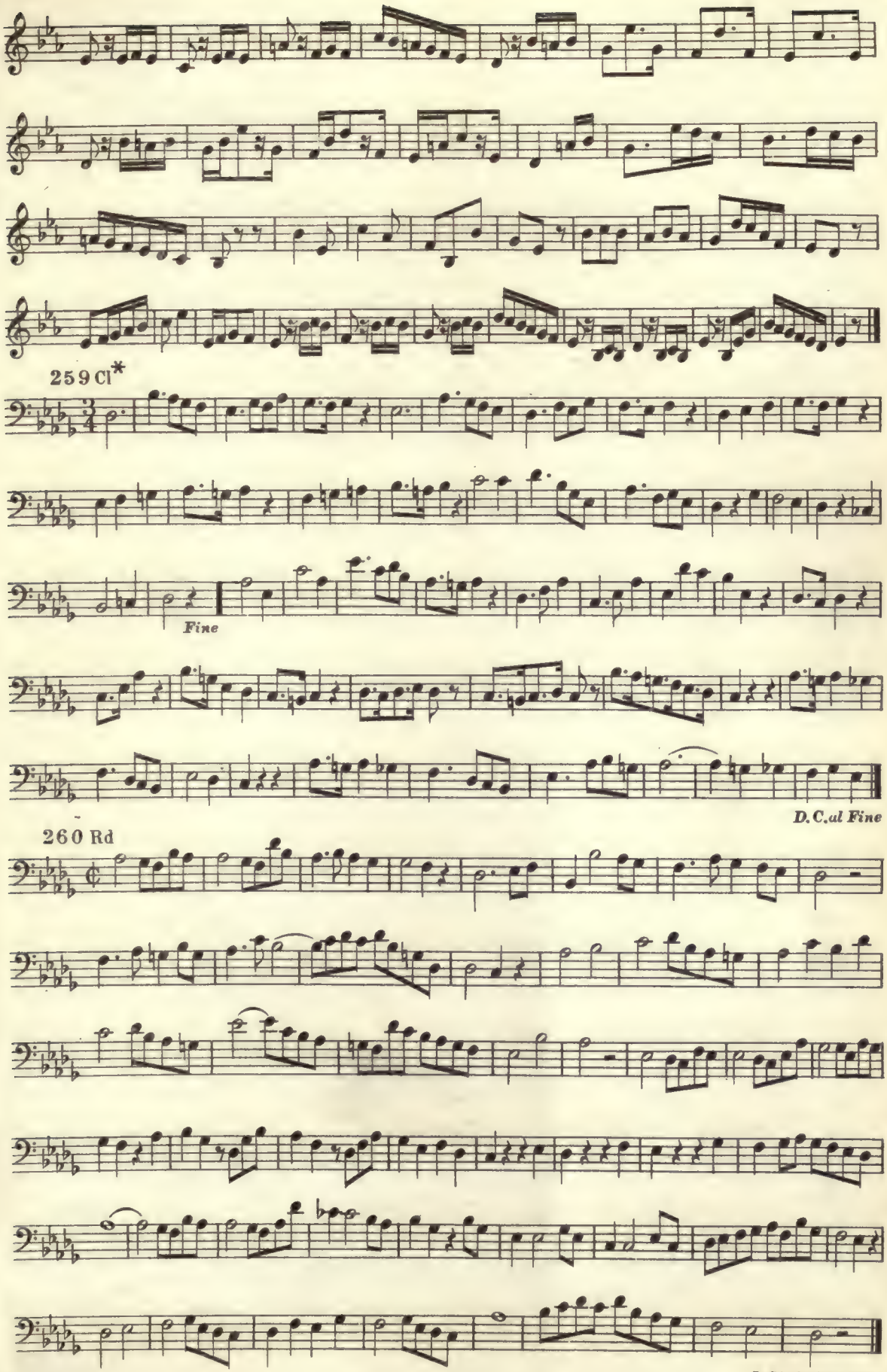

245Lm
246Rd
247 Lm
248Rd


249 Lm
250 Lm*
251 Lm
Fine.
252 Rd*
D.C. al Fine.
253


254 Vll
255 Lm*
256 Vll
257 Vll
258 Cl*


259 Cl*
Fine
D.C.al Fine
260 Rd

261 Cl*

262 Hs*

263 Rd

1.

2.

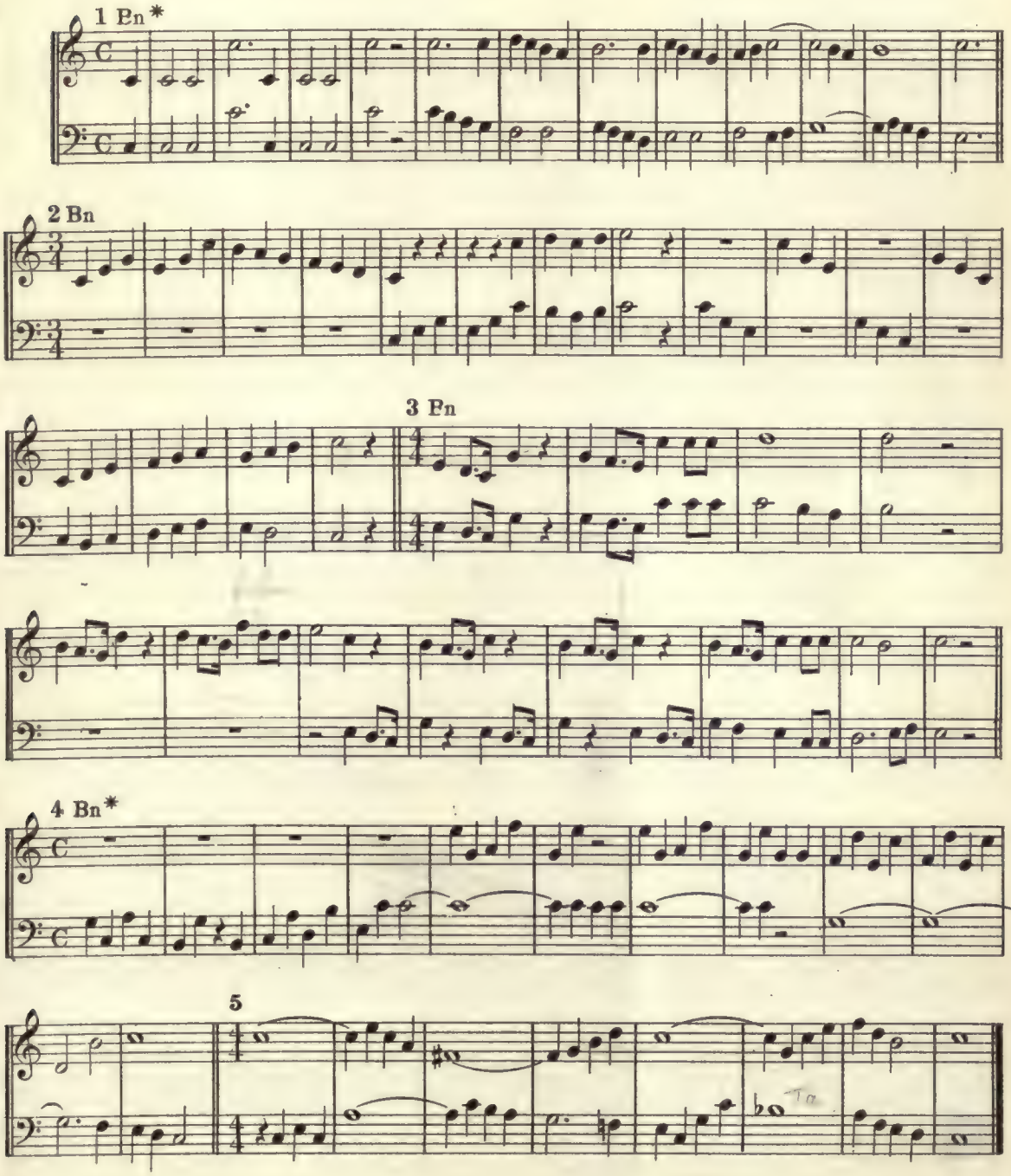
1.

2.

MELODIA - BOOK III

SIXTH SERIES

Two-part exercises embodying all intervals treated in Series V — More elaborate development of rhythmical difficulties, especially of syncopation — Lengthy solfeggi from German, French, and English sources — Canon and Fugue



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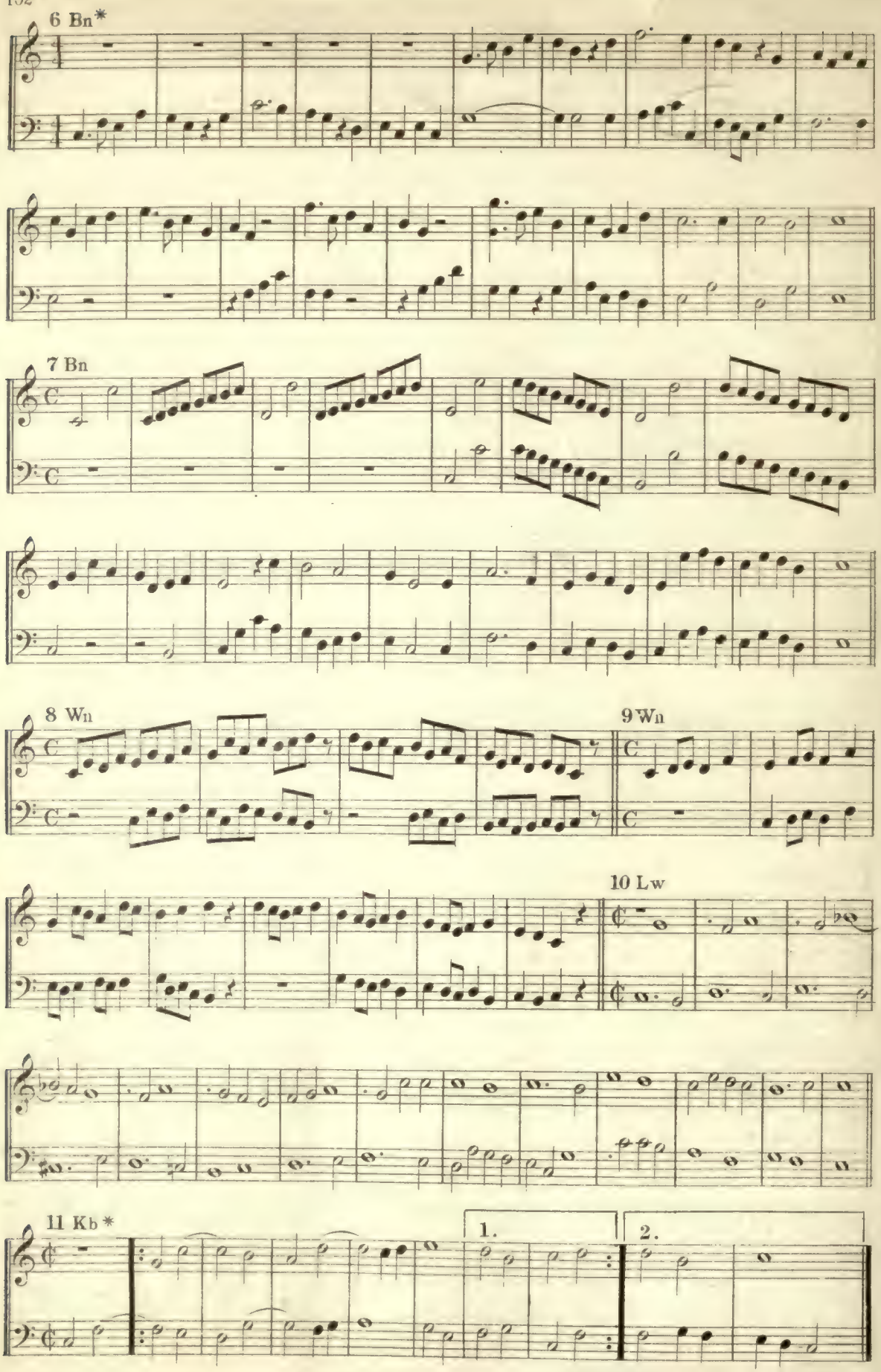

6 Bn*
7 Bn
8 Wn
9 Wn
10 Lw
11 Kb *
1.
2.

12 Hg

13 Du*

14 Wn

15 Ts

16 Wn

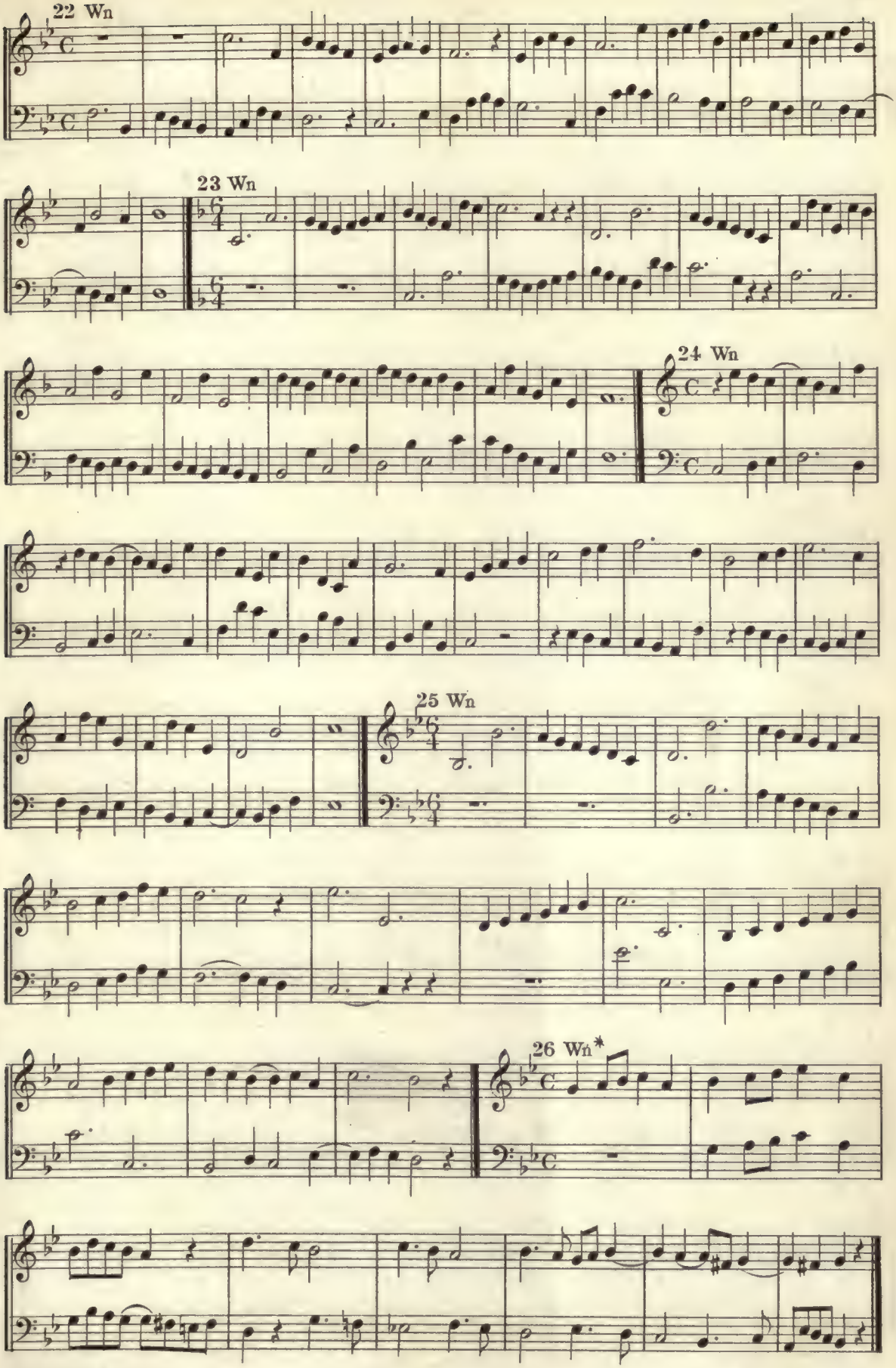
17 Wn

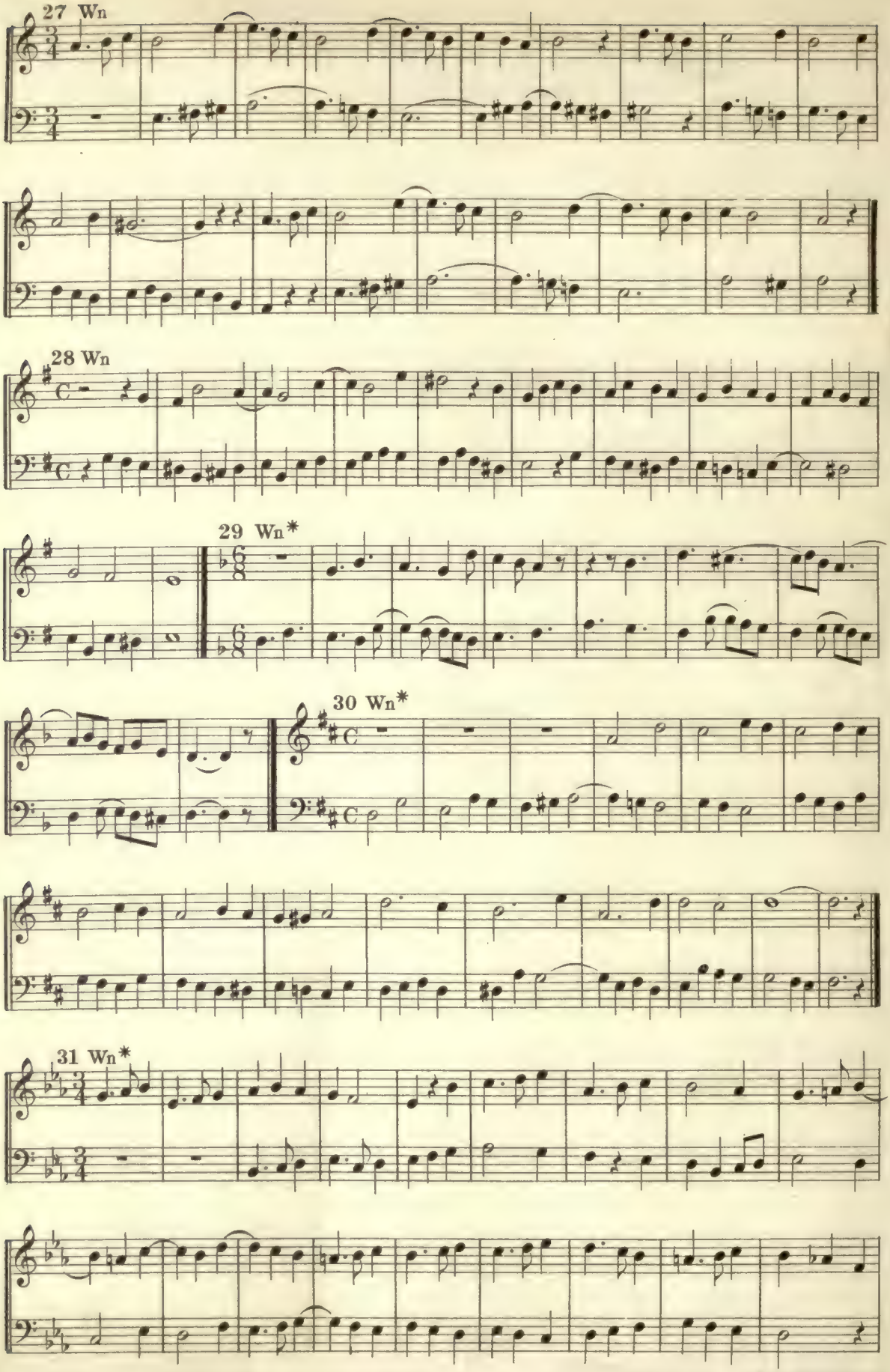
18 Wn

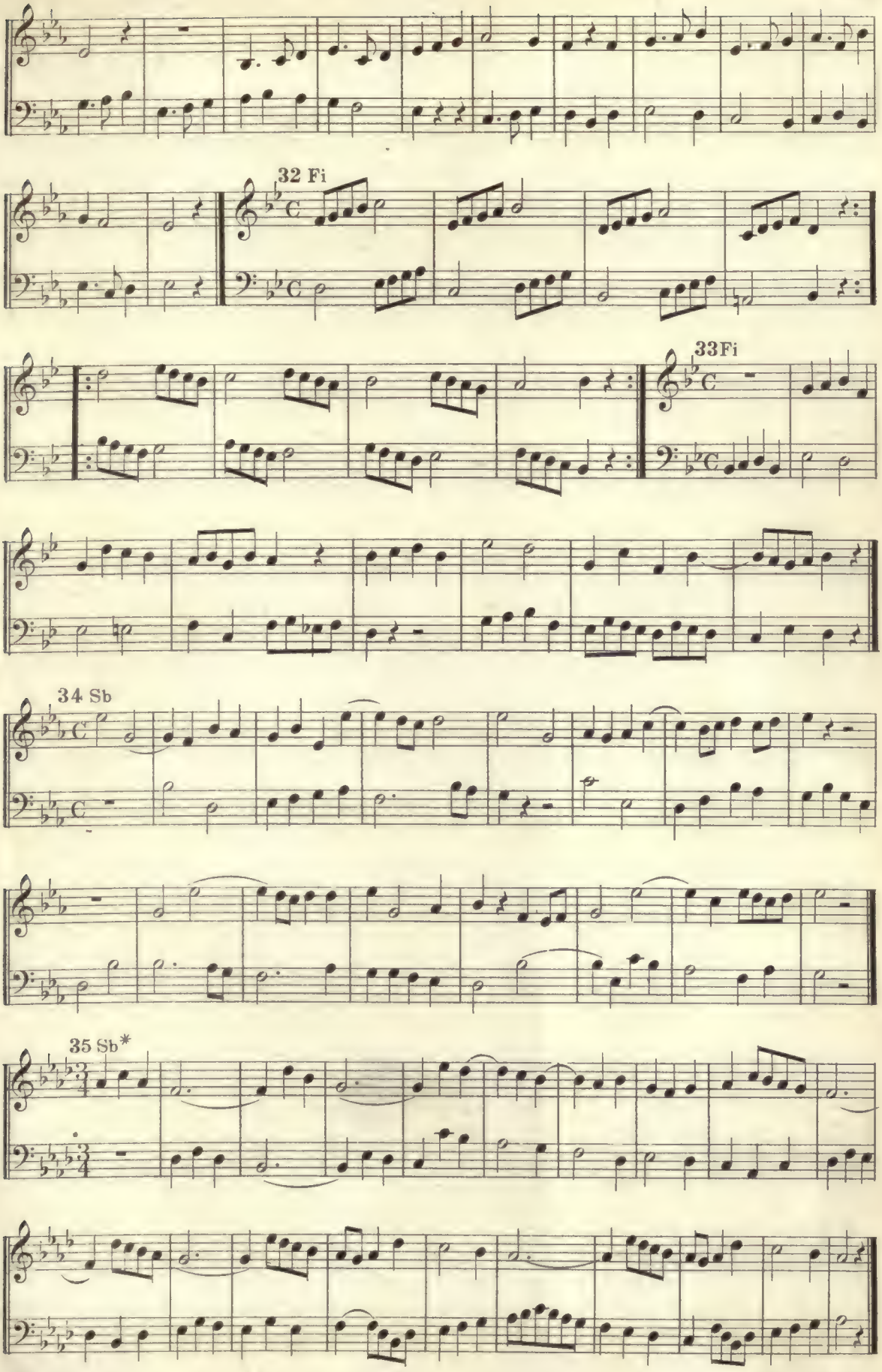
19 Wn

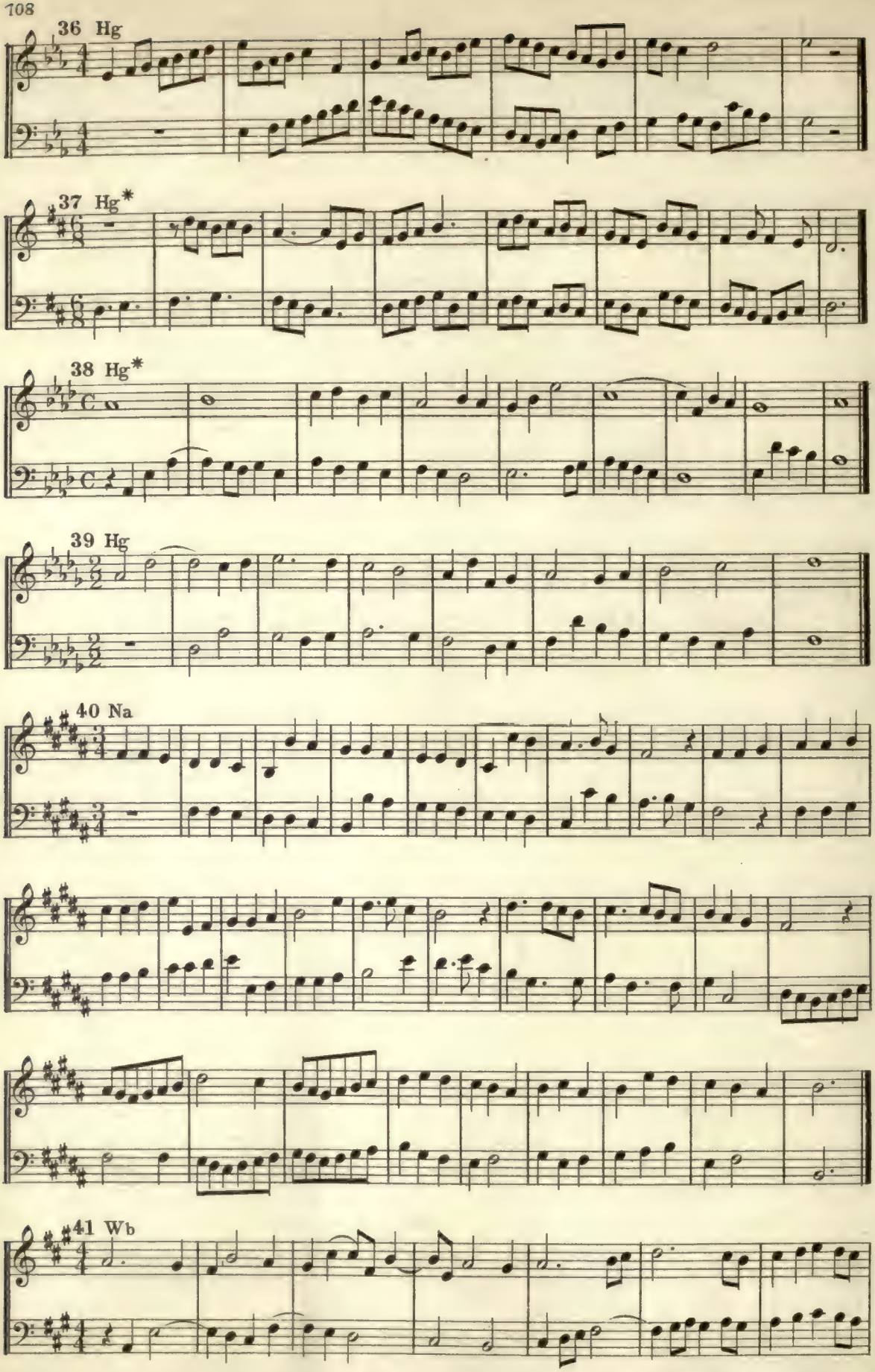
20 Wn*

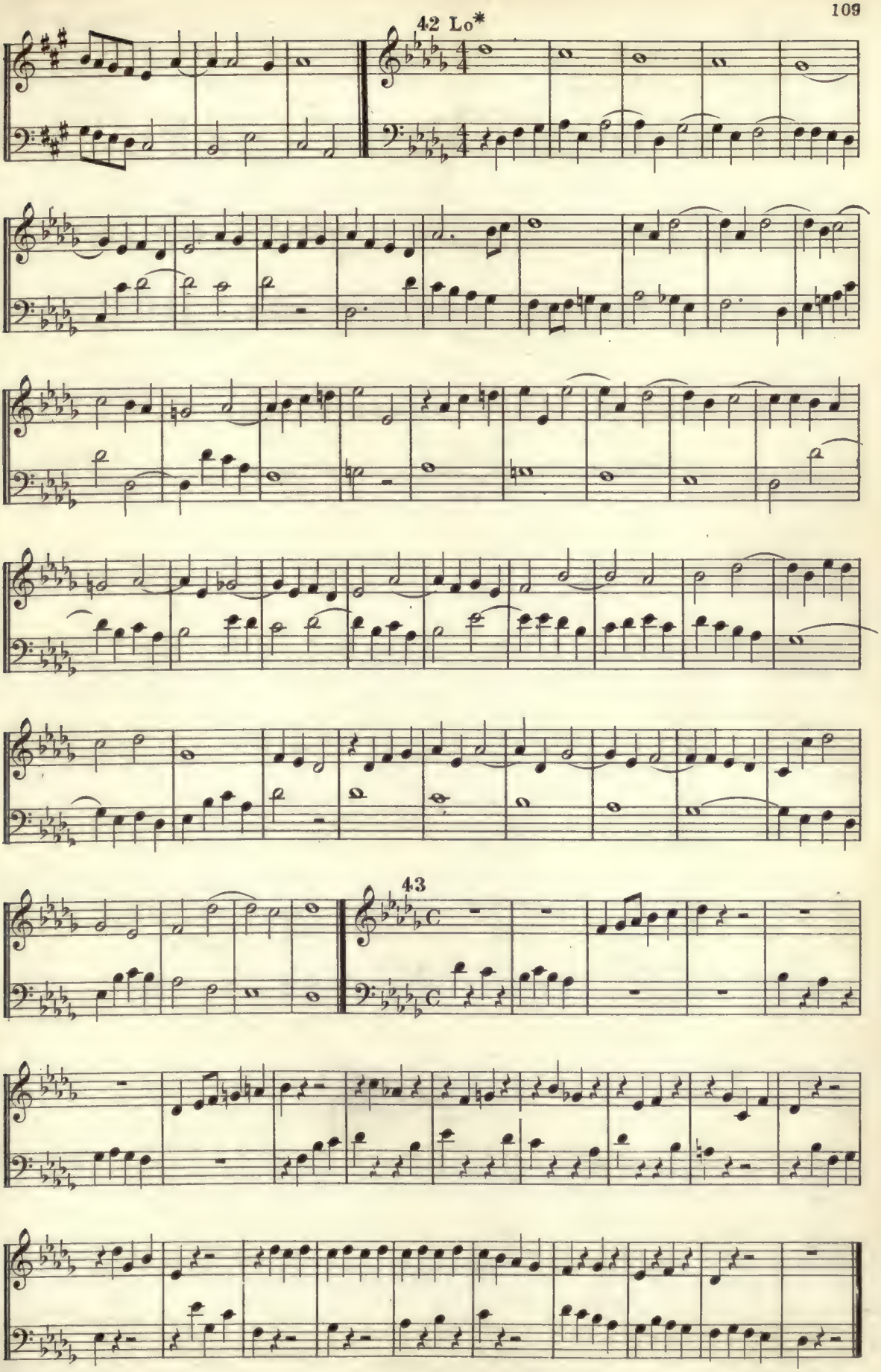
21 Wn

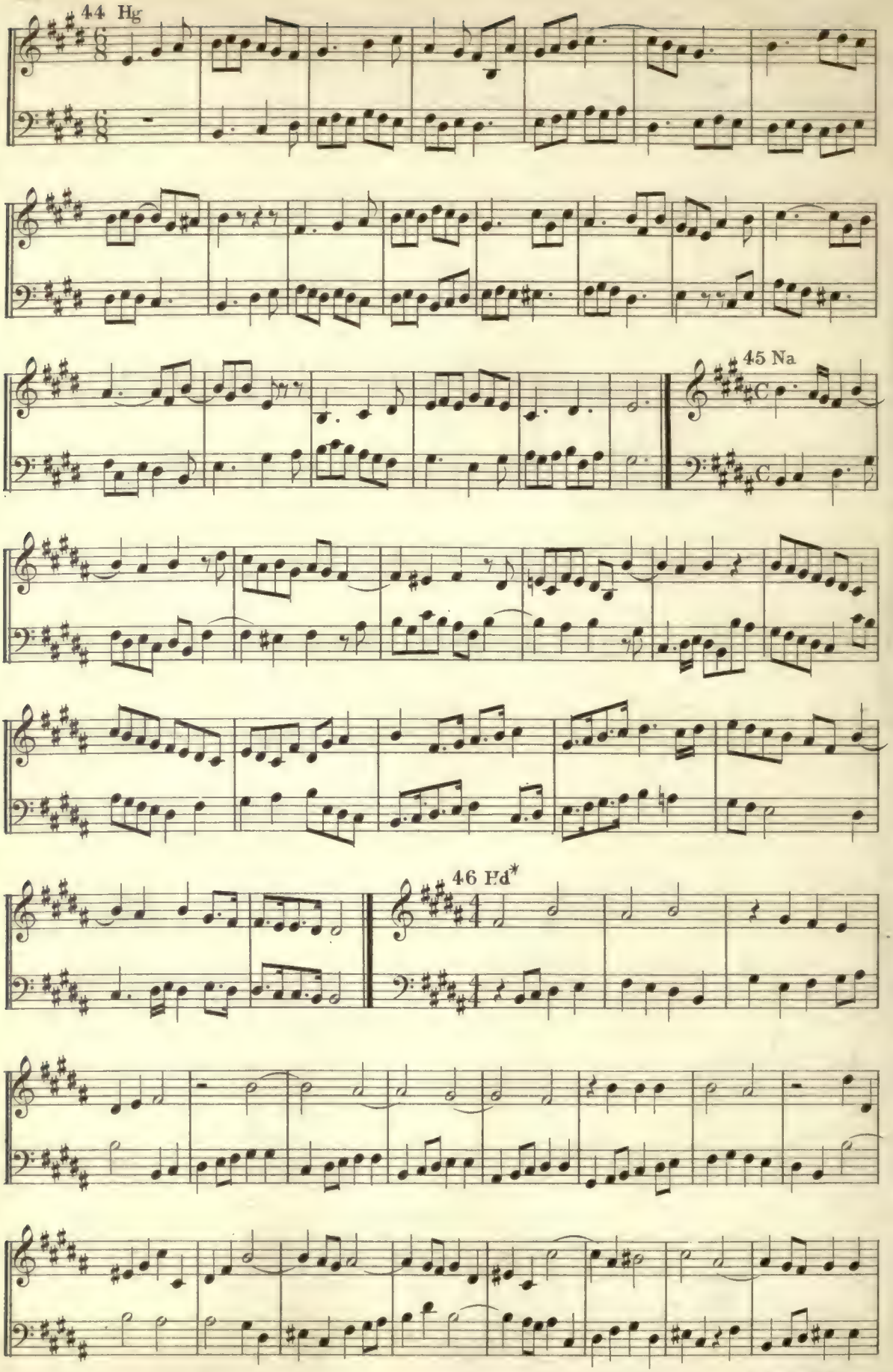

22 Wn
23 Wn
24 Wn
25 Wn
26 Wn*

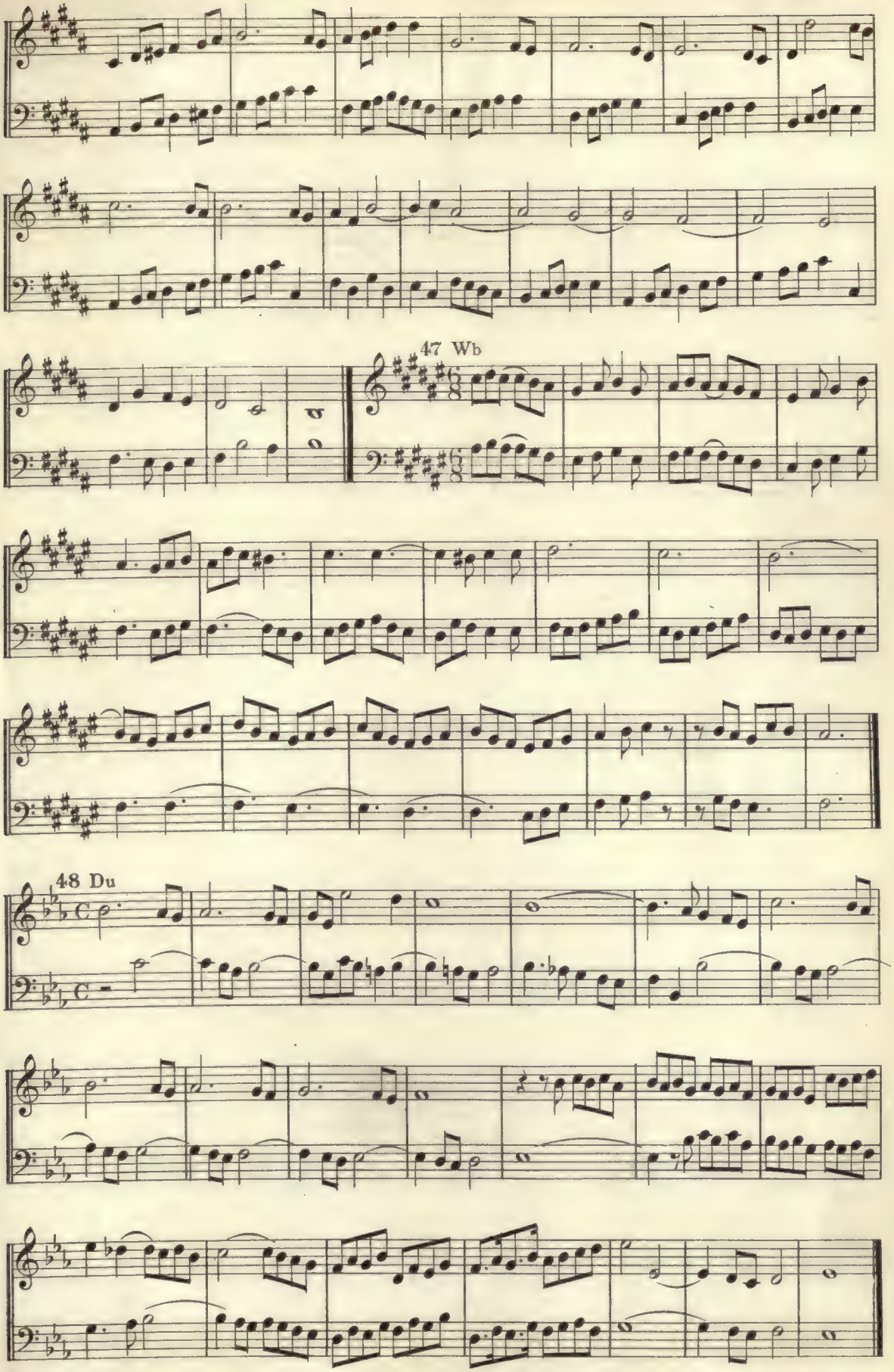

27 Wn
28 Wn
29 Wn*
30 Wn*
31 Wn*

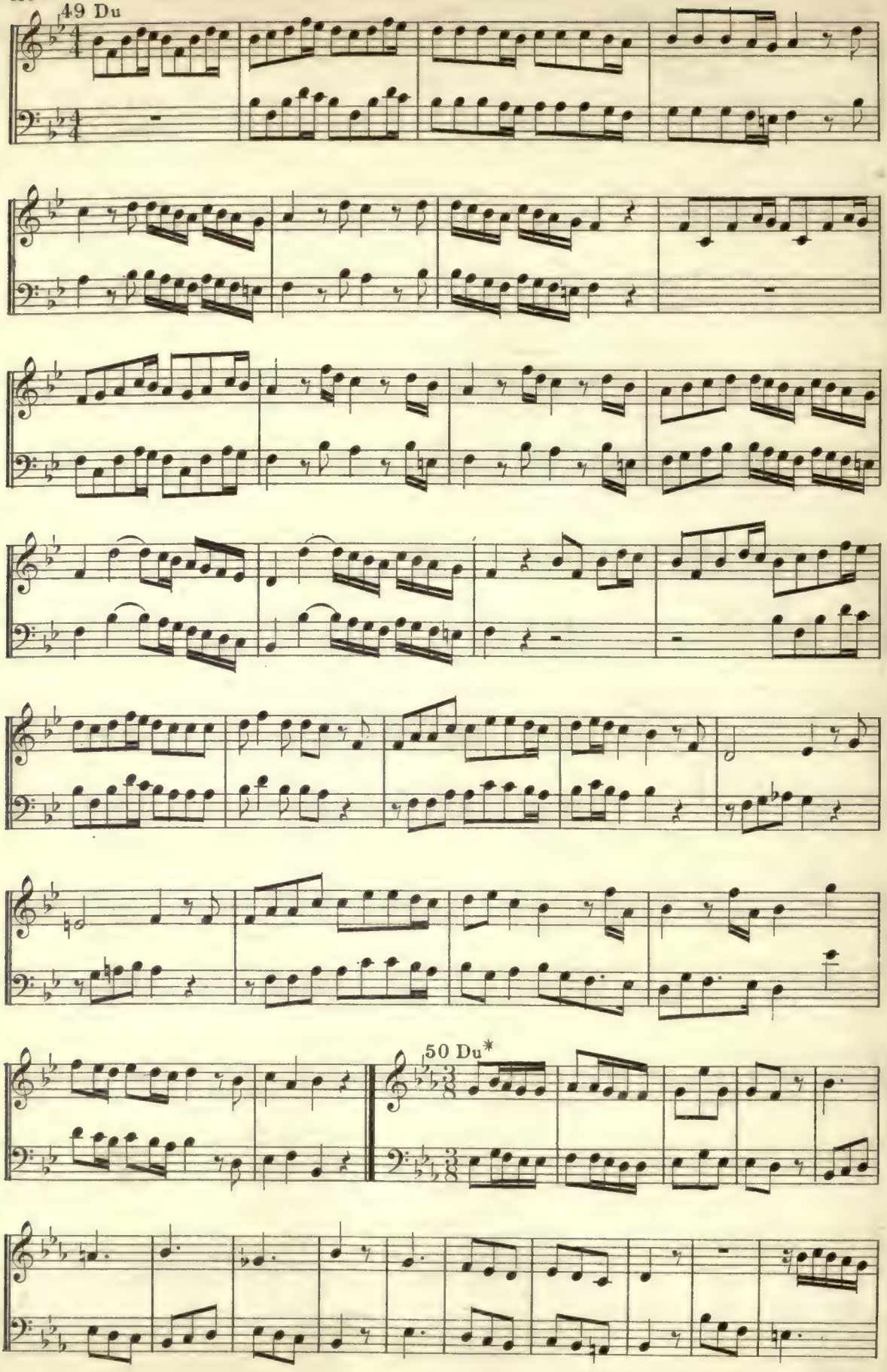

32 Fi
33Fi
34 Sb
35 Sb*

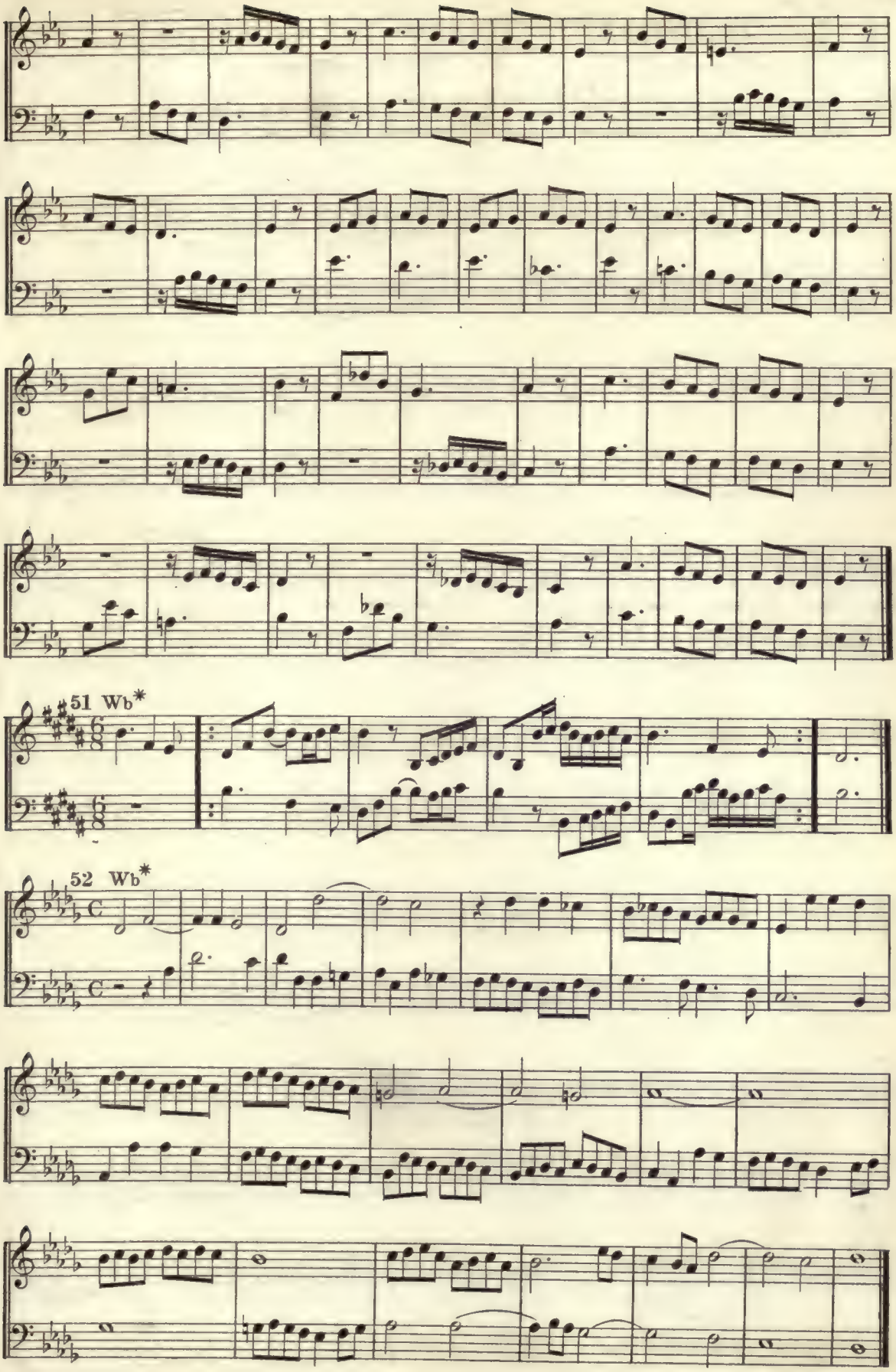

36 Hg
37 Hg*
38 Hg*
39 Hg
40 Na
41 Wb


42 Lo*
43


44 Hg
45 Na
46 Fd*


47 Wb
48 Du


49 Du
50 Du*

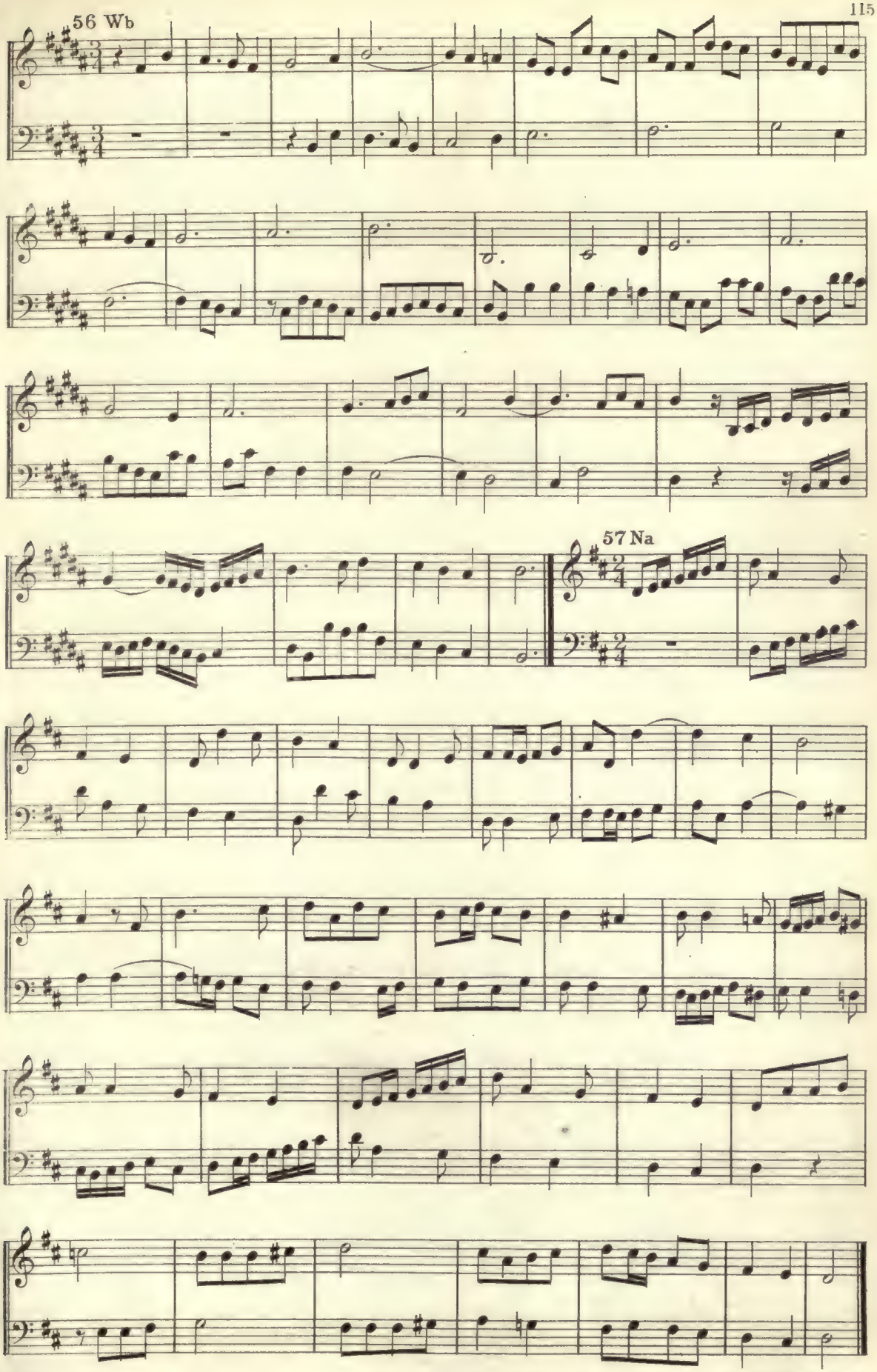

51 Wb*
52 Wb*

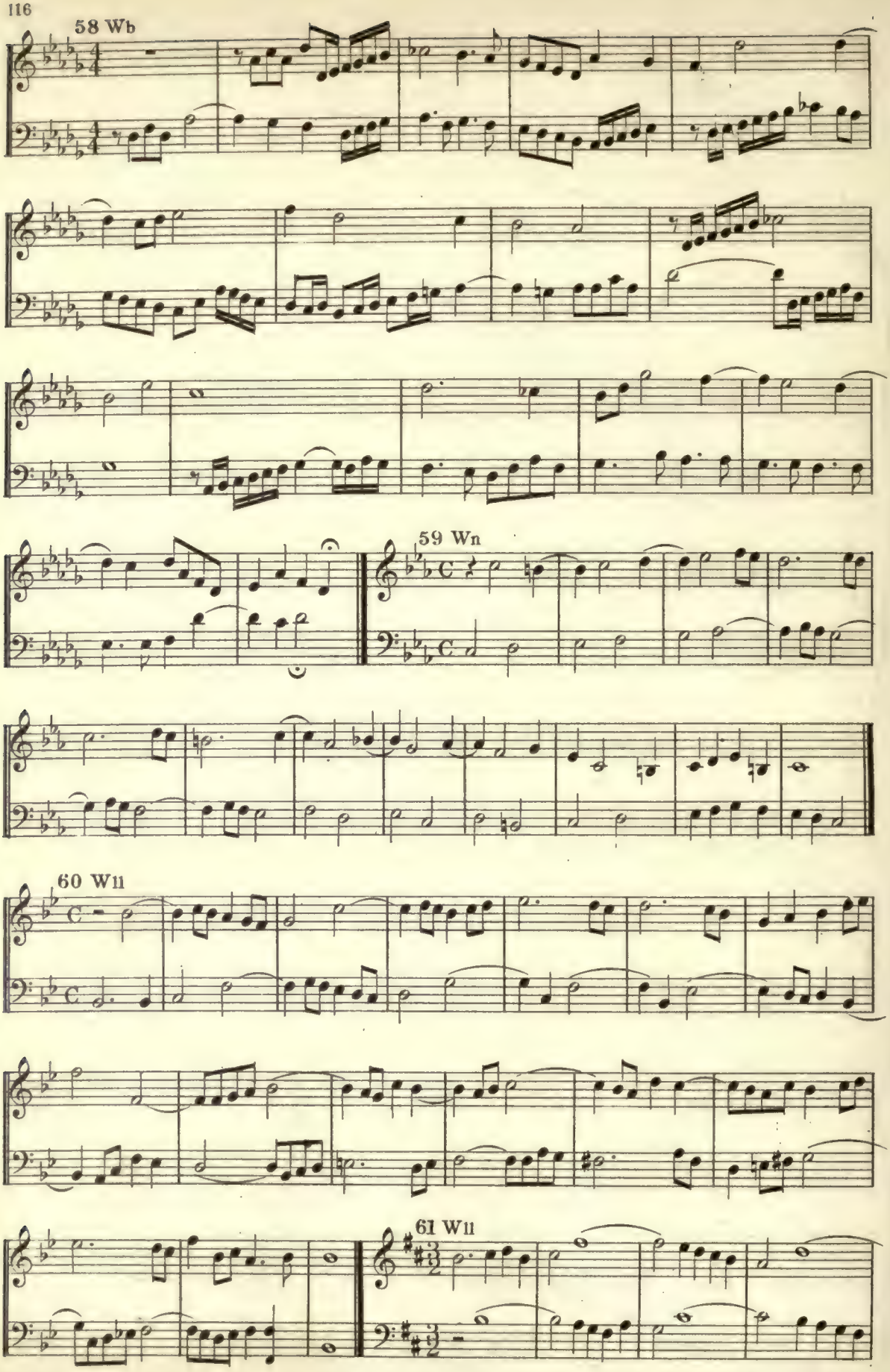
53 Wb

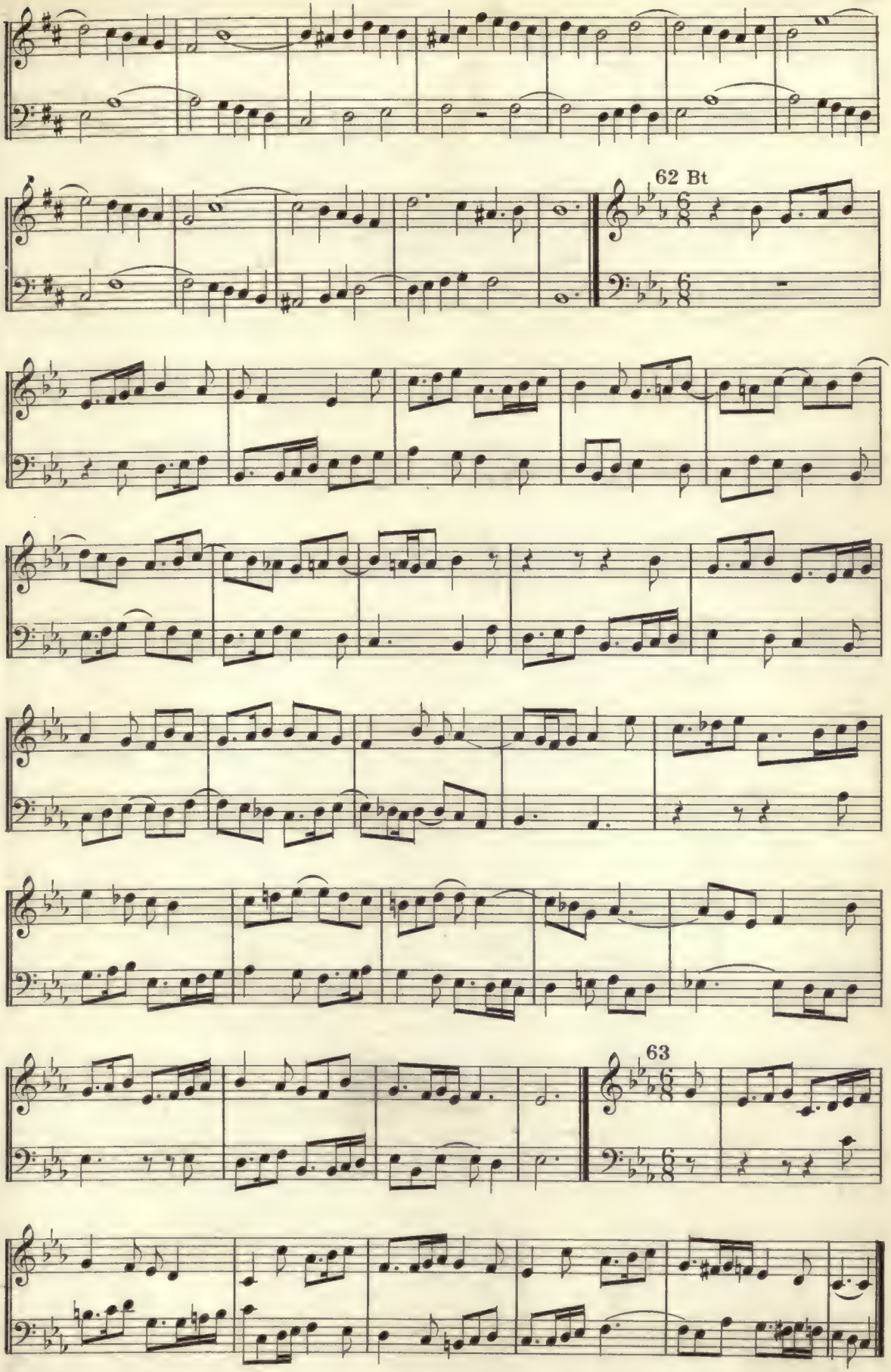
54 St*

55 Hg*

5-57-67645-200


56 Wb
57 Na


58 Wb
59 Wn
60 Wll
61 Wll


62 Bt
63

64 Pa

65 Pa

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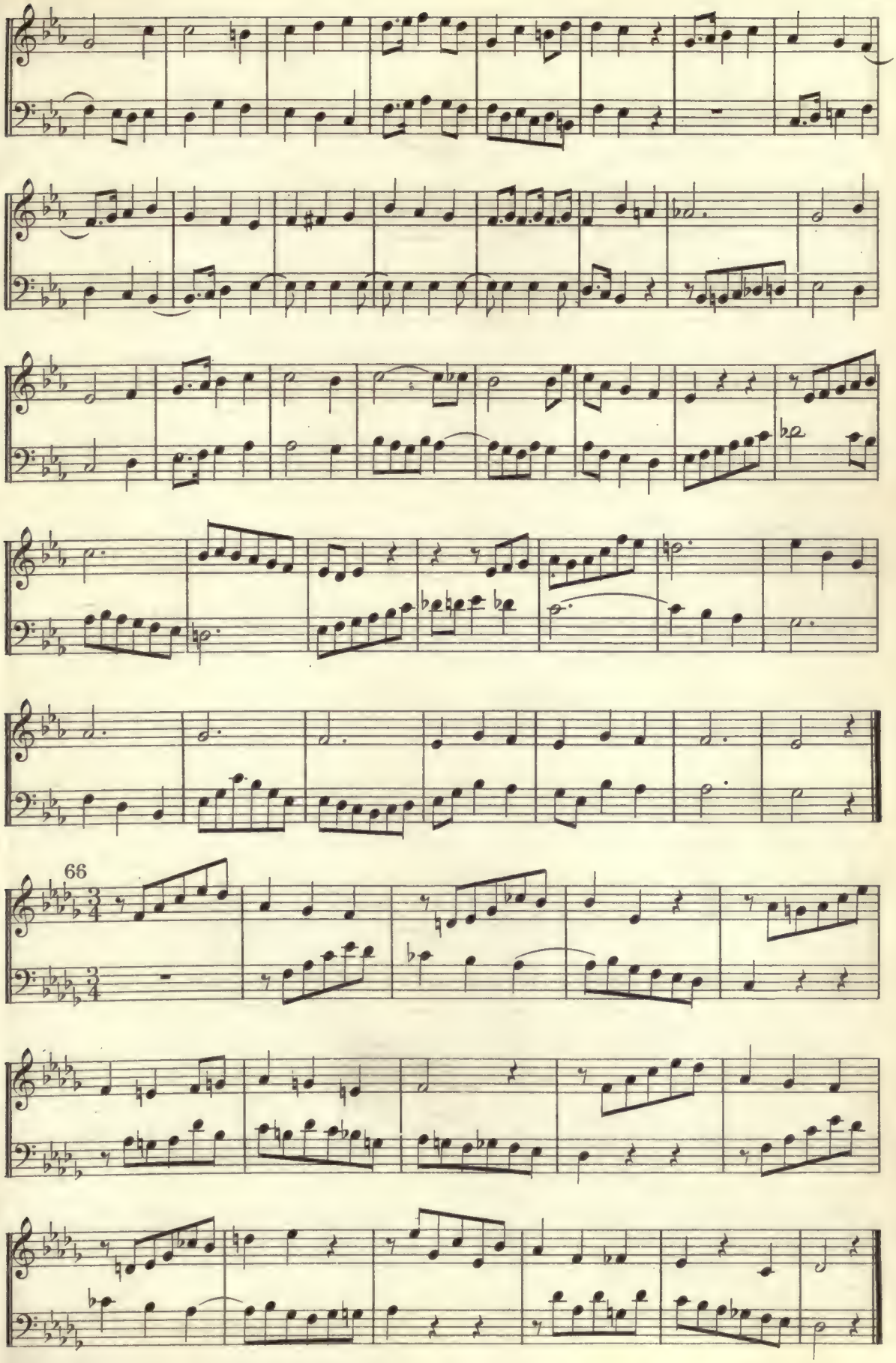
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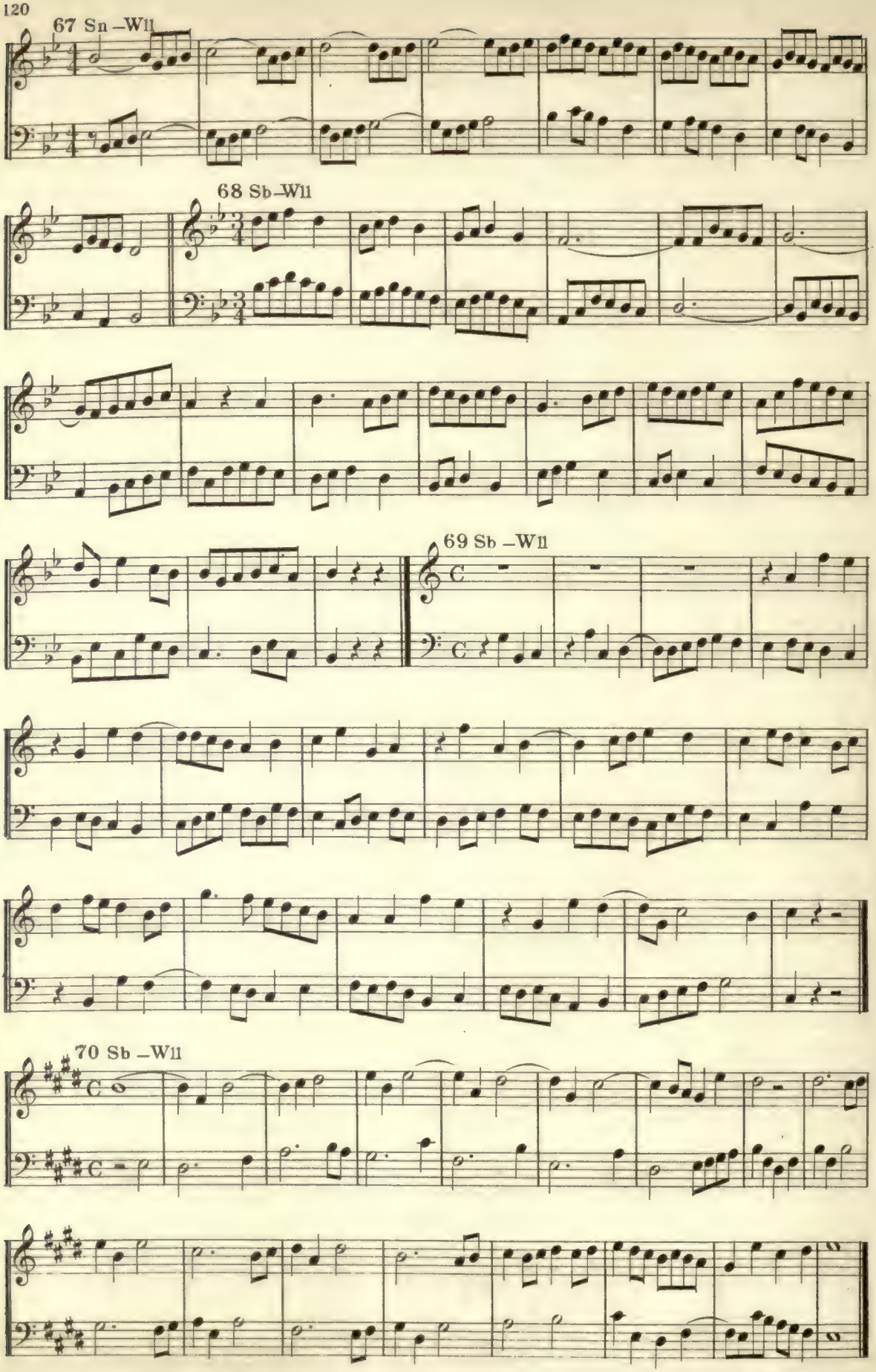
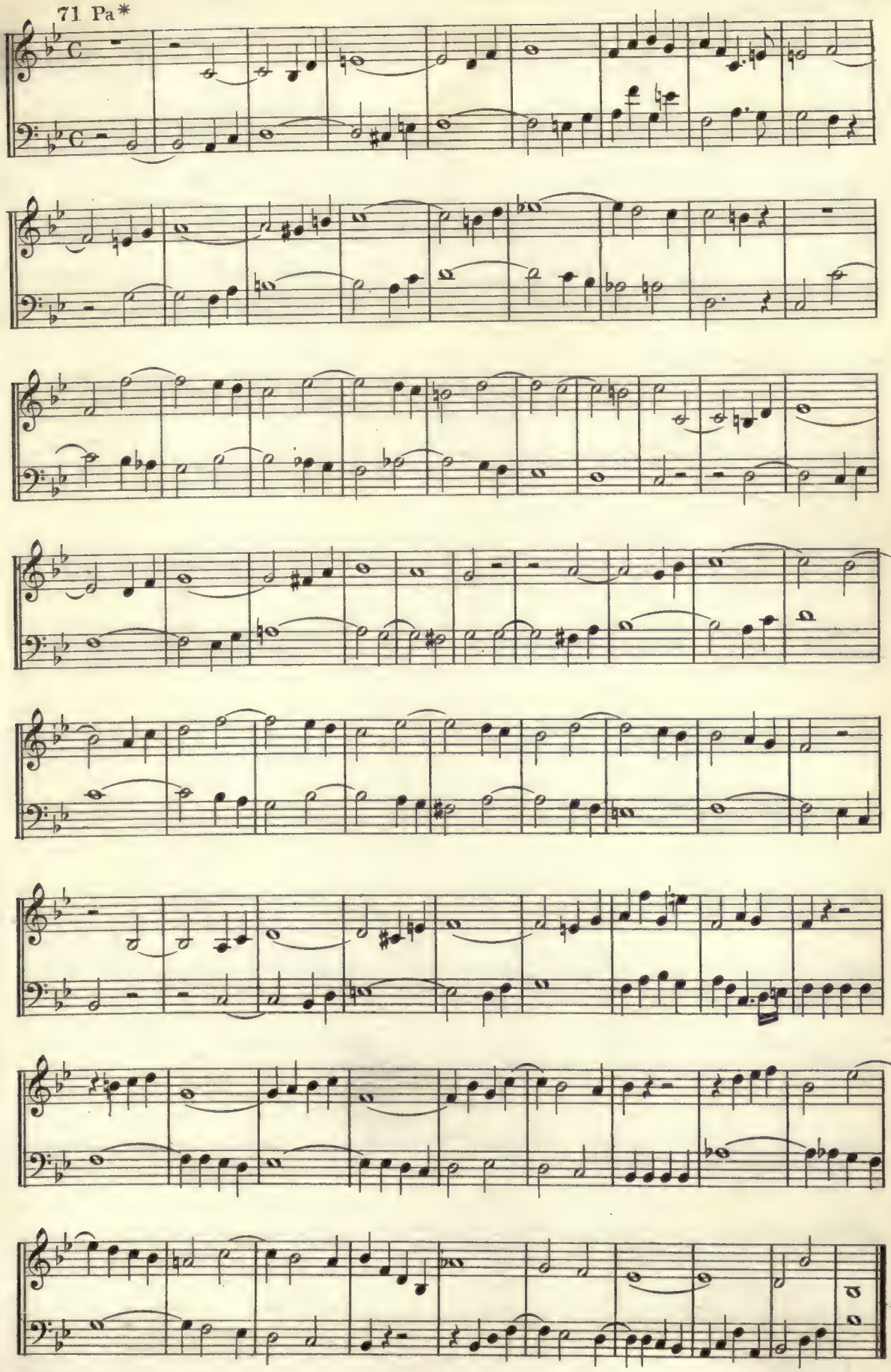
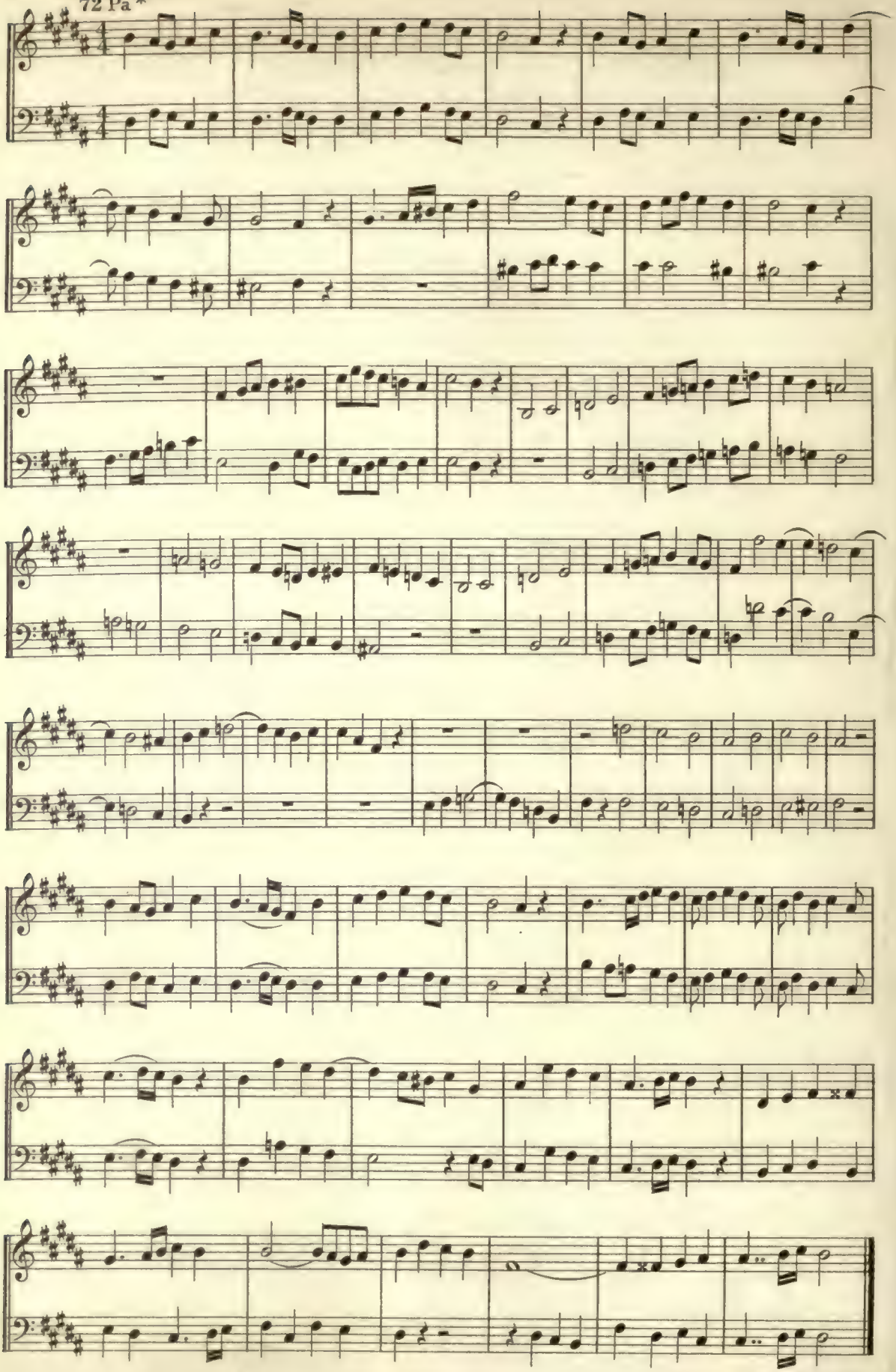
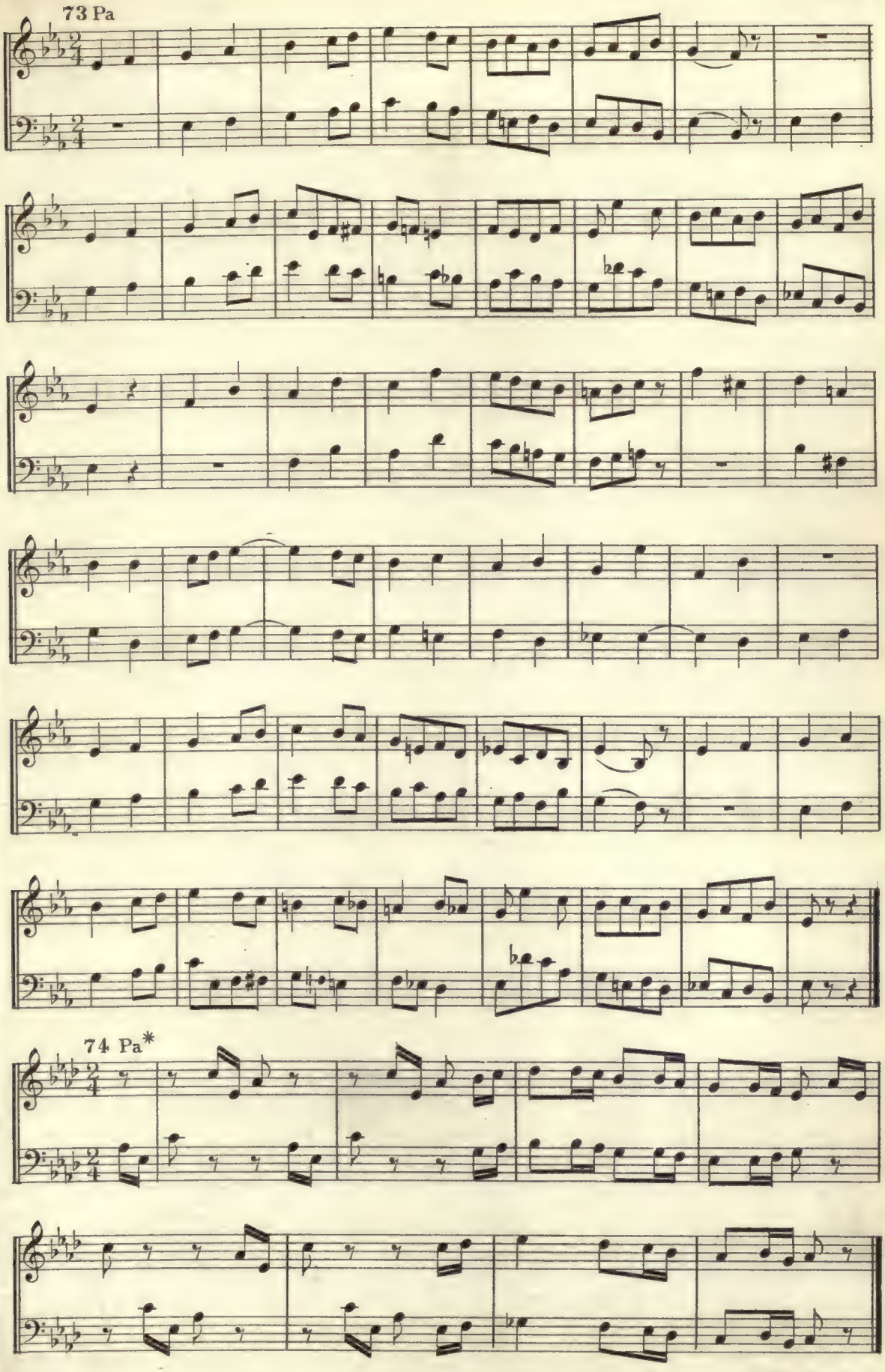

67 Sn –Wll
68 Sb–Wll
69 Sb –Wll
70 Sb –Wll

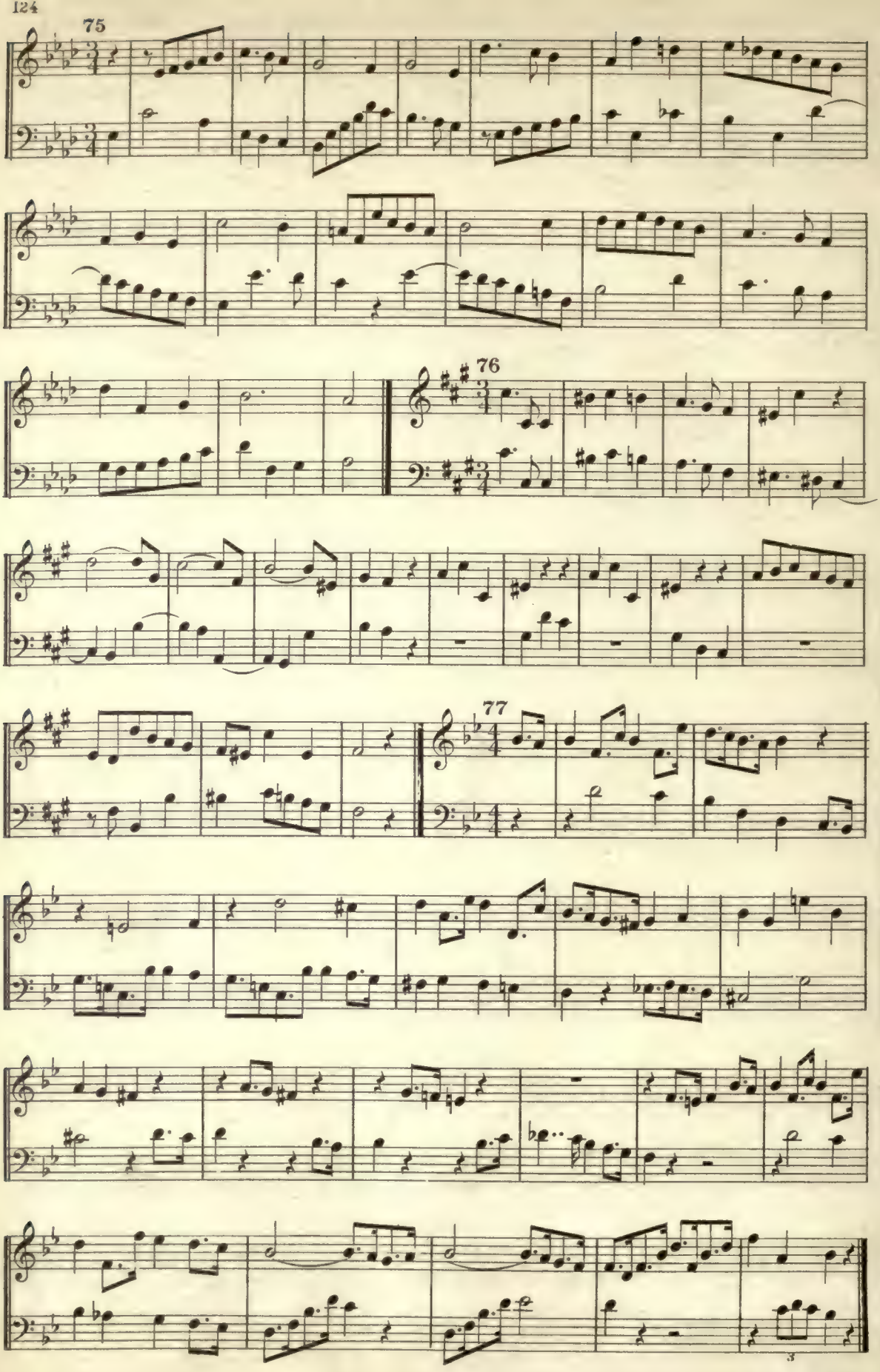
71 Pa*



72 Pa*




73 Pa
74 Pa*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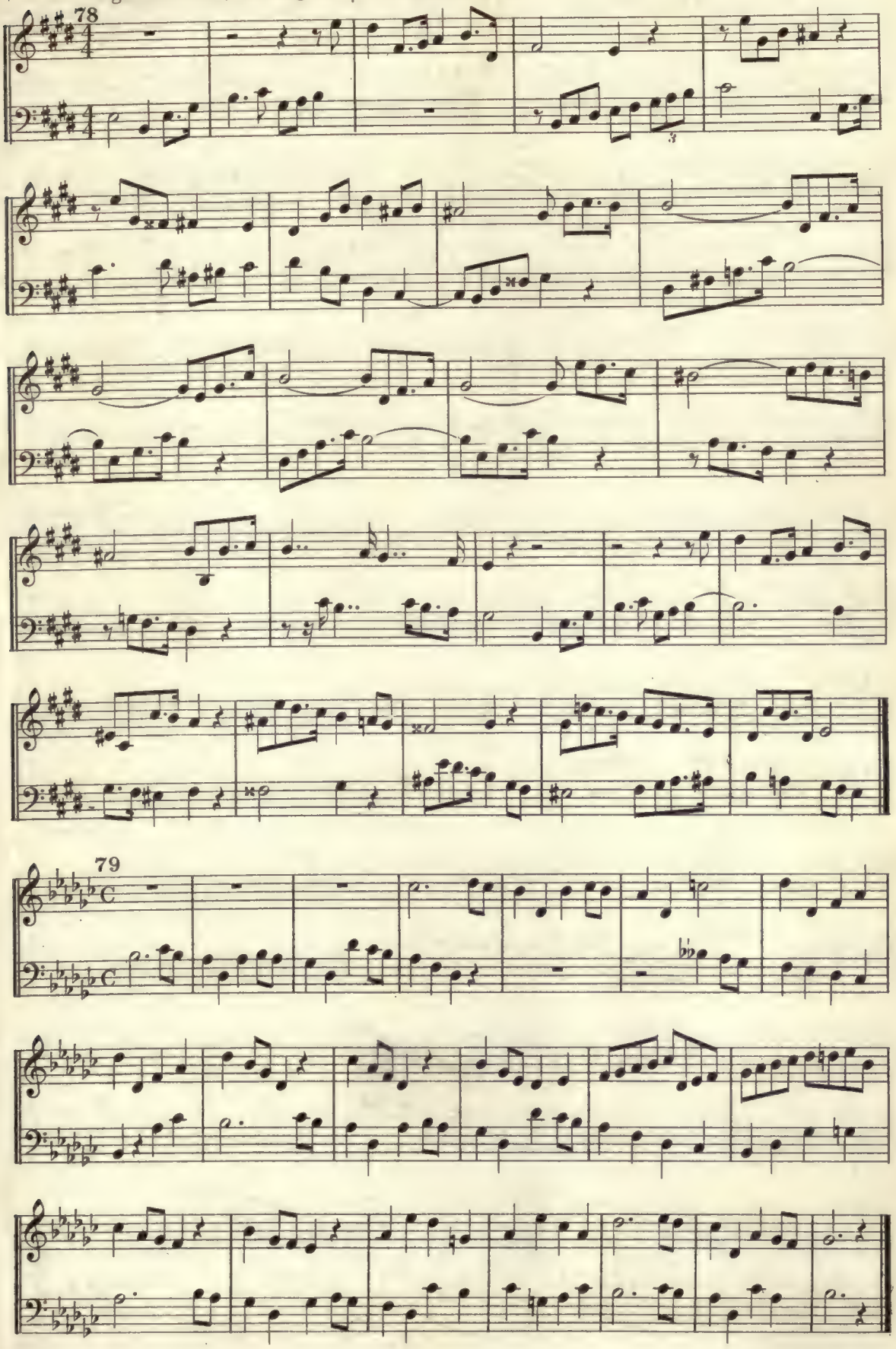
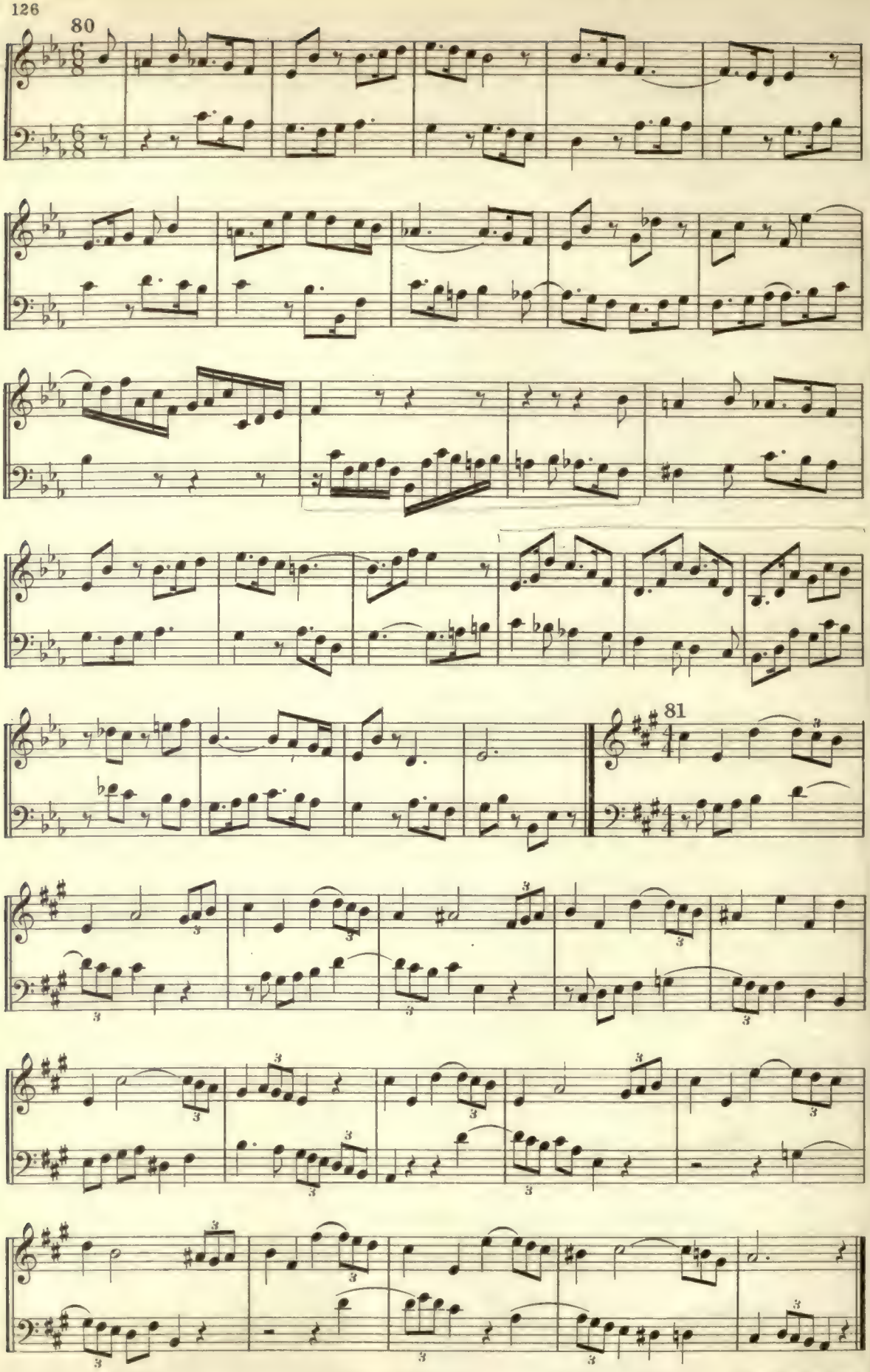
Hereafter the modern method of cancellation of double-flats and double-sharps —— by a single character, omitting the ♮ —— will be used.

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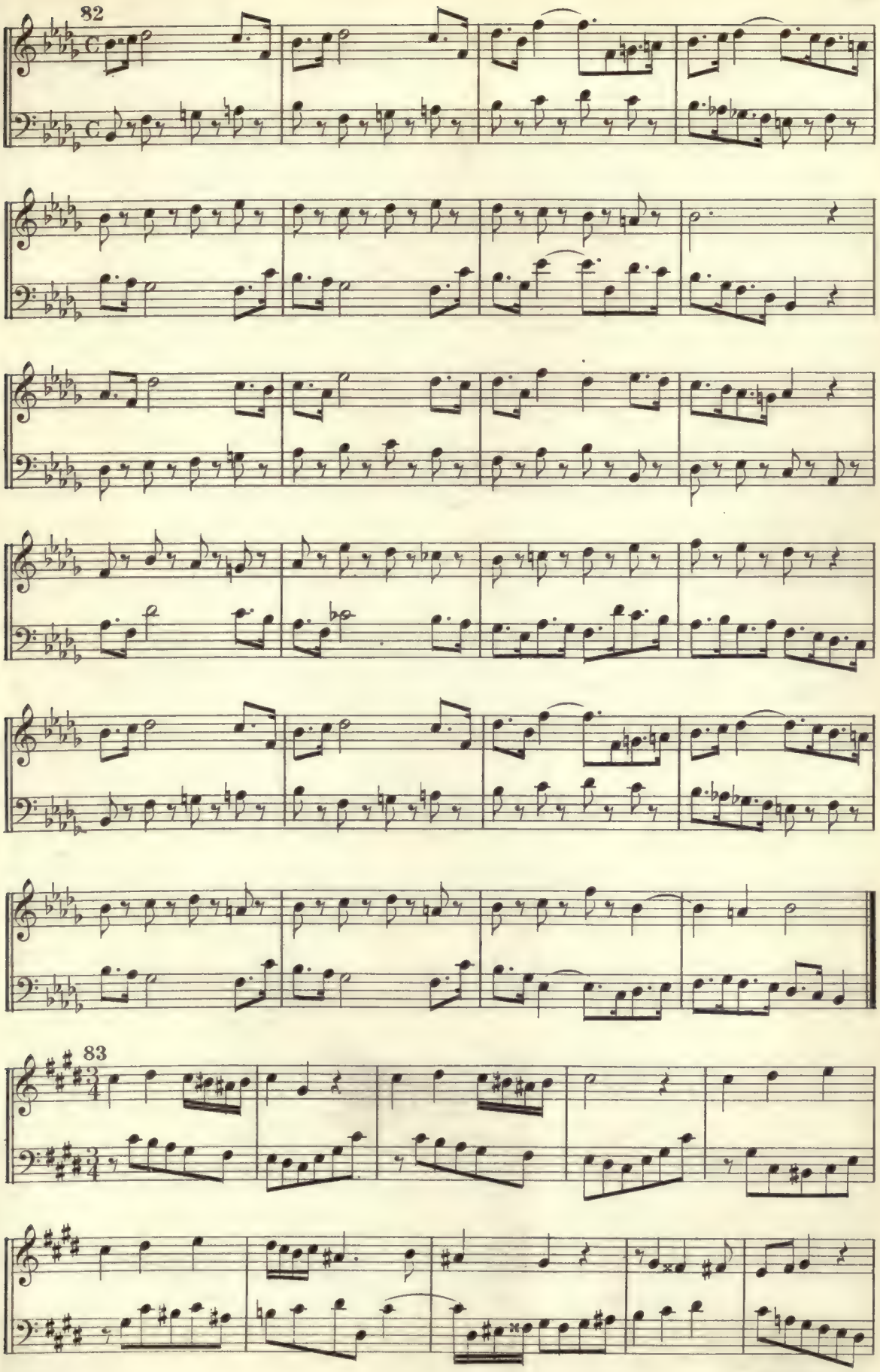
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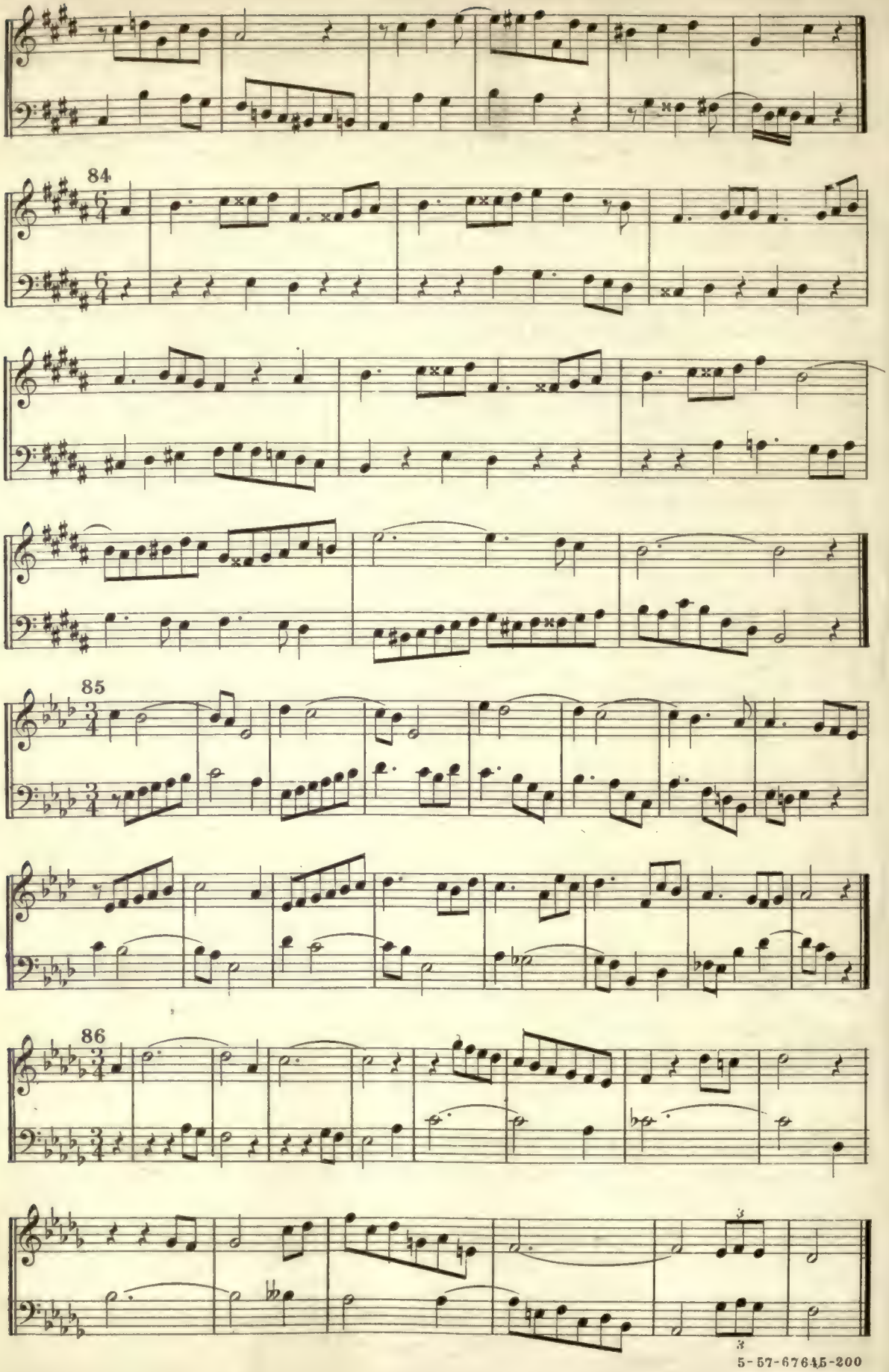
84
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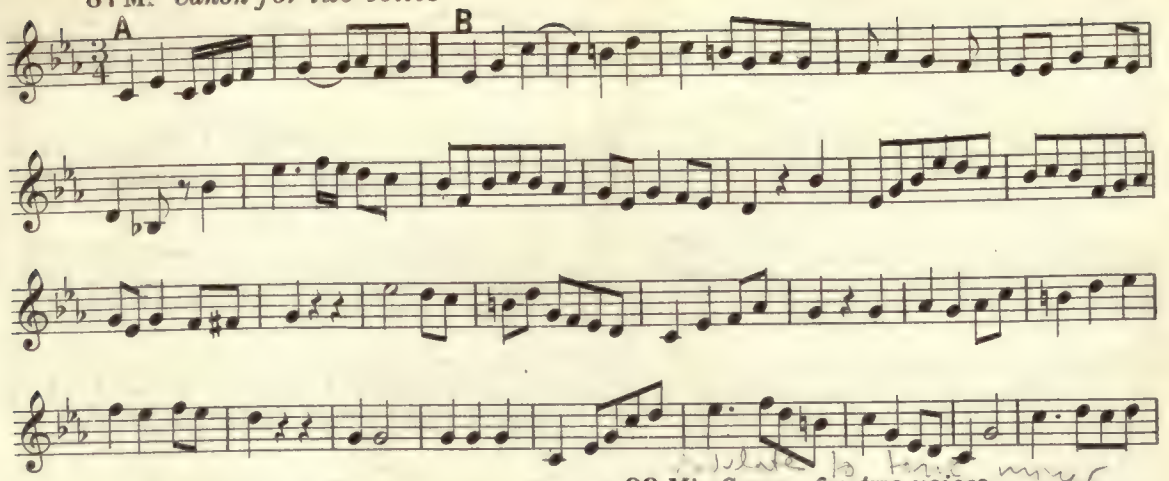
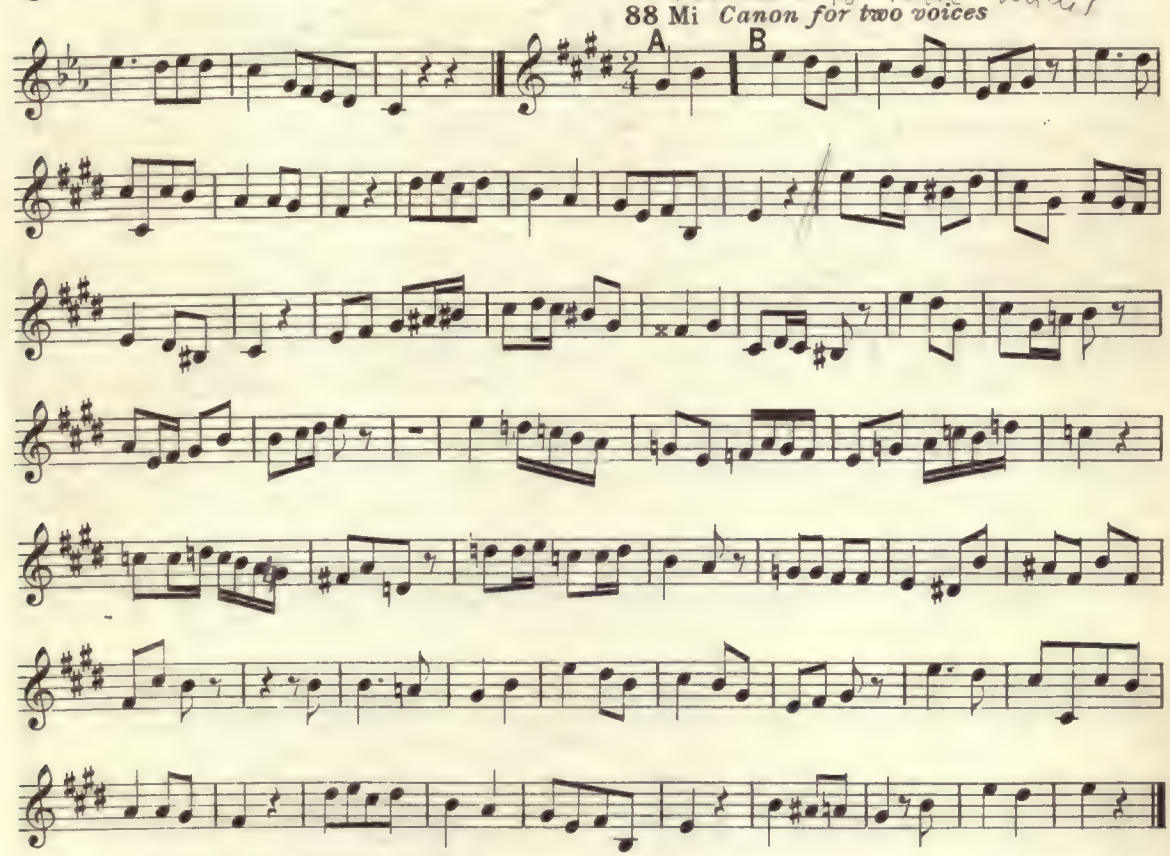
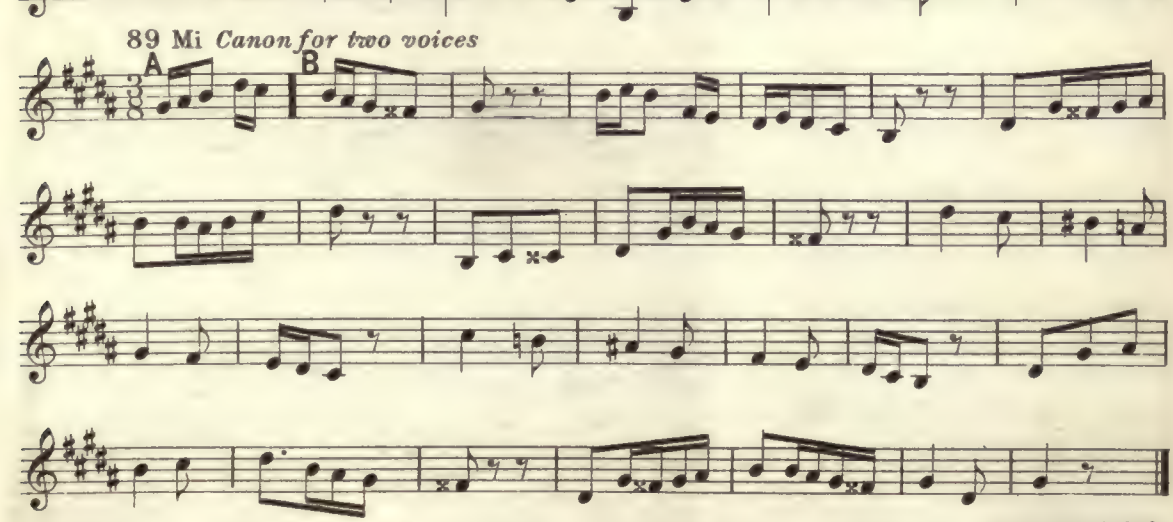
87 Mi *Canon for two voices*



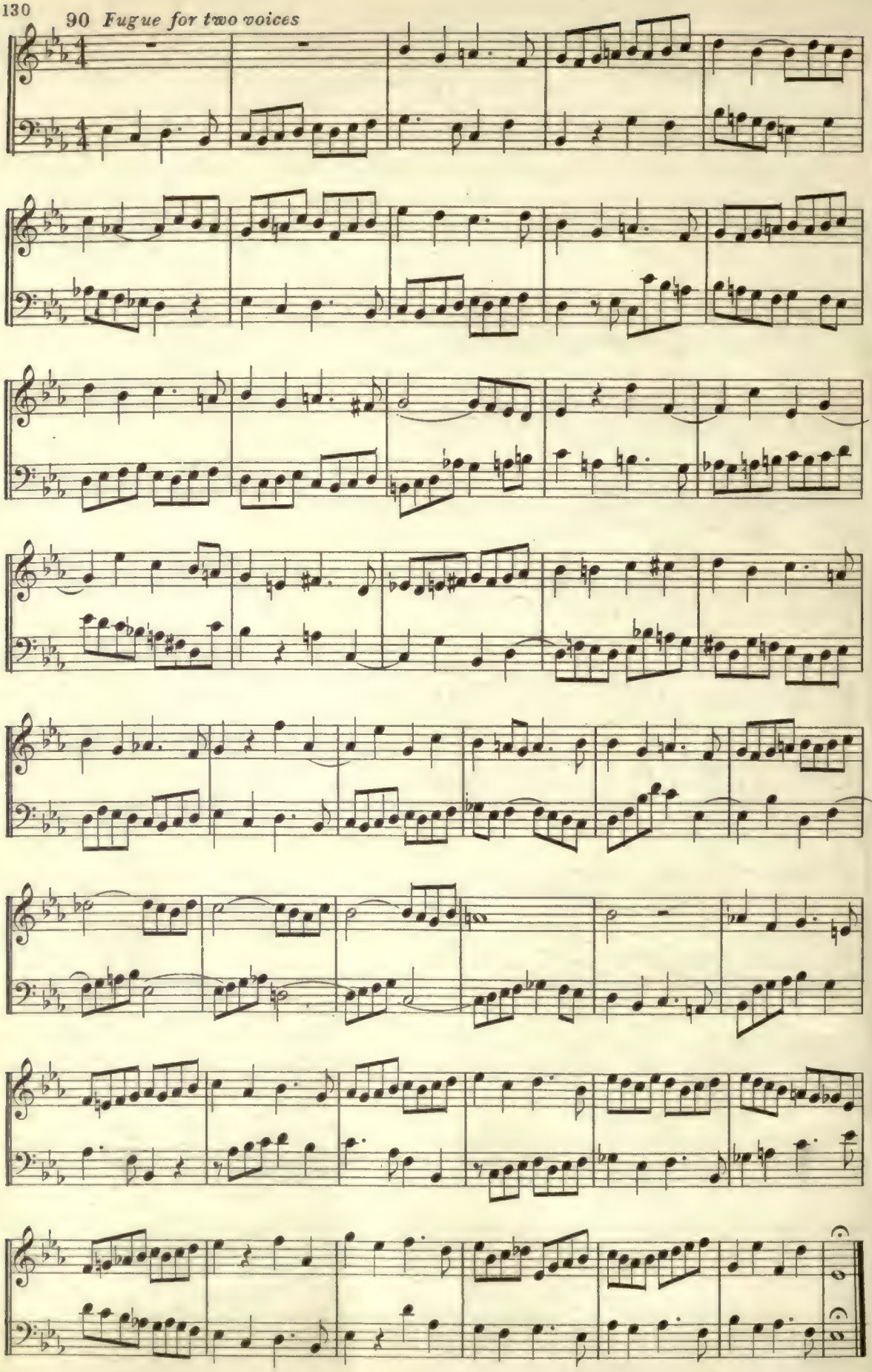
88 Mi *Canon for two voices*



89 Mi *Canon for two voices*



90 *Fugue for two voices*



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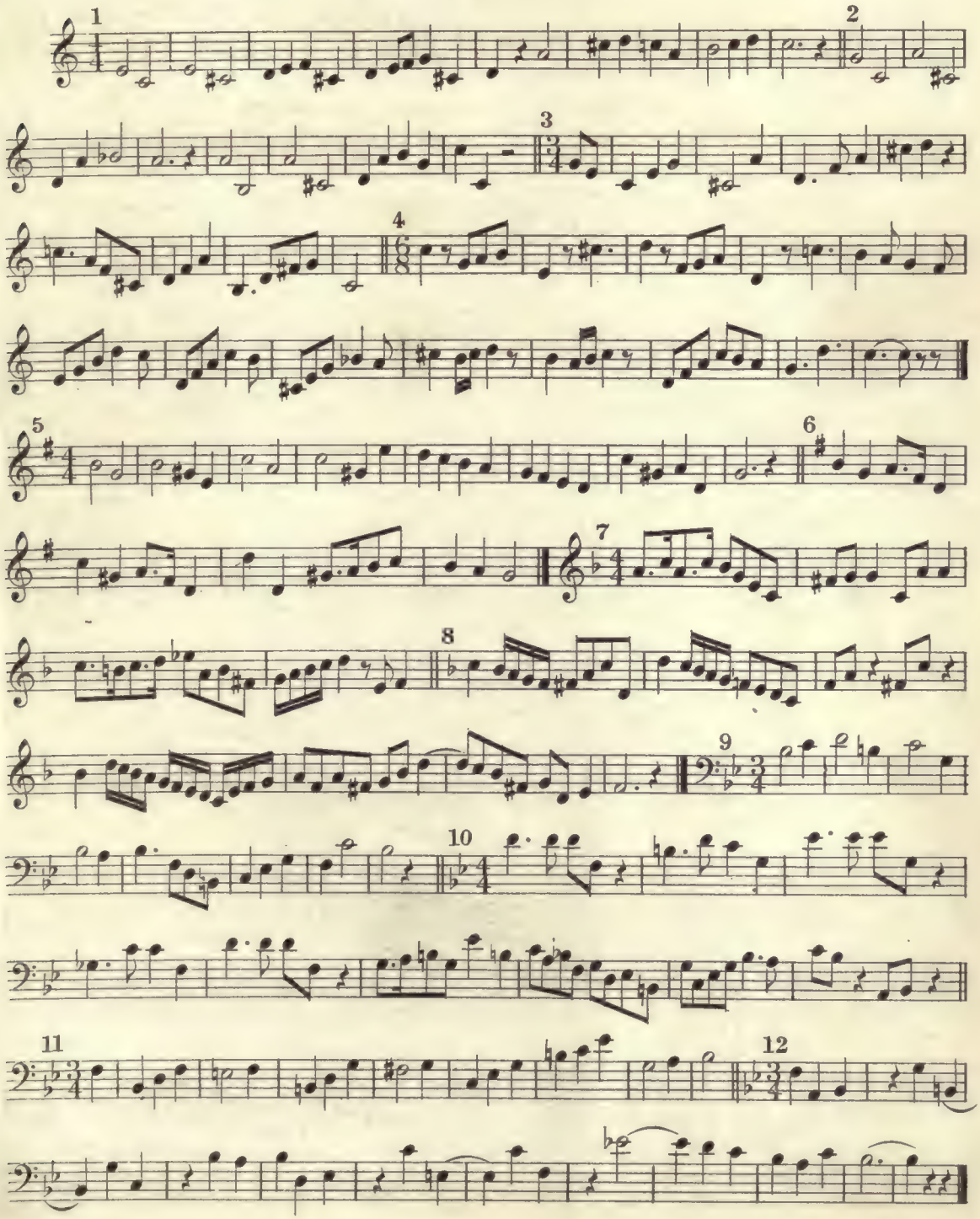
SEVENTH SERIES

One-part exercises — Systematic treatment of skips to, from, and between chromatic tones — Introductory study of passages whose chromatics "deny" the signature — Advanced solfeggi from foreign sources — Specimen difficulties, without text, from the classics



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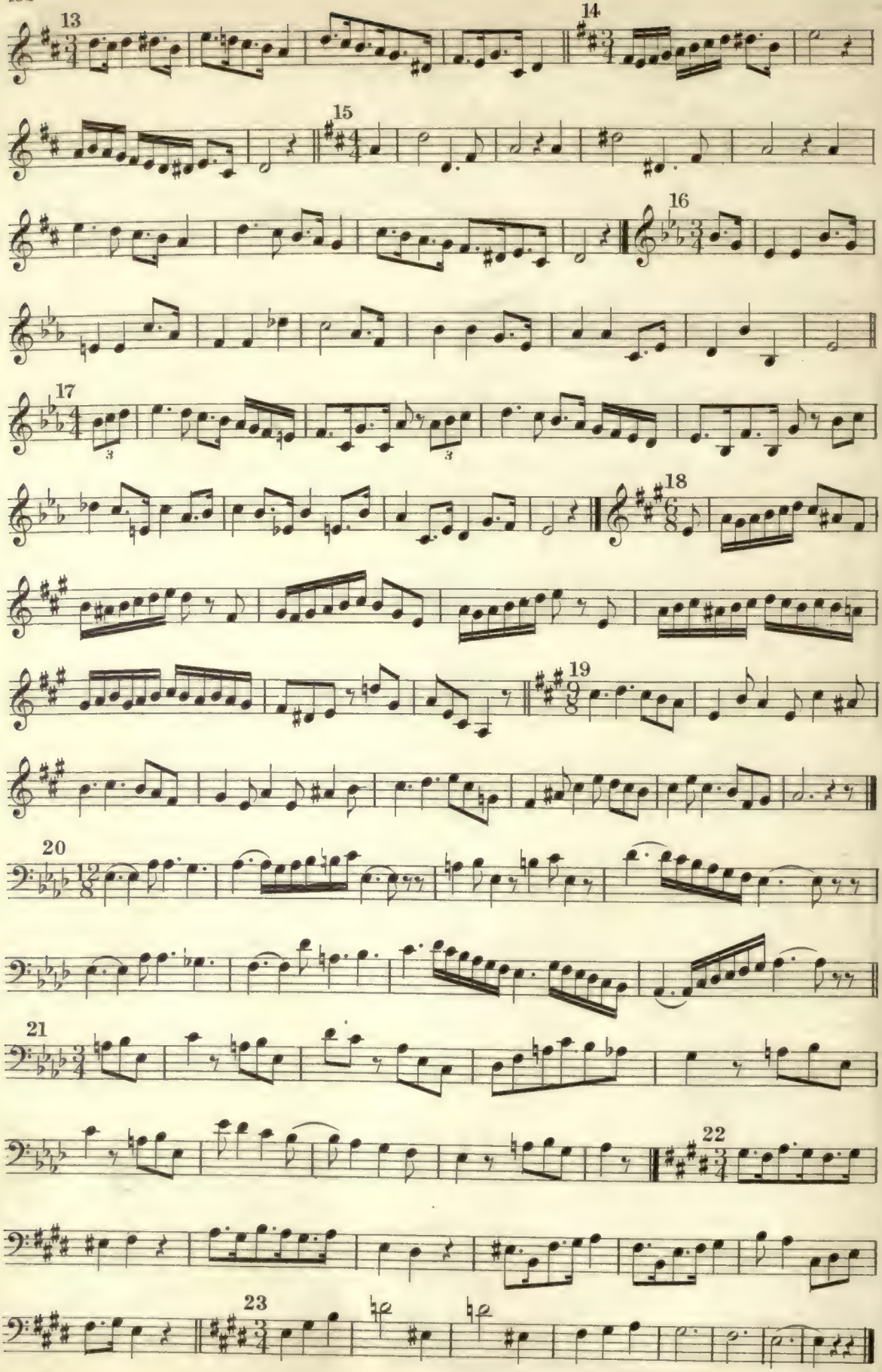
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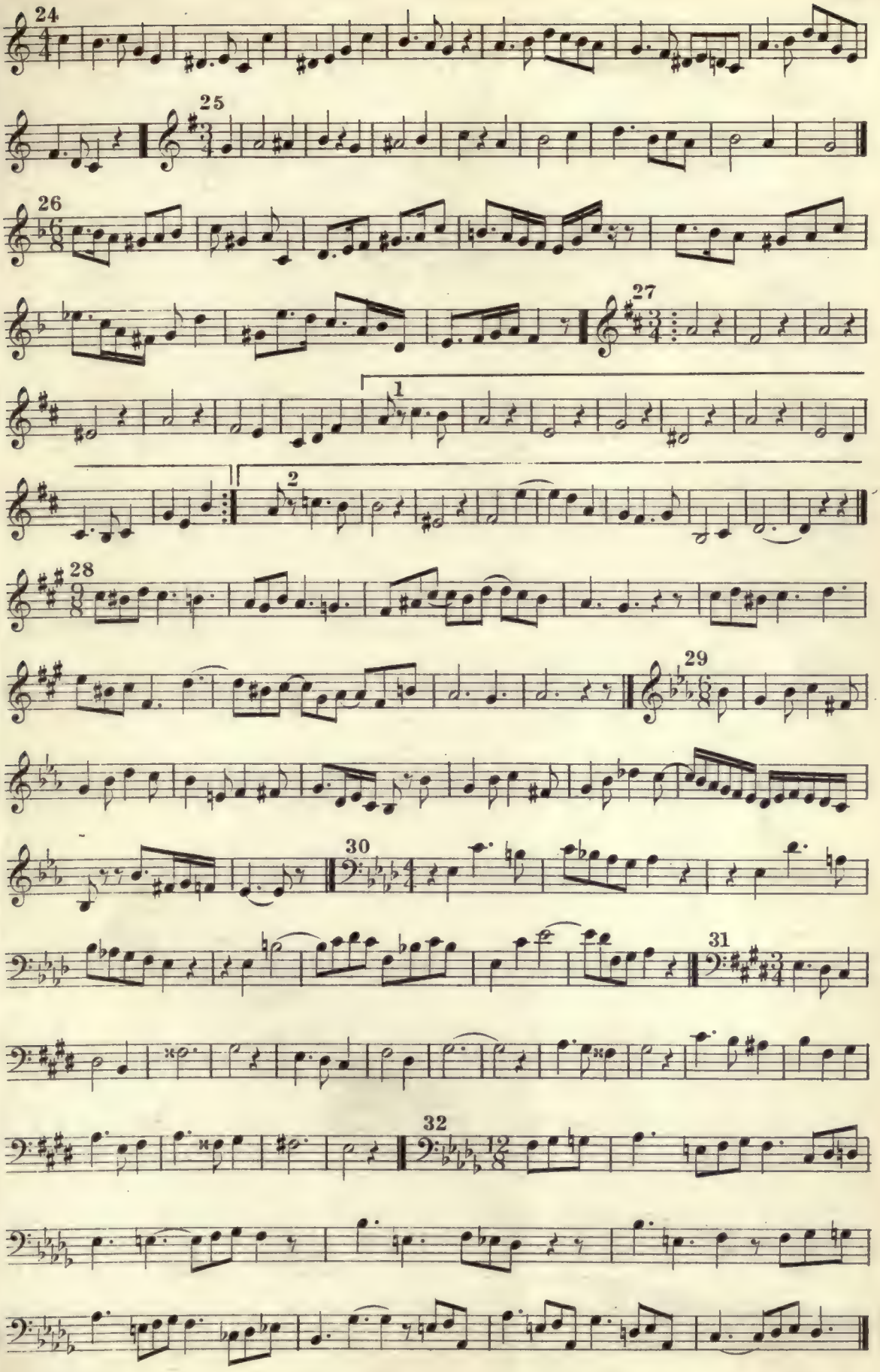
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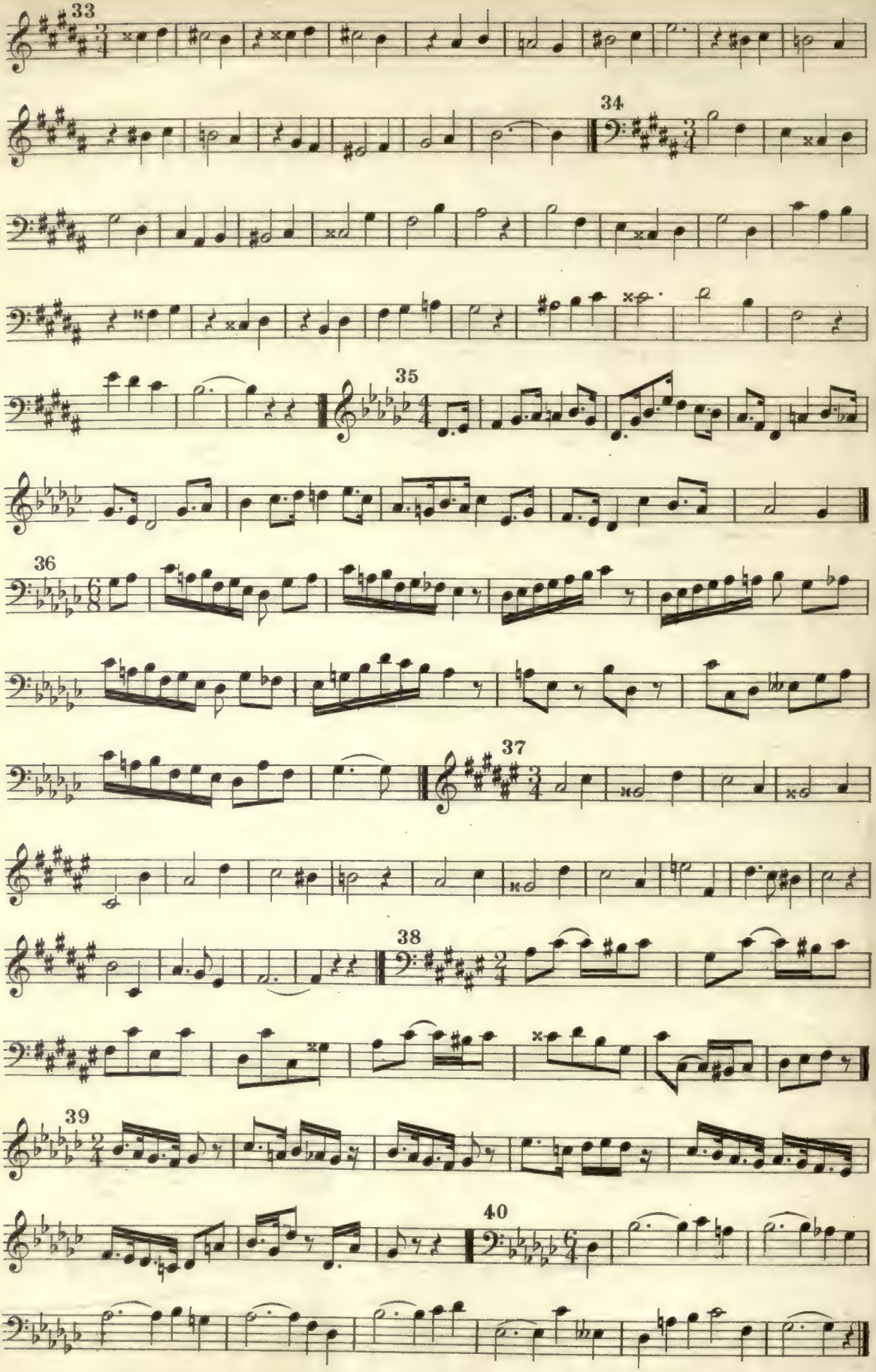
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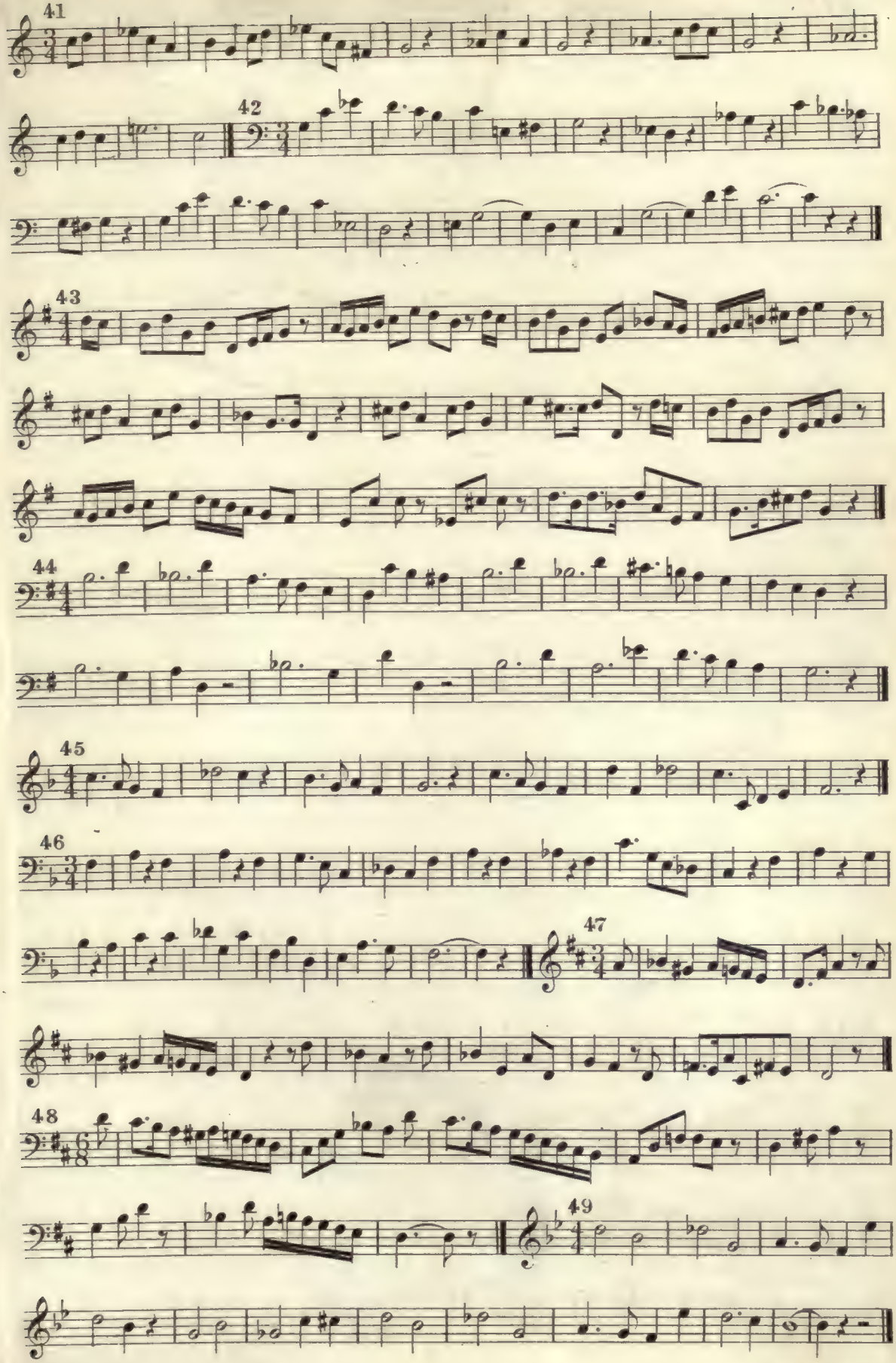
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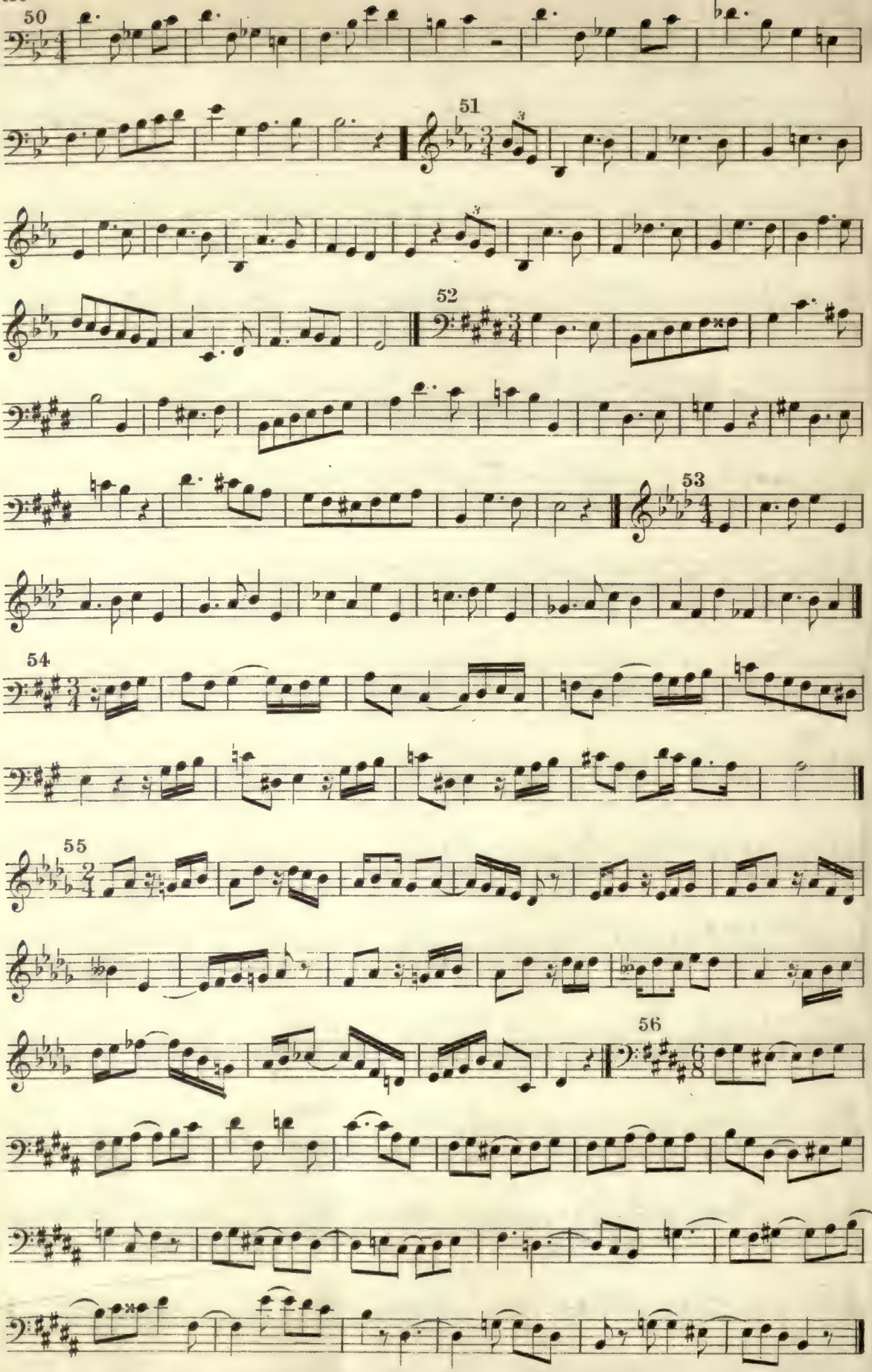
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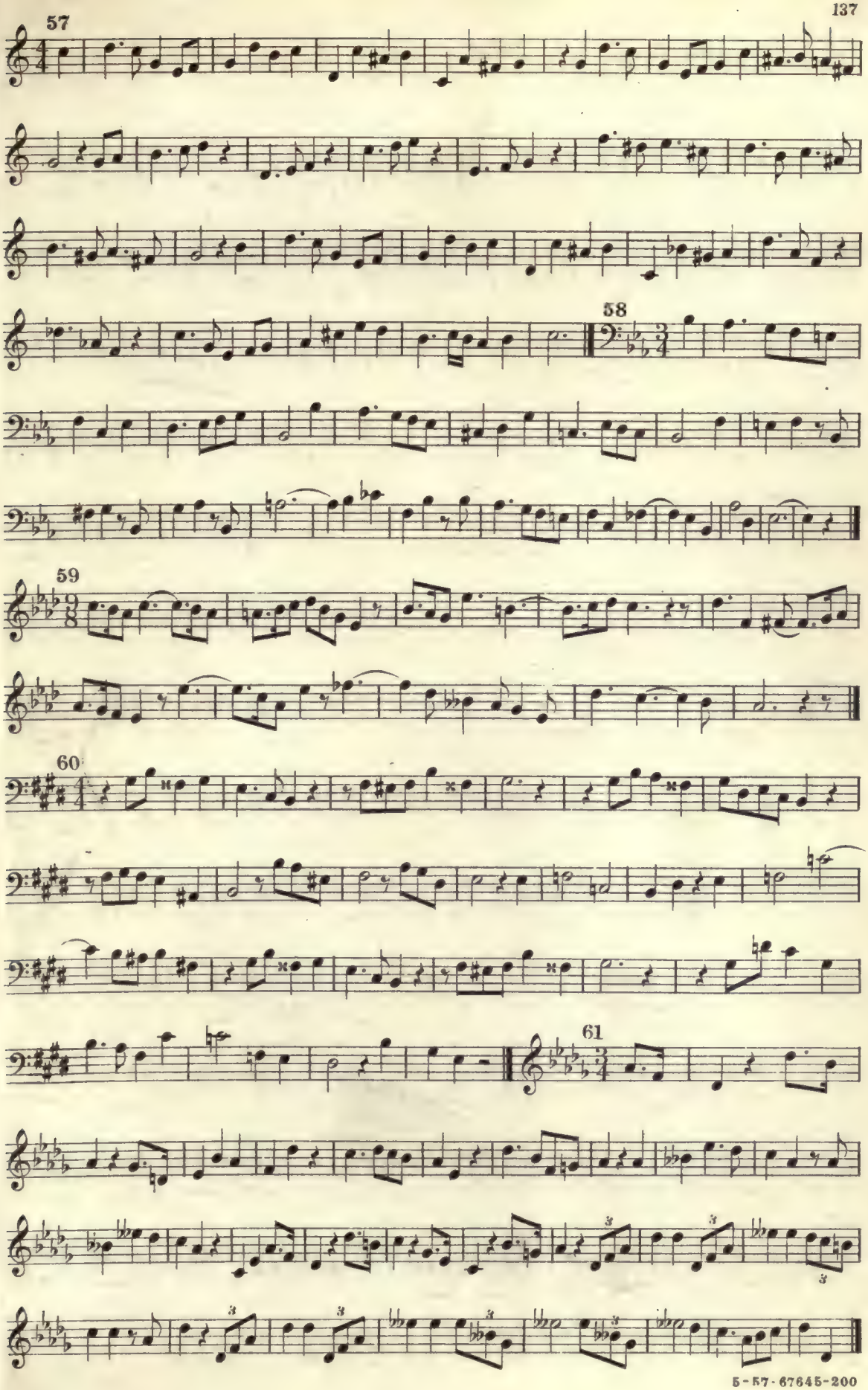
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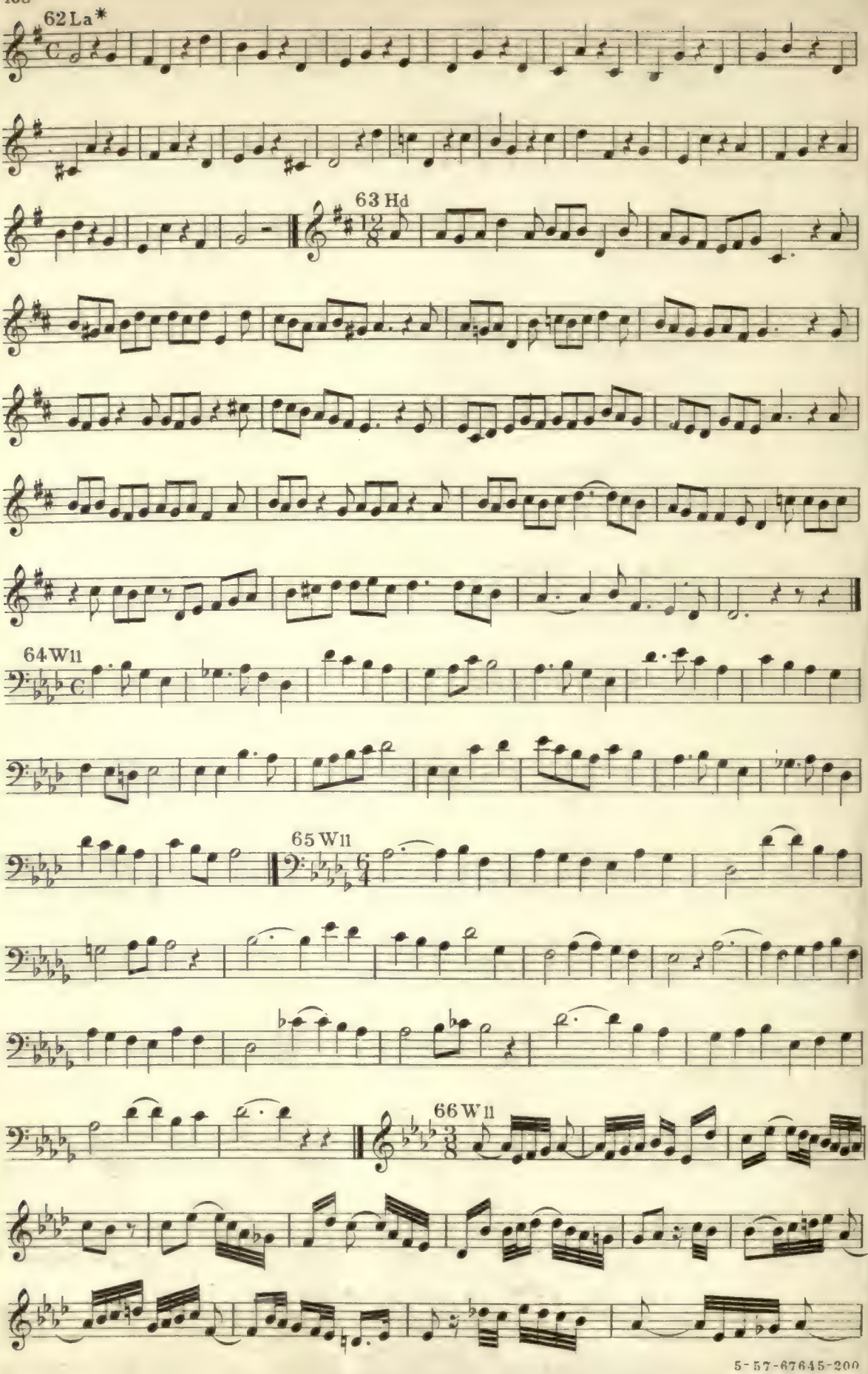
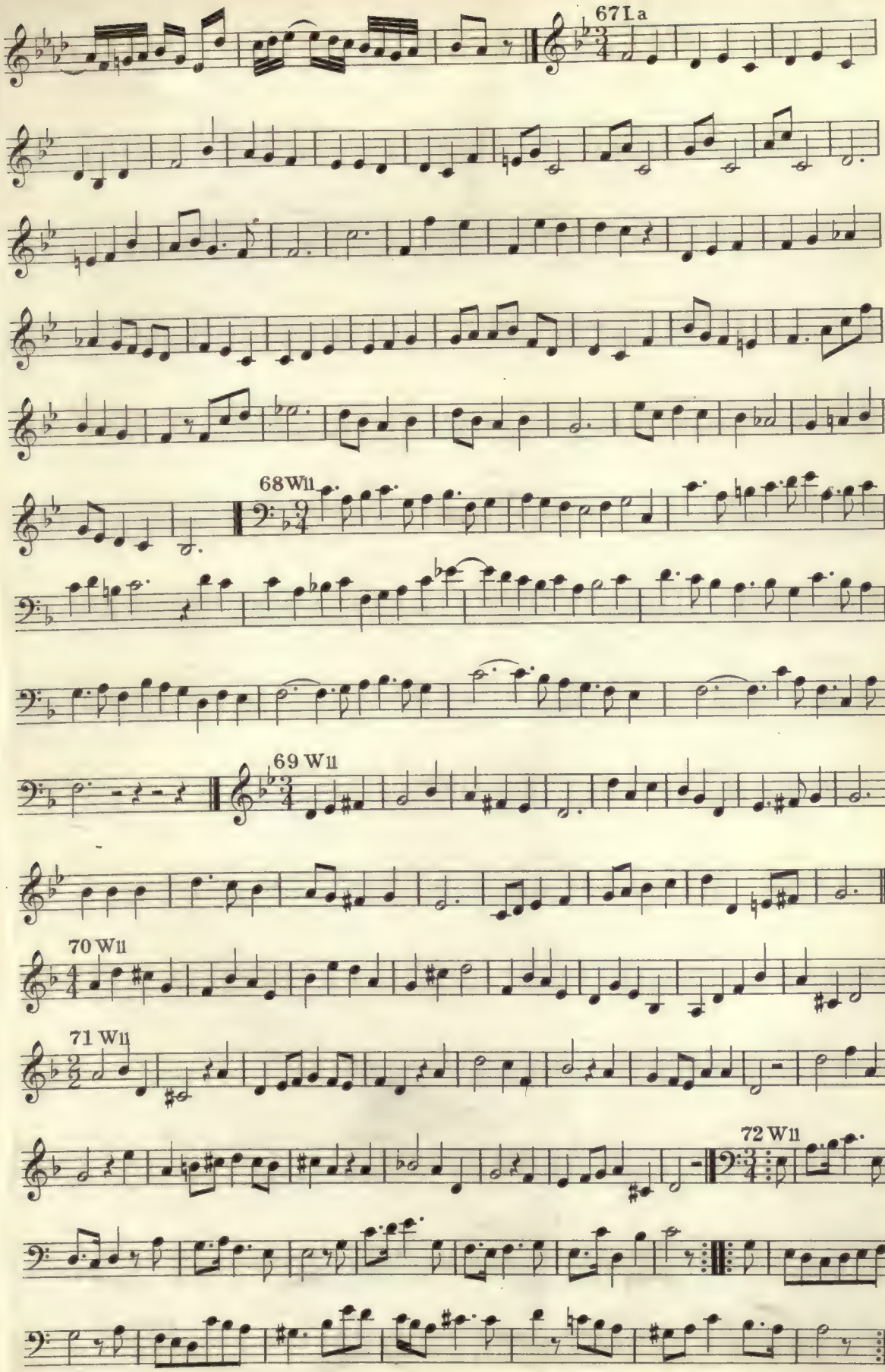
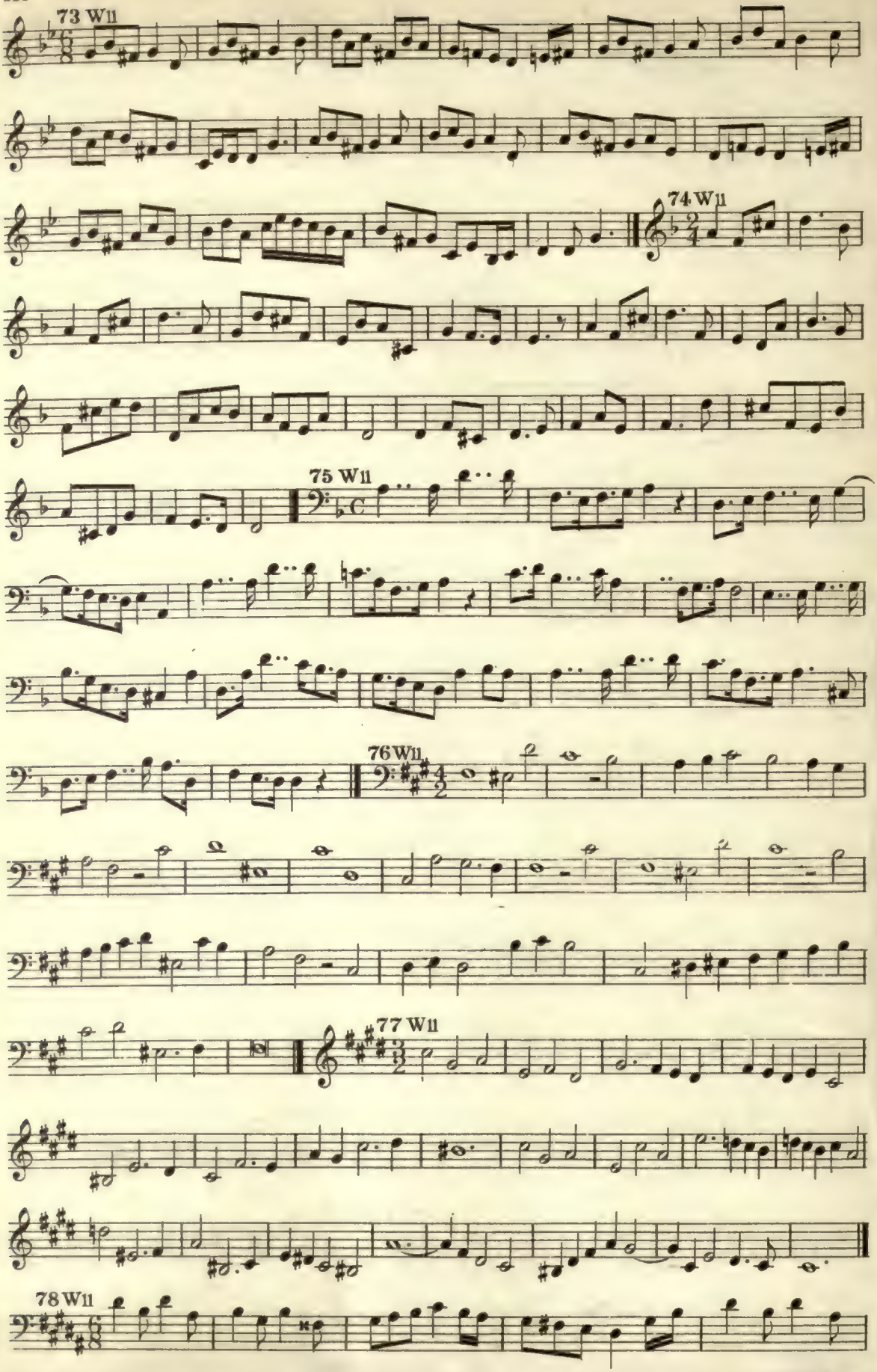
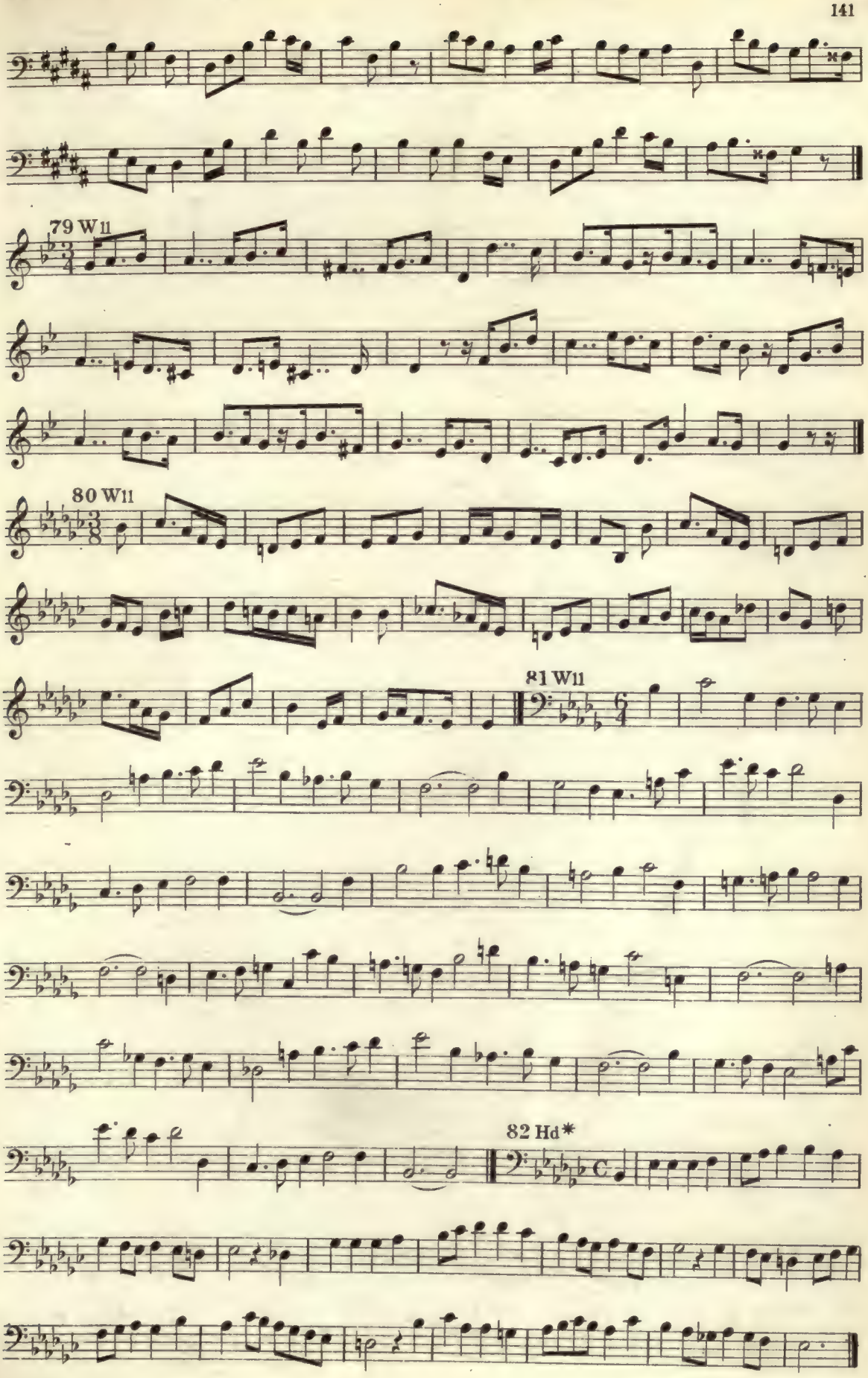
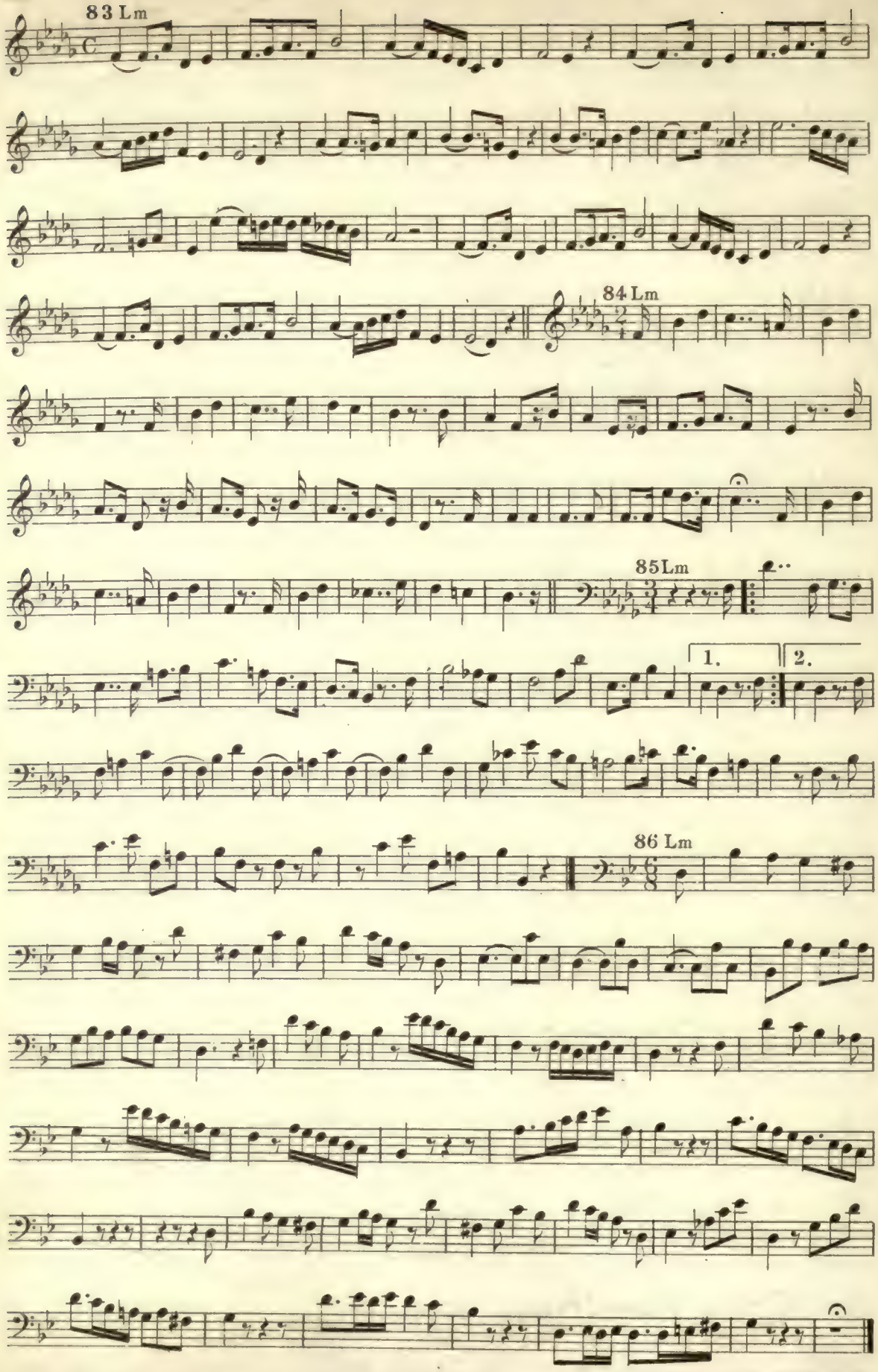
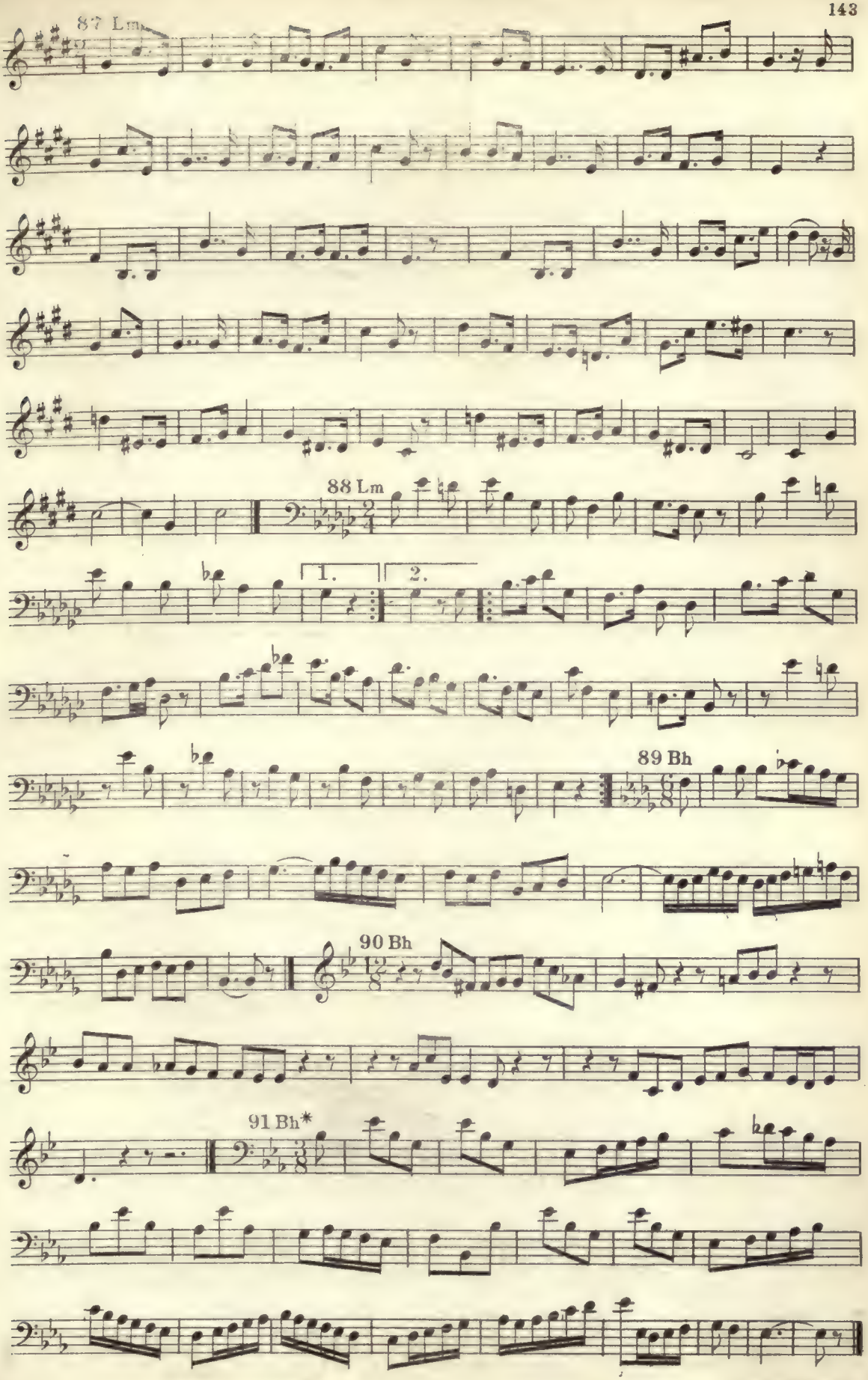

62 La*
63 Hd
64 Wll
65 Wll
66 Wll

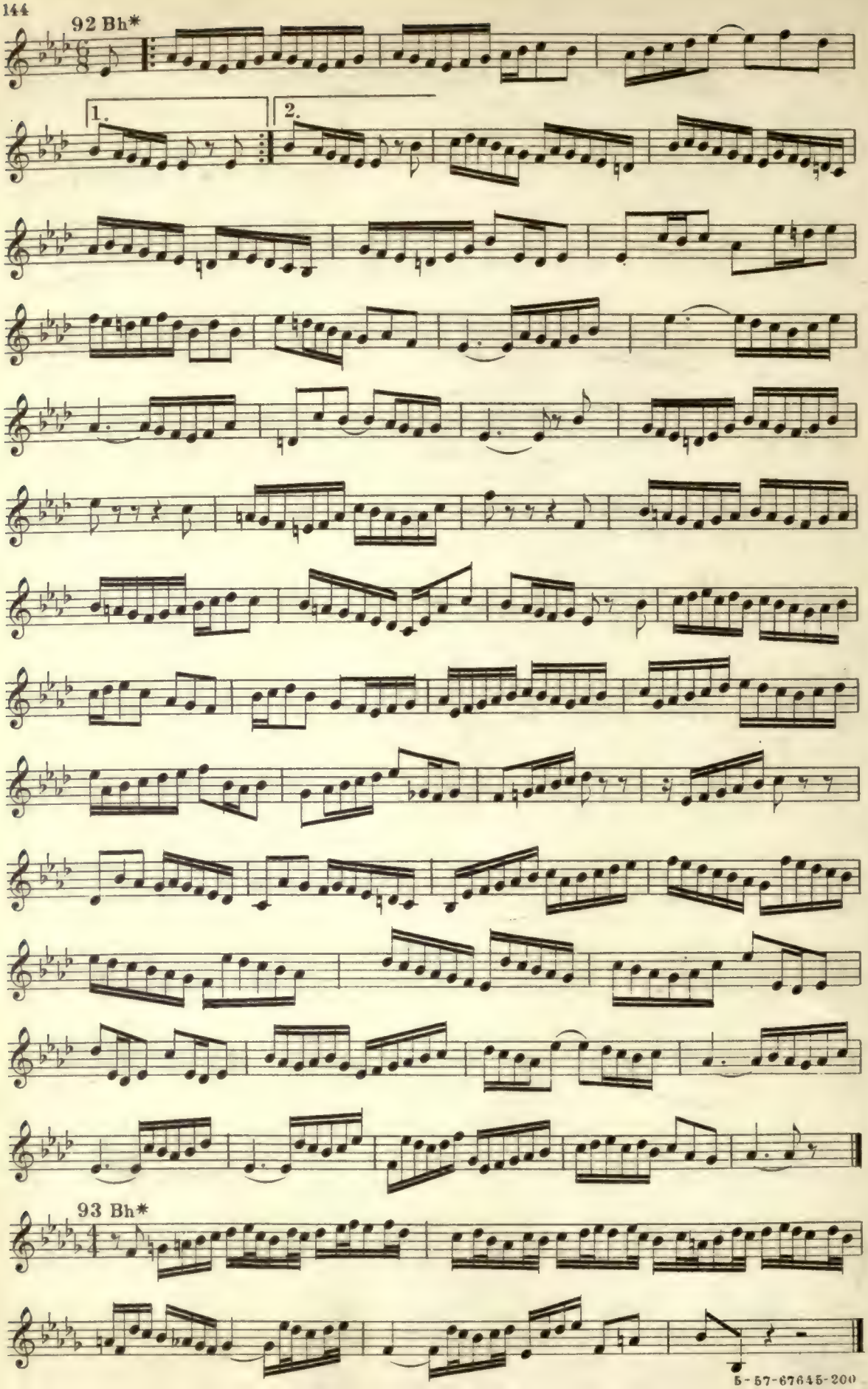

67 I a
68 W11
69 W11
70 W11
71 W11
72 W11

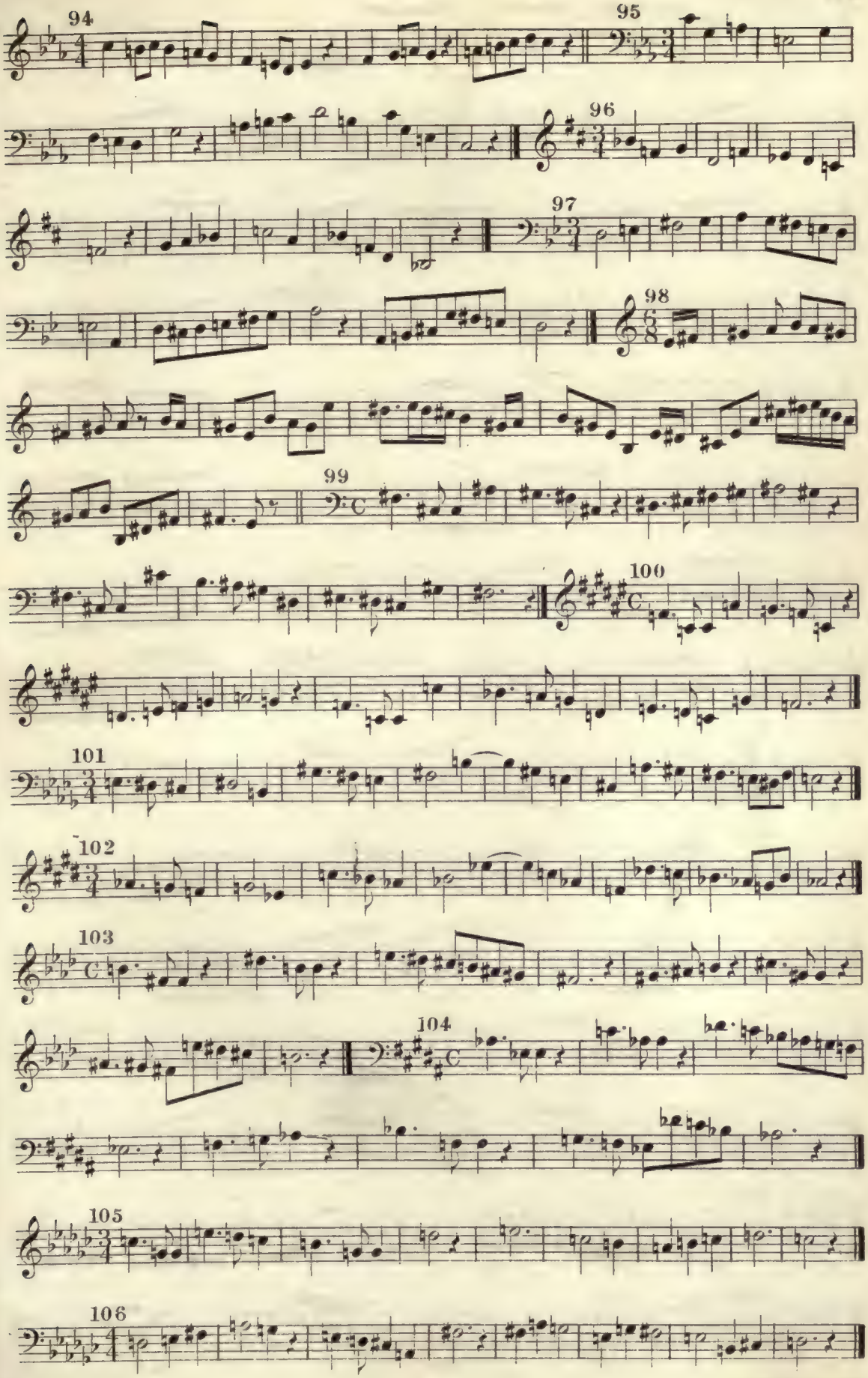

73 W11
74 W11
75 W11
76 W11
77 W11
78 W11


79 W11
80 W11
81 W11
82 Hd*


83 Lm
84 Lm
85 Lm
1.
2.
86 Lm


87 Lm
88 Lm
1.
2.
89 Bh
90 Bh
91 Bh*


92 Bh*
1.
2.
93 Bh*



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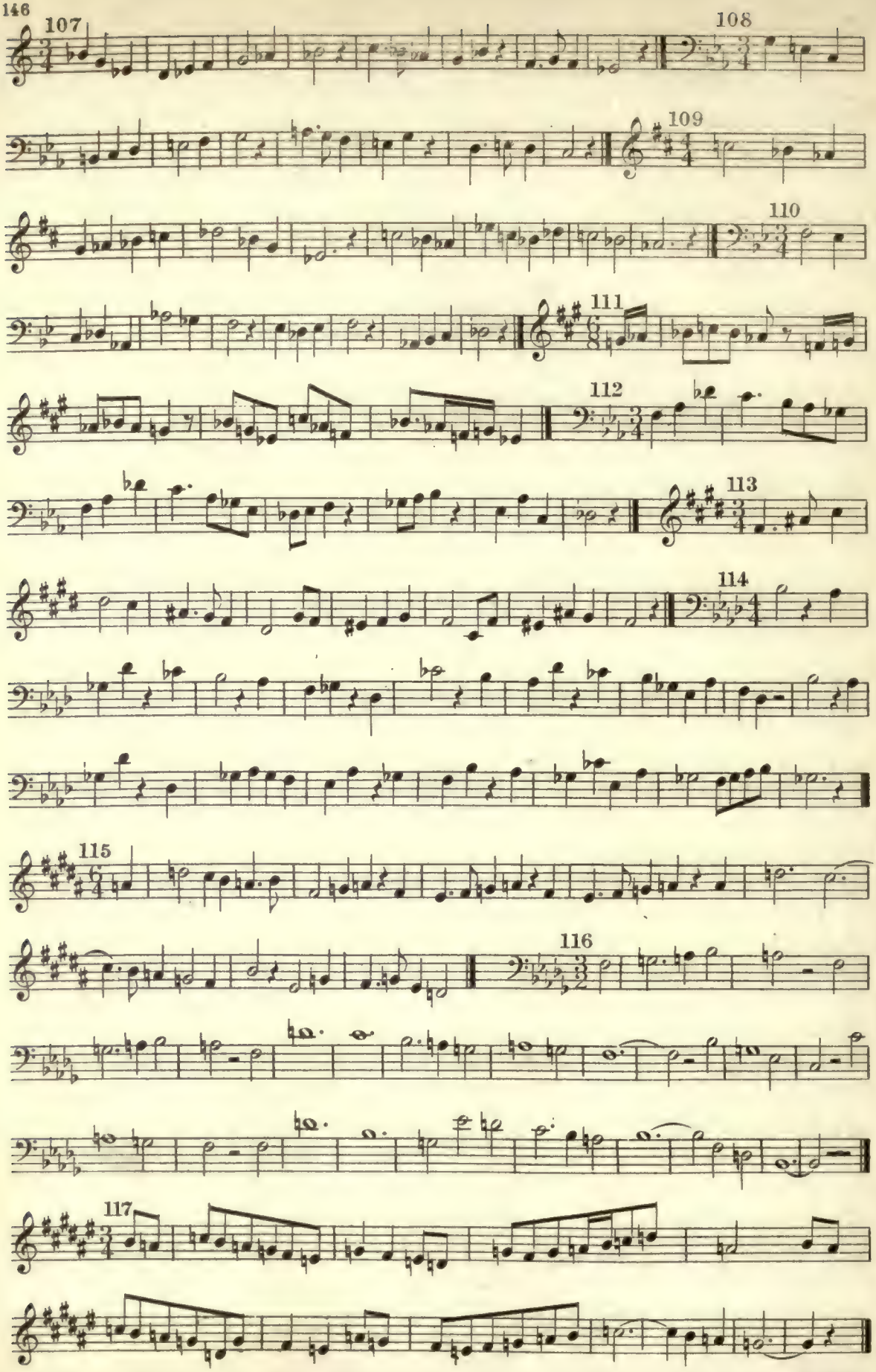
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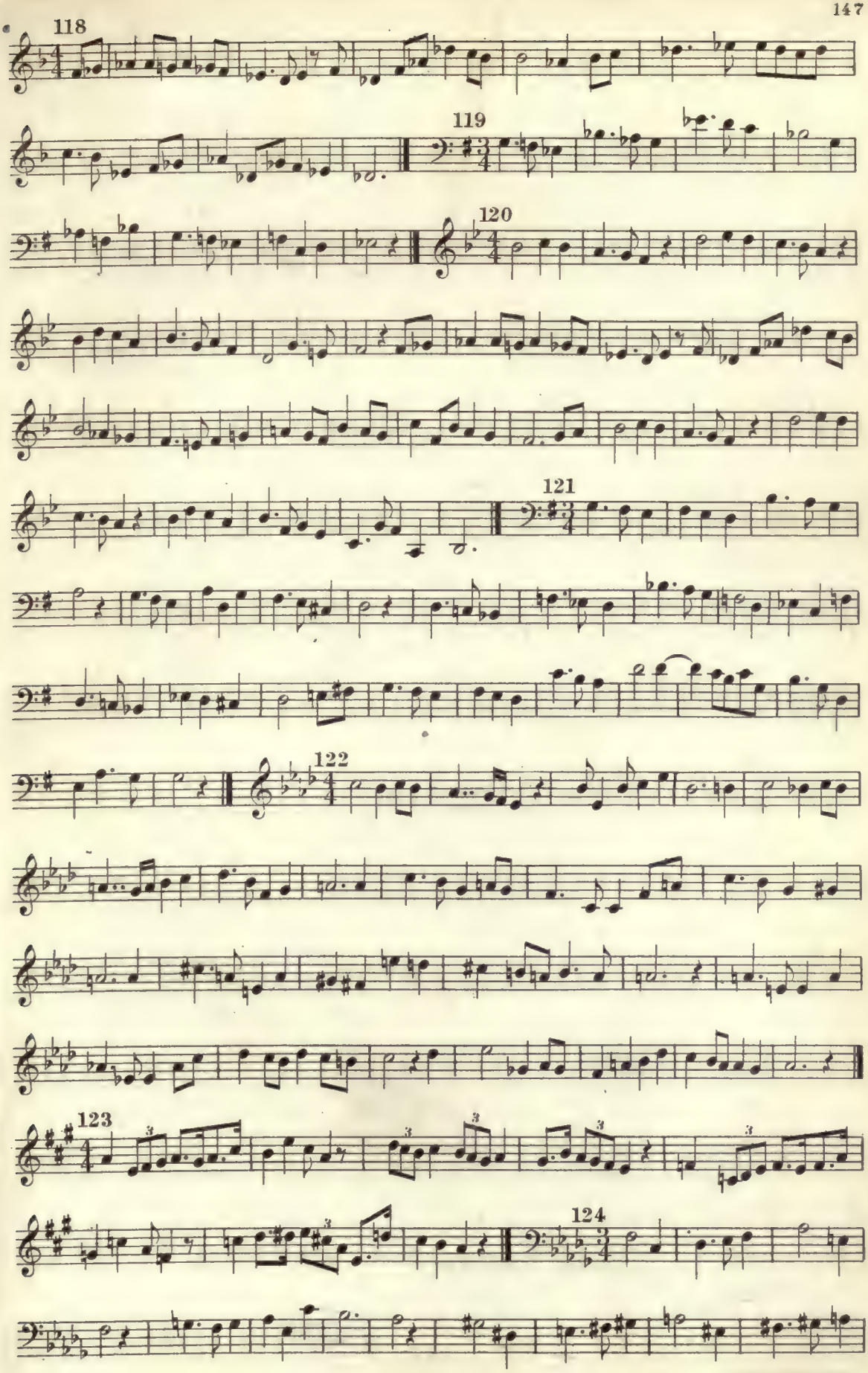
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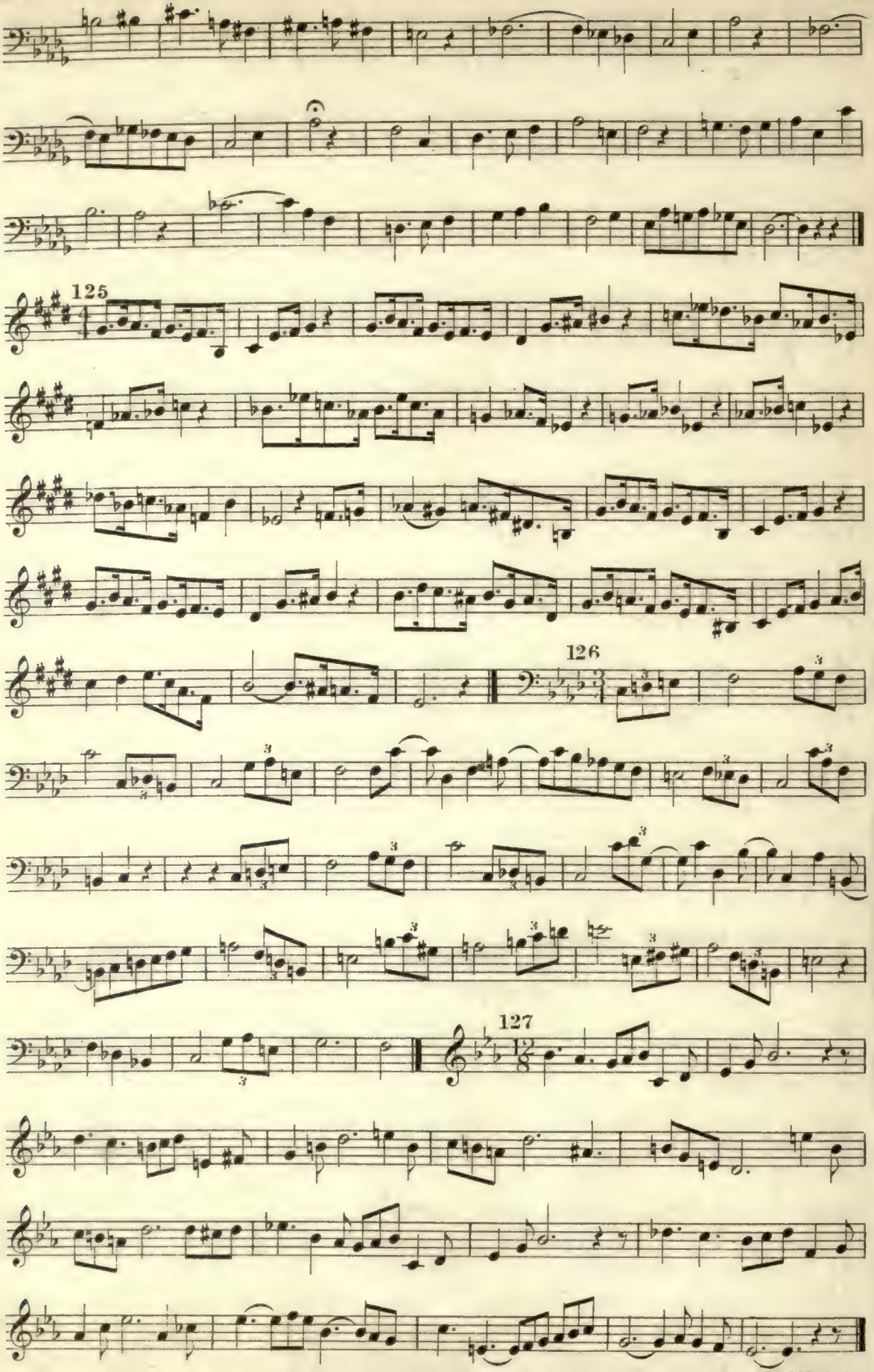
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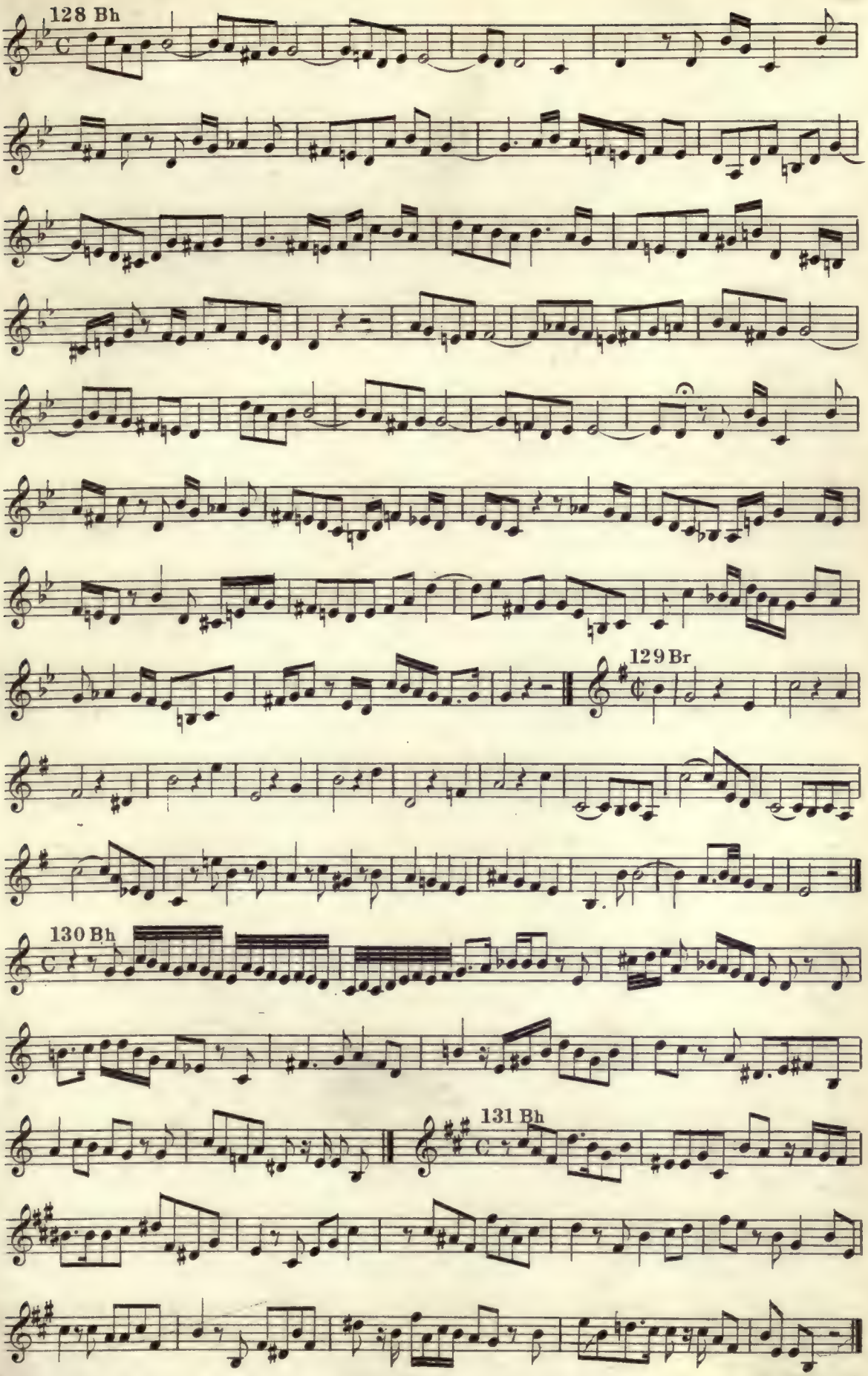
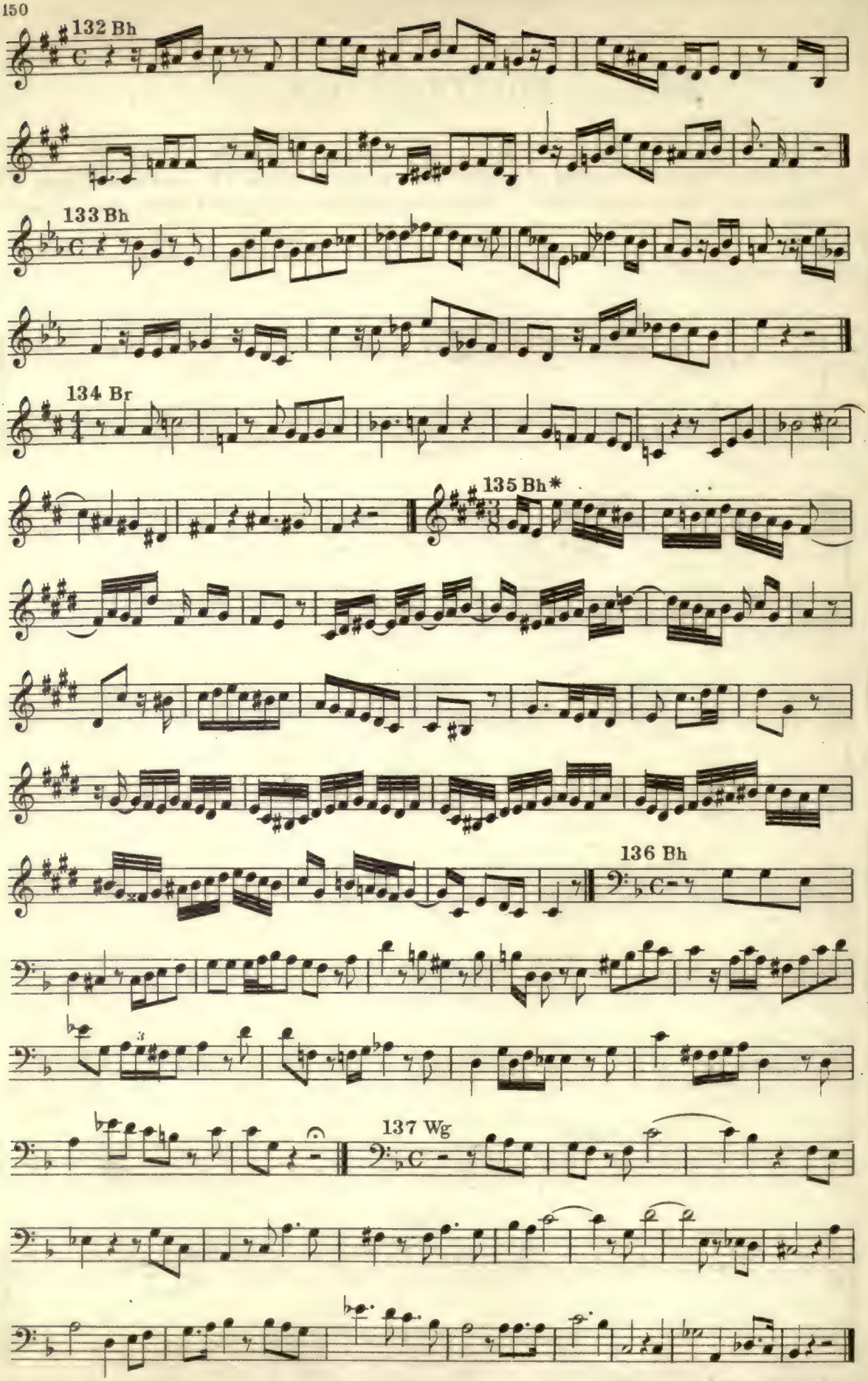
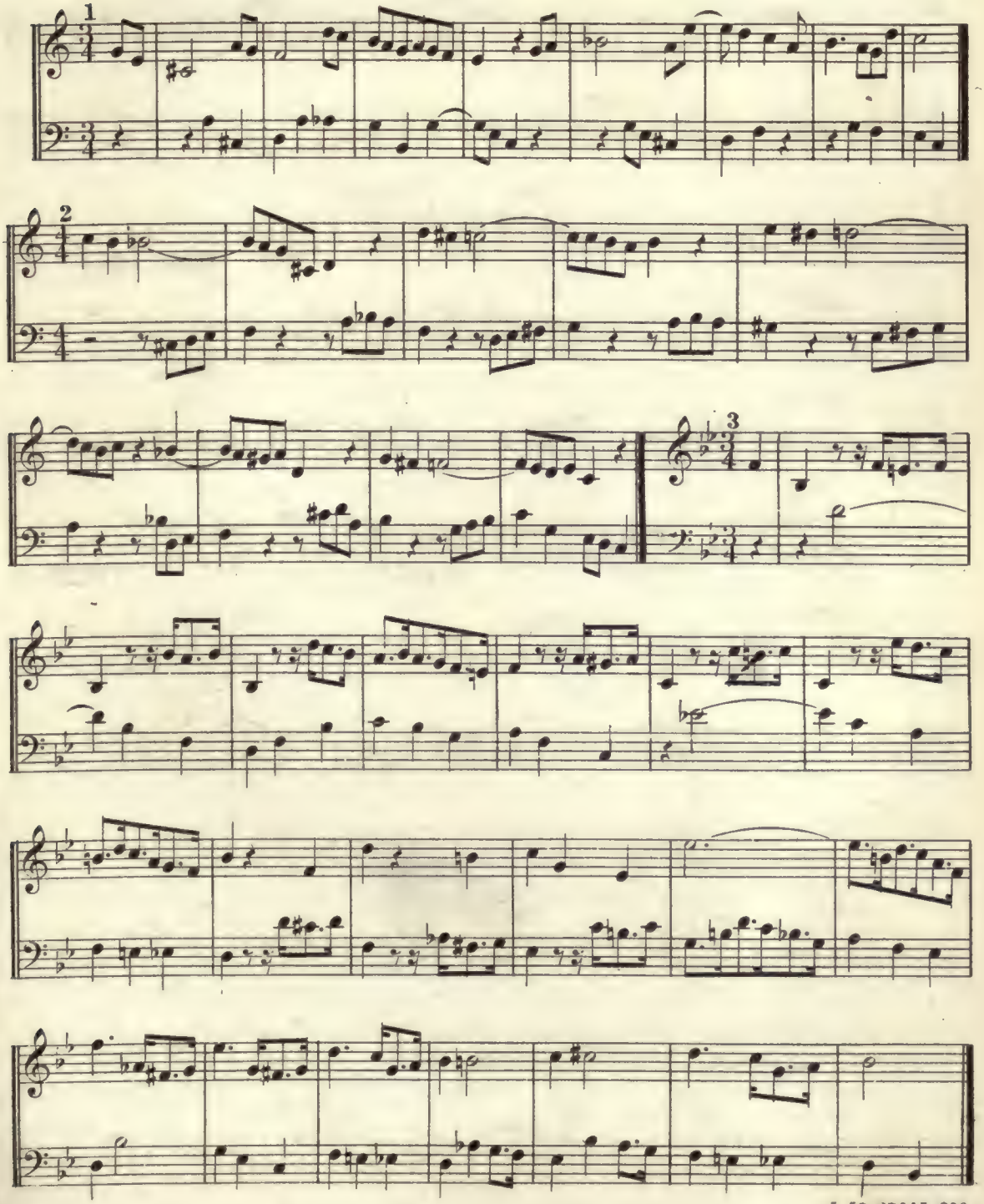

128 Bh
129 Br
130 Bh
131 Bh


132 Bh
133 Bh
134 Br
135 Bh*
136 Bh
137 Wg

EIGHTH SERIES

Two-part exercises, involving all the difficulties treated in Series VII, and fully reviewing the rhythmical problems earlier treated — Maximum difficulties of mediated modulation — Special studies in the development of independence of the parts



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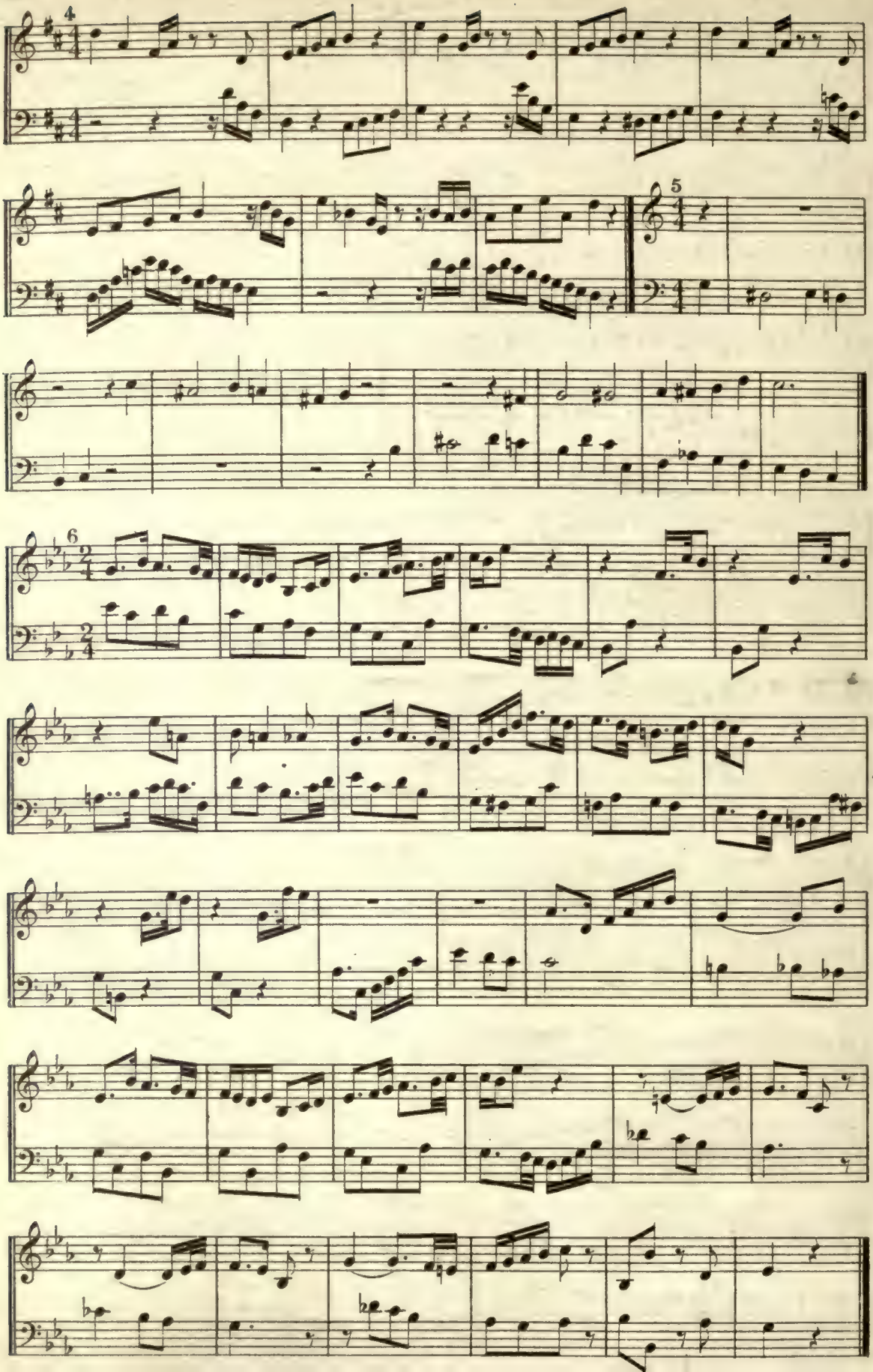
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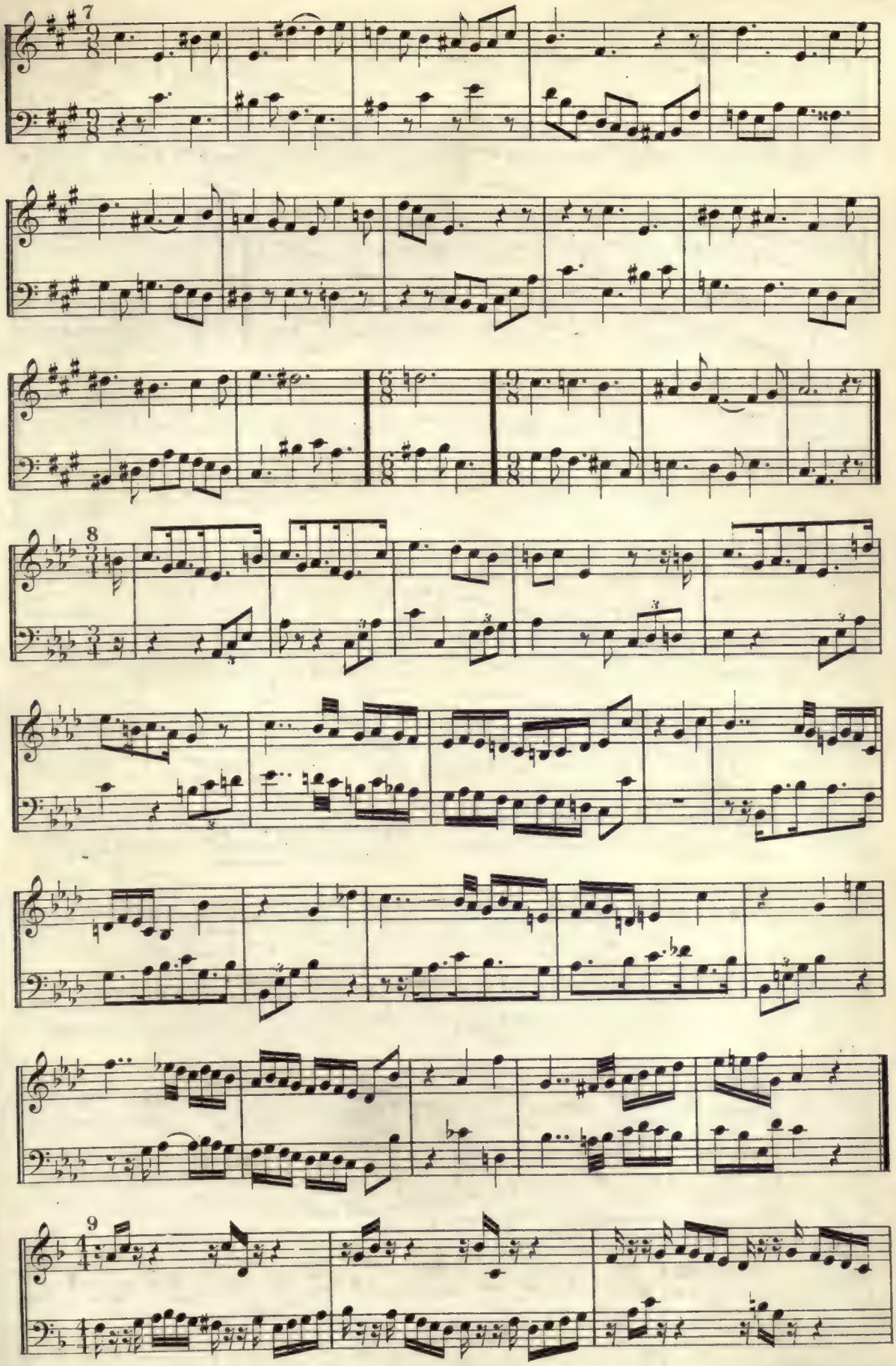
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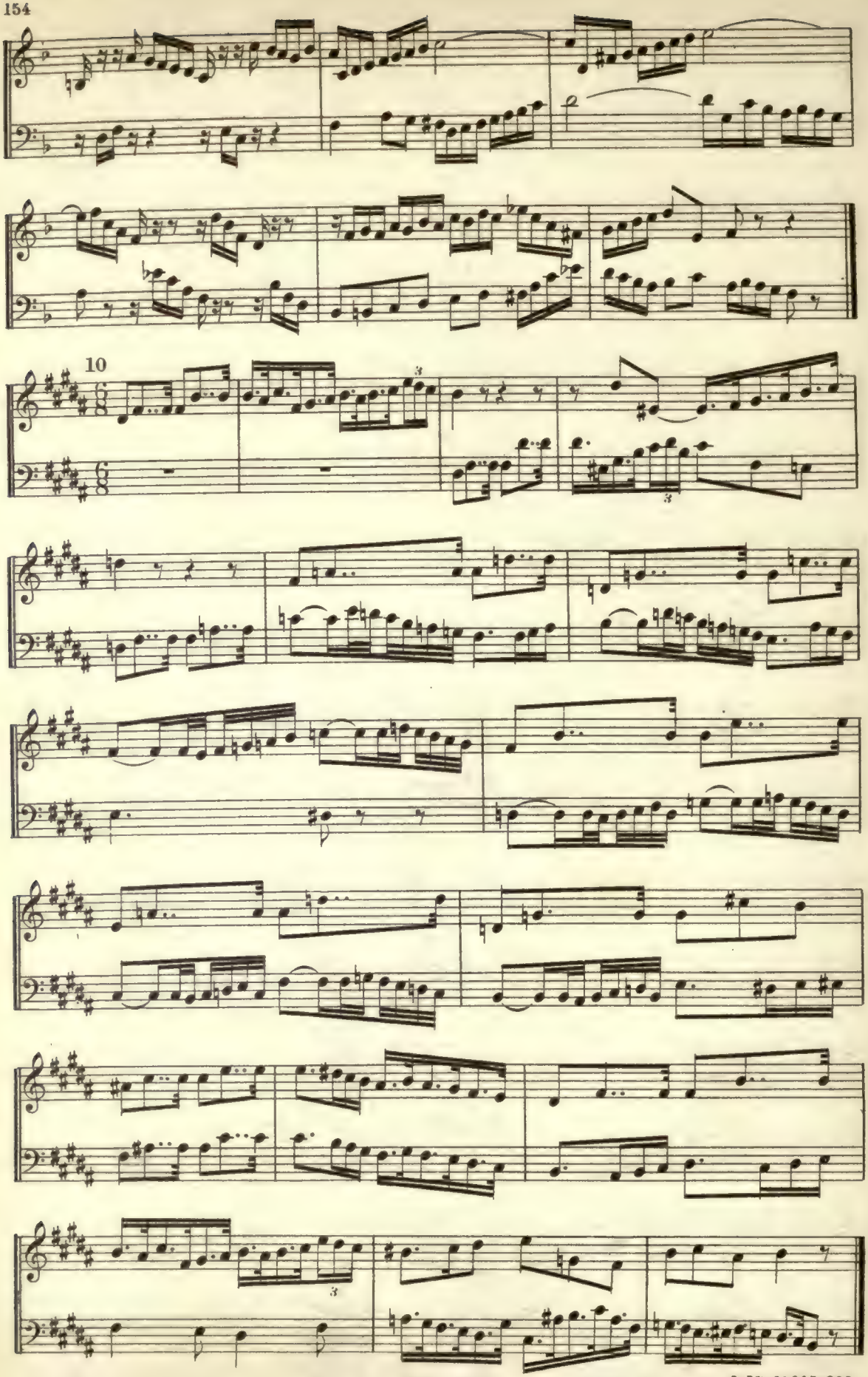

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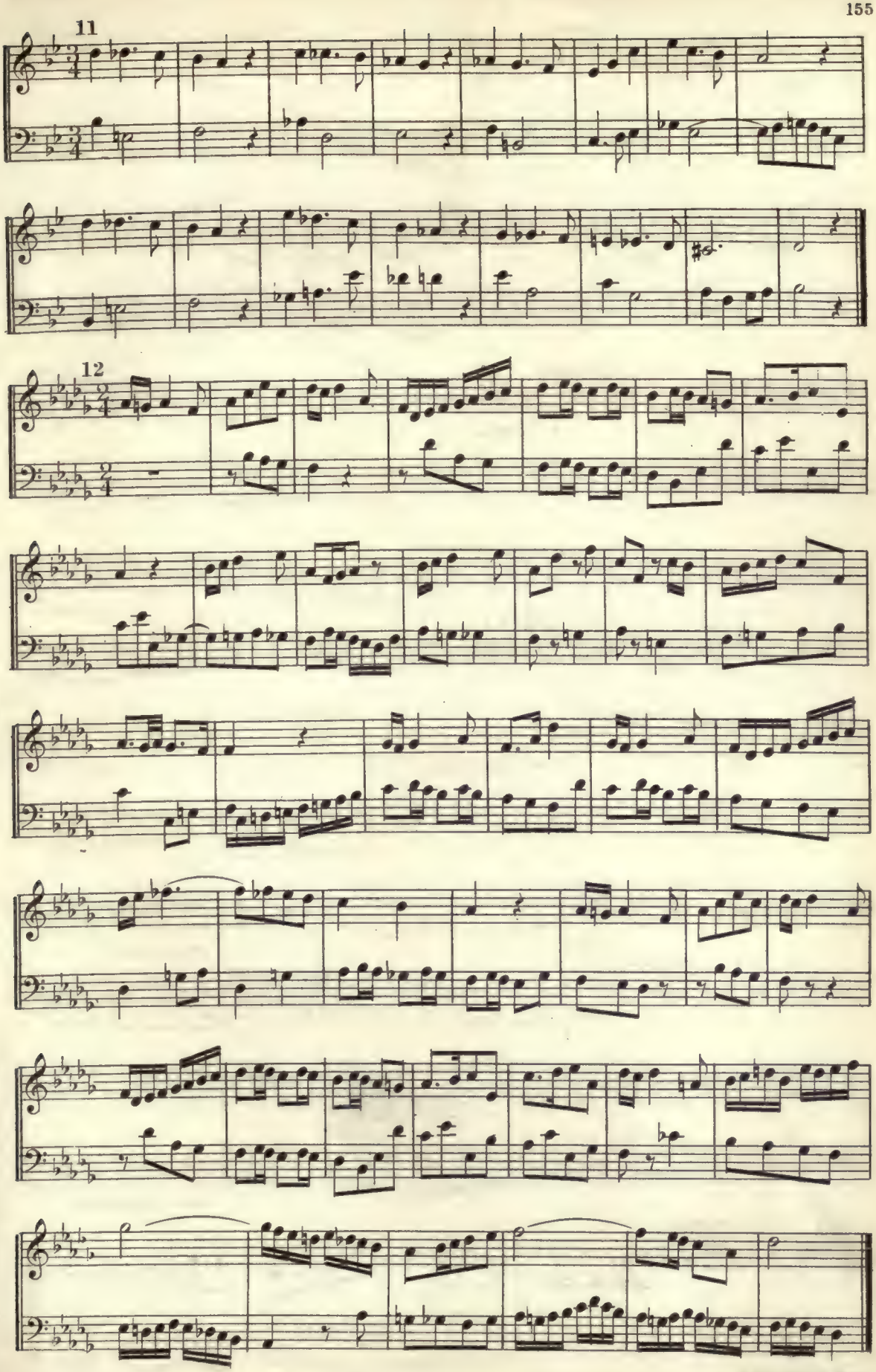

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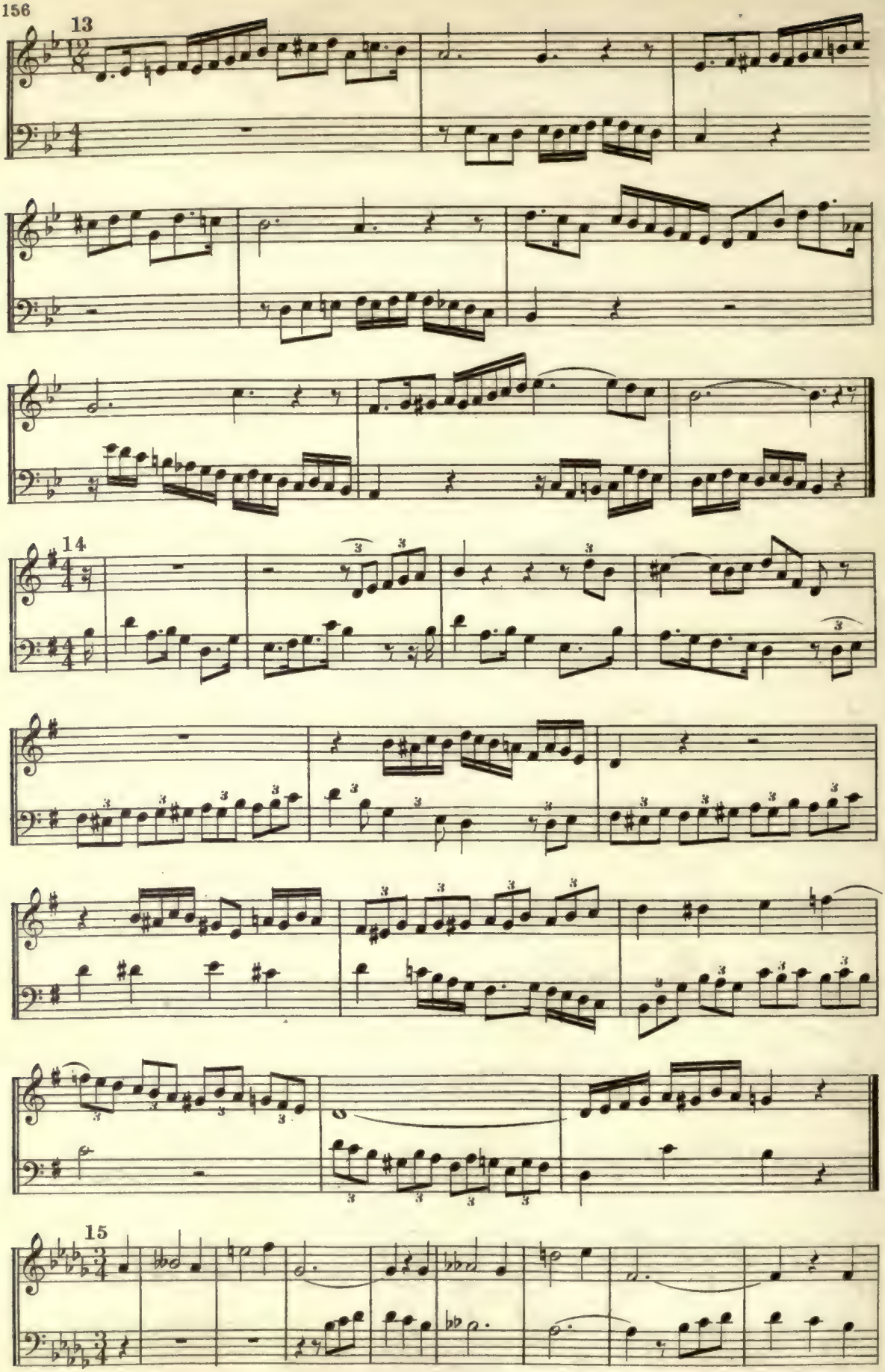
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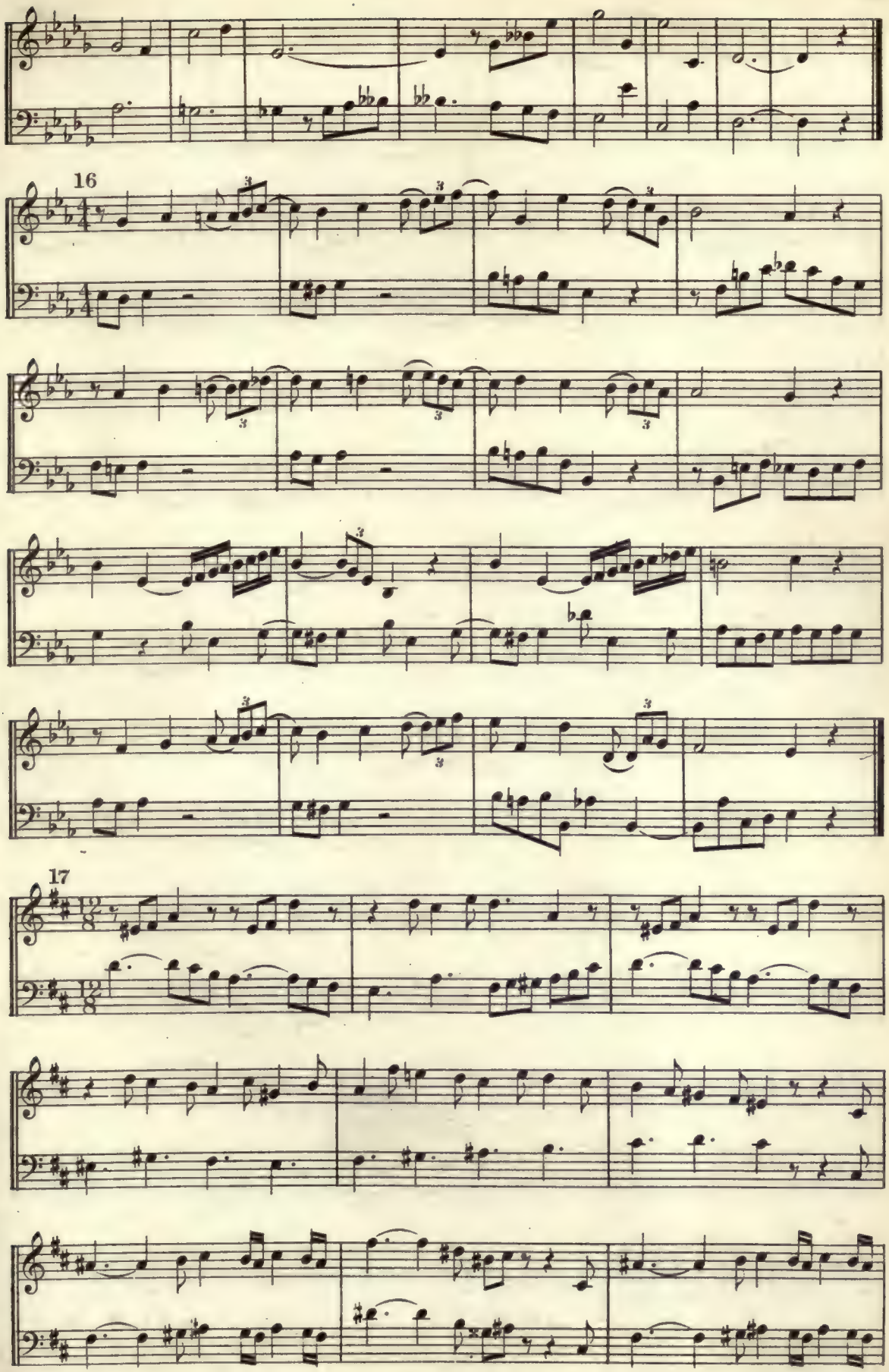
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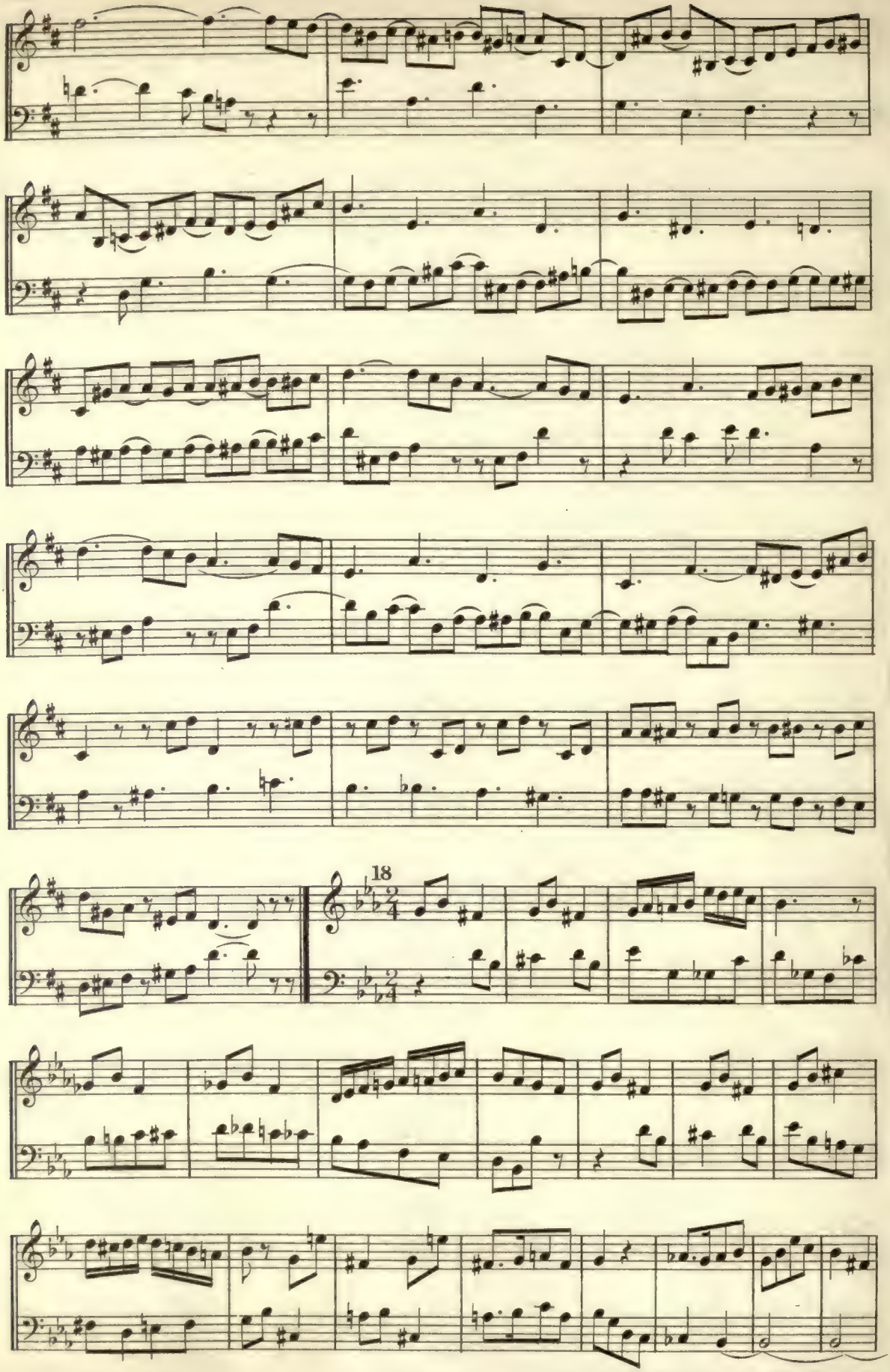
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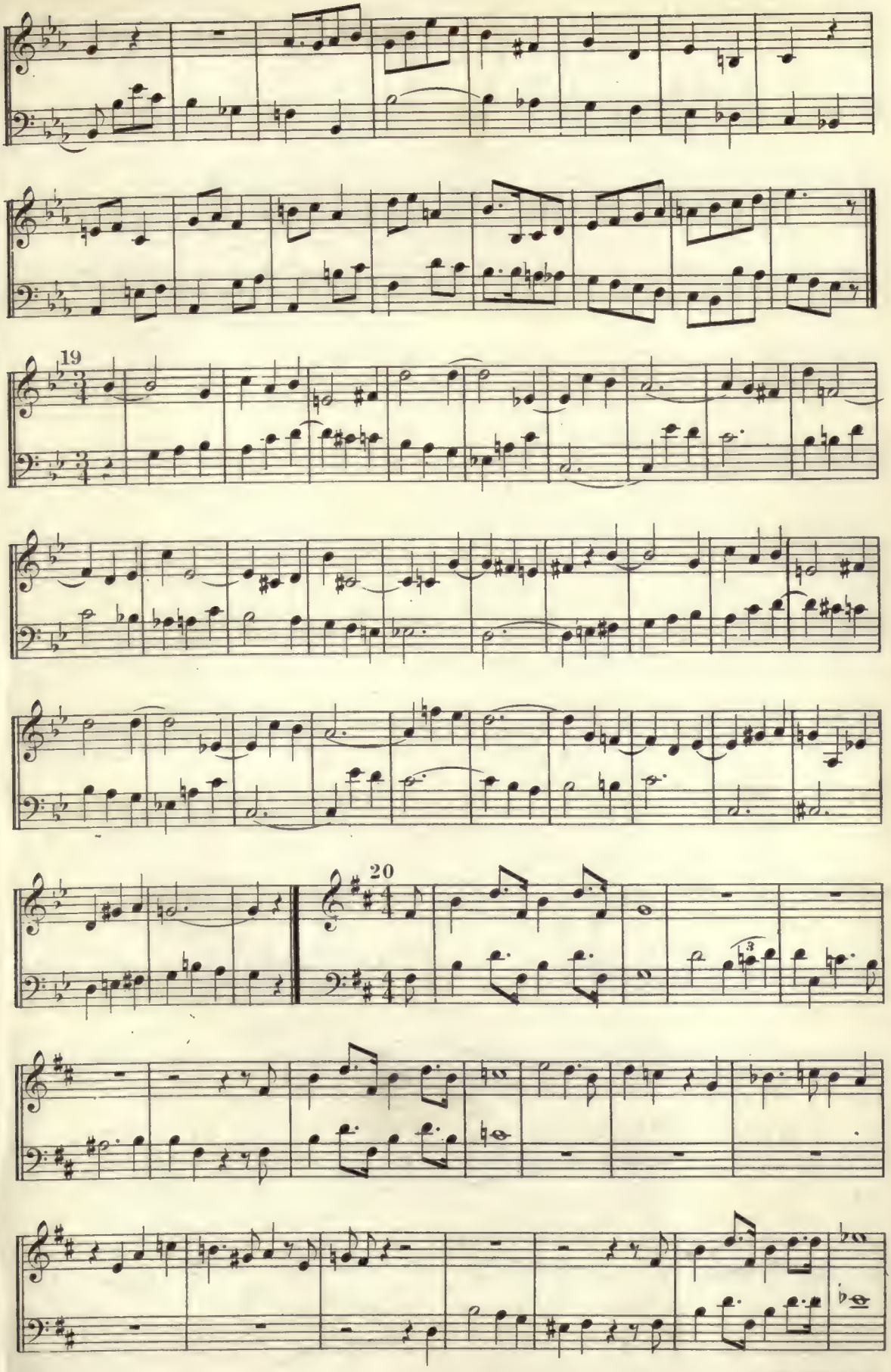

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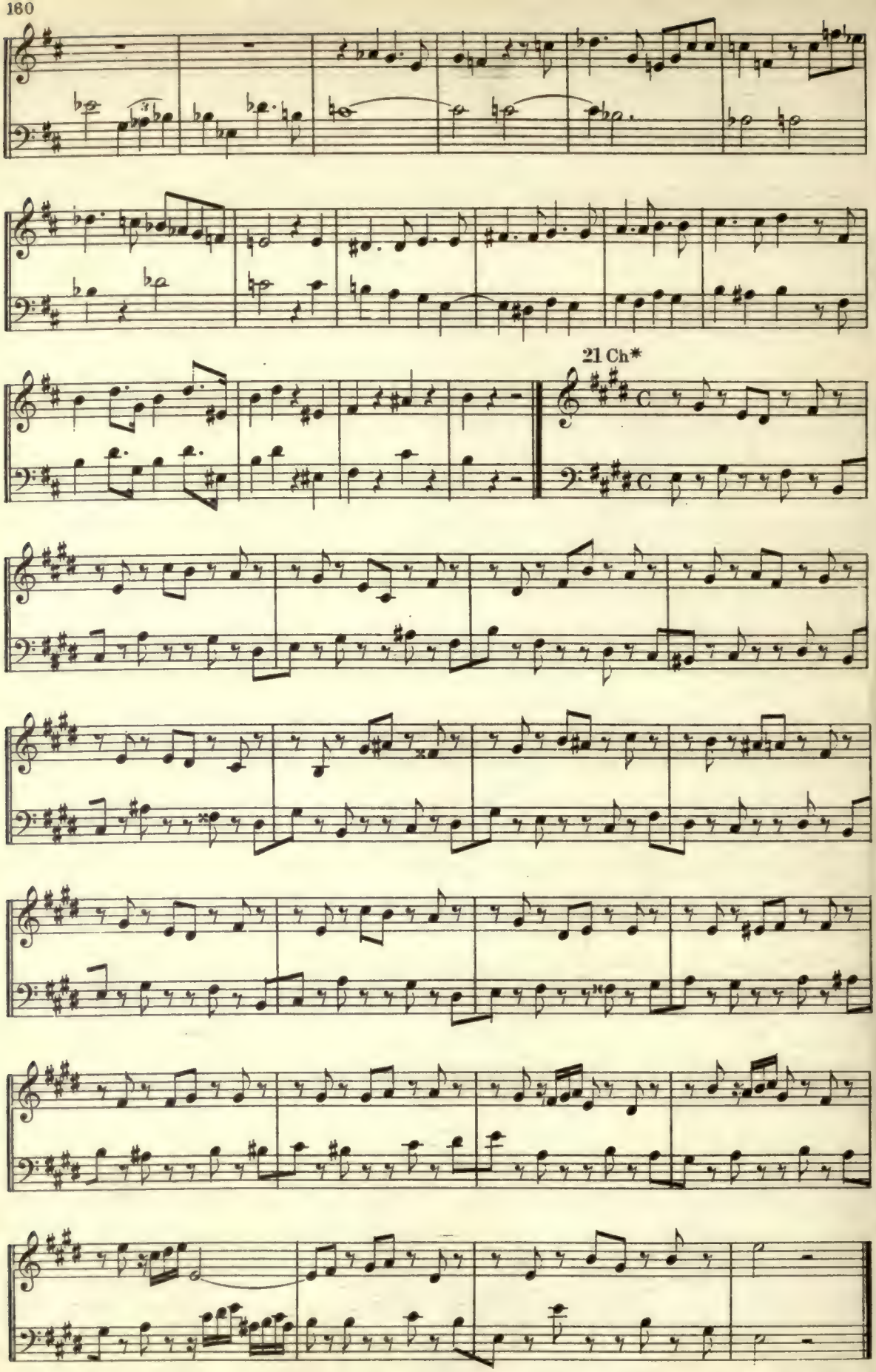
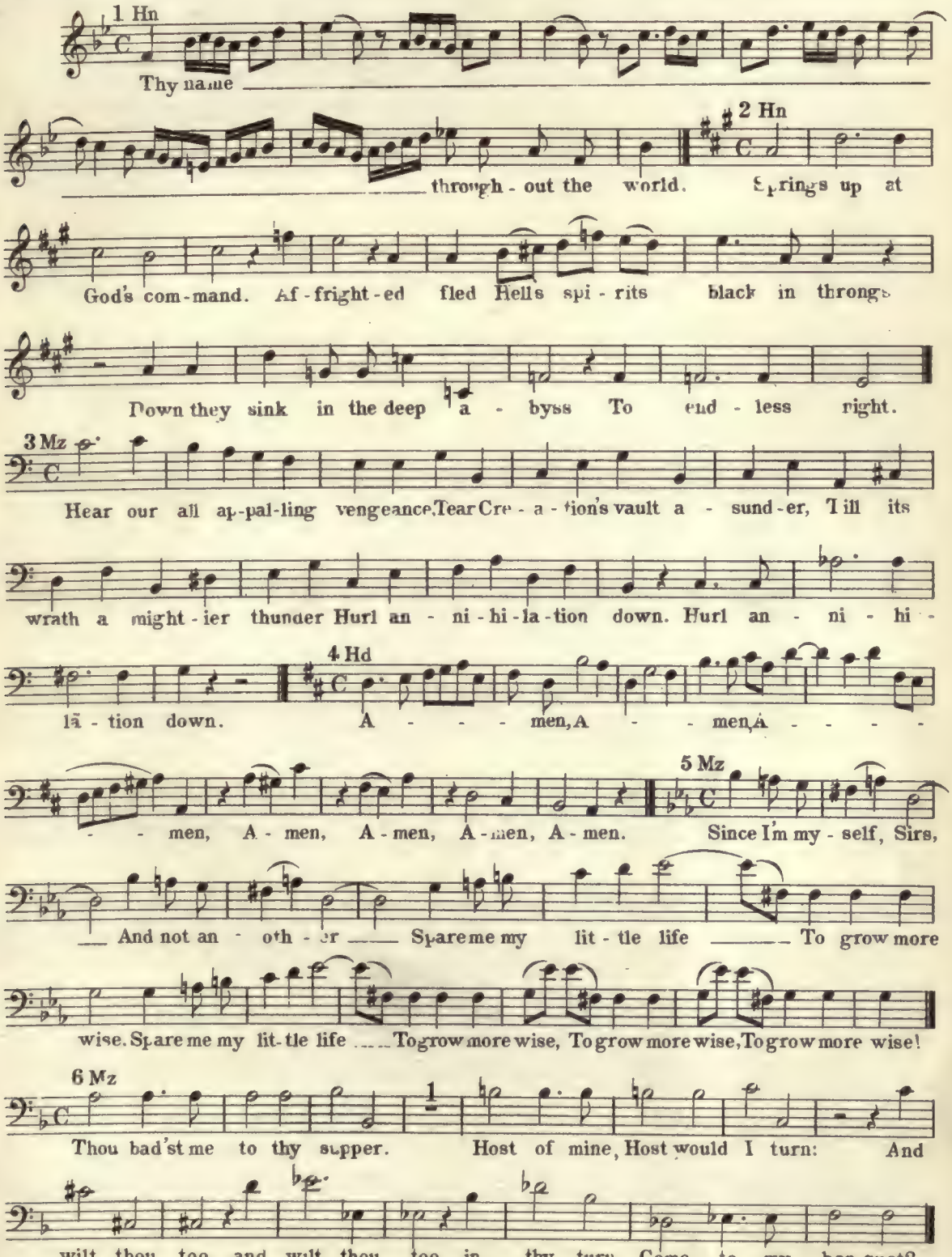
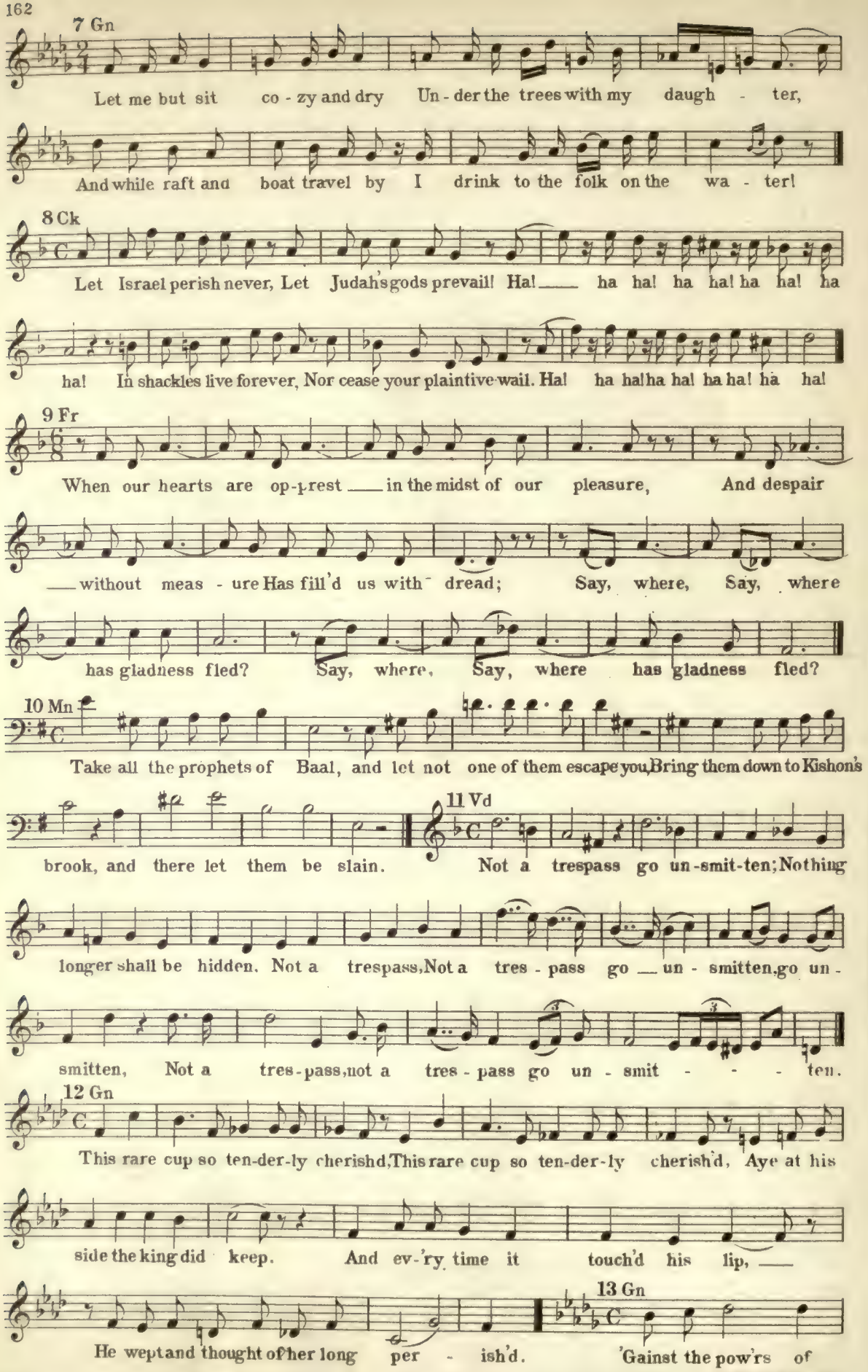

21 Ch*

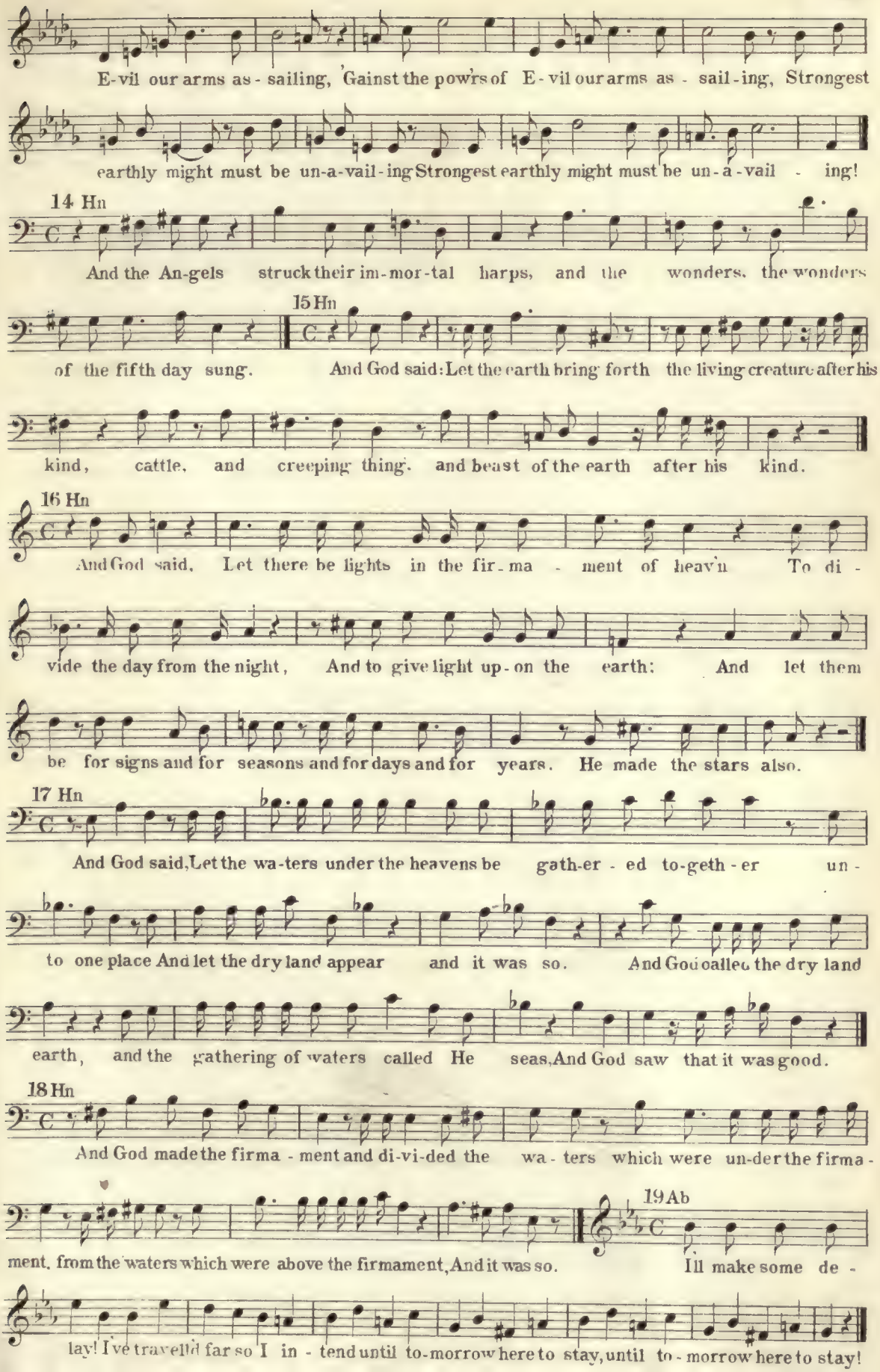
MELODIA - BOOK IV

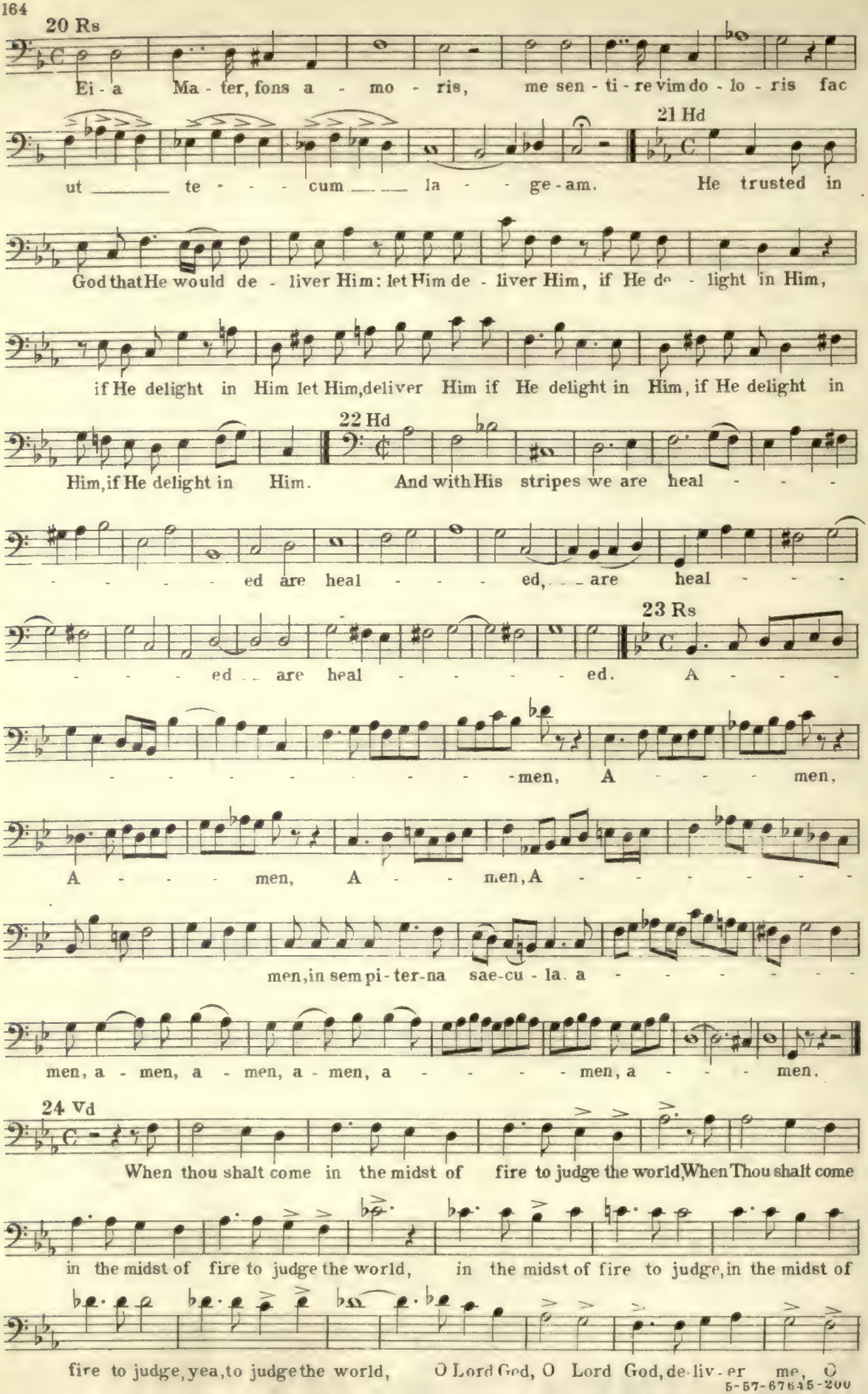
NINTH SERIES

One-part exercises — Typical passages from early and recent composers. with text, of difficulty ranging from medium to great — Full exposition of chromatics which "deny" the signature — Arbitrary changes of tonality




7 Gn
Let me but sit co - zy and dry Un - der the trees with my daugh - ter,
And while raft and boat travel by I drink to the folk on the wa - ter!
8 Ck
Let Israel perish never, Let Judah's gods prevail! Ha! ha ha! ha ha! ha ha! ha
ha! In shackles live forever, Nor cease your plaintive wail. Ha! ha ha! ha ha! ha ha! ha ha!
9 Fr
When our hearts are op-prest in the midst of our pleasure, And despair
without meas - ure Has fill'd us with dread; Say, where, Say, where
has gladness fled? Say, where, Say, where has gladness fled?
10 Mn
Take all the prophets of Baal, and let not one of them escape you, Bring them down to Kishon's
brook, and there let them be slain.
11 Vd
Not a trespass go un-smit-ten; Nothing
longer shall be hidden. Not a trespass, Not a tres - pass go un - smitten, go un -
smitten, Not a tres-pass, not a tres - pass go un - smit - - - ten.
12 Gn
This rare cup so ten-der-ly cherishd, This rare cup so ten-der-ly cherish'd, Aye at his
side the king did keep. And ev-'ry time it touch'd his lip,
13 Gn
He wept and thought of her long per - ish'd. 'Gainst the pow'rs of


E-vil our arms as - sailing, 'Gainst the pow'rs of E - vil our arms as - sail - ing, Strongest
earthly might must be un-a-vail - ing Strongest earthly might must be un - a - vail - ing!
14 Hn
And the An-gels struck their im - mor - tal harps, and the wonders, the wonders
15 Hn
of the fifth day sung. And God said: Let the earth bring forth the living creature after his
kind, cattle, and creeping thing, and beast of the earth after his kind.
16 Hn
And God said, Let there be lights in the fir - ma - ment of heav'n To di -
vide the day from the night, And to give light up - on the earth: And let them
be for signs and for seasons and for days and for years. He made the stars also.
17 Hn
And God said, Let the wa-ters under the heavens be gath-er - ed to-geth - er un -
to one place And let the dry land appear and it was so. And God called the dry land
earth, and the gathering of waters called He seas, And God saw that it was good.
18 Hn
And God made the firma - ment and di-vi-ded the wa - ters which were un-der the firma -
ment, from the waters which were above the firmament, And it was so.
19 Ab
I'll make some de -
lay! I've travell'd far so I in - tend until to-morrow here to stay, until to - morrow here to stay!



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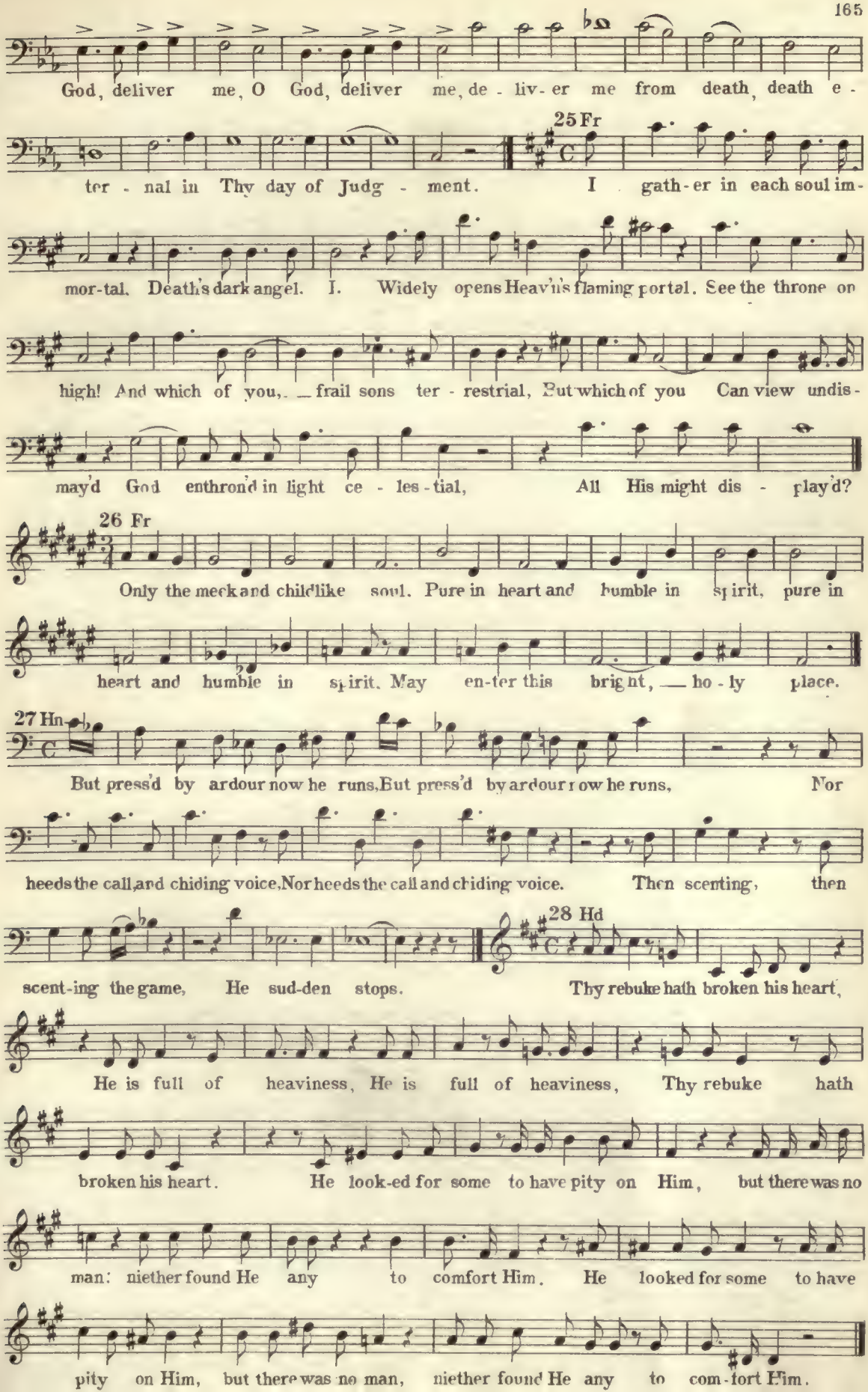

God, deliver me, O God, deliver me, de - liv - er me from death, death e -
25 Fr
ter - nal in Thy day of Judg - ment. I gath - er in each soul im -
mor-tal. Death's dark angel. I. Widely opens Heav'n's flaming portal. See the throne on
high! And which of you, frail sons ter - restrial, But which of you Can view undis -
may'd God enthron'd in light ce - les - tial, All His might dis - play'd?
26 Fr
Only the meek and child'like soul. Pure in heart and humble in spirit, pure in
heart and humble in spirit. May en-ter this bright, ho - ly place.
27 Hn
But press'd by ardour now he runs, But press'd by ardour now he runs, Nor
heeds the call, and chiding voice, Nor heeds the call and chiding voice. Then scenting, then
scent-ing the game, He sud-den stops.
28 Hd
Thy rebuke hath broken his heart,
He is full of heaviness, He is full of heaviness, Thy rebuke hath
broken his heart. He look-ed for some to have pity on Him, but there was no
man: niether found He any to comfort Him. He looked for some to have
pity on Him, but there was no man, niether found He any to com - fort Him.

29 Gn

Lo! his Empire is un - dy-ing, Pope and Po-et join the ring. Laurell'd

chiefs his tri - umph sing, Dancing round his pe - des - tal ——

30 Hn

Now swarms the vil - lage o'er the mead, The rus - tic youth, the rud-dy

maid: The breathing harvest spreads around, Whose fragrance scents the air; From dale to dale making the

breeze, Resounds the voice of happy labor, Of jo - cund mirth and so - cial glee.

31 Vd

... e - - - - le - i - son, —— chri - - - - ste e - le - - i

son, chri - - ste e - le - i - son, —— e - le - i - son, e - le - i - son.

32 Fr

All — the wealth of the earth Is our de - sire, is our de - sire, is our de - sire.

33 Hn

And onward as he bravely toils, In deep-er er - ror plunges still, In

deeper er - ror plunges still, In deep - er er - ror plunges still. De-

press'd his courage sinks, And an - guish fills his heart.

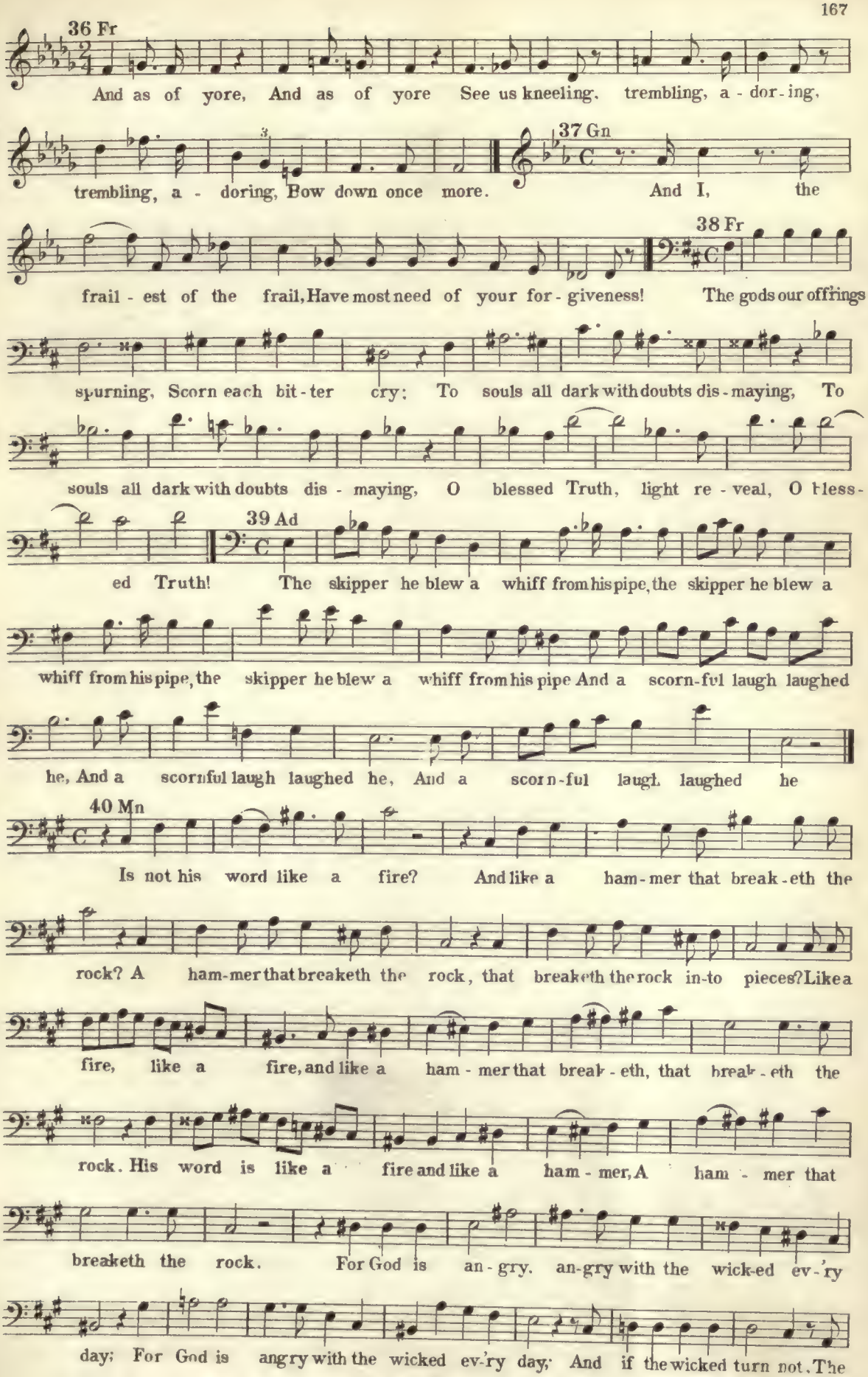
34 Fr

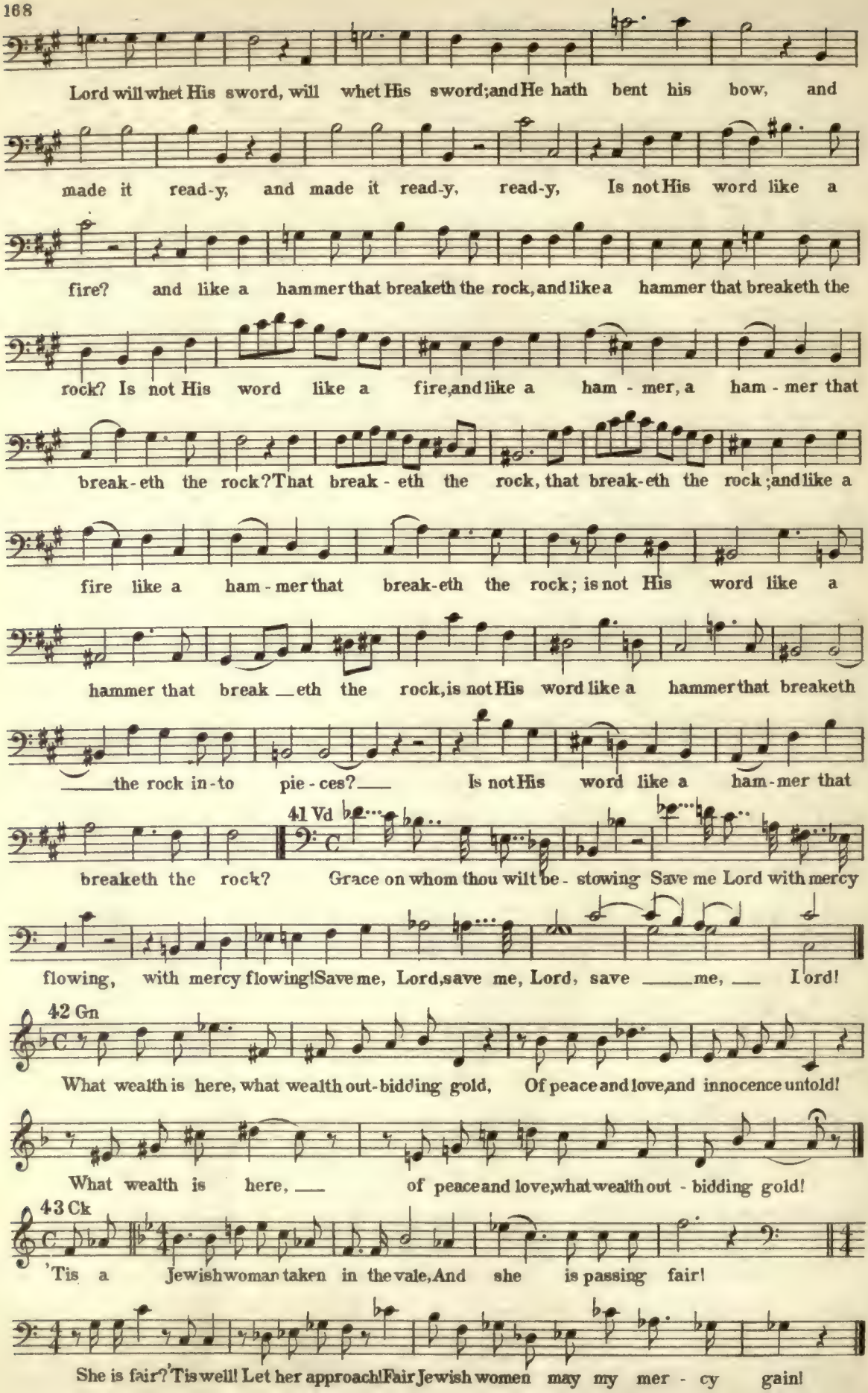
The earth is dark, Heav'n's light has faded, Shedding no bright

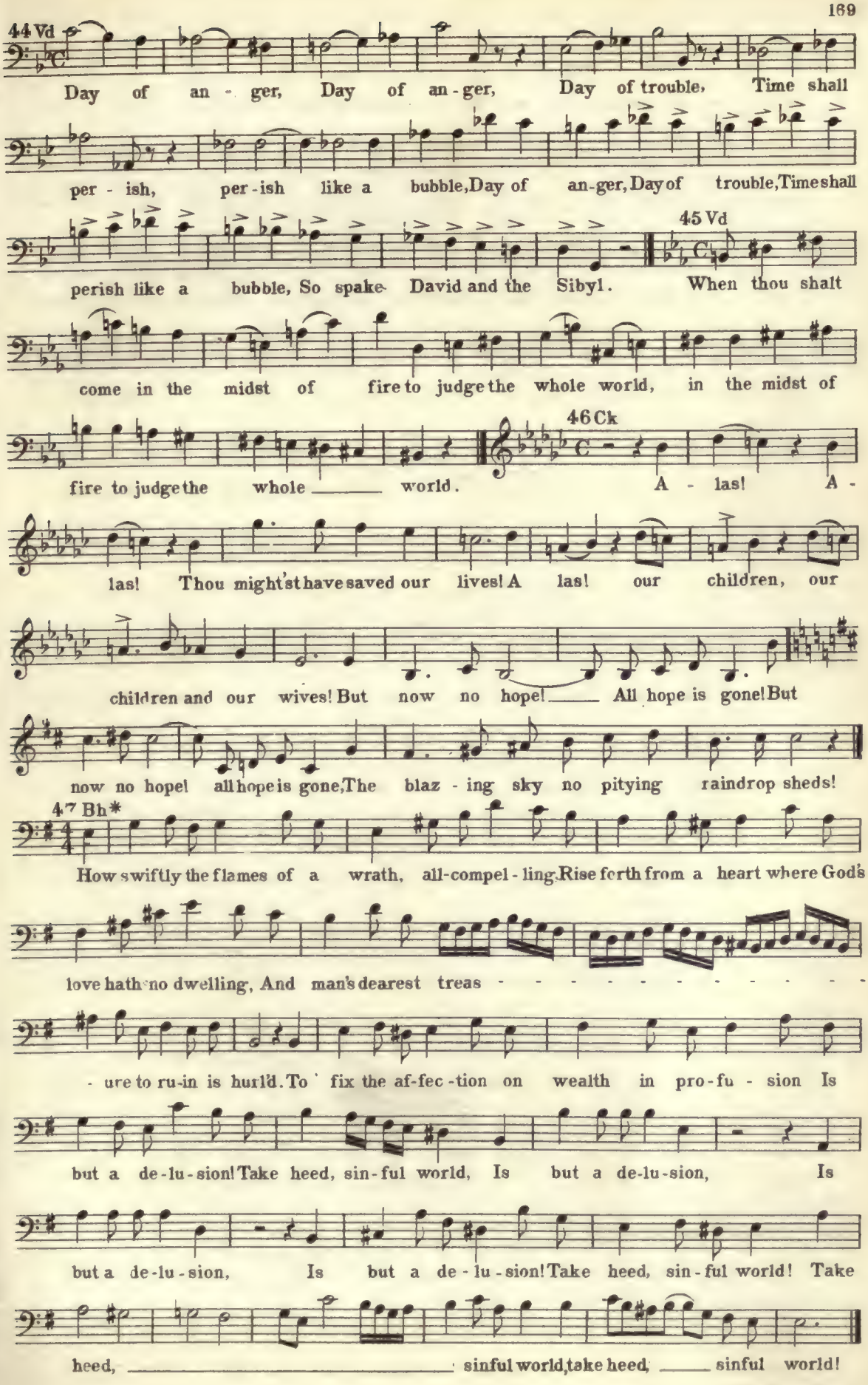
35 Hn

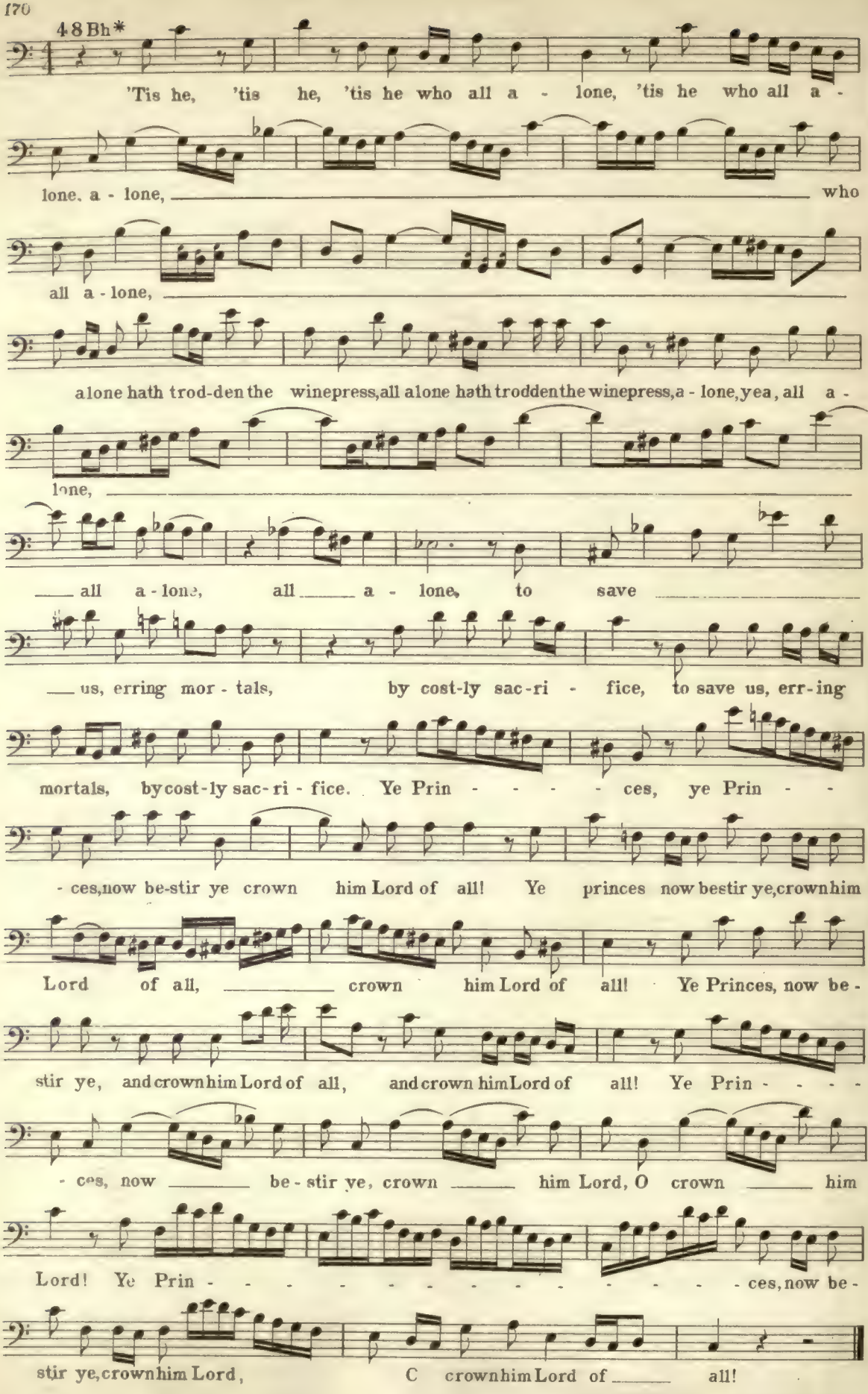
ray; Ev - 'ry hope, ev - 'ry hope with sor - row shaded. Direct us in Thy

ways, O God! O God! Support us in the strife, support us in the strife, O God!


36 Fr
And as of yore, And as of yore See us kneeling, trembling, a - dor - ing,
trembling, a - doring, Bow down once more.
37 Gn
And I, the
frail - est of the frail, Have most need of your for - giveness!
38 Fr
The gods our offrings
spurning, Scorn each bit - ter cry: To souls all dark with doubts dis - maying, To
souls all dark with doubts dis - maying, O blessed Truth, light re - veal, O bless -
39 Ad
ed Truth! The skipper he blew a whiff from his pipe, the skipper he blew a
whiff from his pipe, the skipper he blew a whiff from his pipe And a scorn-ful laugh laughed
he, And a scornful laugh laughed he, And a scorn-ful laugh laughed he
40 Mn
Is not his word like a fire? And like a ham - mer that break - eth the
rock? A ham-mer that breaketh the rock, that breaketh the rock in-to pieces? Like a
fire, like a fire, and like a ham - mer that break - eth, that break - eth the
rock. His word is like a fire and like a ham - mer, A ham - mer that
breaketh the rock. For God is an - gry, an-gry with the wick-ed ev - 'ry
day; For God is angry with the wicked ev-'ry day; And if the wicked turn not, The


Lord will whet His sword, will whet His sword; and He hath bent his bow, and
made it read-y, and made it read-y, read-y, Is not His word like a
fire? and like a ham mer that breaketh the rock, and like a hammer that breaketh the
rock? Is not His word like a fire, and like a ham - mer, a ham - mer that
break-eth the rock? That break - eth the rock, that break-eth the rock; and like a
fire like a ham - mer that break-eth the rock; is not His word like a
hammer that break _ eth the rock, is not His word like a hammer that breaketh
_ the rock in-to pie - ces? _ Is not His word like a ham-mer that
41 Vd
breaketh the rock? Grace on whom thou wilt be - stowing Save me Lord with mercy
flowing, with mercy flowing! Save me, Lord, save me, Lord, save _ me, _ Lord!
42 Gn
What wealth is here, what wealth out-bidding gold, Of peace and love, and innocence untold!
What wealth is here, _ of peace and love, what wealth out - bidding gold!
43 Ck
'Tis a Jewish woman taken in the vale, And she is passing fair!
She is fair? 'Tis well! Let her approach! Fair Jewish women may my mer - cy gain!


44 Vd
Day of an - ger, Day of an - ger, Day of trouble, Time shall
per - ish, per - ish like a bubble, Day of an - ger, Day of trouble, Time shall
45 Vd
perish like a bubble, So spake David and the Sibyl. When thou shalt
come in the midst of fire to judge the whole world, in the midst of
46 Ck
fire to judge the whole ____ world. A - las! A -
las! Thou might'st have saved our lives! A las! our children, our
children and our wives! But now no hope! ____ All hope is gone! But
now no hope! all hope is gone, The blaz - ing sky no pitying raindrop sheds!
47 Bh*
How swiftly the flames of a wrath, all-compel - ling, Rise forth from a heart where God's
love hath no dwelling, And man's dearest treas - - - - - - - - - - -
- ure to ru-in is hurl'd. To fix the af-fec - tion on wealth in pro-fu - sion Is
but a de-lu-sion! Take heed, sin-ful world, Is but a de-lu-sion, Is
but a de-lu-sion, Is but a de - lu - sion! Take heed, sin - ful world! Take
heed, ____ sinful world, take heed, ____ sinful world!



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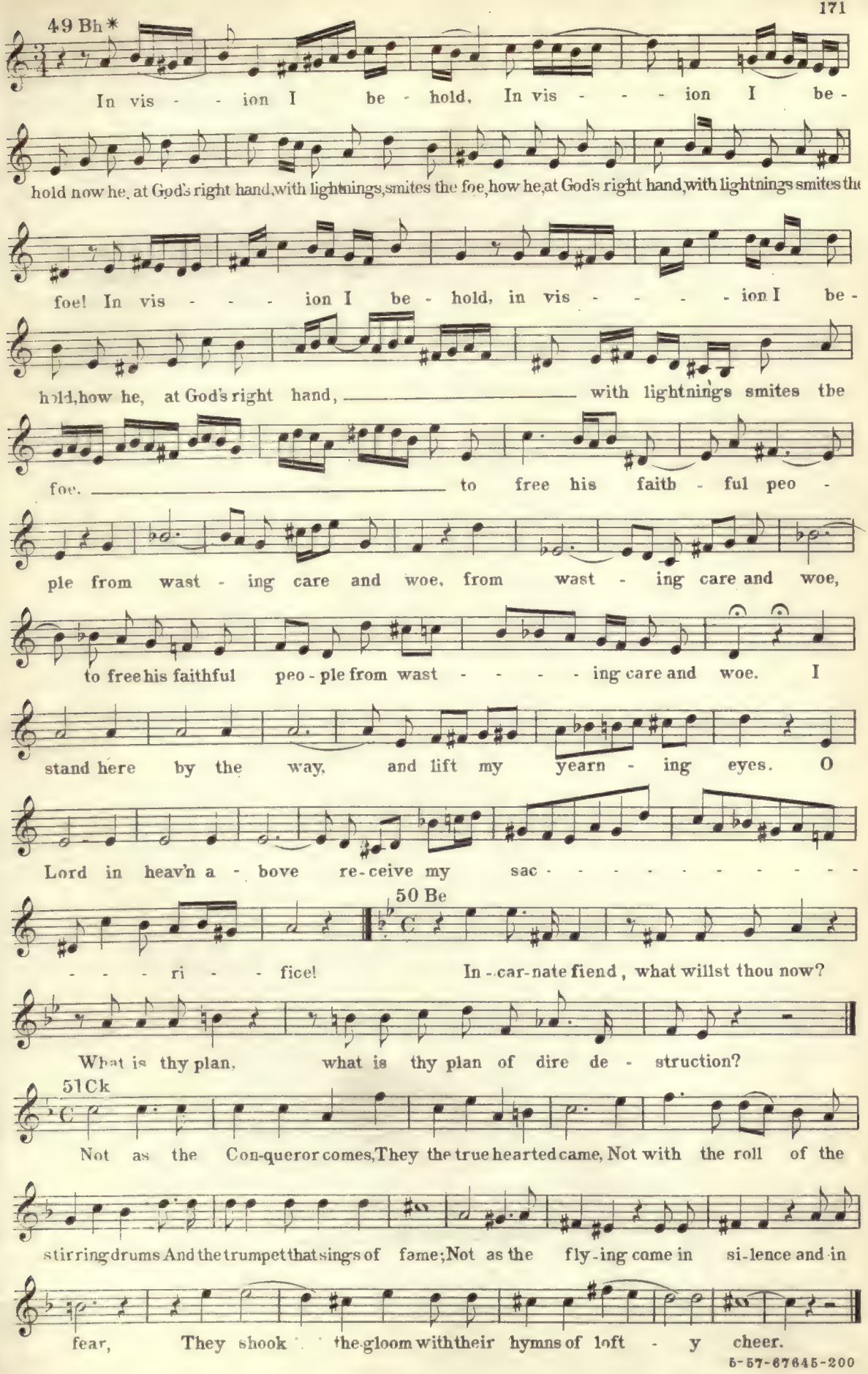

49 Bh *
In vis - - ion I be - hold, In vis - - - ion I be -
hold now he, at God's right hand, with lightnings, smites the foe, how he, at God's right hand, with lightnings smites the
foe! In vis - - - ion I be - hold, in vis - - - - ion I be -
hold, how he, at God's right hand, with lightning's smites the
foe. to free his faith - ful peo -
ple from wast - ing care and woe, from wast - ing care and woe,
to free his faithful peo - ple from wast - - - - ing care and woe. I
stand here by the way, and lift my yearn - ing eyes. O
Lord in heav'n a - bove re - ceive my sac - - - - - - - - - -
50 Be
- - - - ri - - fice! In - car - nate fiend, what willst thou now?
What is thy plan, what is thy plan of dire de - struction?
51 Ck
Not as the Con-queror comes, They the true hearted came, Not with the roll of the
stirring drums And the trumpet that sings of fame; Not as the fly - ing come in si - lence and in
fear, They shook the gloom with their hymns of loft - y cheer.

52 Rs

Dum pen - de-bat Fi - li - us, dum pen - de - bat, dum pe - de - bat, dum pen-

53 Ck

de-bat Fi - li - us. They have left unstain'd what there they found, Free-

- - dom to worship God, to wor-ship God, wor - ship God, to wor - ship, to

54 Py

wor - ship God, to wor - - - - - ship God. Mu-sic the fierc-

- est grief can charm, And fate's se - ver - est rage disarm. Music can sof - ten pain to ease,

— And make despair and mad-ness please. Our joys be - low it can im-

prove, And an - te - date our bliss a - bove, and an - - te-date our bliss a - bove.

55 Bh*

At a ges-ture of his fin-ger, man's de-vi-ces halt and fail. At

a gesture of his fin - ger, man's de-vi-ces halt and fail Pow'r and

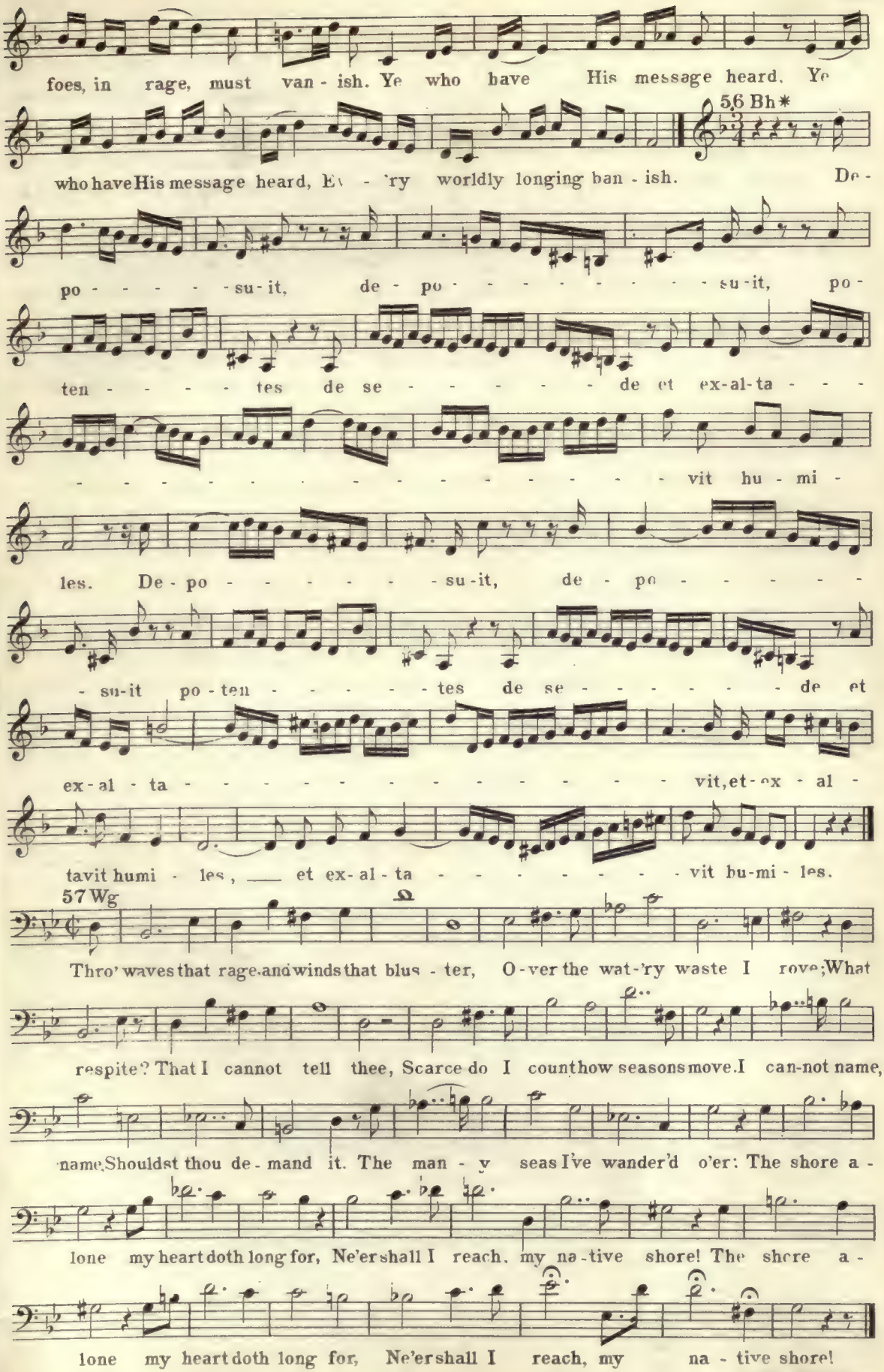
pride can-not a - vail, — pride cannot a - vail. Speaks th' Al-

might-y but a word, speaks th' Almight - y but a word. All His

foes in rage, must vanish, Ye that have His message heard, Forthwith, forth-

with, forthwith ev-'ry world - ly longing ban - - ish. Speaks th' Al-

might - y but a word, speaks th' Almighty but a word, but a word. All his



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58 Wg

Out from the depth of darkness gazing upward, Sore have I long'd a love like hers to

gain; A beating heart was left me, for my torment, That I might still a -

wake to all my pain! This quenchless flame I feel within me burn - ing,

Can I, un - happy one, love dare to call it? Ah no! It is but long'ing for re - lease,

That I thro' such an angel might have peace, that I thro' such an angel might have peace!

59 Wg

A store of rarest treasures shalt thou see, pearls rich and cost - ly,

stones beyond com - pare. Be - hold, and so con - vince thyself how

great is their val - ue. All these for a friend - ly roof I give thee.

60 Wg

Thee I be - seech, Kind angel sent from heav - en, Thou, who for me didst

win un-look'd for grace, Was there a fruitless hope to mock me giv - en, When thou didst

show me how to find re - lease? Thee I be - seech, Kind an - gel sent from heaven,

Thou who for me didst win un-look'd for grace; Was there a fruit - less

hope to mock me giv - en, When thou didst show me how to find re - lease?

61 Wg

If vain desires and earthly longing Have turn'd my heart from thee a - way.

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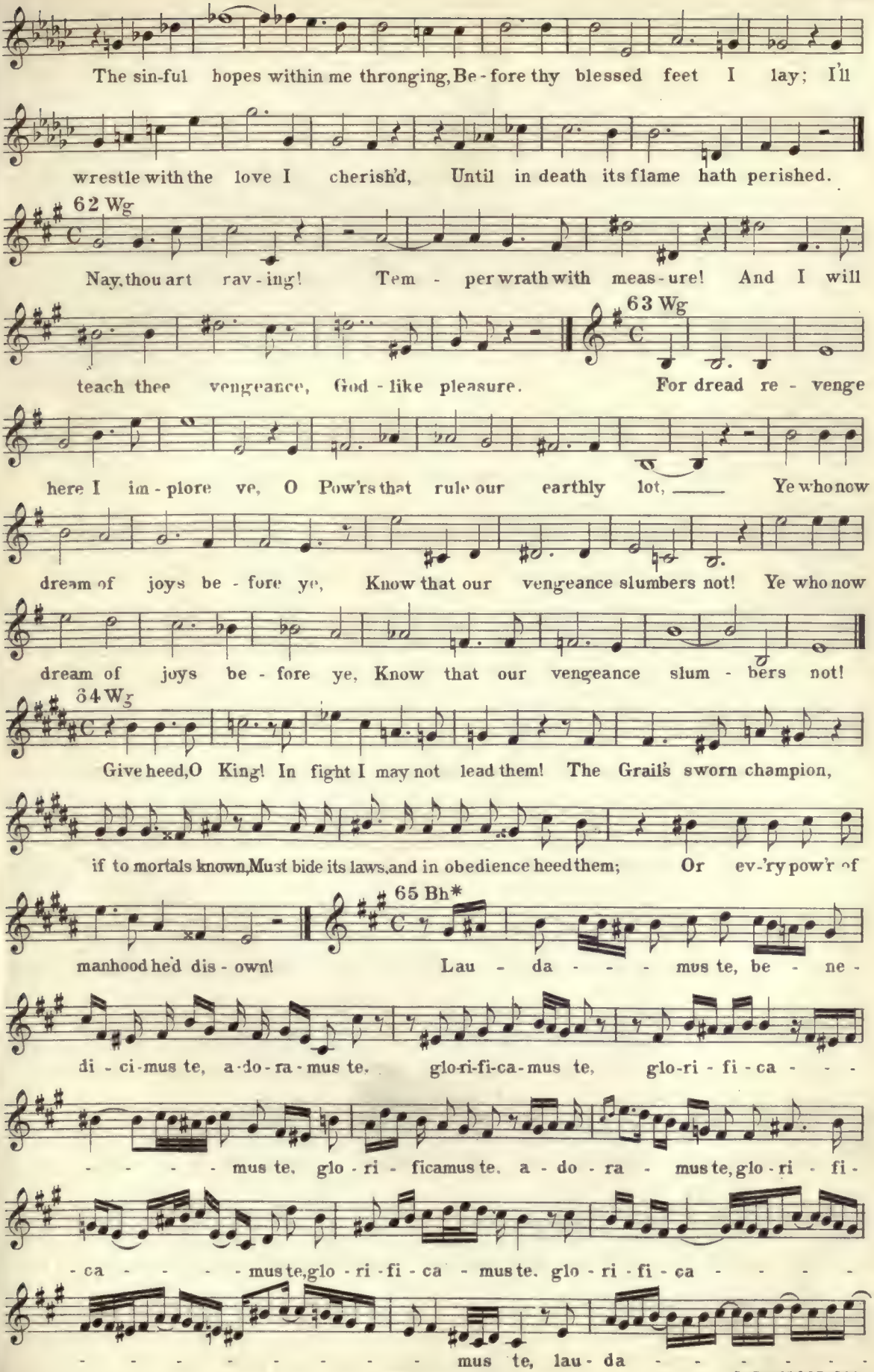

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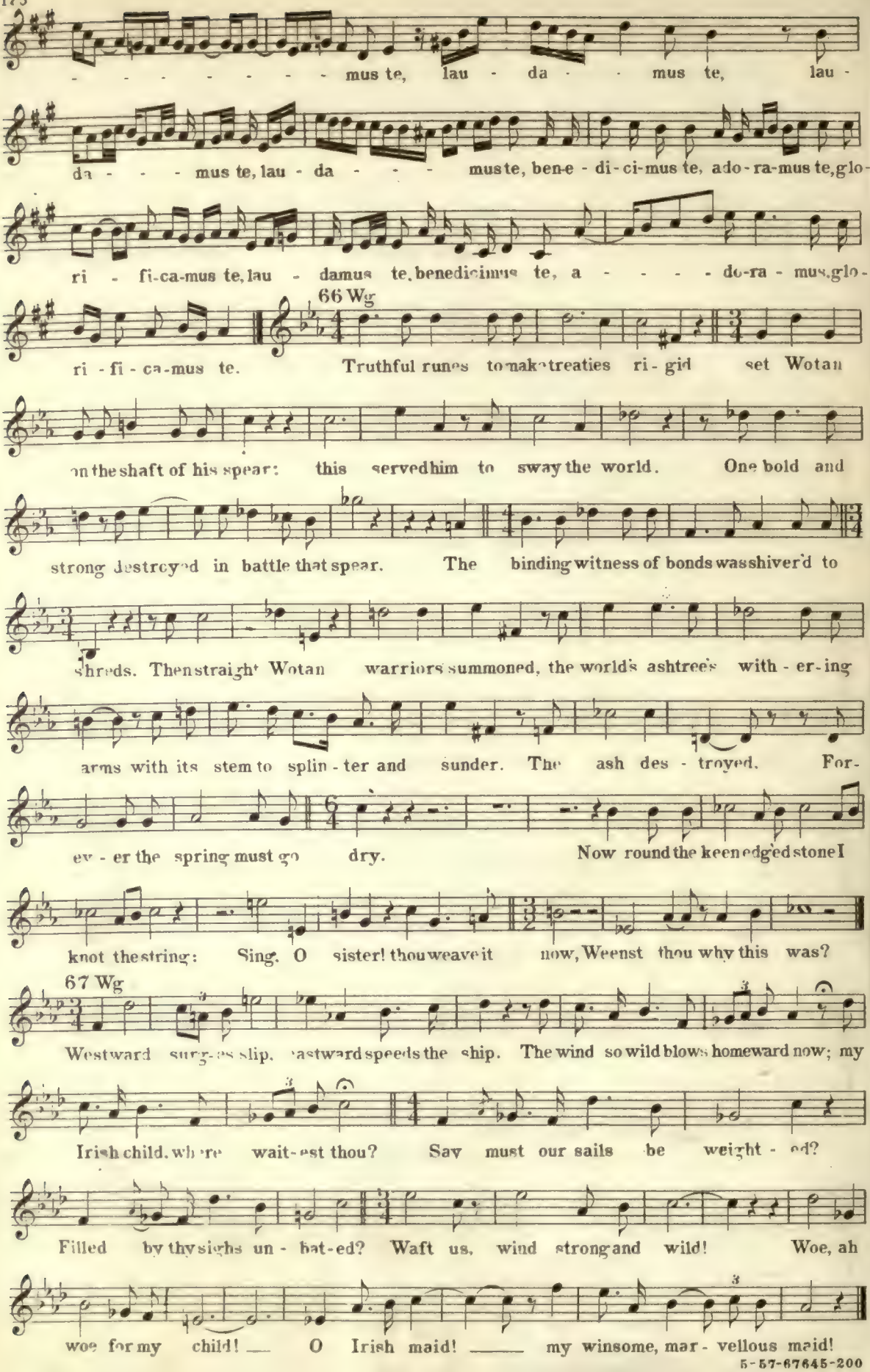

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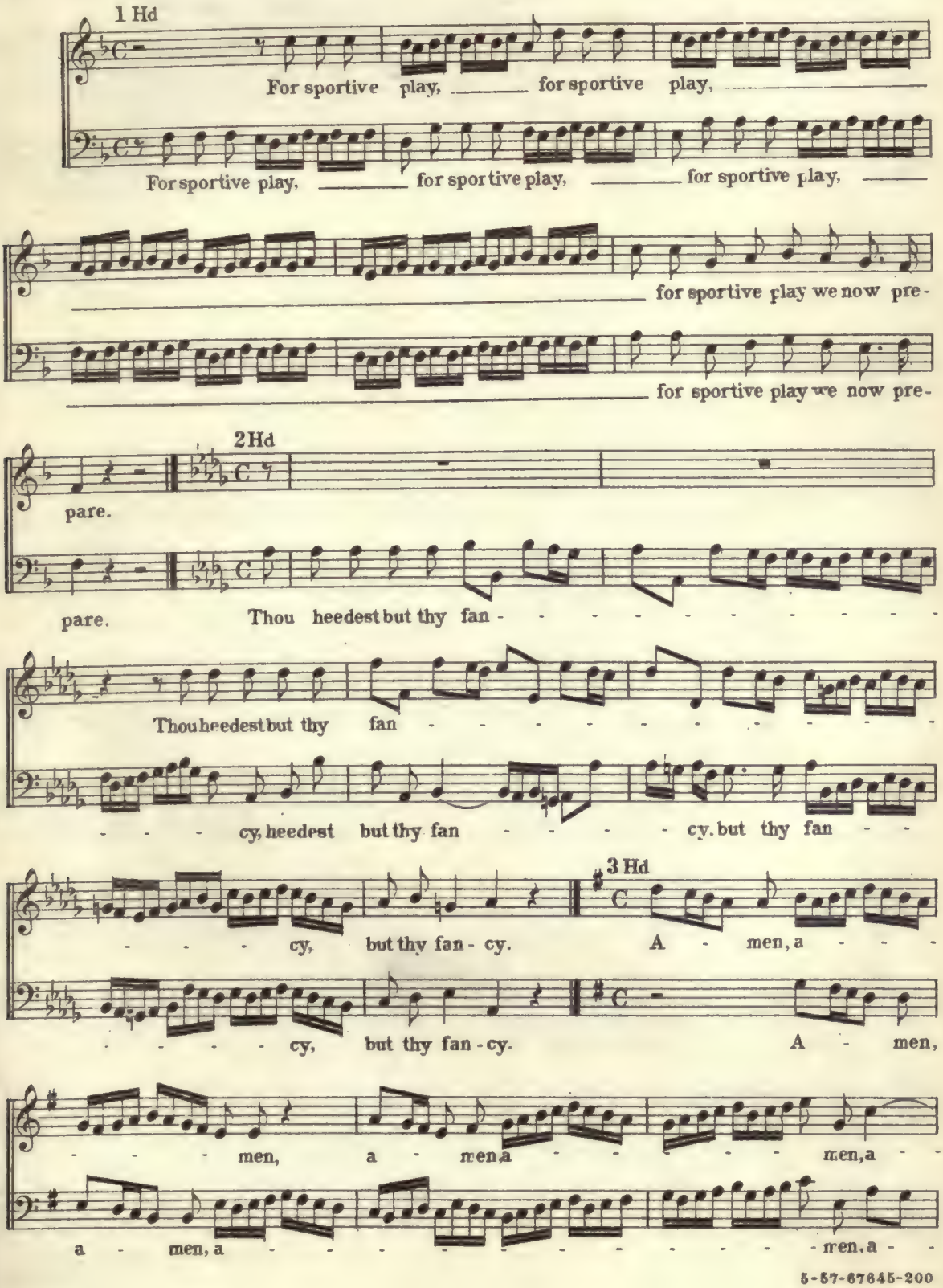
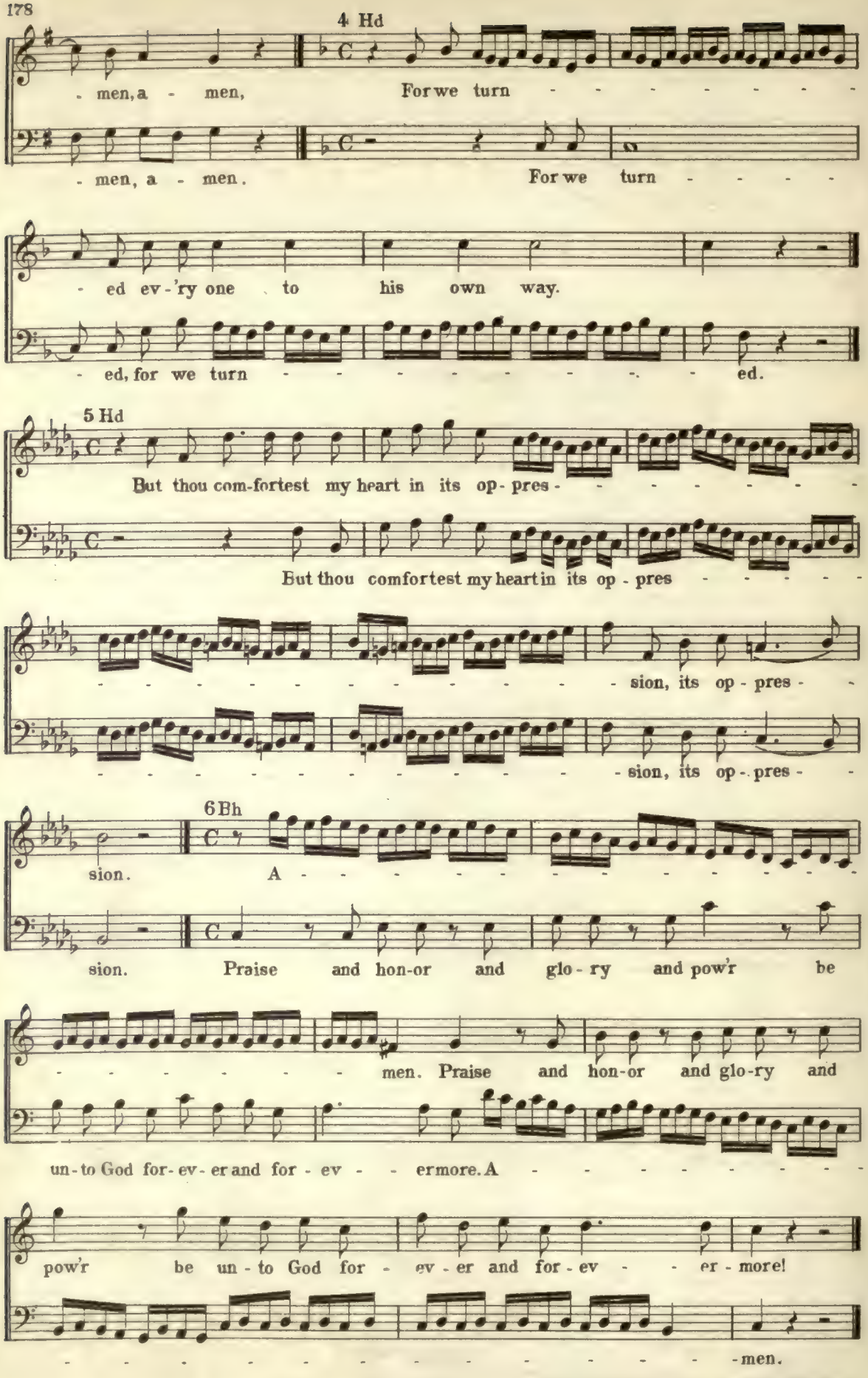
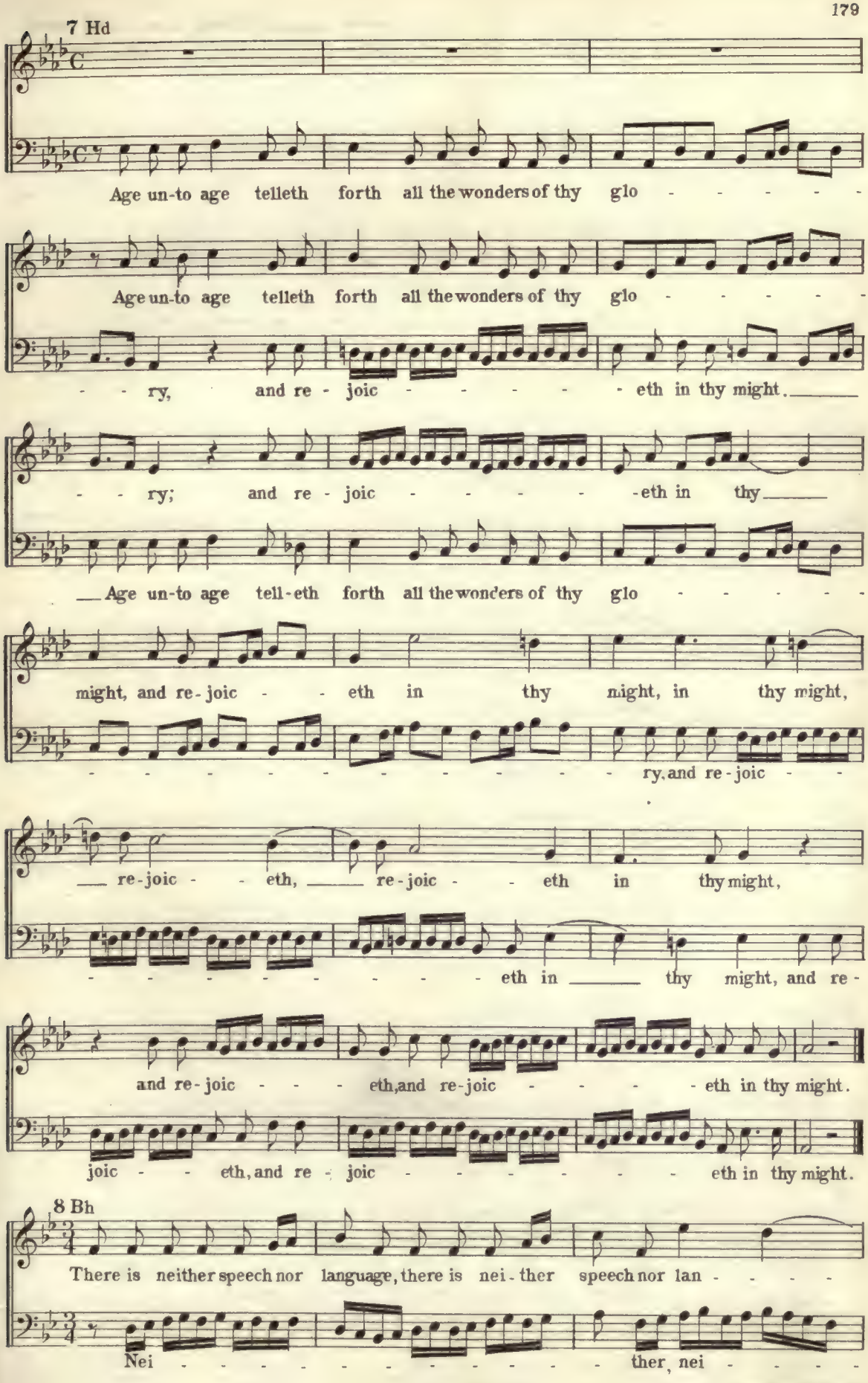
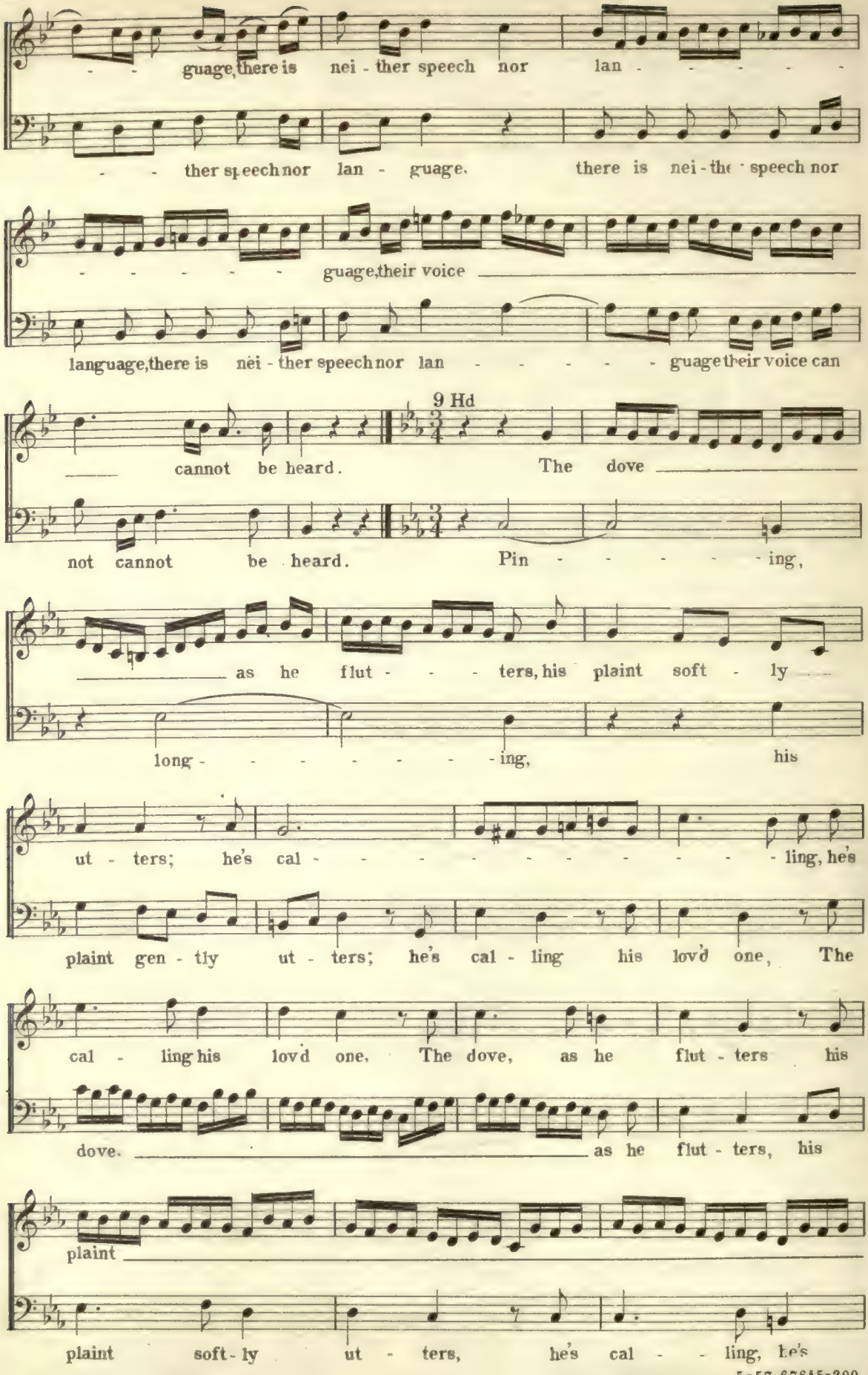
TENTH SERIES

Two part exercises, with text — Representative excerpts from early and recent composers, with a few new exercises, embodying maximum difficulties of pitch and rhythm, as well as the utmost independence of parts




4 Hd
- men, a - men, For we turn - - - - - - - -
- men, a - men. For we turn - - - - -
- ed ev - 'ry one to his own way.
- ed, for we turn - - - - - - - - - ed.
5 Hd
But thou com-fortest my heart in its op- pres - - - - - - - -
But thou comfortest my heart in its op - pres - - - - - -
- - - - - - - - - - - - - sion, its op - pres - -
- - - - - - - - - - - - - sion, its op - pres - -
6 Bh
sion. A - - - - - - - - - - - - -
sion. Praise and hon-or and glo - ry and pow'r be
- - - - - - - - men. Praise and hon-or and glo-ry and
un - to God for - ev - er and for - ev - - er more. A - - - - - - - - - -
pow'r be un - to God for - ev - er and for - ev - - er - more!
- - - - - - - - - - - - - - - - - - - men.


7 Hd
Age un-to age telleth forth all the wonders of thy glo - - - - - -
Age un-to age telleth forth all the wonders of thy glo - - - - - -
- - ry, and re - joic - - - - - - eth in thy might.
- - ry; and re - joic - - - - - -eth in thy
Age un-to age tell-eth forth all the wonders of thy glo - - - - - -
might, and re - joic - - eth in thy night, in thy might,
- - - - - - - - - - - - - - - - ry, and re - joic - -
re - joic - - eth, re - joic - - eth in thy might,
- - - - - - - - - - eth in thy might, and re -
and re - joic - - - eth, and re - joic - - - - - eth in thy might.
joic - - eth, and re - joic - - - - - - - eth in thy might.
8 Bh
There is neither speech nor language, there is nei - ther speech nor lan - - - -
Nei - - - - - - - - - - - - - - - - ther, nei - - - - -



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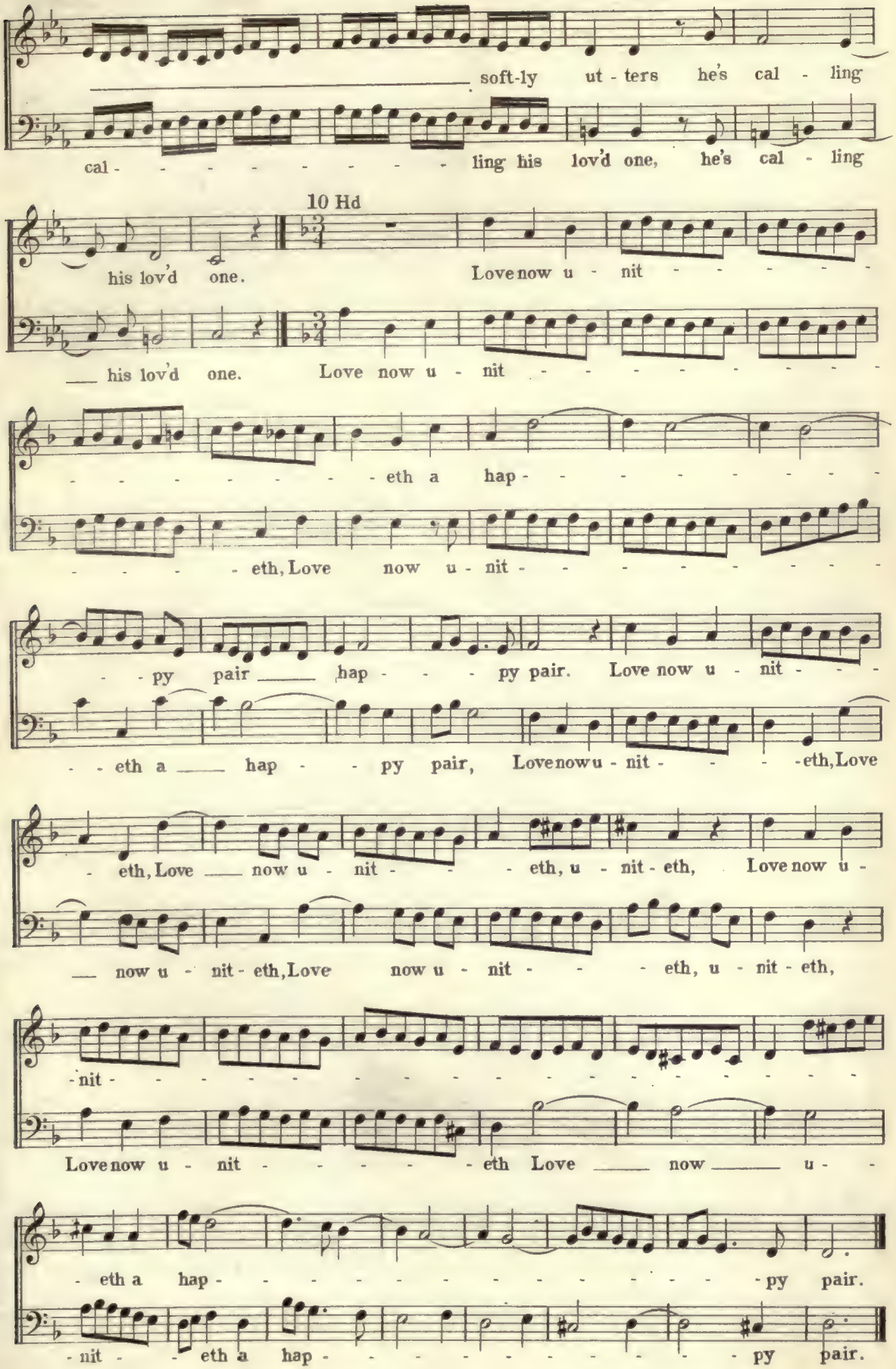
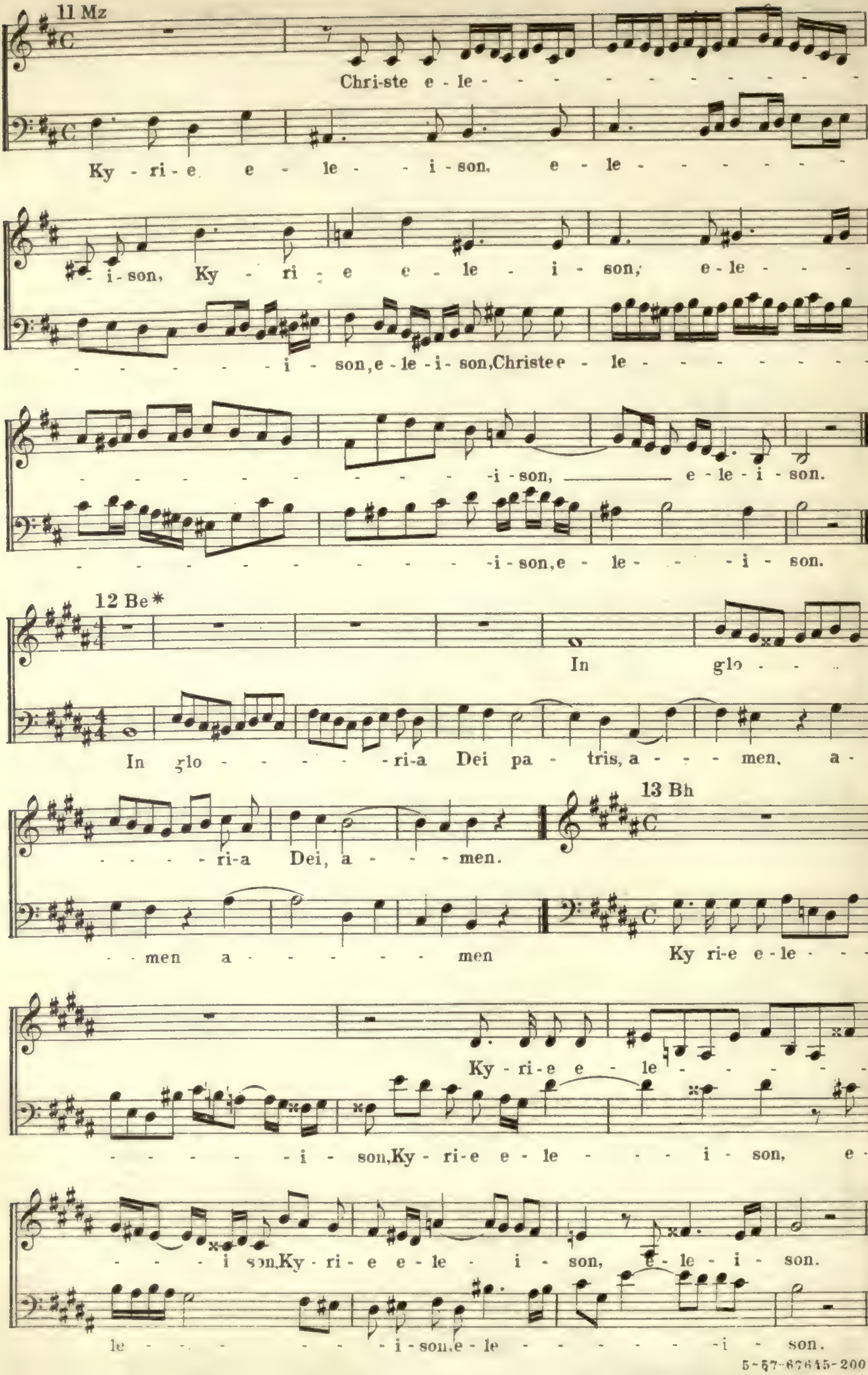
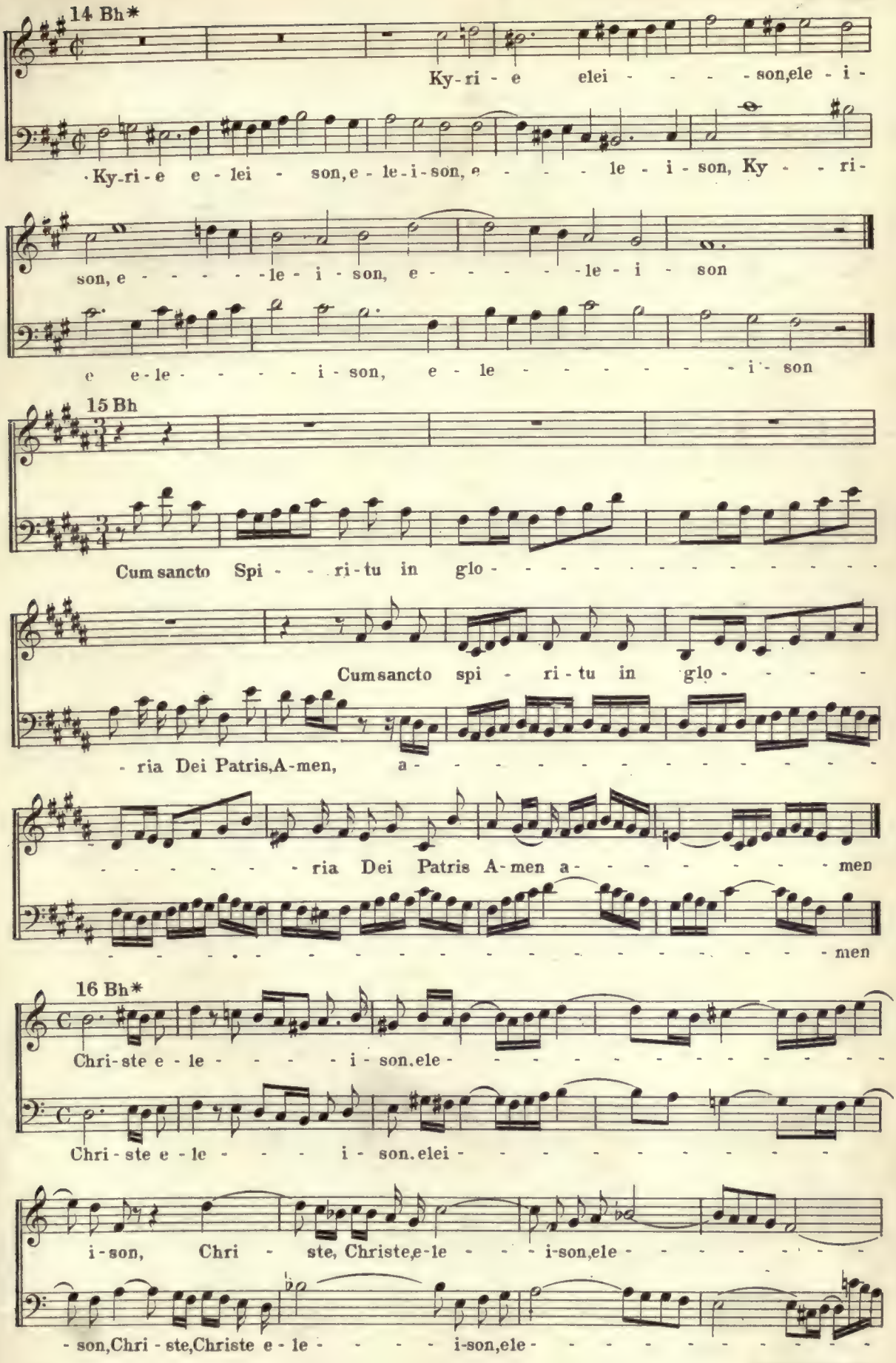
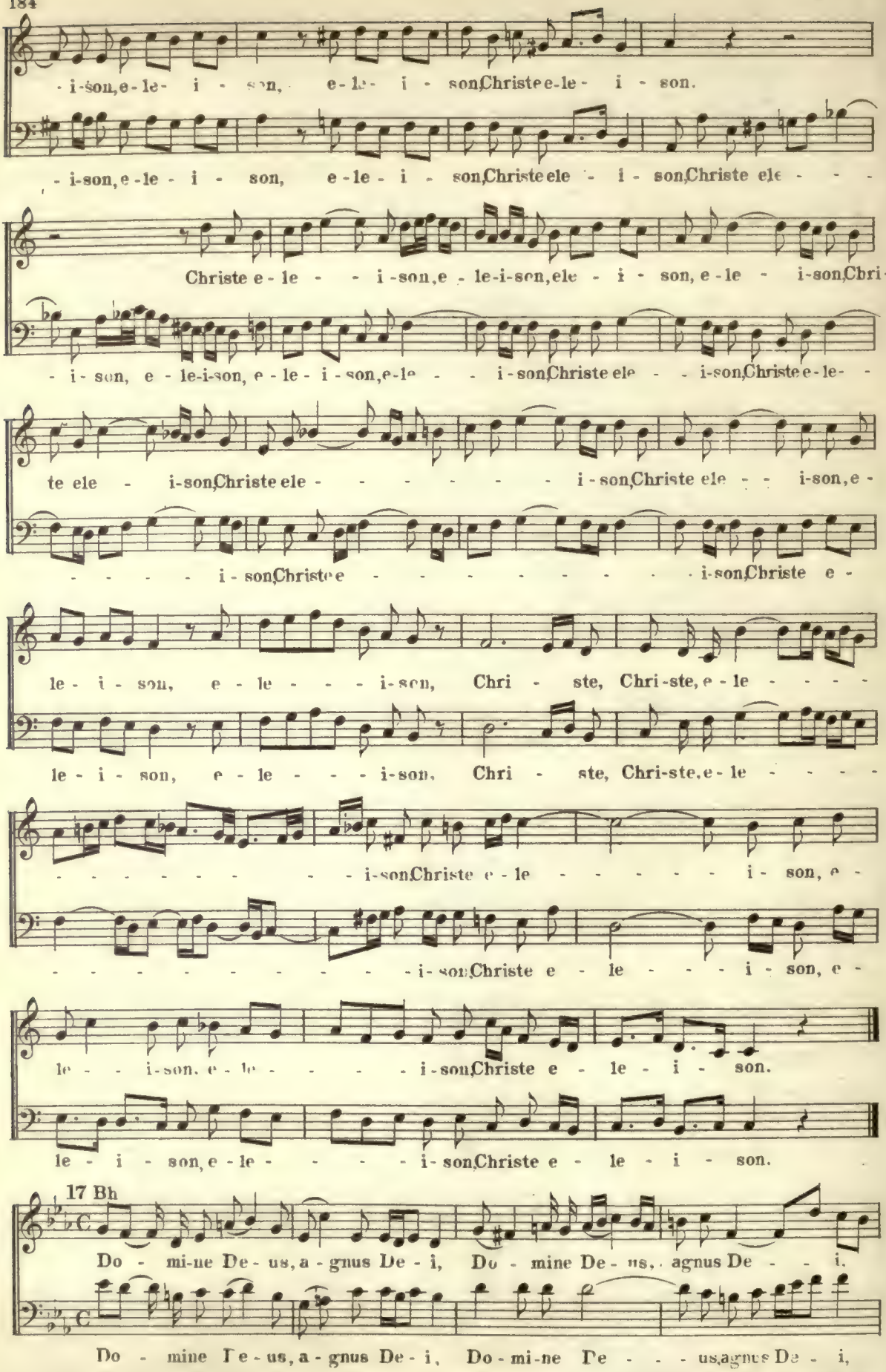

soft-ly ut - ters he's cal - ling
cal - - - - - - - - - ling his lov'd one, he's cal - ling
10 Hd
his lov'd one. Love now u - nit - - - - - -
his lov'd one. Love now u - nit - - - - - - - - - -
- - - - - - - - eth a hap - - - - - - - - - -
- - - - eth, Love now u - nit - - - - - - - - - -
- py pair hap - - - py pair. Love now u - nit - - -
- - eth a hap - - py pair, Lovenowu - nit - - - eth, Love
- eth, Love now u - nit - - - eth, u - nit - eth, Love now u -
now u - nit - eth, Love now u - nit - - - eth, u - nit - eth,
- nit -
Lovenow u - nit - - - - - eth Love now u - -
- eth a hap - - - - - - - - - - - - - - - - - py pair.
- nit - - eth a hap - - - - - - - - - - - - - - - - - py pair.


11 Mz
Chri-ste e-le - - - - - - - - - - -
Ky - ri - e e - le - - i - son, e - le - - - - - - -
- i - son, Ky - ri - e e - le - i - son, e - le - - - -
- - - - - - - i - son, e - le - i - son, Christe e - le - - - - - - - -
- - - - - - - - - - -i - son, e - le - i - son.
- - - - - - - - - - - - - -i - son, e - le - - - i - son.
12 Be*
In glo - - -
In glo - - - - - - ri-a Dei pa - tris, a - - - men, a -
- - - - ri-a Dei, a - - - men.
- men a - - - - - - - men
13 Bh
Ky ri-e e - le - - -
Ky - ri - e e - le - - - - - -
- - - - - - i - son, Ky - ri - e e - le - - - i - son, e -
- - - i son, Ky - ri - e e - le - i - son, e - le - i - son.
le - - - - - - i - son, e - le - - - - - - i - son.


14 Bh*
Ky-ri - e elei - - - - son,ele - i -
·Ky-ri - e e - lei - son,e - le - i - son, e - - - - le - i - son, Ky - - ri -
son, e - - - - - le - i - son, e - - - - - le - i - son
e e-le - - - - i - son, e - le - - - - - - - i - son
15 Bh
Cum sancto Spi - - ri - tu in glo - - - - - - - - - - - - - - -
Cum sancto spi - ri - tu in glo - - - -
- ria Dei Patris,A-men, a - - - - - - - - - - - - - - -
- - - - - - - ria Dei Patris A-men a - - - - - - - - men
- men
16 Bh*
Chri-ste e - le - - - - - i - son.ele - - - - - - - - - - - - - - -
Chri - ste e - le - - - - i - son.elei - - - - - - - - - - - -
i - son, Chri - ste, Christe,e-le - - - i-son,ele - - - - - - - - -
- son,Chri - ste,Christe e - le - - - - - i-son,ele - - - - - - - - - - - -



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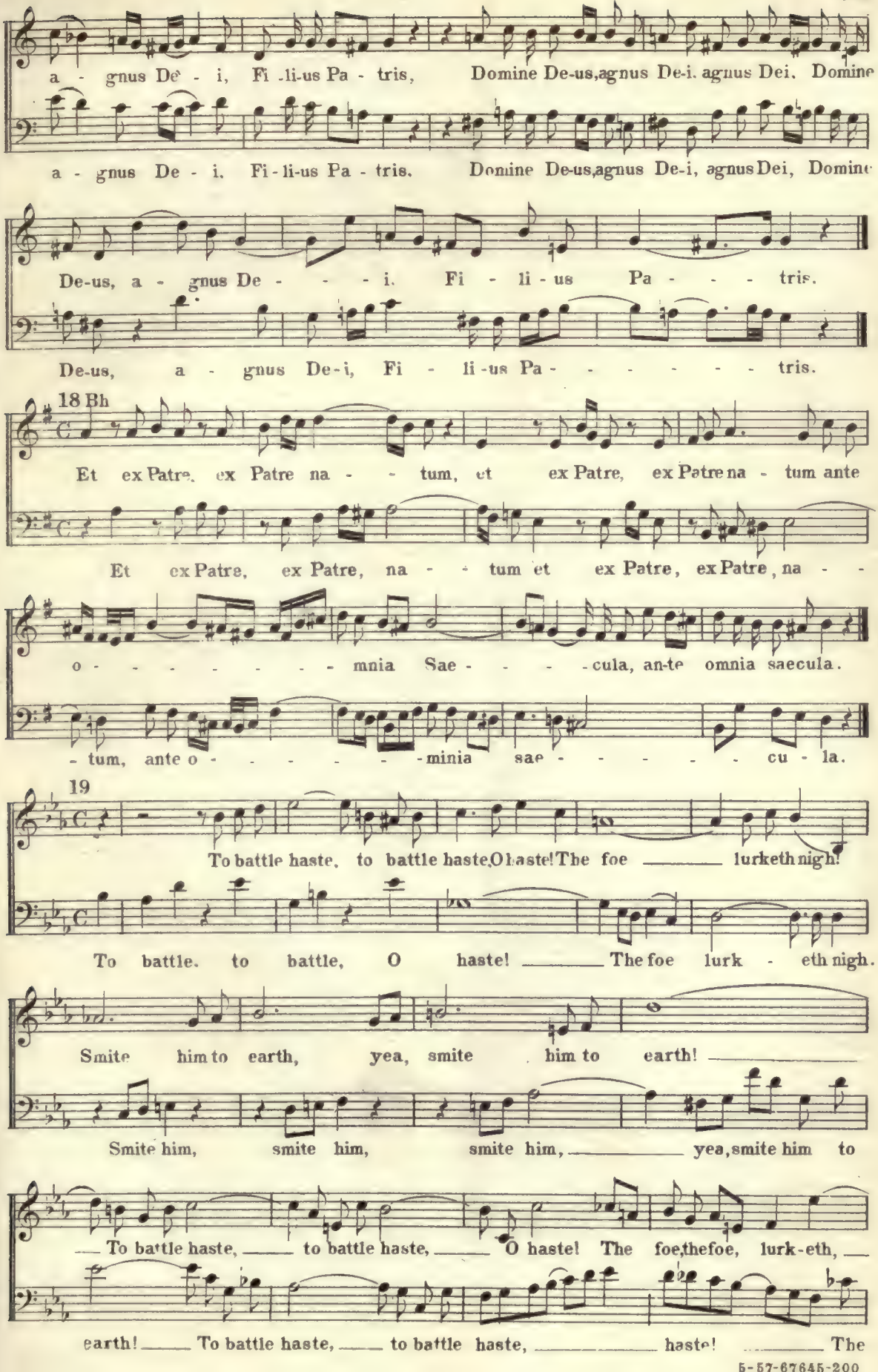

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20 Fr

— lurk - eth nigh! — Now, as of yore, now, as of yore, Thy people

foe lurketh, lurketh nigh! Now as of yore, now as of yore,

trembling and a - dor - ing, Bow — down once more —

Thy people, trembling and a - doring, Bow down once more —

21 Fr*

Our sacrifices spurn - ing, Silent to our cry, Our sac - ri - fi - ces

Our sacri-fi-ces spurn - ing, Silent to our cry, Our sac-ri - fi-ces spurn - ing,

spurn - ing, Silent to our cry, Ye gods, to us in darkness lying, ye

Silent to our cry, ye gods, to us in darkness lying, ye gods, to

gods, to us in darkness lying, send the light, the bless - ed truth.

us in darkness lying, O send the light, — send the light, the bless - ed truth.

22 Cb

Dream of de - light, — en - kind - ling the soul, O why canst thou

Dream of de-light, en - kindling the soul, — O why canst thou not

not ling - er? Thou hov'rest a - bove Like a flut - ter-ing dove!

ling - er? Thou hov'rest a - bove Like a flut - ter - ing dove!

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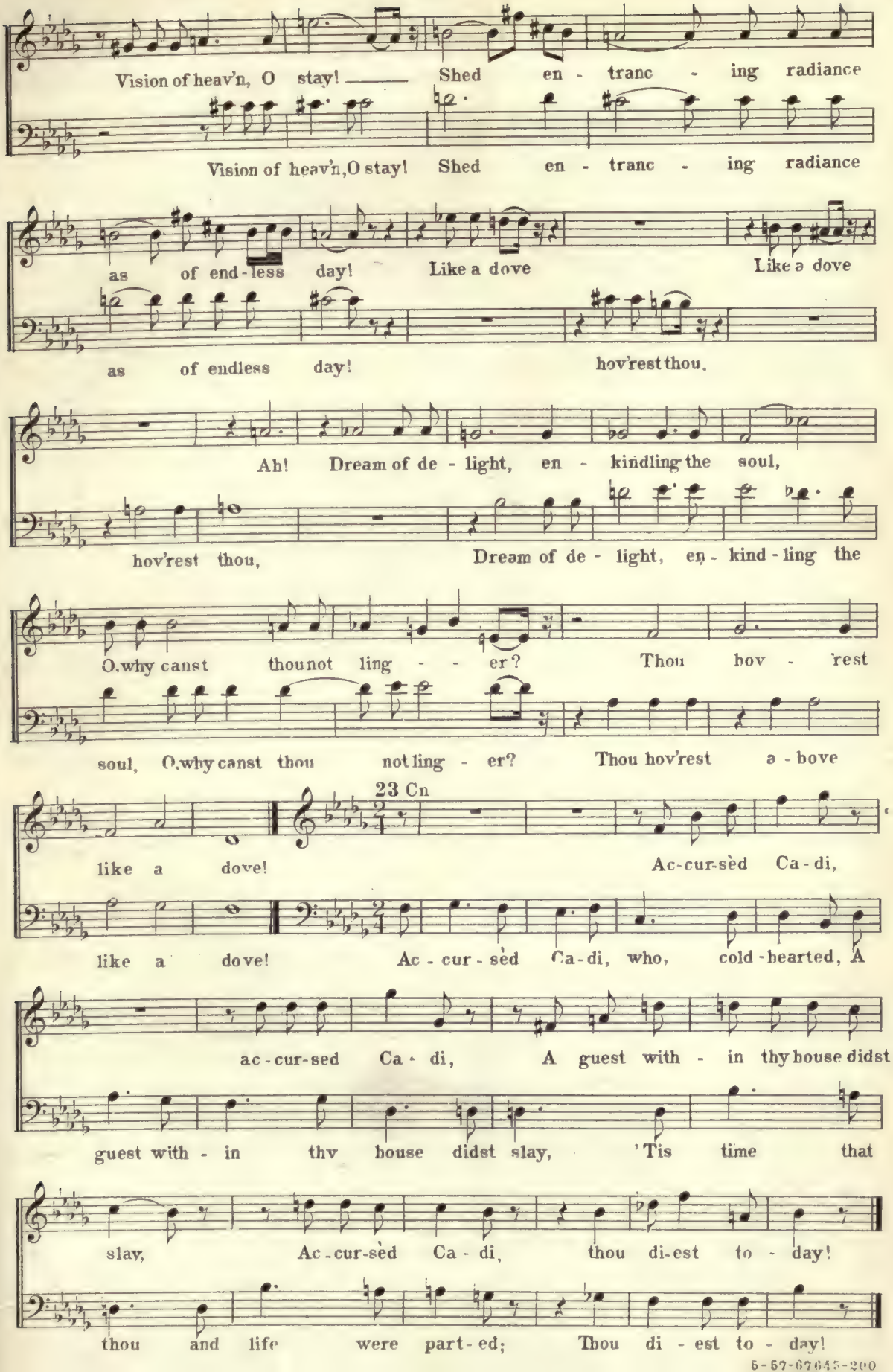
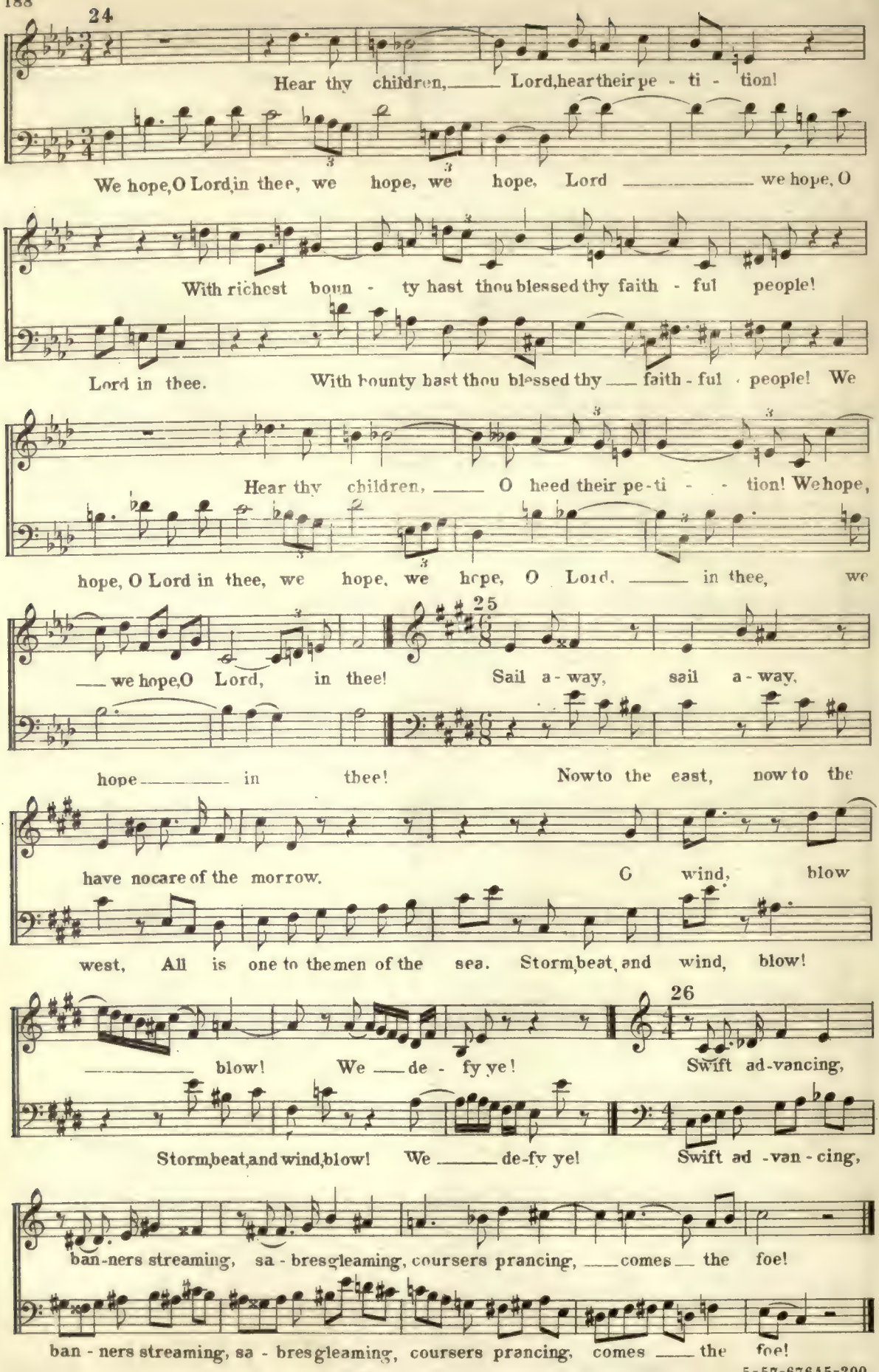

Vision of heav'n, O stay! Shed en - tranc - ing radiance
Vision of heav'n, O stay! Shed en - tranc - ing radiance
as of end - less day! Like a dove Like a dove
as of endless day! hov'rest thou,
Ah! Dream of de - light, en - kindling the soul,
hov'rest thou, Dream of de - light, en - kind - ling the
O, why canst thou not ling - - er? Thou hov - 'rest
soul, O, why canst thou not ling - er? Thou hov'rest a - bove
23 Cn
like a dove! Ac-cur-sèd Ca - di,
like a dove! Ac - cur - sèd Ca - di, who, cold - hearted, A
ac - cur-sed Ca - di, A guest with - in thy house didst
guest with - in thy house didst slay, 'Tis time that
slay, Ac - cur-sèd Ca - di, thou di-est to - day!
thou and life were part - ed; Thou di - est to - day!



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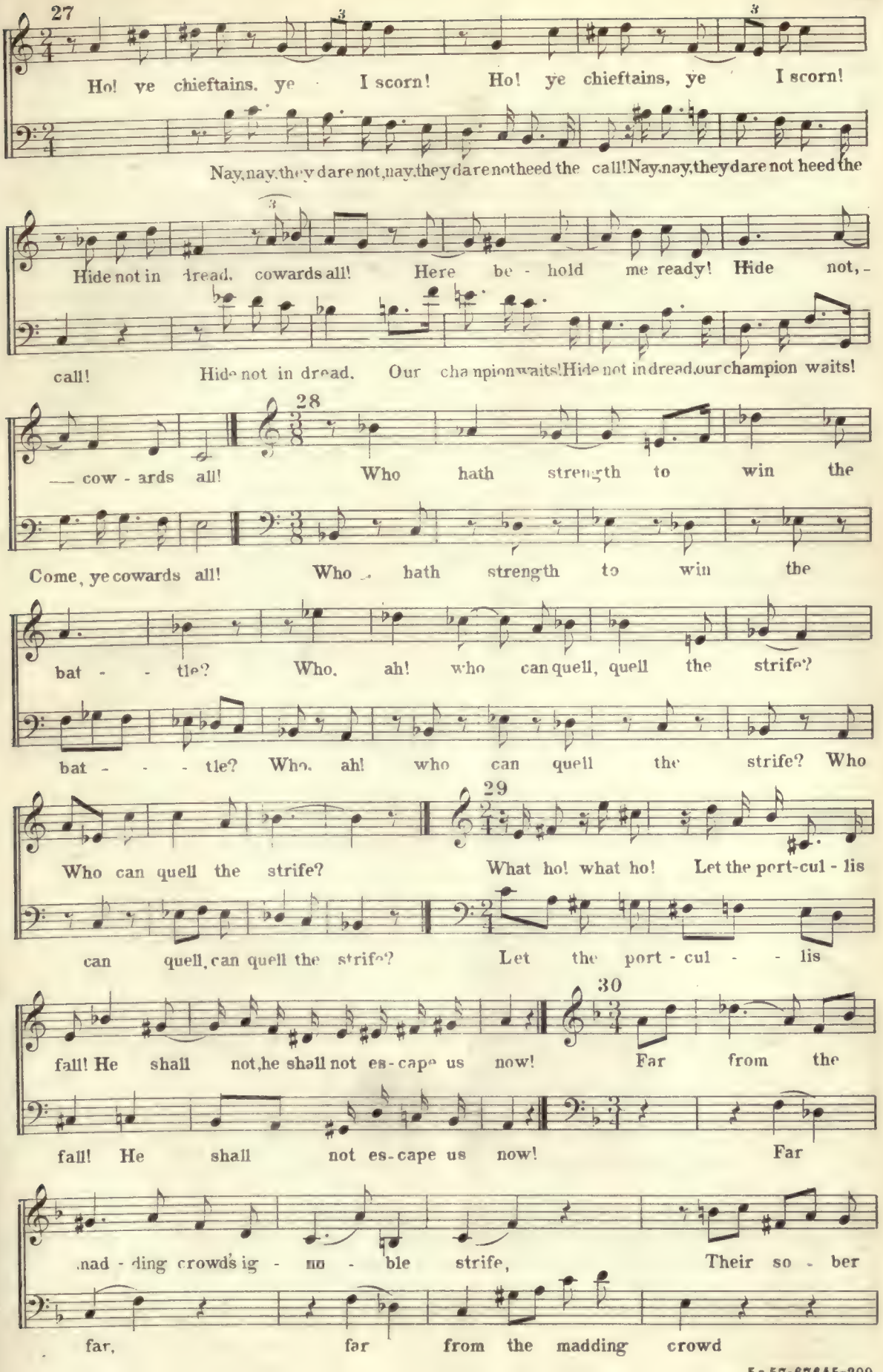
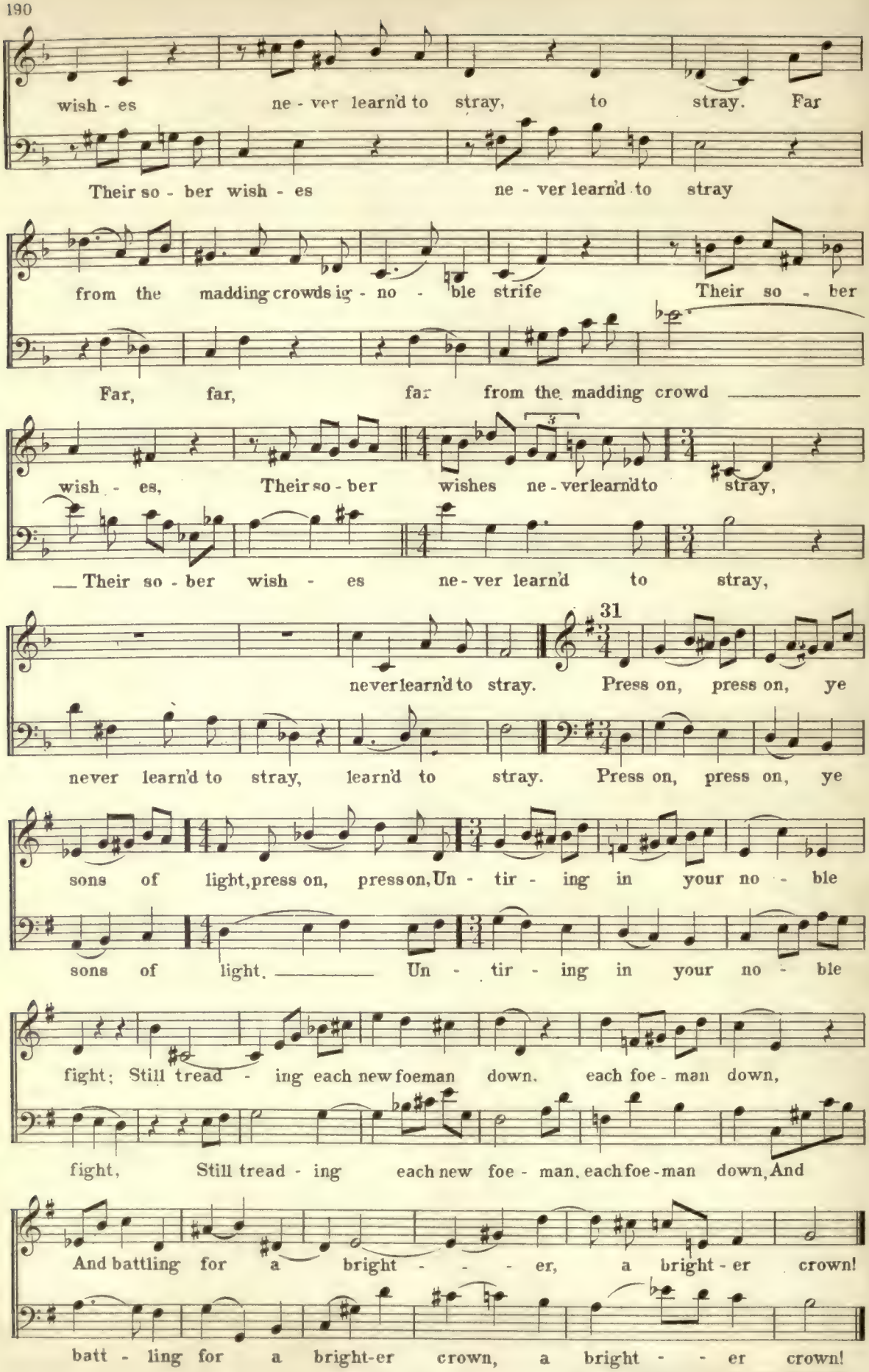
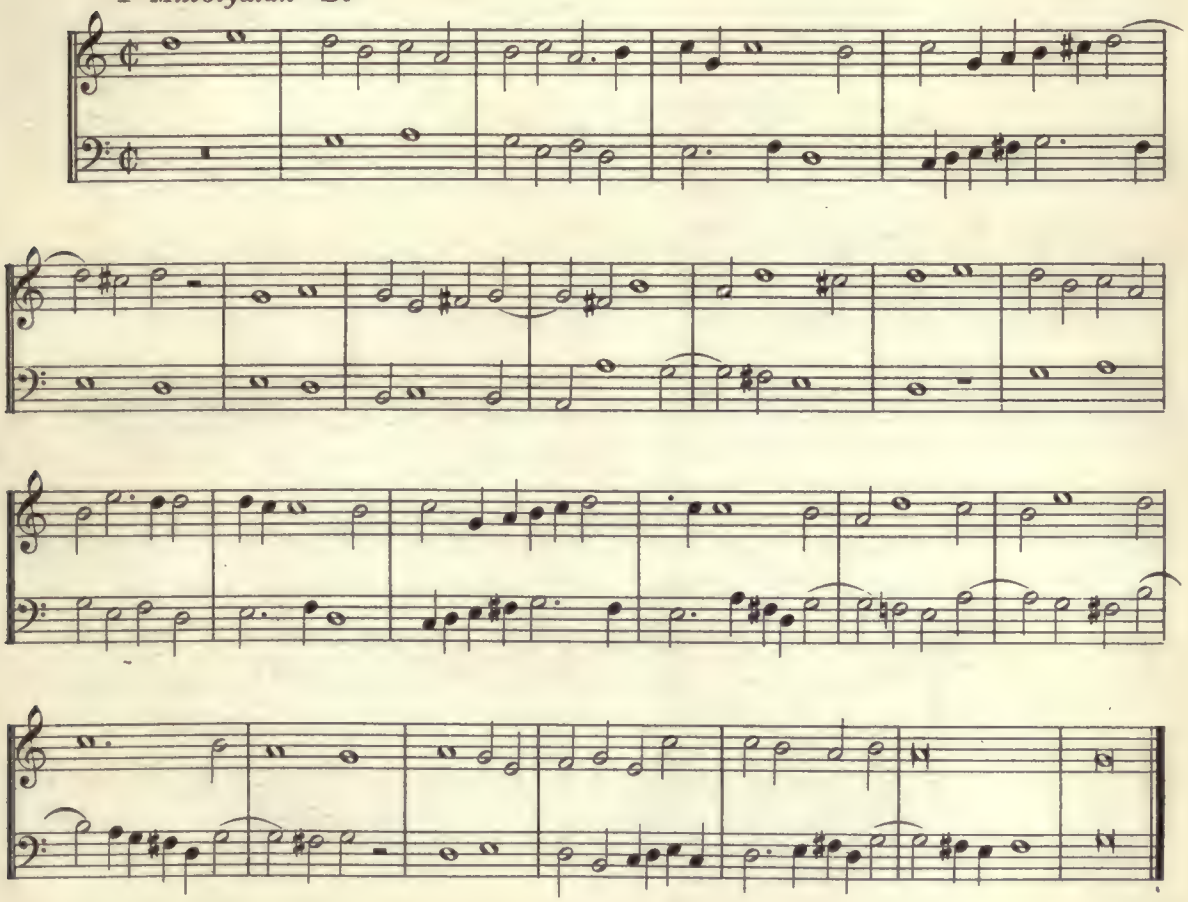

27
Ho! ye chieftains, ye I scorn! Ho! ye chieftains, ye I scorn!
Nay, nay, they dare not, nay, they dare not heed the call! Nay, nay, they dare not heed the
Hide not in dread, cowards all! Here be - hold me ready! Hide not, -
call! Hide not in dread, Our cha mpion waits! Hide not in dread, our champion waits!
28
— cow - ards all! Who hath strength to win the
Come, ye cowards all! Who hath strength to win the
bat - - tle? Who, ah! who can quell, quell the strife?
bat - - - tle? Who, ah! who can quell the strife? Who
29
Who can quell the strife? What ho! what ho! Let the port-cul - lis
can quell, can quell the strife? Let the port - cul - - lis
30
fall! He shall not, he shall not es - cape us now! Far from the
fall! He shall not es - cape us now! Far
mad - ding crowds ig - no - ble strife, Their so - ber
far, far from the madding crowd


wish - es ne - ver learn'd to stray, to stray. Far
Their so - ber wish - es ne - ver learn'd to stray
from the madding crowds ig - no - ble strife Their so - ber
Far, far, far from the madding crowd
wish - es, Their so - ber wishes ne - ver learn'd to stray,
Their so - ber wish - es ne - ver learn'd to stray,
never learn'd to stray. Press on, press on, ye
never learn'd to stray, learn'd to stray. Press on, press on, ye
sons of light, press on, press on, Un - tir - ing in your no - ble
sons of light. Un - tir - ing in your no - ble
fight; Still tread - ing each new foeman down, each foe - man down,
fight, Still tread - ing each new foe - man, each foe - man down, And
And battling for a bright - - - - er, a bright - er crown!
batt - ling for a bright-er crown, a bright - - er crown!

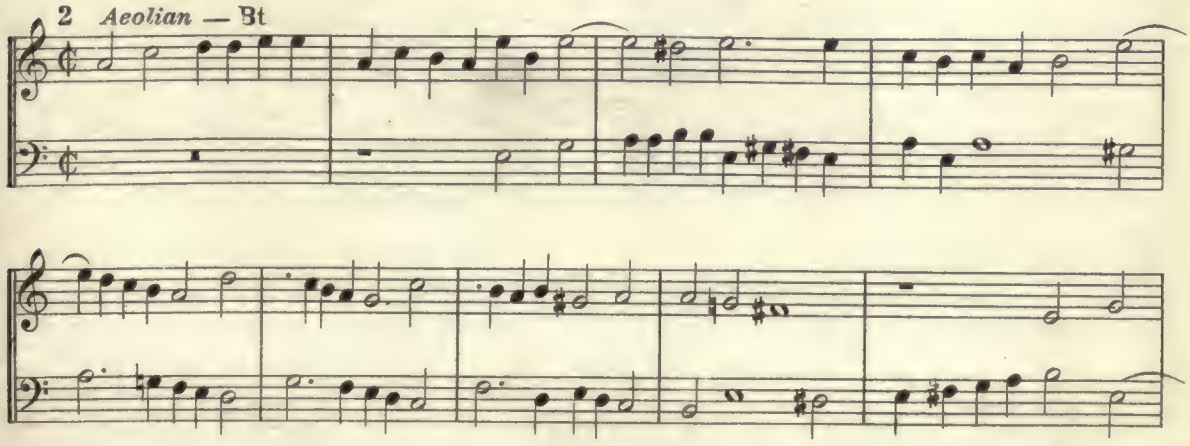
ELEVENTH SERIES

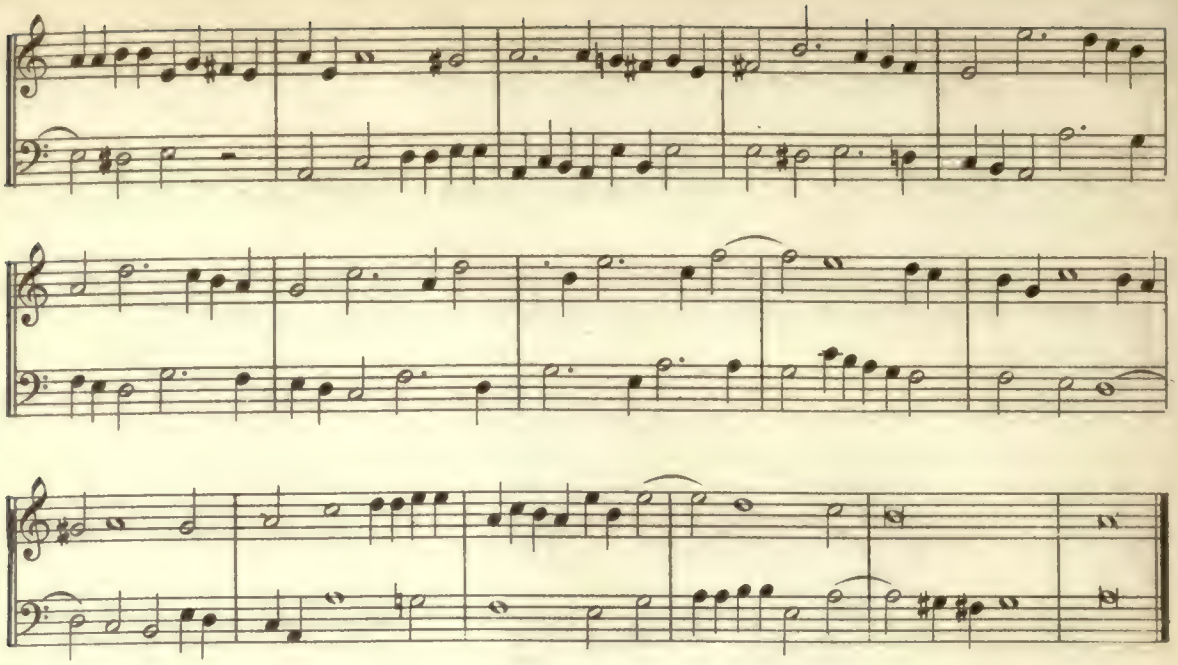
Two-part exercises, partly without and partly with text, in the following Church Modes: Aeolian, Dorian, Ionian, Mixolydian, Phrygian — Canonic imitation, strict and free, in other intervals than that of the octave

1 *Mixolydian* – Bt

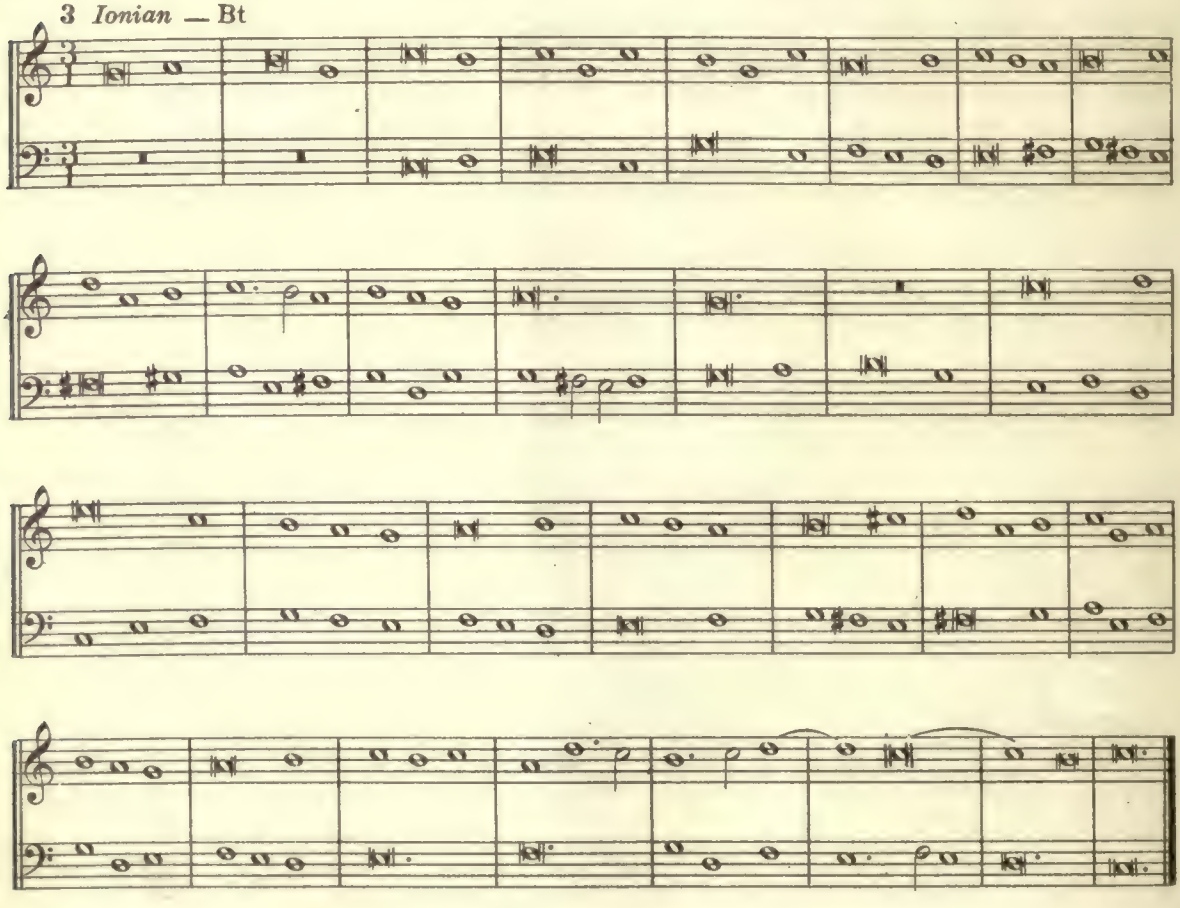


2 *Aeolian* — Bt

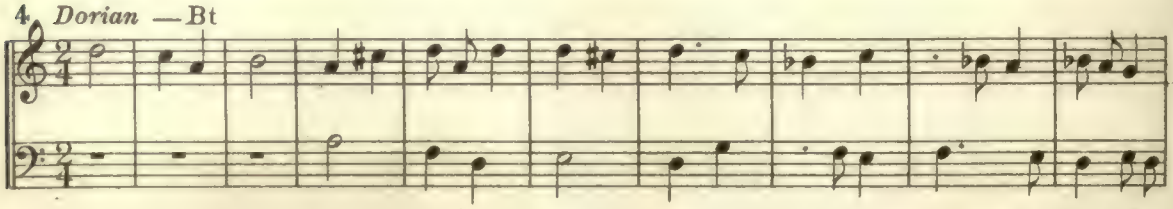




3 *Ionian* — Bt



4 *Dorian* — Bt



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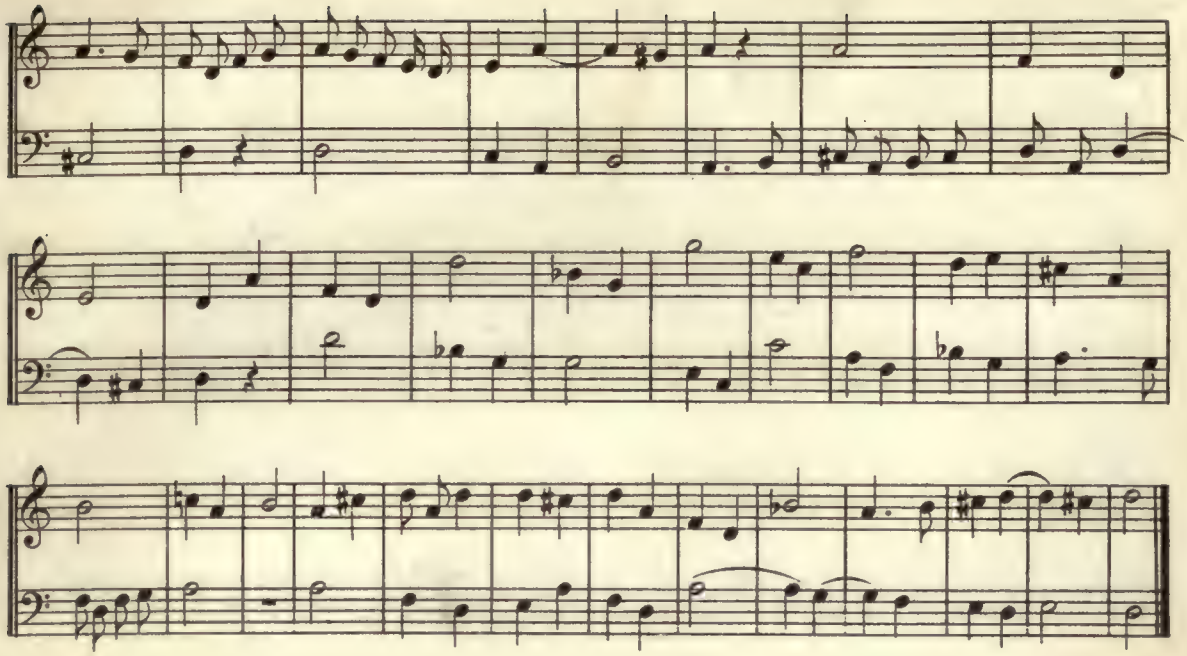
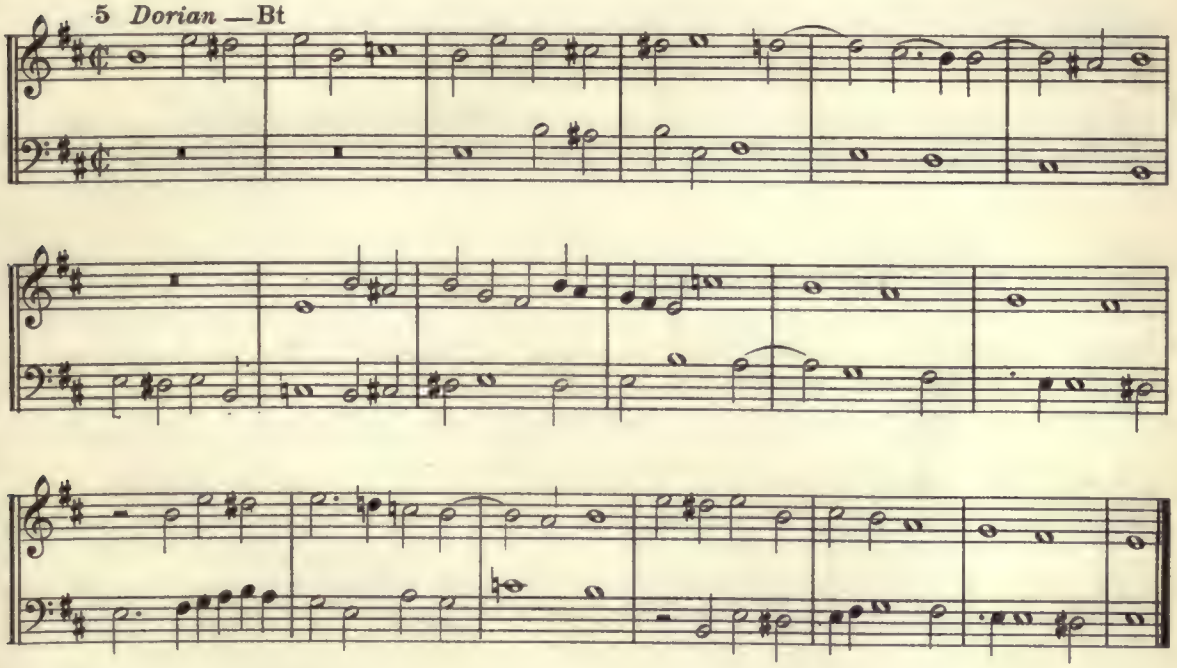
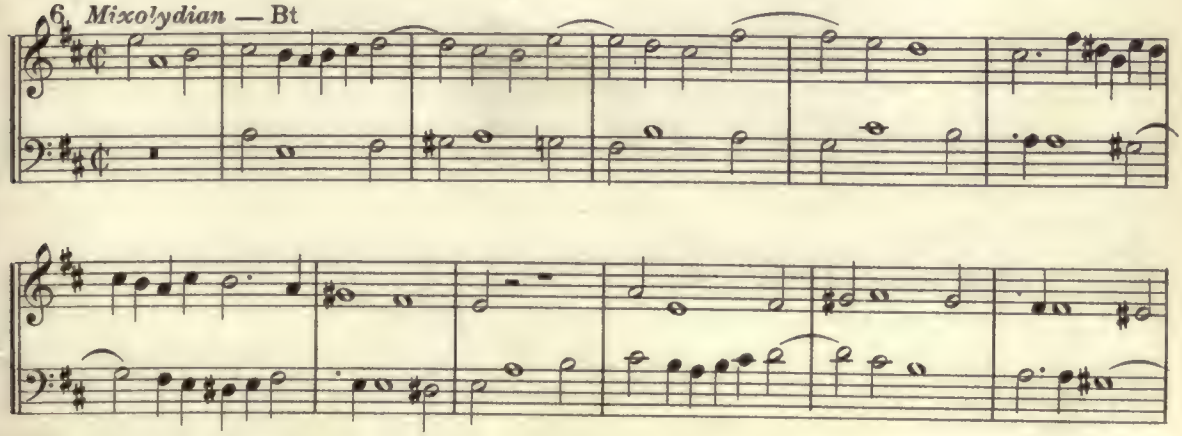
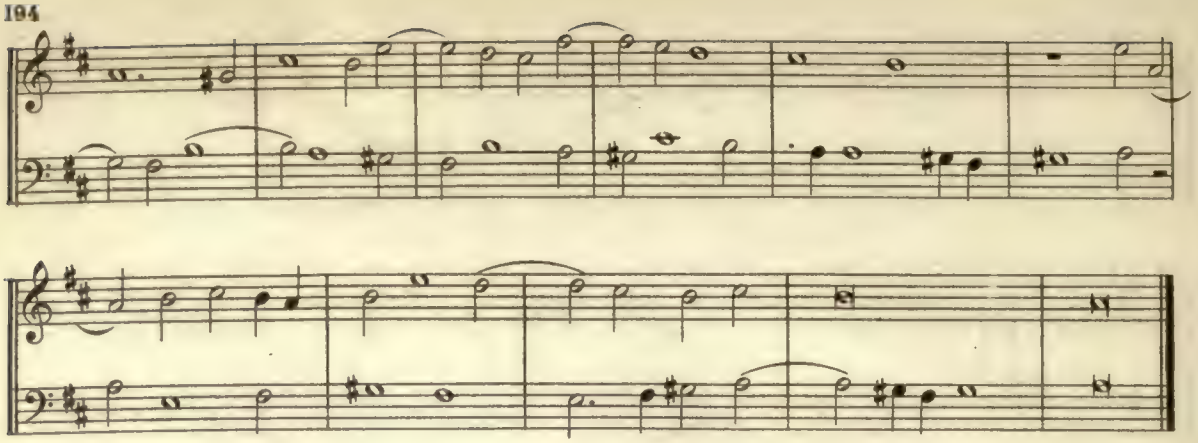


5 *Dorian* — Bt

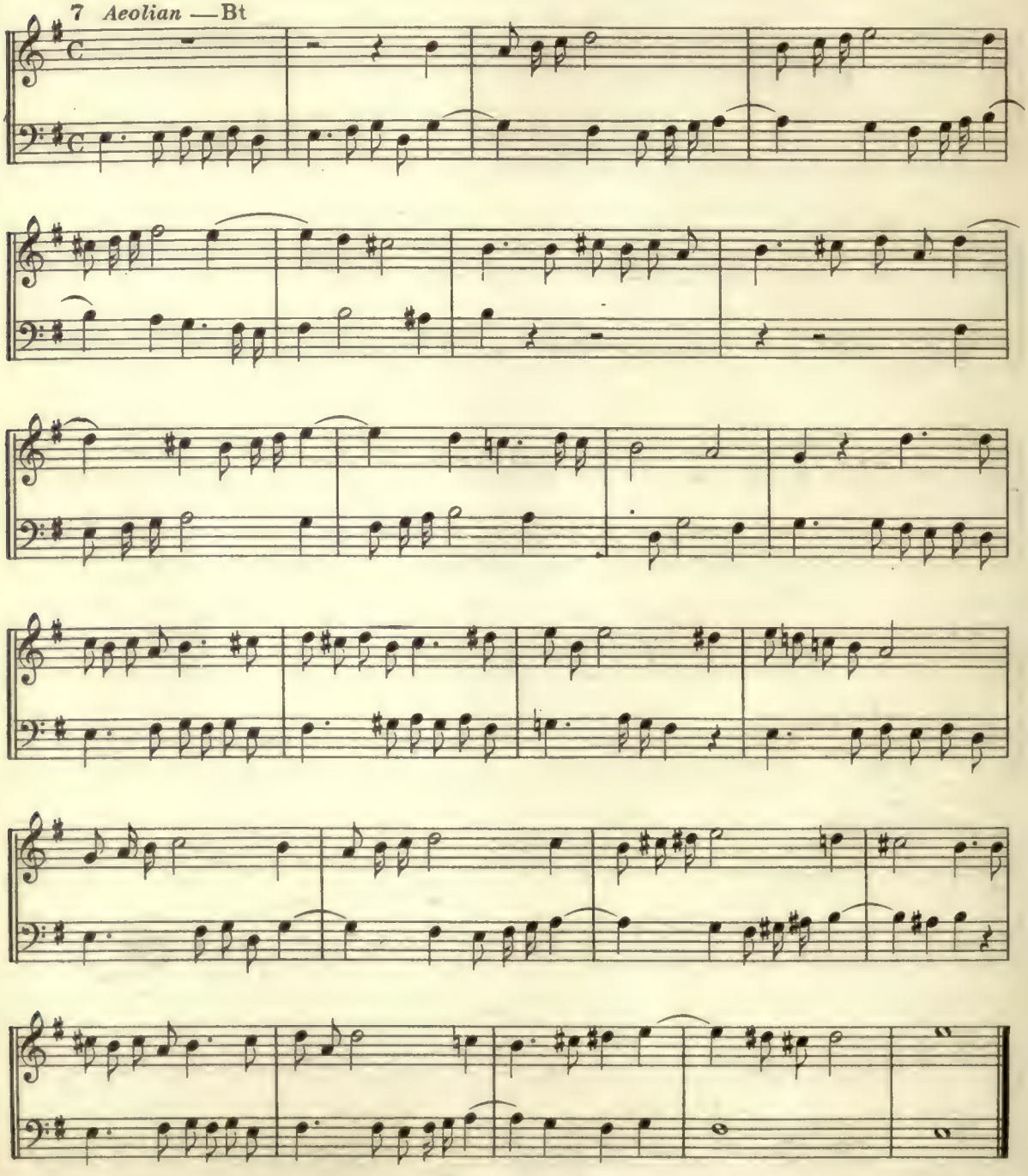


6 *Mixolydian* — Bt





7 *Aeolian* —Bt



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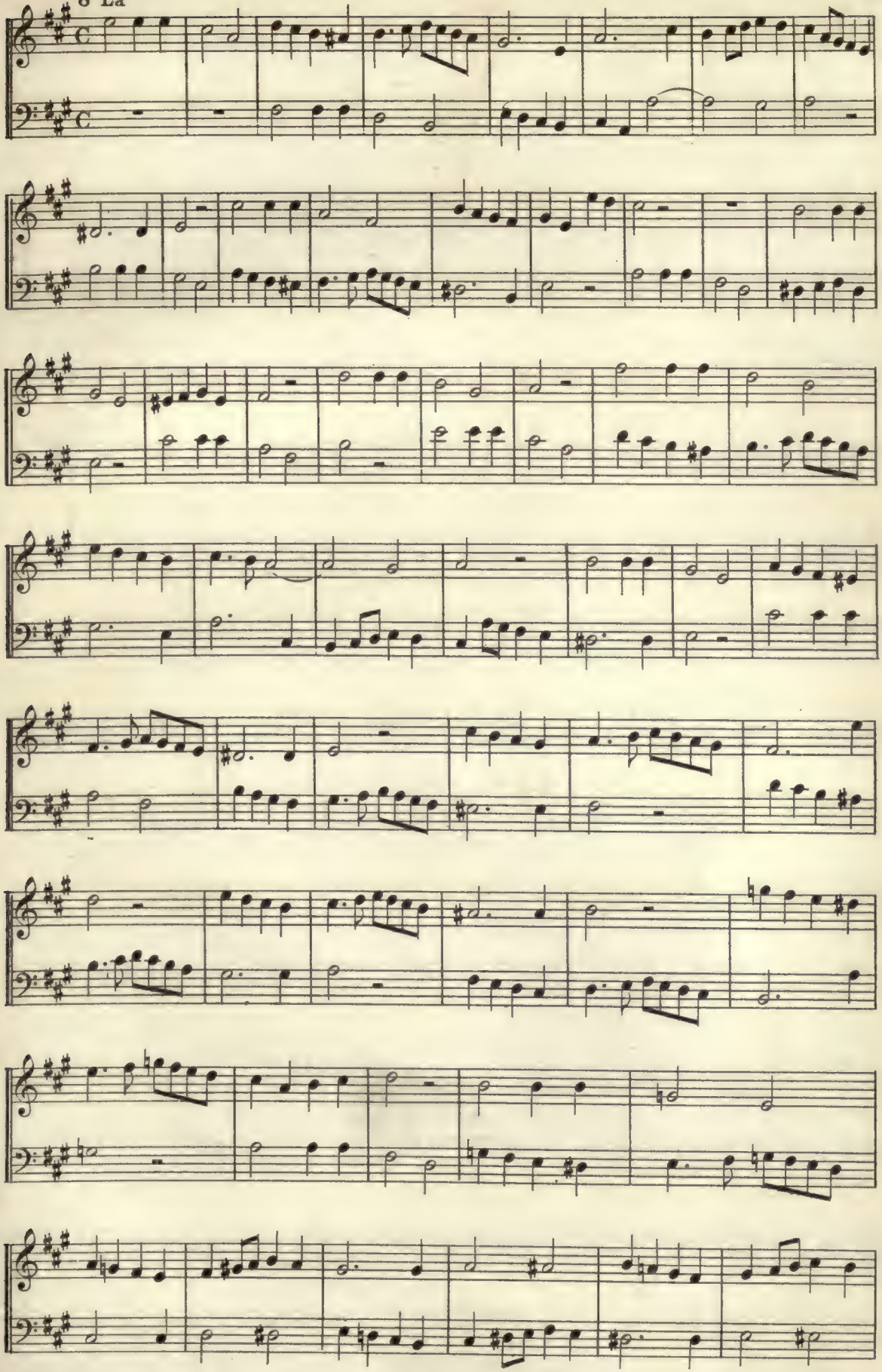
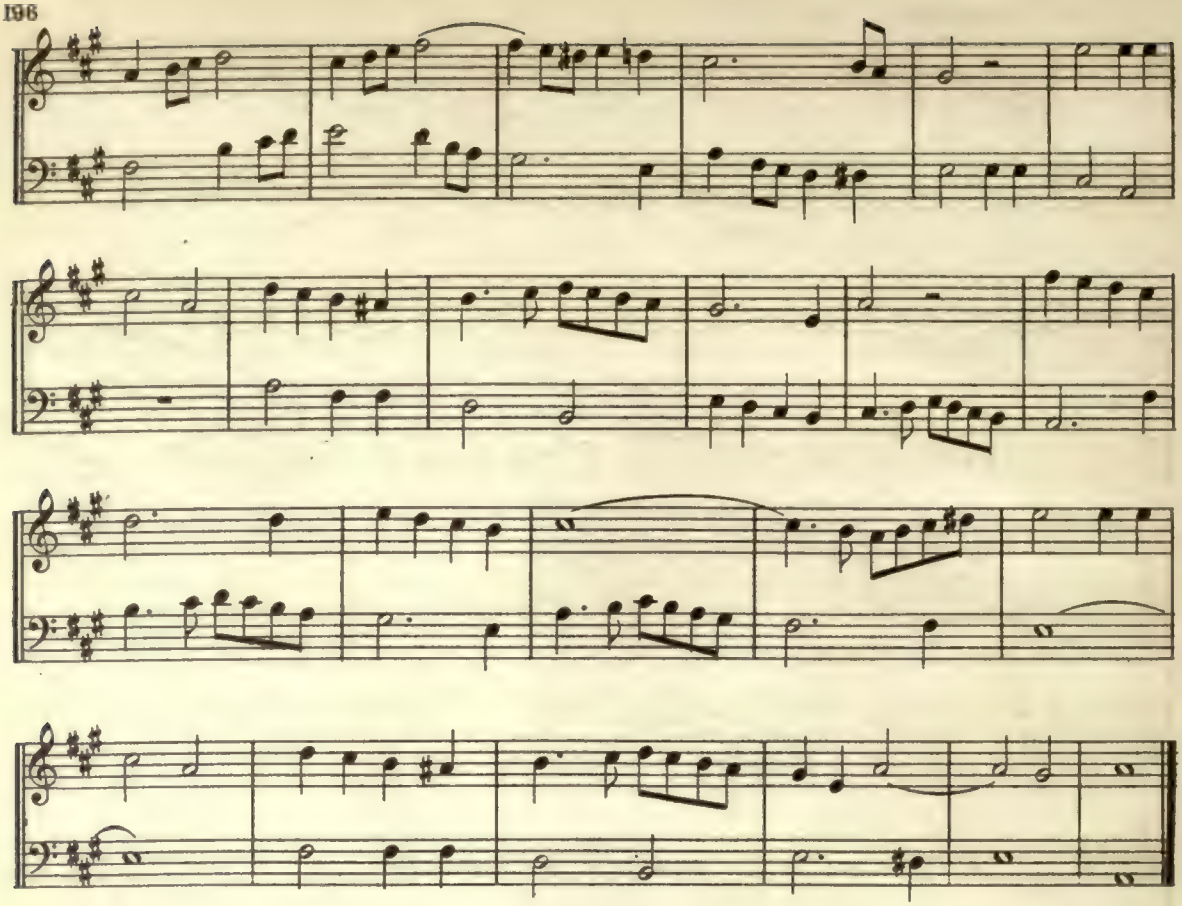
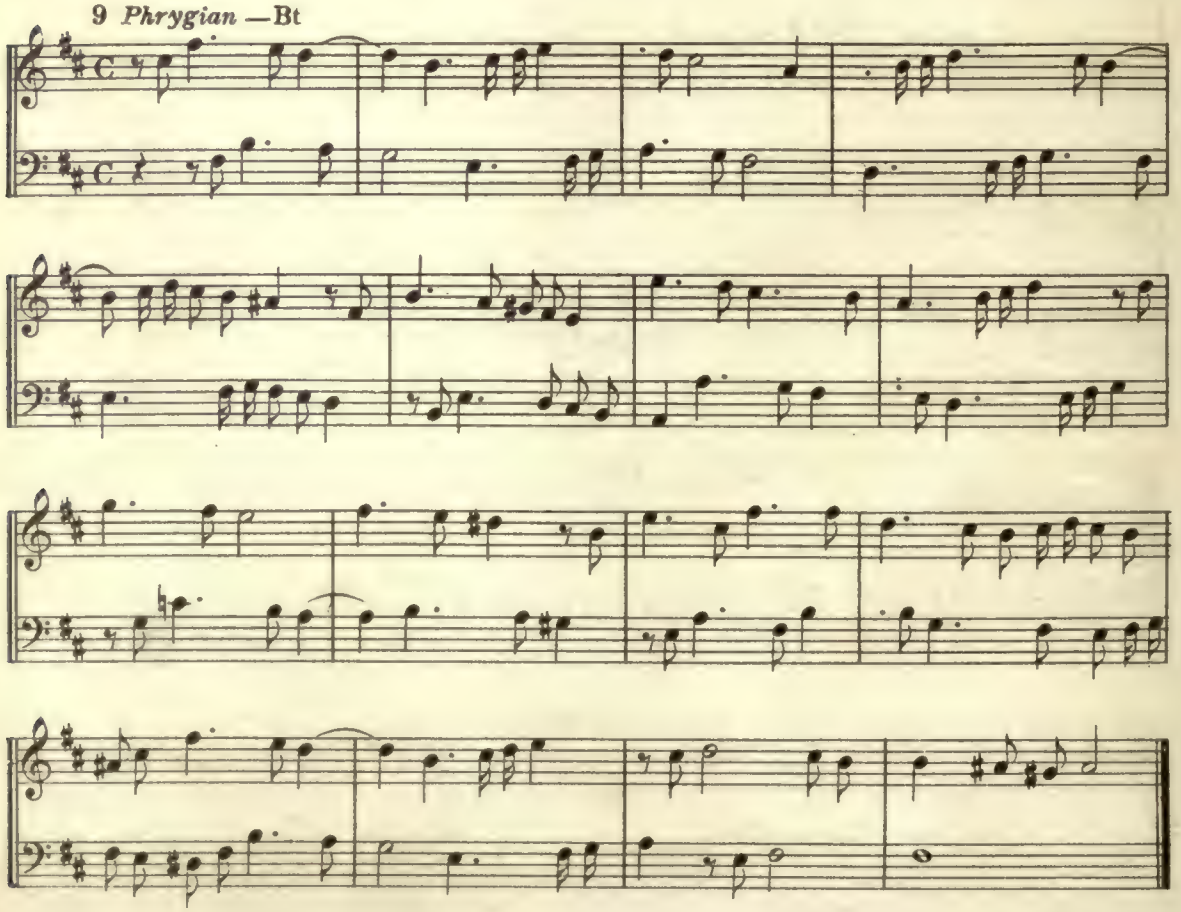
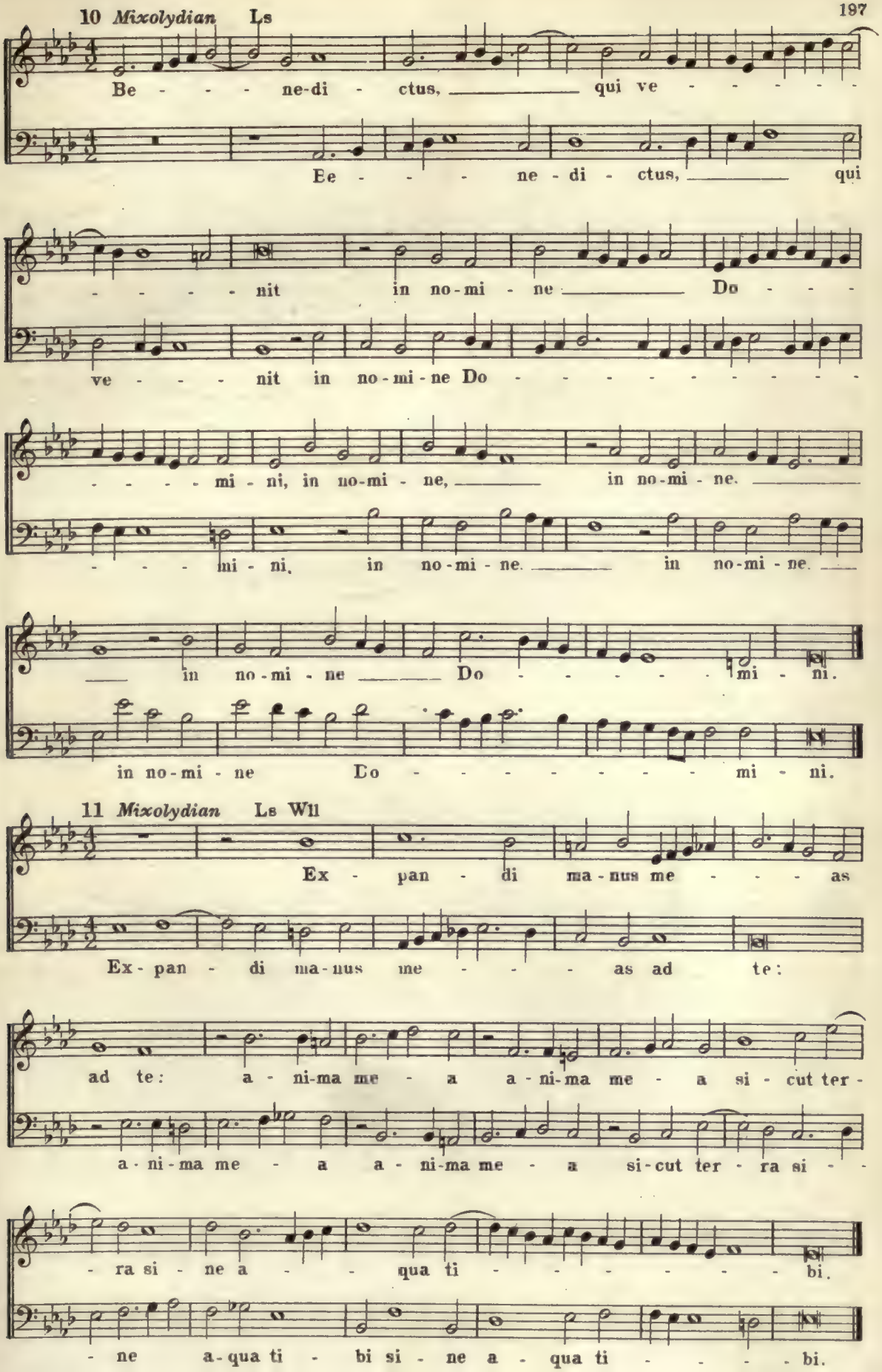




9 *Phrygian* —Bt




10 Mixolydian Ls
Be - - - - ne-di - ctus, _____ qui ve - - - - - -
Ee - - - - ne - di - ctus, _____ qui
- - - - - nit in no-mi - ne _____ Do - - - -
ve - - - - nit in no-mi-ne Do - - - - - - - - - - -
- - - - - mi - ni, in no-mi - ne, _____ in no-mi - ne. _____
- - - - mi - ni, in no-mi - ne. _____ in no-mi - ne. _____
_____ in no-mi - ne _____ Do - - - - - - mi - ni.
in no-mi - ne Do - - - - - - - - mi - ni.
11 Mixolydian Ls Wll
Ex - pan - di ma-nus me - - - - as
Ex - pan - di ma-nus me - - - - as ad te:
ad te: a - ni-ma me - a a - ni-ma me - a si - cut ter -
a - ni-ma me - a a - ni-ma me - a si-cut ter - ra si - -
- ra si - ne a - - - qua ti - - - - - - - bi.
- ne a-qua ti - bi si - ne a - qua ti - - - - bi.

12 *Mixolydian* Ls

- Be - ne - di - ctus, qui ve - nit in no -

Be - ne - di - ctus, qui ve - nit in no - mi - ne Do - -

- mi - ne Do - - - - - mi - ni, in no - mi -

mi - ni in no - - - mi - ne. Do - - mi - ni, in no - -

ne, in no - - mi - ne, in no - mi - ne, in no - mi - ne Do -

- mi - ne Do - mi - ni, in no - mi - ne, in no - mi - ne, Do - -

13 *Mixolydian* Ls

- - - mi - ni. Do - mi - ne De - us, Do - mi - ne De - us,

- - mi - ni. Do - mi - ne De - us, Do - mi - ne

Do - mi - ne De - us, A - gnus De - i, A - gnus De - - i, Agnus

De - us, Do - mi - ne De - us, A - gnus De - i, A - gnus De - i,

De - i, Fi - li - us Pa - tris, Fi - li - us Pa - tris Fi - li - us

Fi - li - us Pa - tris, Fi - li - us Pa - - - - - tris Fi -

Pa - tris. Fi - li - us Pa - - - - - - - - tris.

li - us Pa - tris Fi - li - us Pa - - - - - - - tris.

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14 *Ionian* *Hn*

Cru-ci-fi-xus e-ti-am pro no - - bis, sub Pon-ti-o Pi - la - -

Cru - ci - fi - xus e - ti - am pro no - bis, sub Ponti - o Pi-la-

to pas-sus et se-pultus est. Et re-sur-re - xit ter-ti-a di - e secundum

to pas-sus et sepul-tus est. Et re-sur-re - xit ter-ti-a di - e

scri - ptu - ras. Et ascen-dit et ascen-dit in coe - - - lum se-

se-cundumscriptu - ras. Et ascen - dit, et ascen - dit in coe - lum,

15 *Phrygian* Ls

- det ad de - xteram Pa - - - - - tris Auditu-

se - dit ad de - xte-ram Pa - - tris Audi-tu - i me-

i me - - - o da - - - - - bis gau - - di - um et

o da - - bis gau - di - um et

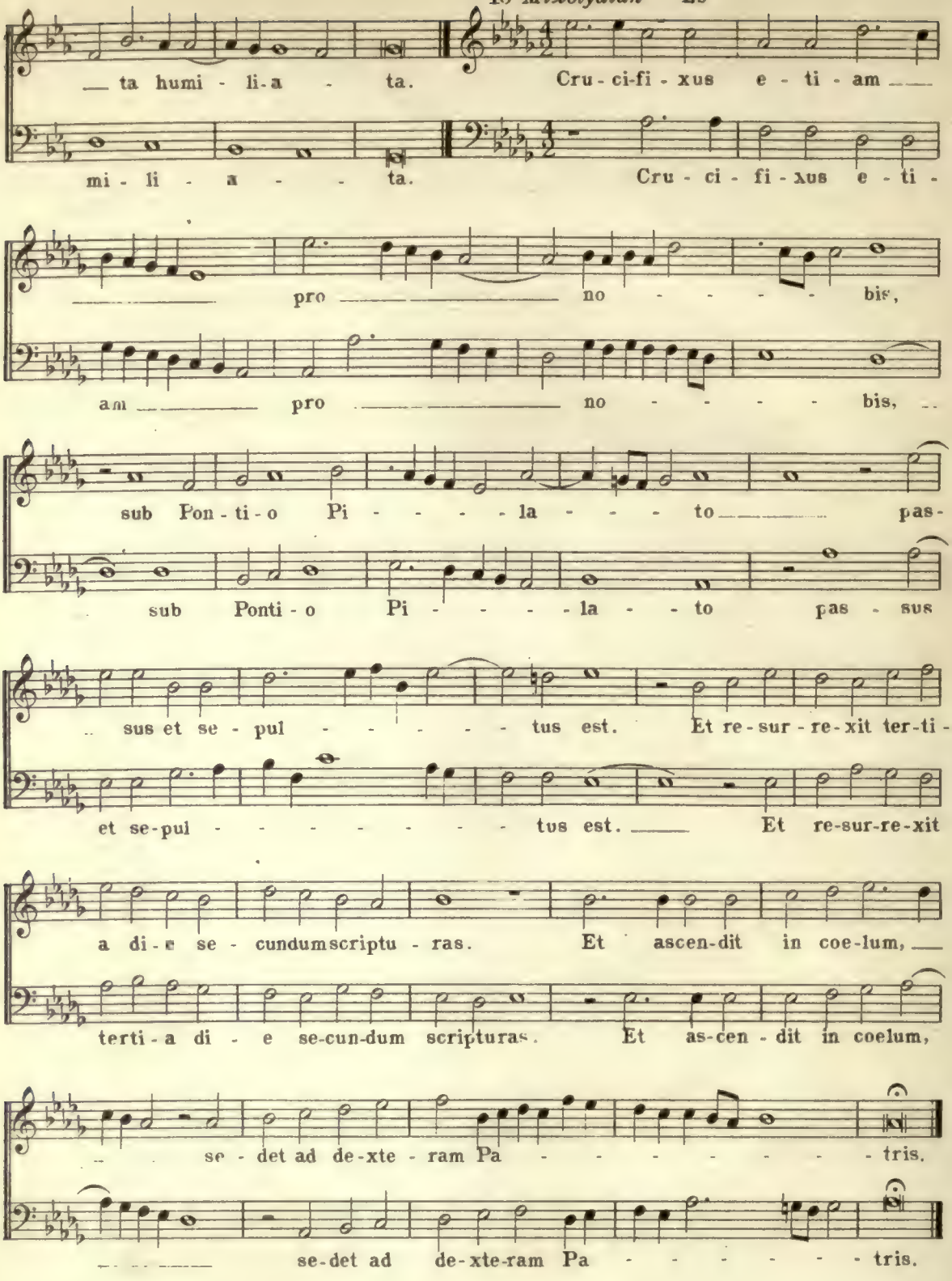
lae - ti - - - - ti - am: et e - xul - ta - bunt et e - xul - ta -

lae - ti - - - ti - am: et e - xal - ta-bunt os - sa

bunt os - sa hu - mi - li - a - ta, os - sa hu - mi - li - a -

humi - li - a - - - - ta, humi - li - a - ta, os - sa hu - -

16 *Mixolydian* Ls



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